



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

| | | |
|--|---|------------------------------|
| 1.Name of the Institution | | ANDHRA LOYOLA COLLEGE |
| • Name of the Head of the institution | Rev. Fr. Dr. G.A.P. Kishore, SJ | |
| • Designation | Principal | |
| • Does the institution function from its own campus? | Yes | |
| • Phone No. of the Principal | 08662476082 | |
| • Alternate phone No. | 9440136838 | |
| • Mobile No. (Principal) | 9440136838 | |
| • Registered e-mail ID (Principal) | contactalc@gmail.com | |
| • Address | Door No. 16-14-15 Govt. Polytechnic Post | |
| • City/Town | Vijayawada | |
| • State/UT | Andhra Pradesh | |
| • Pin Code | 520008 | |
| 2.Institutional status | | |
| • Autonomous Status (Provide the date of conferment of Autonomy) | 24/07/1987 | |
| • Type of Institution | Co-education | |
| • Location | Urban | |

| | |
|--|---|
| • Financial Status | UGC 2f and 12(B) |
| • Name of the IQAC Co-ordinator/Director | Dr. G. Srinivasa Rao |
| • Phone No. | 9441133151 |
| • Mobile No: | 9441133151 |
| • IQAC e-mail ID | gsralc@gmail.com |
| 3.Website address (Web link of the AQAR (Previous Academic Year)) | https://www.andhraloyolacollege.ac.in/images/a8b4bf9486557794764029ad32b11eeb.pdf |
| 4.Was the Academic Calendar prepared for that year? | Yes |
| • if yes, whether it is uploaded in the Institutional website Web link: | http://www.andhraloyolacollege.ac.in/images/7482561ef1b68e2a137ea1813608a5da.pdf |

5.Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|---------|-----------|--------|-----------------------|---------------|-------------|
| Cycle 1 | Four Star | 70-75% | 2002 | 15/05/2002 | 14/05/2007 |
| Cycle 2 | A | 3.65 | 2008 | 16/09/2008 | 15/09/2013 |
| Cycle 3 | A+ | 3.66 | 2017 | 28/03/2017 | 27/03/2022 |

6.Date of Establishment of IQAC

02/01/2023

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

| Institution/ Department/Faculty/School | Scheme | Funding Agency | Year of Award with Duration | Amount |
|--|-------------------|--------------------------------------|-----------------------------|----------|
| Andhra Loyola College, Vijayawada | CPE | UGC | 17/09/2004 | 15000000 |
| Andhra Loyola College, Vijayawada | BSR | UGC | 29/11/2007 | 17000000 |
| Andhra Loyola College, Vijayawada | B.Voc | UGC | 05/05/2014 | 18500000 |
| Andhra Loyola College, Vijayawada | Community College | UGC | 08/06/2015 | 4008000 |
| Andhra Loyola College, Vijayawada | Star College | DBT | 23/03/2016 | 6900000 |
| Andhra Loyola College, Vijayawada | INSPIRE | UGC | 24/08/2016 | 975000 |
| Andhra Loyola College, Vijayawada | RUSA | MHRD | 27/03/2019 | 50000000 |
| Andhra Loyola College, Vijayawada | FIST | DST | 12/09/2018 | 10900000 |
| Andhra Loyola College, Vijayawada | Khelo India | Ministry of Youth Affairs and Sports | 22/10/2020 | 400000 |

| | | |
|---|---------------------------|--|
| 8. Provide details regarding the composition of the IQAC: | | |
| <ul style="list-style-type: none"> Upload the latest notification regarding the composition of the IQAC by the HEI | View File | |
| 9.No. of IQAC meetings held during the year | 4 | |
| <ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? | Yes | |
| <ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded | |
| 10. Did IQAC receive funding from any funding agency to support its activities during the year? | No | |
| <ul style="list-style-type: none"> If yes, mention the amount | | |
| 11. Significant contributions made by IQAC during the current year (maximum five bullets) | | |
| <p>1. As part of IQAC activity, our College launched an important initiative in this academic year, as part of its continuing academic reforms, Loyola Learning Management System (LMS), on 26th August 2020, at a cost of about thirty lakhs under the RUSA Scheme. The LMS, with its own Mobile App version, enables the students to learn their course content anytime from anywhere. 25% of the course syllabi is posted on this LMS web portal.</p> | | |
| <p>2. Four new Undergraduate Courses viz. (1) B.Sc. Mathematics, Statistics and Computer Science (Big Data Analytics); (2) B.Sc. Mathematics, Statistics and Computer Science (Artificial Intelligence); (3) B.Sc., Agriculture and Rural Management; and (4) Bachelor of Management Studies (BMS) in e-Commerce Operations, the last one being a collaborative Programme with Logistics Sector Skill Council, MHRD, Govt. of India, were started in the current academic year 2020-2021.</p> | | |
| <p>3. In association with the Department of Physics, the IQAC organized a workshop on 'Evaluation in the post Covid Era-Preparation of MCQs' on 4th May 2020. The Faculty Members of both the Physics and Electronics Departments were trained on the Techniques and Concepts</p> | | |

involved in preparation of Multiple-Choice Questions.

4. Organized an annual Induction Programme for the Newly Recruited Faculty Members on 5th October 2020 in order to acquaint them with the practices and procedures, culture and values, vision and mission of the Jesuit education in general and education at Loyola in particular.

5. In order to save the academic year due to Covid-19 pandemic, online classes and online mid semester examinations are held. IQAC organized a series of training programmes for the faculty on various technological tools required for conducting online classes and online mid semester examinations.

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

| Plan of Action | Achievements/Outcomes |
|--|---|
| 1. To conduct online classes | Faculty are trained on technological tools required for conducting online classes and successfully conducted online classes. |
| 2. To conduct online Mid-semester examinations | Conducted online mid-semester examinations using google forms. Training was imparted to faculty by IQAC. Model tests were conducted to students to create awareness on online examinations. |
| 3. To conduct training programmes for the faculty to conduct online classes and online mid semester examinations | Faculty underwent training programmes organized by our college and other institutions. |
| 4. To conduct virtual laboratory experiments for science students | Animations, simulations and online vlab platforms are used to conduct virtual laboratory experiments for science students. |
| 5. Online mentoring and motivation for the students | As students stay at home due to Covid-19 pandemic, the faculty in-charges of the classes conducted online mentoring and motivation for the students |

| | |
|---|---|
| 6. Online BoS and online Academic Council meetings | All the departments conducted online BoS meetings. |
| 7. To introduce new programmes of study | . Four new Undergraduate Courses viz. (1) B.Sc. Mathematics, Statistics and Computer Science (Big Data Analytics); (2) B.Sc. Mathematics, Statistics and Computer Science (Artificial Intelligence); (3) B.Sc., Agriculture and Rural Management; and (4) Bachelor of Management Studies (BMS) in e-Commerce Operations, the last one being a collaborative Programme with Logistics Sector Skill Council, MHRD, Govt. of India, were started in the current academic year 2020-2021. |
| 8. To encourage the departments to organize online seminars for faculty | Departments organized online seminars for faculty |
| 9. To encourage the departments and faculty to organize online quiz programmes for the students | Faculty and students participated in webinars organized by our college and other institutions. |
| 10. To strengthen LMS | Our College launched an important initiative in this academic year, as part of its continuing academic reforms, Loyola Learning Management System (LMS), on 26th August 2020, at a cost of about thirty lakhs under the RUSA Scheme. The LMS, with its own Mobile App version, enables the students to learn their course content anytime from anywhere. 25% of the course syllabi is posted on this LMS web portal. |
| 13. Was the AQAR placed before the statutory body? | Yes |

- Name of the statutory body

| Name of the statutory body | Date of meeting(s) |
|----------------------------|--------------------|
| Board of Management | 18/08/2021 |

14. Was the institutional data submitted to AISHE ?

Yes

- Year

| Year | Date of Submission |
|------------|--------------------|
| 09/03/2022 | 09/03/2022 |

15. Multidisciplinary / interdisciplinary

A well-structured, well-organized, well-ordered and well-defined curriculum is a must for the benefit of the students as education is the cornerstone of the academic, economic and social progress. Andhra Loyola College has a wide vision to enable and empower the rising generation to master the required skills and concentrate on expanding knowledge in wider areas needed for their future endeavors. To enhance active learning, develop students' educational and career planning skills and build community support, the college focused on multidisciplinary integrated curriculum.

To cover the academic and technical rigor, applied learning, active exploration and assessment practices, the college offers the following multidisciplinary programmes

B.Sc. (Mathematics, Physics and Chemistry),

B.Sc. (Mathematics, Physics and Computer Science),

B.Sc. (Mathematics, Electronics and Computer Science),

B.Sc. (Mathematics, Statistics and Computer Science),

B.Sc. (Mathematics, Physics and Statistics),

B.Sc. (Botany, Zoology and Chemistry)

B.Sc. (Microbiology, Biotechnology and Chemistry) and

B.Sc. (Microbiology, Food Technology and Chemistry)

B.A. (History, Pol Sc, Economics)

B.A. (History, Pol Sc, Adv English)

B.A. (Maths. Statistics, Economics)

These programmes provide ample opportunities for the students to choose the course they want to pursue. The designed curriculum engages the learner to develop competencies of team work, leadership qualities and so on expected in high-performance work. These programmes certainly extend beyond the classrooms by engaging the learners to do research, project work, internship and community explorations. Apart from the above, core subjects like Environmental Science, ICT, Human Values and Professional Ethics, Communication and Soft Skills are taught during their first two years of Under graduation.

Learning is an active process and enables the learners to think, interpret, analyze and evaluate. Interdisciplinary courses contribute to better understanding of problems and phenomena. To develop intellectual skills, ability to think in creative ways and employ multiple perspectives, College gives more importance and weightage to the interdisciplinary courses like B.Sc. (Electronics Technology), B.Sc. (Visual Communication), B.Com. (General and Computer Science) and BBA (General, Aviation Management, Logistics and Hotel Management). Interdisciplinary projects done in the sixth semester concentrate more on developing deeper understanding, critical thinking and collaborating skills. The Projects help them to face and solve the real-world issues and challenges through a proper review, research and representation. Be it science, arts, humanities or commerce, the students explore the contacts and connections between various domains and means of expressions. Thematic units help the learner to learn the history and culture through literature and language. Service orientation and social responsibility awareness is created among the students through Community Service. Every first-year undergraduate puts in 50 hours to assist and aid the people of rural areas to identify and strengthen their entrepreneurial skills under the programme, Andhra Loyola Extension Service for Rural Transformation [ALERT]. To educate and motivate the students of the neighborhood schools, in improving communication, soft, technical and analytical skills, an innovative programme, Andhra Loyola Assistance for Neighbourhood

Advancement [ALANA] helps them. Andhra Loyola College has CCLR Innovation Council, a research cell, where the students of the Department of Physics and Chemistry have a wide scope to do research in their chosen areas. A part from the above, the institute organizes many multidisciplinary and interdisciplinary workshops, conferences to encourage and engage the students to different disciplines to exchange ideas and knowledge.

16. Academic bank of credits (ABC):

Academic Bank of Credits (ABC) is a concept introduced in the Choice Based Credit System (CBCS) in the academic framework

1. **Credit-Based System:** CBCS operates on a credit-based system where each course is assigned a specific number of credits. These credits represent the workload and learning outcomes associated with the course.
2. **Accumulation of Credits:** Under CBCS, students accumulate credits throughout their academic journey by successfully completing courses. The number of credits earned depends on the duration and complexity of the course.
3. **Academic Bank of Credits:** The Academic Bank of Credits is a repository that stores the credits earned by students for the courses they have completed. It acts as a record of the student's academic achievements.
4. **Credit Transfers:** The ABC allows students to transfer their earned credits across different programs, courses, or institutions within the CBCS framework. This flexibility enables students to change their specialization, shift to a different institution, or pursue interdisciplinary studies without losing their earned credits
5. **Credit Redemption:** Students can redeem their accumulated credits to obtain a degree or diploma. The fulfillment of credit requirements in the prescribed manner leads to the awarding of a degree or diploma.
6. **Credit Transfer Mechanism:** Institutions implementing CBCS usually have specific guidelines and processes for credit transfers. Students need to follow the prescribed procedures and meet the eligibility criteria defined by the institution.

Discussion is going on Planning to implement Academic Bank of Credits.

Planning to organize Awareness programmes for students and staff on using ABC portal

17.Skill development:

Most of the people are working in undefined and uncertain circumstances. Adapting and acclimating are inevitable for any learner to work at any place. Skill development is the essential requisite to adapt for survival and success. Keeping this point in view, Andhra Loyola College focuses more on the courses that would enhance the skills of the students. To develop the cognitive, socio-emotional, technical, soft and communication skills, the institution concentrated on setting Language Labs, ELT Center and Computer Labs for the students. Through Community Service, Projects, Research works the students learn ways to react and respond in any critical situation. The management periodically conducts the mentoring sessions, where the mentors counsel and guide their mentees on their confusions and complications. This helps them further to solve their problems at their workplaces. To make the learner develop his communication, soft and technical skills, the centres and labs lend a helping hand to support.

Curriculum is enriched through incorporation of skill based teaching pedagogical methods like study projects, seminars, Quizzes, Role plays, Survey, problem solving, case studies etc. The curriculum design is revised to include Life Skill Courses, Skill Development Courses in General to all programs during Semesters I,II,III and IV and discipline Specific Skill Enhancement Courses during 5 or 6 Semesters.

In addition Skill Training through Jawahar Knowledge Centre is offered. This is mandatory for all outgoing students in their 5 or 6 semesters. Employable skills in Analytics, soft skills, communication, Computer and Technical skills, General studies and Human Values are imparted.

CENTRE FOR SOFT SKILLS

Though the degree from an elite institution is certainly an initial impetus for an interview, the stumbling block for selection will undoubtedly be skills. To meet the demands of the national and multinational companies, a Centre for Soft Skills is established for the Undergraduate and Postgraduate students. The main aim of this

centre is to promote awareness on the essential soft skills needed for their personal as well as professional life. The faculty act as counsellors to guide them on issues related to conflicts and managing things.

ENGLISH LANGUAGE LAB

Equipped with latest technology and software for enhancing communication, the language lab helps to improve the accent through videos, motivational talks and speeches of influential personalities. Each student of the Under graduation have an individual system to listen to the audio conversations for learning group discussion and interview techniques. The lab activities also help them to gain crack interviews.

LOYOLA ENGLISH LANGUAGE TEACHING (ELT) CENTRE

Loyola ELT Centre with more than five years of its origin has recorded to its credit many workshops, seminars and conferences organized to exchange ideas and information related to language and literature. It has organized poetry recitations, literary activities to promote the communication competency among the students. The center is visited by a number of teachers of English from various colleges and universities. It promotes research activities and interest on research among the literature students. Besides, the centre offers ELT consultancy and publishes books. The students are also encouraged to perform role plays and Shakespeare's dramas. The details of the centre are available at www.loyolaeltcentre.weebly.com.

COMPUTER LAB

Along with the above-mentioned skills, the students should be aware of the updating technology, as it is one of the major sources of employment. The management has provided well equipped labs with highspeed internet connection, qualified instructors and technicians to guide and instruct the students. Many International and National Workshops are organized for the students and faculty from the host college and various institutions across the country. International speakers from various countries create awareness among the students regarding the job opportunities and the courses which are in trend at abroad. The guest lectures by Technical Experts also help them to know about the technical skills and job opportunities associated with them.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture,

using online course)

Andhra Loyola College integrates the rich knowledge systems that have prevailed and continue to prevail by incorporating relevant topics into its curriculum and encouraging young minds to think and understand this treasure for successful living. This integration is achieved through various events such as competitions, stage performances, and festivals. The college utilizes several forms to accomplish this integration:

1. Regional Language: Telugu is extensively used even in English medium programs to ensure better understanding of concepts.
2. Department of History: This department promotes Indian culture among students by organizing field trips to various historic places in India and creating awareness about the culture of those people.
3. Department of Zoology: The Department of Zoology promotes local knowledge in Telugu, particularly in courses related to aquaculture and the cultivation of vermi compost. Field trips to related industries are conducted to provide practical exposure.
4. Department of Oriental Languages: Native languages and cultures are encouraged through seminars, workshops, and guest talks.
5. Commerce Department: The Commerce Department organizes the BEMUS (National Fest) Fests to help students understand trading practices that existed.

Additionally, Andhra Loyola College established The School of Fine Arts in 1990 to preserve, promote, and perpetuate traditional cultural forms and artistic manifestations. The School offers a wide range of opportunities for students to learn fine and folk art forms, including courses in vocal and instrumental music, painting, and dance (Kuchipudi and Bharatanatyam). The arts courses offered aim to develop neural systems, fine motor skills, creativity, emotional balance, and coordination techniques.

To foster an appreciation for dance and develop teamwork, improvisational skills, and coordination, Kala Darshini, affiliated with Gandharva University for Fine Arts, Maharashtra, organizes a Cultural Festival every year. This festival provides opportunities for talented children and youth.

Moreover, the college celebrates Ethnic Day on December 9th (Foundation day of ALC) each year to showcase and respect the age-old cultural and traditional values of the country. Students from

various ethnicities, states, and countries display their cultures and traditions, presenting the rich heritage of India. The campus is transformed into a miniature India, with students actively participating in the Ethnic Dress Show and setting up food stalls featuring diverse cuisines. The festival recreates village atmospheres with huts, bullock carts, rangolis, and traditional festivities like the Sankranti festival, including the sparkling 'bogi fire' and cockfights.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Andhra Loyola College follows the Outcome Based Education Framework (OBE) for effective curriculum delivery and assessment. Students are aware of the objectives of the course and a regular evaluation of the student's performance is done and their progress is being monitored periodically, and they also receive personalized feedback on how well they have achieved those goals. The college adopts a customized framework of OBE integrating Programme Outcomes (POs) Programme Specific Outcomes (PSOs) and Course Outcomes (COs) in congruence with the institution's vision and legacy.

The Programme Outcomes are:

- Global Competence
- Responsible Citizenship Behavior
- Lifelong Learning
- Sustainability Consciousness and
- Ethical Orientation

Global Competence:

- Develop the abilities, promote collective or institutional relations and involve with communities and social service organizations.
- Investigate the world, consider a variety of perspectives, communicate ideas, and take meaningful action.
- Enrich knowledge, skills, attitudes and values successfully applied to global issues or intercultural situations.
- An ability to engage with diverse cultural and Indigenous perspectives in both global and local settings.

Responsible Citizenship Behavior:

- Provide an opportunity to imbibe national morals, and knowledge to become responsible citizens.
- Curriculum aimed at deepening students' understanding of their

rights and responsibilities as citizens.

- Promote more active, informed civic participation in the activities.
- Command of a discipline to enable a smooth transition and contribution to professional and community settings.
- A commitment to excellence in all scholarly and intellectual activities, including critical judgment.

Lifelong Learning:

- The ability to undertake different learning activities throughout life, with the aim of improving knowledge, skills and competences within a personal, civic, social and/or employment-related perspective.
- Develop deep discipline, intercultural and ethical competency.
- Possess the ability to be a part of a team with readiness to work and learn from others.
- An ability to develop creative and effective responses to intellectual, professional and

social challenges in life.

- The ability to be responsive to change, to be inquiring and reflective in practice, through information literacy and autonomous, self-managed learning.

Sustainability Consciousness

- Awareness of sustainability phenomena to safeguard the environmental, social and economic well being of the present and the future generations.
- Develop the ability to contribute towards sustainable living.
- Reduce, Recycle and Reuse every possible resources for environmental sustainability.

Ethical Orientation

- The ability to utilize basic ethical orientations such as utilitarianism, justice and honesty in life.
- A sense of duty and responsibility, cultural recognition, self-interest, and ethical decision-making.
- A commitment to sustainability and high ethical standards in social and professional practices.
- Engage with issues and problems in society and develop the skills of critical thinking, problem solving skills like discussion and debate.

20.Distance education/online education:**Online Education:**

Planned online teaching through lectures in ZOOM / Google Classrooms platform, You tube lectures by faculties are also planned in addition to regular physical classes to encourage learning in blended mode.

"Technology will not replace great teachers but technology in the hand of great teachers can be transformational" - George Couros

Blended Learning:

"New Models for the New Normal" Blended mode of teaching and learning has been introduced in Andhra Loyola College since Covid in order to engage the students in learning, enhance student and teacher interactions, and create more flexible learning and teaching environment in the institution.

Learning Objective

- Seek opportunities to genuinely communicate and cooperate with other passionate educators in an increasingly fast-paced society
- Use the Innovative digital technology tools and resources that are available to communicate, collaborate, and publish with peers and experts both inside and outside of the institute.
- To improve student achievement and establish a high-quality environment for learning.
- To promote, facilitate, and enhance student's learning in order to develop academic and non-academic skills
- To expand classroom instructional models to provide students with a variety of learning experiences.

Learning Outcome

- The teacher gets strengthen on the database and management system on education in India.
- Familiarize with the Learning Management Systems and its uses.
- Foster collaborative learning among the learners.
- Design, Develop and Deliver courses for learners by making it more engaging, encouraging, interesting and challenging.
- Creates a positive perspective on Blended learning among the teachers and learners.
- Integrates technology in classroom teaching and learning.

- Expands student's learning experiences through additional online resources.

Online resources

- Google Classroom
- Learning Management System
- You tube
- Google forms
- Zoom
- Quizzlet
- ICT in Academic and Research Libraries

Strategies:

- Encourage active participation of students
- Use real world examples in classroom teaching
- Offer hands-on experiences- Lab experiments, simulations for experiential learning
- Collaborate with community partners and acquire new skills
- Use technology to implement innovative practices
- Track the progress of the students and assist support and guidance
- Provide variety of supportive online available resources
- Participate in group activities, analyzing and applying information through e-resources
- Periodical assessment of the students progress for evaluation through online tools
- Promotion of experiential learning for quality education

Extended Profile

1.Programme

1.1 40

Number of programmes offered during the year:

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

2.Student

2.1 5233

Total number of students during the year:

| File Description | Documents |
|---|---------------------------|
| Institutional data in Prescribed format | View File |

2.2

1345

Number of outgoing / final year students during the year:

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

2.3

4840

Number of students who appeared for the examinations conducted by the institution during the year:

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

3.Academic

3.1

1979

Number of courses in all programmes during the year:

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

3.2

223

Number of full-time teachers during the year:

Extended Profile

1. Programme

| | |
|---|-----------|
| 1.1 | 40 |
| Number of programmes offered during the year: | |

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

2. Student

| | |
|---|-------------|
| 2.1 | 5233 |
| Total number of students during the year: | |

| File Description | Documents |
|---|---------------------------|
| Institutional data in Prescribed format | View File |

| | |
|---|-------------|
| 2.2 | 1345 |
| Number of outgoing / final year students during the year: | |

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

| | |
|--|-------------|
| 2.3 | 4840 |
| Number of students who appeared for the examinations conducted by the institution during the year: | |

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

3. Academic

| | |
|--|-------------|
| 3.1 | 1979 |
| Number of courses in all programmes during the year: | |

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

| | |
|-----|------------|
| 3.2 | 223 |
|-----|------------|

| Number of full-time teachers during the year: | | |
|--|---------------------------|--|
| File Description | Documents | |
| Institutional Data in Prescribed Format | View File | |
| 3.3 | 223 | |
| Number of sanctioned posts for the year: | | |
| 4.Institution | | |
| 4.1 | 0 | |
| Number of seats earmarked for reserved categories as per GOI/State Government during the year: | | |
| 4.2 | 51 | |
| Total number of Classrooms and Seminar halls | | |
| 4.3 | 750 | |
| Total number of computers on campus for academic purposes | | |
| 4.4 | 289.87265 LAKHS | |
| Total expenditure, excluding salary, during the year (INR in Lakhs): | | |

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The Curricula designed/developed meets the requirements of regional, national and international standards with the aim of creating a world class learning and knowledge system incorporating the learning objectives which specifically include the programme outcomes, programme specific outcomes and course outcomes of all the programmes. As per the observations, interactions, and feedbacks from the faculty, stakeholders, subject experts and students, the syllabi and the curricula have been reviewed and revised focusing on the areas of papers to be strengthened for

improving skills for better employment opportunities.

The courses offered by the Departments of Agriculture and Biological Sciences enable the students to gain knowledge on the regional crops grown in their surroundings, conditions of the soil, irrigational facilities and other environmental issues related to the living organisms. Most of the courses offered by the Departments of Microbiology, Biotechnology and Food technology benefit the students as these courses are globally interconnected and provide ample career opportunities. The courses offered by the Department of Computer Science like Artificial Intelligence and Big Data and courses offered by the Departments of Hotel Management, Aviation and Electronics are skill-based which hone the technical and managerial skills of the students necessary for their professional life. The courses offered by the Departments of Commerce, BBA, MBA and MCA cater to the national requirements training the students to lead teams, become entrepreneurs, learn the job skills needed in Banking, Insurance sectors and explore the chances in e-commerce.

| File Description | Documents |
|---------------------------------------|---|
| Upload additional information, if any | View File |
| Link for additional information | https://www.andhraloyolacollege.ac.in/images/41e81264913c5333cdd358eb211e10d7.pdf |

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

41

| File Description | Documents |
|--|---------------------------|
| Minutes of relevant Academic Council/BOS meeting | View File |
| Details of syllabus revision during the year | View File |
| Any additional information | View File |

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

805

| File Description | Documents |
|---|---------------------------|
| Curriculum / Syllabus of such courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses | View File |
| MoUs with relevant organizations for these courses, if any | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

164

| File Description | Documents |
|---|---------------------------|
| Minutes of relevant Academic Council/BoS meetings | View File |
| Any additional information | View File |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

41

| File Description | Documents |
|--|---------------------------|
| Minutes of relevant Academic Council/BoS meetings | View File |
| Any additional information | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

DESCRIPTION OF THE COURSES

The Institution unifies crosscutting issues pertaining to Environment Sustainability, Gender Equity, Professional Ethics and Human Values into the curriculum.

ENVIRONMENT AND SUSTAINABILITY

To make the students realize the importance of natural resources and environmental issues the Departments of Chemistry, Botany, Microbiology and Agriculture concentrated on the courses related to ecosystem and biodiversity. The Courses offered by the Departments of Electronics and Physics focus on the various sources of environment used to generate electricity and energy saving. In addition, many programmes like visits to rural areas, farms, rallies, Environmental Day Celebration, and Guest lectures are organized by the College.

HUMAN VALUES AND PROFESSIONAL ETHICS

A course on Human Values and Professional Ethics, Social Work Methods and Rural Sociology, Leadership, Entrepreneurship, Soft Skills, Media and Culture are offered to develop work ethics, cooperation, commitment and character. NSS and Red Cross units organize many activities like Blood Donation and Medical Camps.

GENDER EQUITY

The stories in languages cater more to the gender issues. Poems and stories related to women empowerment and mythological feminist characters are incorporated in the Courses offered by the Departments of English, Oriental Languages and Visual Communications. To sensitize girls, Women Cell organizes Awareness Programmes.

| File Description | Documents |
|---|---------------------------|
| Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum | View File |
| Any additional information | View File |

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

118

| File Description | Documents |
|--|---------------------------|
| List of value-added courses | View File |
| Brochure or any other document relating to value-added courses | View File |
| Any additional information | View File |

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

17726

| File Description | Documents |
|----------------------------|---------------------------|
| List of students enrolled | View File |
| Any additional information | View File |

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1249

| File Description | Documents |
|---|---------------------------|
| List of programmes and number of students undertaking field projects / internships / student projects | View File |
| Any additional information | View File |

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni **A. All 4 of the above**

| File Description | Documents |
|---|--|
| Provide the URL for stakeholders' feedback report | https://andhraloyolacollege.ac.in/images/ea49029286ce5a9f7952216082e81fa7.pdf https://www.andhraloyolacollege.ac.in/naac/2020-21/1/1.4.1%20Structured%20feedback%20and%20review%20of%20the%20syllabus.pdf |
| Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management | View File |
| Any additional information | View File |

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

| File Description | Documents |
|---|---|
| Provide URL for stakeholders' feedback report | https://www.andhraloyolacollege.ac.in/images/5832808af2b8f77b26a1db0d70895bd2.pdf |
| Any additional information | View File |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1839

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

00

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Students are identified as slow and advanced learners based on their performance in the qualifying examination, marks obtained in internal and semester end examinations, interaction of the staff with the students while mentoring, observation in the classrooms and laboratories.

Strategies for High Achievers/advanced learners

1. Project Work in the place of class quizzes
2. Extended Library Use
3. Engagement in Peer Teaching
4. Tutoring slow learners
5. Academic recognition such as membership in Boards of Studies, Annual Feedback Sessions
6. More challenging questions in the Examination Question Paper through Choices set at K5 and K6 levels.
7. Writing Assignments on more Challenging Topics

Strategies for Slow Learners

1. Compensatory teaching
2. Remedial teaching
3. Developing self-learning materials (SLM)
4. Frequently varying instructional techniques in the classroom itself

5. Providing peer tutoring by high ability classmates

6. Encouraging them to articulate orally in the class & providing more chances for classroom participation

7. Teaching learning skills such as note-taking, outlining, and active listening

8. Mentoring by faculty mentors

9. Encouraging them to spend more time on reading in libraries outside the class hours

10. Additional learning opportunities through online sources like Youtube, Whatsapp, etc.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.andhraloyolacollege.ac.in/images/8d64ef706ecf2a33d943ac9fae1901a7.pdf |

2.2.2 - Student – Teacher (full-time) ratio

| Year | Number of Students | Number of Teachers |
|------------|--------------------|--------------------|
| 01/09/2020 | 5233 | 223 |

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Courses of the College are defined highlighting course objectives, programme specific objectives and programme outcomes. This provides a comprehensive understanding to the student right at the beginning of the course as to what should be the primary focus. It also helps them in self-evaluating their performance at the conclusion of the course. Feedback of the Course and teachers, given by students at the end of each semester provides an

opportunity to identify any lacunae which can then be addressed.

Teachers make classes as interactive as possible and encourage innovative thought and novel interpretations. Audio- Visual methodology, Language Lab, Google Classroom, Industrial Visits, Field Work and Projects are some of the means utilized by the Departments to provide experiential and participative learning.

Internal assessments are so planned so as to encourage students to work independently.

Discussions are encouraged so that students can reflect and analyse by eliciting responses to the subject under discussion. Ability Enhancement, Generic and Skill Enhancement courses are offered to provide and prepare students for life. Non-CGPA courses include sports, and arts like calligraphy are provided to evolve aesthetics of the students. NSS Cell and NCC sub-unit have been set-up for the students to participate, integrate and learn.

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| Link for additional Information | https://www.andhraloyolacollege.ac.in/images/8cef685b7122d0adcae3ba8ec648752d.pdf |

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Incorporating one of the core values of NAAC viz., Promoting the Use of Technology the college emphasizes the need for the usage of ICT tools in the teaching and learning process. In order to encourage and promote the blended learning, the following ICT tools and resources are made available to both students and staff.

LCD Projector; Digital Camera; Desktop, Laptop, Tablet; Printer; Scanner; CDs, DVDs, Flash Drives; Photo Copier; Audio Equipment (Mics, Amplifiers, Speakers); High Speed Internet; Google Meet, Zoom, Webex; ALC LMS; Google Classroom; Libre Office; Online Google Tools (Sheets, Docs, Slides, Forms); Smart Board; Lecture Capturing System etc.,

In addition to the teaching and resources prepared and used by using the above ICT tools, high speed internet facility is provided to both staff and students for accessing and using the

open online educational resources. some of the online resources used by the staff and students include Online E-content; E-content developed by Faculty; Infilbnet; Learning Mangement System of ALC; Video Conferencing; Recorded Video Lectures; Animations; Simulations; OERs (Open Educational Resources); Google Forms for Online Quiz; Kahoot; PPT; Online Resources of APCCE;

| File Description | Documents |
|--|---|
| Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process | https://www.andhraloyolacollege.ac.in/images/daa2398c4e897b27dab62a17fe9644db.pdf |
| Upload any additional information | View File |

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

223

| File Description | Documents |
|---|---------------------------|
| Upload year-wise number of students enrolled and full-time teachers on roll | View File |
| Circulars with regard to assigning mentors to mentees | No File Uploaded |

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Preparation and Adherence of Academic Calendar:

Andhra Loyola College prepares an academic calendar every year to plan the academic and administrative activities. It alerts the Staff, Students and Faculty of their working days, and prepares them to effectively furnish their duties and responsibilities. The academic calendar is prepared with a foresight to cover both academic and non-academic activities. It is a planner that gives crystal clear information about the list of examination dates, departmental activities, field trips, vocation dates, public holidays, festivals and so on. An academic calendar is a prerequisite to calculate the working days in a semester, to prepare timetable and to cover the curriculum. Thus an academic calendar is a guide to plan the activities efficiently and effectively.

Preparation and Adherence of Teaching Plan:

Each teaching faculty prepares a teaching plan for their respective subjects for 30 hours. As per the subject's requirements, 30 hrs is divided for classroom teaching, case studies, role plays, workshops, seminars and lab sessions. Through this, the faculty plans the equal distribution of communicative learning and task based learning activities for the overall development of the student. The Head of the Department monitors the activities and ensures the successful completion of the course within the specified time.

| File Description | Documents |
|---|---------------------------|
| Upload the Academic Calendar and Teaching Plans during the year | View File |

2.4 - Teacher Profile and Quality**2.4.1 - Number of full-time teachers against sanctioned posts during the year**

223

| File Description | Documents |
|--|---------------------------|
| Year-wise full-time teachers and sanctioned posts for the year | View File |
| List of the faculty members authenticated by the Head of HEI | No File Uploaded |
| Any additional information | No File Uploaded |

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

65

| File Description | Documents |
|---|---------------------------|
| List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years | View File |
| Any additional information | View File |

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time

teachers' total teaching experience in the current institution)

2034

| File Description | Documents |
|---|---------------------------|
| List of teachers including their PAN, designation, Department and details of their experience | View File |
| Any additional information | No File Uploaded |

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

54

| File Description | Documents |
|--|---------------------------|
| List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result | View File |
| Any additional information | No File Uploaded |

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

952

| File Description | Documents |
|---|---------------------------|
| Upload the number of complaints and total number of students who appeared for exams during the year | View File |
| Upload any additional information | No File Uploaded |

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The college keeps its examination system open for modifications and thus strengthens it from time to time, ensuring the system fool proof and address the grievances of students, if any. The drivers for reforms in examination system of Indian engineering education taken up by the premier technical institutions have been

incorporated into our examination system and they include OBE-frame work for assessment process, evaluation of higher order abilities and professional skills in different forms like MOOCs, internship experience and project works, Bloom's taxonomy for assessment design etc. The following significant reforms were effected in the Examination system.

- Credit system was introduced for the benefit of the students.
- Quizzes / Surprise Test(s) /Project works and assignments are made part of evaluation.
- Tools of information technology are utilized for most of the activities associated with the conduct of examinations, evaluation and declaration of results.
- Continuous Internal Assessment (CIA) includes Mid examinations twice in a semester for each course, periodical assignments/tests/quizzes etc. to keep the students meaningfully engaged with the subject content throughout the semester.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional Information | https://www.andhraloyolacollege.ac.in/images/835966cec5fd7af238971639d7be7318.pdf |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

https://drive.google.com/file/d/1L_wMHPpieLvPC96qlvMBZS2w2j8vZxez/view?usp=share_link

| File Description | Documents |
|--|---|
| Upload COs for all courses (exemplars from the Glossary) | View File |
| Upload any additional information | View File |
| Link for additional Information | https://www.andhraloyolacollege.ac.in/images/fa919eb7e51d90a6e7f618d2df259364.pdf |

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The college assesses the programme and course outcomes by direct and indirect computing methods. In the direct computing method student performance is made using Continuous Internal Assessment,

Assignment, Attendance and Semester End Examinations. Course exit survey is conducted in indirect computing of the attainment and the feedback will be presented in the Board of Studies and Academic Council meetings for further analysis and action.

1. The faculty concern prepares the Course Objectives of their respective subjects in the beginning of every semester.
2. Detailed information about the syllabi is given to the students
3. Students have the accessibility to download the syllabus from the college website.
4. Familiarity with the Course structure, Course codes, Course objectives, Course credits, Course duration, Teaching and learning methodology, Assignments, Project activities, Evaluation, weighting topics, Marking scheme enable active participation of the students in learning environment.
5. Evaluation process of PO, PSO and CO for Post-graduate courses include Seminar presentation, Quiz, Assignments, Extension work and Project work.
6. Evaluation of Under-graduate courses include Internal assessment test, Blended teaching and learning process, Quiz, Role play, Seminar presentations, Project work, External assessment test.
7. Record of Internal and External assessment marks maintained in a register.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional Information | https://www.andhraloyolacollege.ac.in/images/3f7676d8aa7d4ea30aecfd46f199832c.pdf |

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1623

| File Description | Documents |
|---|---|
| Upload list of Programmes and number of students appear for and passed in the final year examinations | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | https://www.andhraloyolacollege.ac.in/images/5639848f45167a3cde6a4bbf583d3fd8.pdf |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.andhraloyolacollege.ac.in/images/fb809c789b2610a76324f127e525c655.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Andhra Loyola College (Autonomous) believes in a judicious combination of teaching and research for the benefit of student community at large. The Institution envisages innovation and technological development through its Research and Central Instrumentation Labs.

Objectives:

1. To provide a creative atmosphere, complemented by adequate facilities and resources in which higher studies and research thrive amongst the faculty and students.
2. To establish Centres of Excellence in thrust areas.
3. To motivate faculty to pursue doctoral and post-doctoral assignments at various national and international universities and organizations of repute.
4. To set up the Incubation Centres to motivate innovations and start-ups and Collaborative Research with premier research laboratories
5. To motivate and mentor students to participate in various International contests.
6. To develop products and file IPR. Research Committee

comprises of faculty members from various departments in the Institution. This committee oversees the smooth and efficient co-ordination of research and development activities in the Institution, thus fostering overall growth. The Research Committee will plan, promote & evaluate funded R&D projects and consultancy projects at the Institution level.

- The centre for continuous learning and research (CCLR), which works under Research Committee Cell, measures the attainment of achievements and recommends the performer for appreciation and incentives.

| File Description | Documents |
|--|---|
| Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption | View File |
| Provide URL of policy document on promotion of research uploaded on the website | https://www.andhraloyolacollege.ac.in/images/65fcf47922c8130e70c7779ef153953a.pdf |
| Any additional information | No File Uploaded |

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

1.2 L

| File Description | Documents |
|---|---------------------------|
| Minutes of the relevant bodies of the institution regarding seed money | View File |
| Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized | View File |
| List of teachers receiving grant and details of grant received | View File |
| Any additional information | View File |

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

| File Description | Documents |
|---|---------------------------|
| e-copies of the award letters of the teachers | View File |
| List of teachers and details of their international fellowship(s) | View File |
| Any additional information | View File |

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

Rs 25,45,782.00

| File Description | Documents |
|--|---------------------------|
| e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations | View File |
| List of projects and grant details | View File |
| Any additional information | No File Uploaded |

3.2.2 - Number of teachers having research projects during the year

0

| File Description | Documents |
|---|--|
| Upload any additional information | No File Uploaded |
| Paste link for additional Information | NO GRANTS RECEIVED THIS YEAR |
| List of research projects during the year | No File Uploaded |

3.2.3 - Number of teachers recognised as research guides

9

| File Description | Documents |
|---|---------------------------|
| Upload copies of the letter of the university recognizing teachers as research guides | View File |
| Institutional data in Prescribed format | View File |

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

5

| File Description | Documents |
|---|---|
| Supporting document from Funding Agencies | View File |
| Paste link to funding agencies' website | https://www.andhraloyolacollege.ac.in/images/c1497f85c331c6eda719ddb4e0fba17.pdf |
| Any additional information | View File |

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation etc.

"Creativity enhances confidence" to instil the spirit of confidence Andhra Loyola College encourages staff and students to come out with unique and innovative ideas and solutions. Consecutively to exchange information and share knowledge our college has collaborated with Department of Education (Krishna) Government of Andhra Pradesh for the Promotion of Science & Technology, conduction of DST sponsored INSPIRE, NCSC, JNNMM programmes. To enhance innovative skills among the staff and students of the neighbouring schools and colleges the management conducted training programme on science projects in collaboration with APCOST. To explore the creative ideas of staff and students, Wikipedia provided the opportunity to publish research articles and many contribute e-content regularly. An Incubation centre was started with the sole aim of providing employability to the poor

and needy in public. More than 300 women got training on Mushroom cultivation and earn around 25000 p.m from each unit. "Save Nature, Save life" the management strives hard to protect the nature and spread greenery. Educating and training the students on Horticulture like plant nursery, cultivation of organic fruits and vegetables, floriculture in the campus and disseminates the importance of healthy and safe life on the green earth.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.andhraloyolacollege.ac.in/images/a13853e0ac61ddeda219587f1e4eeed6.pdf |

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

16

| File Description | Documents |
|--|---------------------------|
| Report of the events | View File |
| List of workshops/seminars conducted during the year | View File |
| Any additional information | No File Uploaded |

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check | View File |
| Any additional information | No File Uploaded |

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

| File Description | Documents |
|--|---|
| URL to the research page on HEI website | https://www.andhraloyolacollege.ac.in/images/e847acd1d4f2c4f8baaa577d5144c28d.xlsx |
| List of PhD scholars and details like name of the guide, title of thesis, and year of registration | View File |
| Any additional information | No File Uploaded |

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

3.1

| File Description | Documents |
|---|---------------------------|
| List of research papers by title, author, department, and year of publication | View File |
| Any additional information | No File Uploaded |

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

24

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.andhraloyolacollege.ac.in/images/98430a86710d14bd7c70000cc9899e61.pdf |

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

502

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Bibliometrics of the publications during the year | No File Uploaded |

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

9

| File Description | Documents |
|--|---------------------------|
| Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution | View File |
| Any additional information | No File Uploaded |

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

| File Description | Documents |
|--|------------------|
| Audited statements of accounts indicating the revenue generated through consultancy and corporate training | No File Uploaded |
| List of consultants and revenue generated by them | No File Uploaded |
| Any additional information | No File Uploaded |

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

| File Description | Documents |
|---|------------------|
| Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy | No File Uploaded |
| List of training programmes, teachers and staff trained for undertaking consultancy | No File Uploaded |
| List of facilities and staff available for undertaking consultancy | No File Uploaded |
| Any additional information | No File Uploaded |

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Andhra Loyola Extension Service for Rural Transformation (ALERT), conducted awareness programme on Disease prevention and Safety Precautions of COVID-19 at Rayapalli, Manginapudi, Atchyyavaripalem, and Jinjerru Villages of Krishna District. On behalf of the ALANA-Extension programme organized a Guest Lecture on "Role of Youth in protecting Child Rights", conducted on 18.03.2021. In the starting of days of COVID 2 wave our Degree Students numbered 40 members visited Katukapalli, LITDS (Loyola Integrated Tribal Development Society) and 12 more Villages. During Second wave of CORONA all our Management Members of ALC along with our College Faculty members jointly conducted various

Care & Support programmes for the sake of unreached Poor with hunger. On behalf our College Extension wing organized Covid -19 awareness programme for Rig pickers at Poranki, Penamaluru and Pathapadu areas from 26th to 28th June 2021 in collaboration with DBRC (Dalit Bahujan Resource Center) Guntur. In this programme Rev. Fr. G. Rayappa SJ Vice Principal, Rev. Fr. Bala SJ, attended the programme and told them to regular usage of Face mask is essential to keep safe from Corona.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.andhraloyolacollege.ac.in/images/6c34be2e67b455876e9e0dfdad38c983.pdf |

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

| File Description | Documents |
|--|------------------|
| Number of awards for extension activities in during the year | No File Uploaded |
| e-copy of the award letters | No File Uploaded |
| Any additional information | No File Uploaded |

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

29

| File Description | Documents |
|---------------------------------|---------------------------|
| Reports of the events organized | View File |
| Any additional information | View File |

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

747

| File Description | Documents |
|----------------------------|---------------------------|
| Reports of the events | View File |
| Any additional information | View File |

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

2

| File Description | Documents |
|--|---------------------------|
| Copies of documents highlighting collaboration | View File |
| Any additional information | No File Uploaded |

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

8

| File Description | Documents |
|---|---------------------------|
| e-copies of the MoUs with institution/ industry/ corporate house | View File |
| Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year | View File |
| Any additional information | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Andhra Loyola College aims at imparting Higher Education which involves academic excellence, spiritual growth, social commitment and value based leadership. It promotes research activity with digital learning and research centers, signing MOUs and developing partnerships with industries, academic collaborations, skill based and enrichment programs and creating awareness about gender

equality. ALC is well established with 85 classrooms and 6 seminar halls with ICT facilities. There are 16 laboratories for all the Departments. The college has a well-established and fully-furnished auditorium which consists of built-in features like LCD projectors and other audio-visual equipments. FIST lab is equipped with latest equipment like solid HV-VIS spectrometer, ATR-FI-IR spectrometer, HPLC, gel spectrometer, electrochemical workstation, sonicators. There are 504 computers with different configurations like dual core, I3, I5 and I7 configurations. There are 8 computer Labs for UG students and 1 computer Lab for PG students. There is a fitness center with an aim to promote physical health apart from mental and spiritual awareness.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.andhraloyolacollege.ac.in/images/95ffbd93b7111c4b5630153167e51196.pdf |

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Sports infrastructure consists of special courts for football, cricket, hockey, volleyball, basketball, lawn tennis, handball and ball badminton. An indoor stadium of 24 mts size is equipped with 3 cement badminton courts with latest posts. It also houses a multi gym with eight workstations. There is a provision for carom board and chess. ALC consists of an official Youtube channel through which all the activities conducted in the college will be live streamed and board cast. Promotion of various programs and events in the college is done regularly through the public addressing system of the college. Yoga classes are conducted intermittently for the students over the campus for promoting a sound mind with a sound body. Girls are educated about the issues related to personal health and hygiene during menstrual cycles through guest talks or seminars.

| File Description | Documents |
|---------------------------------------|---|
| Geotagged pictures | View File |
| Upload any additional information | No File Uploaded |
| Paste link for additional information | https://www.andhraloyolacollege.ac.in/images/7fb4bd73db2286726f44265290ef0f08.pdf |

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

70

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

243,81,224

| File Description | Documents |
|--|---------------------------|
| Upload audited utilization statements | View File |
| Details of Expenditure, excluding salary, during the years | View File |
| Any additional information | No File Uploaded |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our Library is fully automated with NewGenLib Helium 3.2 version software purchased from Verus Solutions Pvt. Ltd. The software supports Digital Library functionality with metadata and interoperability standards and web protocols. NewGenLib is a user friendly Library software that enable a library to manage its housekeeping operations, viz., acquisition of books and other materials, creation and maintenance of its catalogue database,

circulation of its holdings, Serial control systems, OPAC etc. NewGenLib is a Web-based application. Databases created with NewGenLib reside on web servers and can therefore be accessed by any client machine connected to the Internet. NewGenLib allows metadata records to have digital attachments and so users have access to these via searchable online public access catalogue (OPAC).

Fr.Gordon Library is enriched with good collection of 74901 books and 18725 reference books. The Library offers access to sophisticated academic resources for the faculty and the students . The users can have access to 168 periodicals and 2,04,212 ebooks. 18084 e-Journals are available with subscription.

National Geographic books are available from 1935 onwards and the same title CD's are available for 110 years. Harvard Business Review, popularly known as HBR, Fortune, Forbes Asia, etc. are also available in separate PG stack area. The Hall (back volumes section) is well-maintained with more than 6000 books in the top floor. There are 2558 CDs available in the Library. The college library is a member of the National Digital Library, N-List, e-ShodhSindhu, .

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.andhraloyolacollege.ac.in/images/d3c546fe3a1f511184f6a85d9dd3962b.pdf |

4.2.2 - Institution has access to the following: A. Any 4 or more of the above e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

| File Description | Documents |
|---|---------------------------|
| Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership | View File |
| Upload any additional information | View File |

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals

during the year (INR in lakhs)

162151986.50 (162.15 Lakhs)

| File Description | Documents |
|--|---------------------------|
| Audited statements of accounts | View File |
| Any additional information | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

416.66

| File Description | Documents |
|--|---------------------------|
| Upload details of library usage by teachers and students | View File |
| Any additional information | View File |

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Andhra Loyola College changes its IT infrastructure frequently to keep up with changing demands from academia, research, and efficient administration. A committed group of people maintains all the amenities, and creates financial plans for upcoming purchases, aggregates them, and makes recommendations for the best hardware and software to buy. Academic requirements encompassing teaching-learning, evaluation, testing, and other requirements are provided by the internal ERP solution of ALC, with the help of a committed staff.

1. 10 computer labs are newly established. The systems are provided with Linux and Windows environment .
2. A 200MBPS leased line interconnection is provided all over the campus for enabling the ICT facilities.
3. Two hundred i7 12th Generation Lenova systems are purchased for facilitating the upgradation skills of the students.
4. CISCO SG 350 manageable switches are installed for better

campus network connections.

5. For campus wi-fi connectivity Microtik CRS 3284 switches are installed.
6. Each hub is facilitated with the 6tons Ac.
7. 58 EPSON LCD Projectors are purchased and installed in all the class rooms.
8. IT Online teaching, webconferencing, and video conferencing are all supported by the IT Support division.
9. 180 CCTV surveifllance cameras and wi-Fi routers are available.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.andhraloyolacollege.ac.in/images/37ce11f054249c367943b63f70df0007.pdf |

4.3.2 - Student - Computer ratio

| Number of Students | Number of Computers |
|--------------------|---------------------|
| 4023 | 504 |

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

| File Description | Documents |
|---|---------------------------|
| Details of bandwidth available in the Institution | View File |
| Upload any additional information | View File |

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

B. Any three of the above

| File Description | Documents |
|--|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.andhraloyolacollege.ac.in/images/1074fc11e4e18b4dfd6e198c80b6fcbd.pdf |
| List of facilities for e-content development (Data Template) | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

187,15,702

| File Description | Documents |
|-----------------------------------|---------------------------|
| Audited statements of accounts | View File |
| Upload any additional information | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Andhra Loyola College Infrastructure Guidelines were developed with the motive of preparing global citizens with competence conscience, and compassionate commitment, and are based on statutory agency guidelines and emerging technological developments.

LIBRARY POLICY STEPS:

In Fr. Gordon Library all resources are accessed through a fully automated library system using available bar code technology. Both soft copy and hard copies, are protected and maintained by using the DDC classification scheme. INFLIBNET, N-LIST, NATIONAL DIGITAL LIBRARY OF INDIA (NDLI), and other free/open access resources are used by staff and students. COMPUTER LAB MAINTENANCE:

Computers have been purchased and assembled as complete devices or as individual parts for many years. They are located in the institution's laboratories, libraries, classrooms, audiovisual rooms, seminar /meeting rooms, and various offices. The college has eight graduate-level computer labs and one PG-level lab. Systems

are regularly checked and repaired . maintenance covers the installation, repair, and security of computer equipment..

SPORTS: : The sports infrastructure consists of dedicated pitches for football, cricket, hockey, volley ball, basketball, lawn tennis, handball, and ball badminton. There is a multi-gym with eight workstation. Yoga classes are held intermittently among students on campus to promote a healthy mind and healthy body.

LABORATORIES AT DEPARTMENTAL LEVEL:

There are 16 laboratories for all the Departments The equipment and the machinery are handled via SOP'S., and maintenance of log books. Execution of rules and regulations will be posted in the lab for students to strictly follow.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.andhraloyolacollege.ac.in/images/f653e37e41b8446bedd72bf8b68cd1ff.pdf |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1698

| File Description | Documents |
|---|---------------------------|
| Upload self-attested letters with the list of students receiving scholarships | View File |
| Upload any additional information | View File |

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

114

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Institutional data in prescribed format | View File |

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

B. Any 3 of the above

| File Description | Documents |
|---|---|
| Link to Institutional website | https://www.andhraloyolacollege.ac.in/images/0cbc1a0da7b973ffbe55c77c944a0cd7.docx |
| Details of capability development and schemes | View File |
| Any additional information | View File |

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

37

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students'

C. Any 2 of the above

grievances Timely redressal of grievances through appropriate committees

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee | View File |
| Details of student grievances including sexual harassment and ragging cases | View File |
| Upload any additional information | No File Uploaded |

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

37

| File Description | Documents |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |

5.2.2 - Number of outgoing students progressing to higher education

123

| File Description | Documents |
|---|---------------------------|
| Upload supporting data for students/alumni | No File Uploaded |
| Details of students who went for higher education | View File |
| Any additional information | No File Uploaded |

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

2

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for students/alumni | View File |
| Any additional information | No File Uploaded |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

NIL (DUE TO COVID)

| File Description | Documents |
|--|------------------|
| e-copies of award letters and certificates | No File Uploaded |
| Any additional information | No File Uploaded |

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Head Boy and Head Girl: Torch Bearers of the student council of the college. The Head Boy and Head Girl are the student representatives for various statutory bodies functioning in the college.

Fine Arts Secretaries: lead the college choir and the college band . **Cultural Heads:** look into the cultural activities of the college mainly dance, skits , etc..

Literary Heads: Master of Ceremonies for most of the events conducted in the college. **Documentation Heads:** make reports and write articles on every event that takes place in the entire college. **Hospitality Heads:** look into the decorations and arrangements that must be done during a college event. **Media Heads:** act as a link between the college and the various media organizations. **Placement Heads:** play a hand by conducting various placement drives and scheduling interviews with various companies every academic year.

Event Heads: planning and detailing of every event. **Creative Heads:** design every event's banner and posters. **Sports Secretaries:** handle all the games and events that take place

inside the college. They represent the college along with their team at College, State and National level.

Discipline Heads: help the college in maintaining the decorum and discipline of the college.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.andhraloyolacollege.ac.in/images/7f3394fb279a8812e474f3495d655a46.pdf |

5.3.3 - Number of sports and cultural events / competitions organised by the institution

NIL (DUE TO COVID)

| File Description | Documents |
|--|------------------|
| Report of the event | No File Uploaded |
| List of sports and cultural events / competitions organised per year | No File Uploaded |
| Upload any additional information | No File Uploaded |

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The seed sown for Andhra Loyola College Alumni Association (ALCAA) in 1963 sprouted and put forth shoots and became a vibrant organization disseminating the Loyola culture through out the globe.

1.Highlights of the activities

The impact of covid pandemic and lockdown came in the way upto November, 2020 . The major activities are:

1. Construction work of the first floor of ALCAA School was completed and it was made available for the functioning of ALCAA School. An exclusive office of ALCAA was also set-up in a room in the building providing required items of furniture to hold meetings and interactions.

2. At the peak of Covid, ALCAA rose to the occasion and rendered help to the A.P. Police and others helping the public at large. ALCAA provided about 2,00,000 eggs to the A.P. Police families of Vijayawada, Guntur, and Narsaraopet for a month long distribution for their nutrition and health.
3. ALCAA also facilitated provision of food, vegetables, bread, eggs to the poor and destitute left alone during covidtimes.

1. Accounts

Andhra Loyola College Alumni Association received Rs. 1,88,000 as Donation from its members during the Financial year 2020-2021. The total amount received including the amount received from the maturity of old Fixed deposits is Rs. 30,03,830.77 and the entire amount is utilized for the construction of First Floor of Andhra Loyola College Alumni Association School, for investment in Fixed Deposits and for Miscellaneous expenses during the Financial year 2020-2021.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional Information | https://www.andhraloyolacollege.ac.in/images/f614ac304ab942e704d6219e12609977.pdf |

5.4.2 - Alumni's financial contribution during the year

A. ? 15 Lakhs

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Andhra Loyola College (ALC) is managed and administered by the members of the Society of Jesus (Jesuits). The College was founded on 9th December 1953. It was granted the Autonomous status on 24-10-1987 in recognition of its excellent contribution to the cause of education.

As a prestigious college it is dedicated to impart Higher Education with integral formation involving academic excellence, spirit and growth, social commitment and value based leadership. The mission of the institute is to form "men and women for others" and mould our students as global citizens with Competence, with Conscience and Compassionate Commitment, with preferential option for the marginalized students.

Abiding to its vision and mission the college focuses on courses pertaining to Human Values and Professional Ethics, Environmental Studies etc to inculcate values, environmental awareness to penetrate the feel of oneness and Sustainable Development. The Management Scholarships is a support to the financially back trodden students to pursue their studies uninterruptedly.

GOVERNANCE STRUCTURE:

As a part of effective governance priority is given to stake holders (parents, Educationalist, Industrialist) for its smooth administration. The college has a Board of Management monitoring the overall aspects of the college along with IQAC and other Statutory and Non Statutory Committees.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional Information | https://andhraloyolacollege.ac.in/naac/2020-21/6/6.1.1%20A(2020-21)%20Governance%20of%20the%20institution.pdf |

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Andhra Loyola College believes that true progress lies in the direction of decentralization. The Institute supports a trend of decentralized governance system with proper well defined inter-relationships. The management of the institute has main two basic committees, Governing Body (GB), Statutory and Non Statutory Committees. Regular meetings of these committees will be held for the effective and smooth functioning of the institute. There are three levels of administrative structure under which all the activities of the institute are carried out.

Society level - The management of the institute is directed by Governing Body, whose members, are appointed in accordance with the guidelines provided by the CCE, Krishna University and UGC.

Institute level - All the main decisions related to the institute are taken by the Principal in consultations with the Deans, Head of departments, and Coordinators of various programmes and events.

Department level - The Vice-Principals and Department Heads are responsible to look into day-to-day administration of the department and report to the Principal.

The institute always promotes the culture of participative management by involving staff and students in various activities.

For instance :Academic Council Monitoring Committee (ACMC). Role: Academic Council Monitoring Committee (ACMC) is centralized (college level) committee responsible for supervising, modulating and executing the various academic actions & guidelines. It is purposely form for continuous & reliable conduction of academic work all through the institute.

| File Description | Documents |
|---|---|
| Upload strategic plan and deployment documents on the website | View File |
| Upload any additional information | View File |
| Paste link for additional Information | https://andhraloyolacollege.ac.in/naac/2020-21/6/6.1.2%20A(2020-21)%20Effective%20leadership.pdf |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

As a part of Strategic plan Andhra Loyola College took up the mission 'Go Green'. It also focused to attain the goal of sustainability by conservating the resources available in that vast campus it possess.

Initially priority is given to maximum utilization of the available resources with in the campus. To reduce the expenditure on electricity and to make the campus environmental

friendly Rooftop Solar panels are installed for solar power generation . The CFL fittings with higher rating wattage are replaced with LED fittings with lower wattage with the same luminous level in street lights and other possible areas of the campus.

A strategic plan is adopted for Water Conservation and attain sustainability. An initiative to install Rooftop-Rain Water Harvesting Structure. The collected rain water is directed in the percolation pits located at feasible points inside the campus to recharge the ground water.

To make the campus zero waste zone waste management is initiated The institution observes NO PLASTIC policy for all stakeholders. Dry waste is given for recycling. MoU with Suraj Krishna Greeneries an authorized agency of ITC is in function for disposal of dry waste.

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://andhraloyolacollege.ac.in/naac/2020-21/6/6.2.1%20A(2020-21)%20Institutional%20Strategic%20Perspective%20plan.pdf |
| Upload any additional information | View File |

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc. The Institute supports a trend of decentralized governance system with proper well defined inter-relationships. The management of the institute has main two basic committees, governing body (GB) , Local Management Committee (LMC) and chairman, principal and HOD. Regular meetings of these committees are held for the effective and smooth functioning of the institute. There are three levels of The administrative structure under of the institute is categorised into three levels i.e. Society, Institute and Department levels. The management of the institute is directed by Governing Body, whose members, are appointed in accordance with the guidelines provided by the various Educational Depts. All the main decisions

related to the institute are taken by the Principal in consultation with the Head of departments. Principal is the academic and administrative head of the Institute and the Member of the Governing Body. The Department Heads are responsible for day-to-day administration of the department and report to the Principal. Students also participate through different formal and informal feedback mechanisms.

| File Description | Documents |
|---|---|
| Paste link to Organogram on the institution webpage | https://andhraloyolacollege.ac.in/naac/2020-21/6/6.2.2%20A(2020-21)%20Functioning%20of%20the%20various%20institutional%20bodies.pdf |
| Upload any additional information | View File |
| Paste link for additional Information | https://andhraloyolacollege.ac.in/naac/2020-21/6/6.2.2%20A(2020-21)%20Functioning%20of%20the%20various%20institutional%20bodies.pdf |

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|---|---------------------------|
| ERP (Enterprise Resource Planning) Document | View File |
| Screen shots of user interfaces | View File |
| Details of implementation of e-governance in areas of operation | View File |
| Any additional information | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

1. Seed Money is provided to the management paid staff as a token of appreciation for achieving doctoral degree. Huge support is given for those who are involved in research.

2. Financial assistance is provided to the staff to attend Seminars , Workshops, FDP within or outside the state.
3. Maternity leave is sanction for a period of six months to both teaching and non teaching staff.
4. Gratuity is provided to teaching or non teaching staff who resign or get retired.
5. Medical expenses are provided to needy staff.
6. Covis vaccination is provided to staff and all the students free of cost
7. Covid Care kits are provided
8. Covid Advances
9. Setting up covid centre within the campus for staff , students.
10. Home delivery of food, medicines and daily provisions to covid affected staff
11. ESI facility is provide to management paid staff as per Government norms
12. Monthly financial allowance for attainment of NET,SET,M.Pill, PhD
13. Academic enrichment Programs
14. EPF contribution along with timely payment of salaries.
15. Medical Awareness Campaign by NSS, ALANA
16. Regular Health Check-up Camps are arranged
17. Blood Donation Camps
18. Covid 19 Awareness Programs
19. Sanitizers, Temperature Guns, Soaps were maintained abundantly

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://andhraloyolacollege.ac.in/naac/2020-21/6/6.3.1%20A(2020-21)%20Welfare%20measures%20for%20teaching%20and%20non-teaching%20staff.pdf |

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

8

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres) | View File |
| Upload any additional information | View File |

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

139

| File Description | Documents |
|---|---------------------------|
| Summary of the IQAC report | No File Uploaded |
| Reports of the Human Resource Development Centres (UGC ASC or other relevant centers) | View File |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

6.4.1 - Institution conducts internal and external financial audits regularly (2020-21)

The Internal Audit of the Institute is carried out by Jesuit Province Society, and the External Audit is carried out by Brahamayya & Co, which has an excellent record in the audit work.

Verification of Admission Process involves - issue of Application form, conducting entrance test, interview, short listing of candidates, fee fixation, and students' admission, details of scholarship for economically poor students by the management.

HR & Payroll: involves recruitment process i.e., Publishing the notification in newspapers, receiving the applications/resumes, Payroll processing, training of new recruits, performance appraisal for staff.

Procurement of goods: getting the quotations from different vendors, selecting the vendor, Purchase order processing, Goods receipt and invoice verification., entering the department log book (inventory) and payment of bills.

Fixed Asset Management: Review of capital expenditure, fixed asset accounting, i.e., Capitalization including depreciation, and annual physical stock verification.

Financial Accounting: Review of accounts payable, accounts receivable, general ledger, cash and bank balances, and financial statements of year end closure.

Revenue Recognition: Verification of fees receipts and checking of collection of fees which includes tuition fee, exam fee, hostel fee and other incidental income.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://andhraloyolacollege.ac.in/naac/2020-21/6/6.4.1%20A(2020-21)%20Internal%20and%20external%20financial%20audits.pdf |

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

5

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | View File |
| Details of funds / grants received from non-government bodies, individuals, philanthropists during the year | View File |
| Any additional information | No File Uploaded |

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Loyola College Society that runs the college has initiated a strong mechanism which has enabled adequate and strict budgetary rules to meet the various needs of the college. The Principal and the Finance Committee, which also includes a representative of the University, scrutinize the budget for the aided courses in detail. The institution has generated reserves which are used for new and important projects or where the revenue generation falls short. As per the availability of funds, the Management plans for regular repairs and maintenance of infrastructure.

Government Funds: The institution is vigilant in mobilizing funds from various Government schemes, and has received Central Government funds such as DST/FIST, DBT Star College fund, funds for Bachelor in Vocational Studies. RUSA funds have been sanctioned, and the fund is yet to be received in full. The institution, through its faculty, continues to receive minor/major research grants from the University and UGC.

Non-Government Funds: We have received funding from some donors, many of whom are alumni or alumni contacts. Dedicated Scholarship funds (set up over decades with the help of benefactors) and a Student Beneficiary Fund that is supported by contributions from well-wishers, takes care of students with limited financial resources and enables them to pursue the academic programmes of their choice. In a like manner, HEPSN (Higher Education for Persons with Special Needs) which works for differently abled students generates its own funds. More efforts are put by the management to generate these nongovernment funds.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional Information | https://andhraloyolacollege.ac.in/naac/2020-21/6/6.4.3%20A(2020-21)%20Institutional%20strategies%20for%20mobilisation%20of%20funds.pdf |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

During the post accreditation cycles, the institution undertook various quality initiatives to make incremental improvements in its operations, programs, and services. These initiatives are guided by the recommendations and feedback received during the accreditation process or by the institution's own IQAC mechanisms.

Updating the curriculum:

The institution reviewed its curriculum and made changes to ensure that it is up to date and relevant to the needs of students and the job market. This involved adding new courses, revising existing courses, and by incorporating new teaching methods or technologies.

Improving faculty development:

The institution invested in professional development programs to help faculty stay up to date with the latest research and teaching methodologies by providing financial support to attend conferences, participating in workshops, or taking online courses.

Strengthening student support services:

The institution improved its support services for students, such as counseling services, career services, and academic advising. This involved frequent counseling of students by our own faculty and by organizing workshops to the students

Enhancing research capabilities:

The institution developed research infrastructure and resources to support faculty research by upgrading laboratories and equipment, hiring additional research staff, and providing funding for research projects.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://andhraloyolacollege.ac.in/naac/2020-21/6/6.5.1%20IQAC%20has%20contributed%20significantly.pdf |

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC is actively involved in monitoring and evaluating the teaching and learning processes, operational structures, and methodologies of the institution to ensure their effectiveness and alignment with established norms and standards.

Conducting periodic reviews of the teaching-learning process and learning outcomes is one of the IQAC's primary functions, typically twice per semester. These reviews involve various activities, such as analyzing student performance, gathering feedback from students and faculty, assessing the effectiveness of teaching strategies and methodologies, and evaluating the institution's educational goals and objectives.

The IQAC's review process follows established norms and standards, which may be developed internally or by external accrediting bodies. These standards encompass various factors, including teaching and learning strategies, curriculum development, faculty development, student support services, and institutional governance.

The IQAC has prioritized the implementation of practices that facilitate a meaningful and effective teaching-learning process, as one of its primary objectives. This is critical in improving the quality of both academic and co-curricular initiatives of the college, in alignment with its vision and mission.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://andhraloyolacollege.ac.in/naac/2020-21/6/6.5.2%20Institution%20reviews%20its%20teaching-learning%20process.pdf |

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

B. Any 3 of the above

| File Description | Documents |
|--|---|
| Paste the web link of annual reports of the Institution | https://andhraloyolacollege.ac.in/naac/2020-21/6/6.5.3%20Quality%20assurance%20initiatives%20of%20the%20institution.pdf |
| Upload e-copies of accreditations and certification | View File |
| Upload details of quality assurance initiatives of the institution | View File |
| Upload any additional information | No File Uploaded |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The women's cell organizes several programmes every year for girl students to

- **Educate them about women rights and empowerment**
- **Make them physically and mentally strong**
- **Sensitize them about gender discrimination and challenges to face**

- Conduct competitions to girl students such as elocution, poster preparation and essay writing on women issues
- Motivate and develop confidence in them
- Establish Internal Complaints Committee

1. Awareness Program on Health and Hygiene:

For first year Degree students on 4th December 2020. Mrs. D.Tabitha gave a talk on importance of health.

Personal hygiene is important for keeping the body healthy and clean. Social hygiene prevents

infections and avoids breaking of epidemic diseases. Mrs.T.Sandhya Sree explained queries regarding

the health issues like PCOD.

1. International Women's Day 2021 Celebrations:

The Women's Cell of our College in collaboration with the A.P. State Council of Science & Technology

Dept. of Education, Krishna Dist. organized the International Women's Day 2021 Celebrations with the

theme "Choose to Challenge" on 8th March 2021. Dr.Y Aparna, Member Secretary, APCOST, and

Mrs.M.V.Rajya Lakshmi, DEO , The District Science Coordinators and the Best Women Science Teachers

were present.The District Science Coordinators and the Best Women Science Teachers were felicitated.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional Information | https://www.andhraloyolacollege.ac.in/images/f0fb75fcb7ccd553fd5e3825e18b5f3f.pdf |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy plant Wheeling to the Grid energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geotagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Waste Management

- The Institution strives to make the campus a zero waste zone.
- 'Reduce, Recover, Recycle and Reuse' is the policy for waste management.
- The institution observes NO PLASTIC policy for all stakeholders. The use of single-use plastics is banned on the college premises
- The biodegradable and non-biodegradable waste is collected separately in colour code garbage bins.
- Dry waste is given for recycling. MoU with Suraj Krishna Greenaries an authorized agency of ITC is in function for disposal of dry waste.
- Awareness about waste pollution and difficulties in disposal is spread among students through talks on environment conservation
- The common solid waste leaf litter is allowed to decompose in place to enrich the soil quality.
- Other regular anthropogenic solid waste is collected in dust bins placed at strategic locations, brought together and taken away periodically by the waste collection agency of the municipal body.

- Sanitary napkins are disposed of by an incinerator in the Girls' waiting hall and no other biomedical waste is generated.
- E-waste is sold periodically if not usable or repairable and depending on its quantity, to scrap dealers who deal especially in e-waste, for safe recycling.
- The administrative office is digitized to reduce usage of paper.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements/MoUs with Government and other approved agencies | View File |
| Geotagged photographs of the facilities | View File |
| Any other relevant information | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus C. Any 2 of the above

| File Description | Documents |
|--|---------------------------|
| Geotagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

| File Description | Documents |
|--|---------------------------|
| Geotagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | View File |
| Any other relevant documents | View File |

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

B. Any 3 of the above

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance,

A. Any 4 or all of the above

reader, scribe, soft copies of reading materials, screen reading, etc.

| File Description | Documents |
|--|---------------------------|
| Geotagged photographs / videos of facilities | View File |
| Policy documents and brochures on the support to be provided | View File |
| Details of the software procured for providing assistance | View File |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Telugu Bhasha Dinotsavam: The Department of Telugu observed Telugu Bhasha Dinotsavam on 29.08.2020 Dr. M. Sivaram was the Guest and organized Essay Writing and Poem Recitation Competitions.

Hindi Diwas: The Department of Oriental languages observed Hindi Day on 14.09.2020. The Guest Dr.D Nageshwar Rao spoke on Global Importance of Hindi Language.

Valmiki Jayanthi: The Department of Oriental languages observed "Valmiki Jayanthi" on 06.10.2020. The Guest Dr.U.V.R.Murthi spoke on Relationship Between Student and Teacher in Ancient Education System.

Women's Day : The Women's Cell in collaboration with the APCOST and Dept. of Education organized Women's Day with the theme Choose to Challenge on 08.03.2021.

Renowned Telugu Author Prof.Velcheru Narayana Rao Felicitated: Felicitation Programme on 27.03.2021 to honour renowned Telugu Author Prof.Velcheru Narayana Rao to be elected as the Honorary Fellow of the Sahitya Akademi 2020.

Communal tolerance: Degree First year Students undertook a Special Programme in Tribal Villages of East Godavari Dist. from 10th to 14th April 2021.

Equal Opportunities Cell : The students belonging to economically backward families were selected for training in life skills.

Covid Pandemic Social Responsibility :

The Management has pumped in about Rs.26,00,000/-besides the contributions made by different sections of the society, staff and students for undertaking relief measures.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Extension Activities: Our College's Extension Programme Andhra Loyola Assistance for Neighbourhood Advancement (ALANA), ALERT (Andhra Loyola Extension service for Rural Transformation) are being implemented for their intended purpose, with maximum benefit accruing to the targeted beneficiaries.

As part of the extension activities, our Degree First year Students undertook a Special Programme in Tribal Villages of East Godavari Dist. from 10th to 14th April 2021. They organized a Sensitization Programme on different social issues including Observance of Covid-19 Safety Measures, Importance of Children's Education, Eradication of Child Marriages and Abolition of Alcoholism, etc. On the last day of the programme, Solar Lamps were distributed to the villagers.

Covid-19 Pandemic - Social Responsibility :

Quickly responding to the harrowing situation, the Management of Andhra Loyola Institutions has responded with its humanitarian gesture of coming to the rescue of the needy people by swinging into swift action to render help through different relief measures from the day one of the Lockdown period.

The Management has pumped in about Rs.26,00,000/- (Rupees twenty-six lakhs), besides the contributions made by different sections of the society, staff and students of the college, for undertaking relief measures with primary focus on the poorest of poor people.

| File Description | Documents |
|---|---------------------------|
| Details of activities that inculcate values necessary to transform students into responsible citizens | View File |
| Any other relevant information | View File |

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| Code of Ethics - policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims | View File |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Events:

National Voters Day: National Voters Day was celebrated on 25.01.2021.

Telugu Bhasha Dinotsavam: The Department of Telugu observed Telugu Bhasha Dinotsavam on 29.08.2020.

Hindi Diwas: The Department of Oriental languages observed Hindi Day on 14.09.2020.

Virtual Film Festival: The Department of Visual Communication organized a Virtual Film Festival in collaboration with "Hopping Sparrows" on 19.09.2020.

Valmiki Jayanthi: The Department of Oriental languages observed "Valmiki Jayanthi" on 06.10.2020.

World Student's Day: The Department of Biotechnology observed World Student's Day on 15.10.2020.

The Role of Language, Literature, and Culture:

The Department of English organized a two-day National Seminar on The Role of Language, Literature, and Culture in Nation Building.

World No Tobacco Day Rally:

A Rally was organized to mark "World No Tobacco Day Rally" on 31st May 2022.

National Mathematics Day: The Department of Mathematics observed National Mathematics Day and organized a Lecture on Srinivasa Ramanujan-The Prince of Intuition.

Women's Day 2021: The Women's Cell in collaboration with the APCOST and Dept. of Education, Krishna Dist. organized Women's Day celebrations with the theme Choose to Challenge on 08.03.2021.

Renowned Telugu Author Prof.Velcheru Narayana Rao Felicited: Felicitation Programme on 27.03.2021 to honour renowned Telugu Author Prof.Velcheru Narayana Rao,

| File Description | Documents |
|--|---------------------------|
| Annual report of the celebrations and commemorative events for during the year | View File |
| Geotagged photographs of some of the events | View File |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practices:

Loyola Book Reviewers' Association: Organizes book reviews by students with the help of faculty to develop reading habits and inculcate enthusiasm.

Student Welfare Schemes: Subsidized Lunch Scheme for the needy Day Scholars for this academic year was launched on 25.11.2020.

Equal Opportunities Cell : The students belonging to economically backward families were selected for training in life skills.

College Dispensary: Established on the Campus with a qualified doctor and an auxiliary nurse to provide medical care to the students.

Higher Education for Persons with Special Needs: HEPSN provides a supportive environment for the academic growth of physically and visually challenged students.

Distribution of Scholarships and Laptops to the Visually Challenged Students: Help the Blind Foundation, Hong Kong based organization provided scholarships to 68 visually challenged students amount of Rs. 6,80,000.

Covid Pandemic Social Responsibility:

The Management has responded with its humanitarian gesture of coming to the rescue of the needy people by donating about Rs.26,00,000/-

Industrial Tours/Educational Tours/Field Trips:

The college regularly organizes industrial and educational tours to expose students to industrial atmosphere and inculcate spirit of entrepreneurship among them.

Management scholarships

The management granted scholarships to the needy students an amount of Rs. 8,71,085 to 407 students.

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://www.andhraloyolacollege.ac.in/images/7480322fc5c987a8834545433e7f59bc.pdf |
| Any other relevant information | Nil |

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Covid-19 Pandemic - Social Responsibility

Andhra Loyola College, in tune with its commitment to the poor and marginalized sections of the society as a social responsibility, always desires to be the first in lending a helping hand in times of calamities. The Lockdown has seriously affected the entire life pattern of all the people in the country. In this scenario, quickly responding to the harrowing situation, the Management has responded with its humanitarian gesture of coming to the rescue of the needy people by swinging into swift action to render help through different relief measures from the day one of the Lockdown period i.e. during March and April 2020.

The Management has pumped in about Rs.26,00,000/- (Rupees twenty-six lakhs).

The Relief Activities (worth Rs.16 Lakhs) undertaken during the First Wave include

1. Distribution of Food
2. Donation of Masks and Face Covers
3. Distribution of Provisions
4. Distribution of Nutritious Food
5. Conduct of Covid 19 Test
6. Rehabilitation Centres for migrant Labour and Rytu Bazars

Relief Measures (Rs.10 Lakhs) undertaken during the II Wave of Covid 19 Pandemic:

1. Food On Wheels
2. Dry Ration Drive
3. Medical Kits
4. Face Masks
5. Tarpaulin Sheets and Roof Covers
6. Covid 19 Testing
7. Financial Assistance
8. Isolation Center

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The Curricula designed/developed meets the requirements of regional, national and international standards with the aim of creating a world class learning and knowledge system incorporating the learning objectives which specifically include the programme outcomes, programme specific outcomes and course outcomes of all the programmes. As per the observations, interactions, and feedbacks from the faculty, stakeholders, subject experts and students, the syllabi and the curricula have been reviewed and revised focusing on the areas of papers to be strengthened for improving skills for better employment opportunities.

The courses offered by the Departments of Agriculture and Biological Sciences enable the students to gain knowledge on the regional crops grown in their surroundings, conditions of the soil, irrigational facilities and other environmental issues related to the living organisms. Most of the courses offered by the Departments of Microbiology, Biotechnology and Food technology benefit the students as these courses are globally interconnected and provide ample career opportunities. The courses offered by the Department of Computer Science like Artificial Intelligence and Big Data and courses offered by the Departments of Hotel Management, Aviation and Electronics are skill-based which hone the technical and managerial skills of the students necessary for their professional life. The courses offered by the Departments of Commerce, BBA, MBA and MCA cater to the national requirements training the students to lead teams, become entrepreneurs, learn the job skills needed in Banking, Insurance sectors and explore the chances in e-commerce.

| File Description | Documents |
|---------------------------------------|---|
| Upload additional information, if any | View File |
| Link for additional information | https://www.andhraloyolacollege.ac.in/images/41e81264913c5333cdd358eb211e10d7.pdf |

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

41

| File Description | Documents |
|--|---------------------------|
| Minutes of relevant Academic Council/BOS meeting | View File |
| Details of syllabus revision during the year | View File |
| Any additional information | View File |

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

805

| File Description | Documents |
|---|---------------------------|
| Curriculum / Syllabus of such courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses | View File |
| MoUs with relevant organizations for these courses, if any | View File |
| Any additional information | View File |

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced across all programmes offered during the year**

164

| File Description | Documents |
|---|---------------------------|
| Minutes of relevant Academic Council/BoS meetings | View File |
| Any additional information | View File |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

41

| File Description | Documents |
|--|---------------------------|
| Minutes of relevant Academic Council/BoS meetings | View File |
| Any additional information | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

DESCRIPTION OF THE COURSES

The Institution unifies crosscutting issues pertaining to Environment Sustainability, Gender Equity, Professional Ethics and Human Values into the curriculum.

ENVIRONMENT AND SUSTAINABILITY

To make the students realize the importance of natural resources and environmental issues the Departments of Chemistry, Botany, Microbiology and Agriculture concentrated on the courses related to ecosystem and biodiversity. The Courses offered by the Departments of Electronics and Physics focus on the various sources of environment used to generate electricity and energy saving. In addition, many programmes like visits to rural areas, farms, rallies, Environmental Day Celebration, and Guest lectures are organized by the College.

HUMAN VALUES AND PROFESSIONAL ETHICS

A course on Human Values and Professional Ethics, Social Work Methods and Rural Sociology, Leadership, Entrepreneurship, Soft Skills, Media and Culture are offered to develop work ethics, cooperation, commitment and character. NSS and Red Cross units organize many activities like Blood Donation and Medical Camps.

GENDER EQUITY

The stories in languages cater more to the gender issues. Poems and stories related to women empowerment and mythological feminist characters are incorporated in the Courses offered by the Departments of English, Oriental Languages and Visual Communications. To sensitize girls, Women Cell organizes Awareness Programmes.

| File Description | Documents |
|---|---------------------------|
| Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum | View File |
| Any additional information | View File |

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

118

| File Description | Documents |
|--|---------------------------|
| List of value-added courses | View File |
| Brochure or any other document relating to value-added courses | View File |
| Any additional information | View File |

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

17726

| File Description | Documents |
|----------------------------|---------------------------|
| List of students enrolled | View File |
| Any additional information | View File |

| 1.3.4 - Number of students undertaking field work/projects/ internships / student projects | |
|---|--|
| 1249 | |
| File Description | Documents |
| List of programmes and number of students undertaking field projects / internships / student projects | View File |
| Any additional information | View File |
| 1.4 - Feedback System | |
| 1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni | A. All 4 of the above |
| File Description | Documents |
| Provide the URL for stakeholders' feedback report | https://andhraloyolacollege.ac.in/images/ea49029286ce5a9f7952216082e81fa7.pdf https://www.andhraloyolacollege.ac.in/naac/2020-21/1/1.4.1%20Structured%20feedback%20and%20review%20of%20the%20syllabus.pdf |
| Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management | View File |
| Any additional information | View File |
| 1.4.2 - The feedback system of the Institution comprises the following | A. Feedback collected, analysed and action taken made available on the website |
| File Description | Documents |
| Provide URL for stakeholders' feedback report | https://www.andhraloyolacollege.ac.in/images/5832808af2b8f77b26a1db0d70895bd2.pdf |
| Any additional information | View File |
| TEACHING-LEARNING AND EVALUATION | |

| | |
|--|---------------------------|
| 2.1 - Student Enrollment and Profile | |
| 2.1.1 - Enrolment of Students | |
| 2.1.1.1 - Number of students admitted (year-wise) during the year | |
| 1839 | |
| File Description | Documents |
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |
| 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats) | |
| 00 | |
| File Description | Documents |
| Any additional information | No File Uploaded |
| Number of seats filled against seats reserved (Data Template) | View File |
| 2.2 - Catering to Student Diversity | |
| 2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners. | |
| <p>Students are identified as slow and advanced learners based on their performance in the qualifying examination, marks obtained in internal and semester end examinations, interaction of the staff with the students while mentoring, observation in the classrooms and laboratories.</p> <p>Strategies for High Achievers/advanced learners</p> <ol style="list-style-type: none"> 1. Project Work in the place of class quizzes 2. Extended Library Use 3. Engagement in Peer Teaching 4. Tutoring slow learners 5. Academic recognition such as membership in Boards of Studies, Annual Feedback Sessions | |

6. More challenging questions in the Examination Question Paper through Choices set at K5 and K6 levels.

7. Writing Assignments on more Challenging Topics

Strategies for Slow Learners

1. Compensatory teaching

2. Remedial teaching

3. Developing self-learning materials (SLM)

4. Frequently varying instructional techniques in the classroom itself

5. Providing peer tutoring by high ability classmates

6. Encouraging them to articulate orally in the class & providing more chances for classroom participation

7. Teaching learning skills such as note-taking, outlining, and active listening

8. Mentoring by faculty mentors

9. Encouraging them to spend more time on reading in libraries outside the class hours

10. Additional learning opportunities through online sources like Youtube, Whatsapp, etc.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.andhraloyolacollege.ac.in/images/8d64ef706ecf2a33d943ac9fae1901a7.pdf |

2.2.2 - Student – Teacher (full-time) ratio

| Year | Number of Students | Number of Teachers |
|------------|--------------------|--------------------|
| 01/09/2020 | 5233 | 223 |

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Courses of the College are defined highlighting course objectives, programme specific objectives and programme outcomes. This provides a comprehensive understanding to the student right at the beginning of the course as to what should be the primary focus. It also helps them in self-evaluating their performance at the conclusion of the course. Feedback of the Course and teachers, given by students at the end of each semester provides an opportunity to identify any lacunae which can then be addressed.

Teachers make classes as interactive as possible and encourage innovative thought and novel interpretations. Audio- Visual methodology, Language Lab, Google Classroom, Industrial Visits, Field Work and Projects are some of the means utilize by the Departments to provide experiential and participative learning.

Internal assessments are so planned so as to encourage students to work independently.

Discussions are encouraged so that students can reflect and analyse by eliciting responses to the subject under discussion. Ability Enhancement, Generic and Skill Enhancement courses are offered to provide and prepare students for life. Non-CGPA courses include sports, and arts like calligraphy are provided to evolve aesthetics of the students. NSS Cell and NCC sub-unit have been set-up for the students to participate, integrate and learn.

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| Link for additional Information | https://www.andhraloyolacollege.ac.in/images/8cef685b7122d0adcae3ba8ec648752d.pdf |

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and

learning

Incorporating one of the core values of NAAC viz., Promoting the Use of Technology the college emphasizes the need for the usage of ICT tools in the teaching and learning process. In order to encourage and promote the blended learning, the following ICT tools and resources are made available to both students and staff.

LCD Projector; Digital Camera; Desktop, Laptop, Tablet; Printer; Scanner; CDs, DVDs, Flash Drives; Photo Copier; Audio Equipment (Mics, Amplifiers, Speakers); High Speed Internet; Google Meet, Zoom, Webex; ALC LMS; Google Classroom; Libre Office; Online Google Tools (Sheets, Docs, Slides, Forms); Smart Board; Lecture Capturing System etc.,

In addition to the teaching and resources prepared and used by using the above ICT tools, high speed internet facility is provided to both staff and students for accessing and using the open online educational resources. some of the online resources used by the staff and students include Online E-content; E-content developed by Faculty; Inflibnet; Learning Management System of ALC; Video Conferencing; Recorded Video Lectures; Animations; Simulations; OERs (Open Educational Resources); Google Forms for Online Quiz; Kahoot; PPT; Online Resources of APCCE;

| File Description | Documents |
|--|---|
| Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process | https://www.andhraloyolacollege.ac.in/images/daa2398c4e897b27dab62a17fe9644db.pdf |
| Upload any additional information | View File |

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

223

| File Description | Documents |
|---|---------------------------|
| Upload year-wise number of students enrolled and full-time teachers on roll | View File |
| Circulars with regard to assigning mentors to mentees | No File Uploaded |

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Preparation and Adherence of Academic Calendar:

Andhra Loyola College prepares an academic calendar every year to plan the academic and administrative activities. It alerts the Staff, Students and Faculty of their working days, and prepares them to effectively furnish their duties and responsibilities. The academic calendar is prepared with a foresight to cover both academic and non-academic activities. It is a planner that gives crystal clear information about the list of examination dates, departmental activities, field trips, vocation dates, public holidays, festivals and so on. An academic calendar is a prerequisite to calculate the working days in a semester, to prepare timetable and to cover the curriculum. Thus an academic calendar is a guide to plan the activities efficiently and effectively.

Preparation and Adherence of Teaching Plan:

Each teaching faculty prepares a teaching plan for their respective subjects for 30 hours. As per the subject's requirements, 30 hrs is divided for classroom teaching, case studies, role plays, workshops, seminars and lab sessions. Through this, the faculty plans the equal distribution of communicative learning and task based learning activities for the overall development of the student. The Head of the Department monitors the activities and ensures the successful completion of the course within the specified time.

| File Description | Documents |
|---|---------------------------|
| Upload the Academic Calendar and Teaching Plans during the year | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

223

| File Description | Documents |
|--|---------------------------|
| Year-wise full-time teachers and sanctioned posts for the year | View File |
| List of the faculty members authenticated by the Head of HEI | No File Uploaded |
| Any additional information | No File Uploaded |

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

65

| File Description | Documents |
|---|---------------------------|
| List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years | View File |
| Any additional information | View File |

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

2034

| File Description | Documents |
|---|---------------------------|
| List of teachers including their PAN, designation, Department and details of their experience | View File |
| Any additional information | No File Uploaded |

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

54

| File Description | Documents |
|--|---------------------------|
| List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result | View File |
| Any additional information | No File Uploaded |

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

952

| File Description | Documents |
|---|---------------------------|
| Upload the number of complaints and total number of students who appeared for exams during the year | View File |
| Upload any additional information | No File Uploaded |

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The college keeps its examination system open for modifications and thus strengthens it from time to time, ensuring the system fool proof and address the grievances of students, if any. The drivers for reforms in examination system of Indian engineering education taken up by the premier technical institutions have been incorporated into our examination system and they include OBE- frame work for assessment process, evaluation of higher order abilities and professional skills in different forms like MOOCs, internship experience and project works, Bloom's taxonomy for assessment design etc. The following significant reforms were effected in the Examination system.

- Credit system was introduced for the benefit of the students.
- Quizzes / Surprise Test(s) /Project works and assignments are made part of evaluation.
- Tools of information technology are utilized for most of the activities associated with the conduct of examinations, evaluation and declaration of results.
- Continuous Internal Assessment (CIA) includes Mid examinations twice in a semester for each course, periodical assignments/tests/quizzes etc. to keep the students meaningfully engaged with the subject content throughout the semester.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional Information | https://www.andhraloyolacollege.ac.in/images/835966cec5fd7af238971639d7be7318.pdf |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

https://drive.google.com/file/d/1L_wMHPpieLvPC96qlvMBZS2w2j8vZxez/view?usp=share_link

| File Description | Documents |
|--|---|
| Upload COs for all courses (exemplars from the Glossary) | View File |
| Upload any additional information | View File |
| Link for additional Information | https://www.andhraloyolacollege.ac.in/images/fa919eb7e51d90a6e7f618d2df259364.pdf |

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The college assesses the programme and course outcomes by direct and indirect computing methods. In the direct computing method student performance is made using Continuous Internal Assessment, Assignment, Attendance and Semester End Examinations. Course exit survey is conducted in indirect computing of the attainment and the feedback will be presented in the Board of Studies and Academic Council meetings for further analysis and action.

1. The faculty concern prepares the Course Objectives of their respective subjects in the beginning of every semester.
2. Detailed information about the syllabi is given to the students
3. Students have the accessibility to download the syllabus from the college website.
4. Familiarity with the Course structure, Course codes,

Course objectives, Course credits, Course duration, Teaching and learning methodology, Assignments, Project activities, Evaluation, weighting topics, Marking scheme enable active participation of the students in learning environment.

5. Evaluation process of PO, PSO and CO for Post-graduate courses include Seminar presentation, Quiz, Assignments, Extension work and Project work.
6. Evaluation of Under-graduate courses include Internal assessment test, Blended teaching and learning process, Quiz, Role play, Seminar presentations, Project work, External assessment test.
7. Record of Internal and External assessment marks maintained in a register.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional Information | https://www.andhraloyolacollege.ac.in/images/3f7676d8aa7d4ea30aecfd46f199832c.pdf |

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1623

| File Description | Documents |
|---|---|
| Upload list of Programmes and number of students appear for and passed in the final year examinations | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | https://www.andhraloyolacollege.ac.in/images/5639848f45167a3cde6a4bbf583d3fd8.pdf |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.andhraloyolacollege.ac.in/images/fb809c789b2610a76324f127e525c655.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Andhra Loyola College (Autonomous) believes in a judicious combination of teaching and research for the benefit of student community at large. The Institution envisages innovation and technological development through its Research and Central Instrumentation Labs.

Objectives:

1. To provide a creative atmosphere, complemented by adequate facilities and resources in which higher studies and research thrive amongst the faculty and students.
2. To establish Centres of Excellence in thrust areas.
3. To motivate faculty to pursue doctoral and post-doctoral assignments at various national and international universities and organizations of repute.
4. To set up the Incubation Centres to motivate innovations and start-ups and Collaborative Research with premier research laboratories
5. To motivate and mentor students to participate in various International contests.
6. To develop products and file IPR. Research Committee comprises of faculty members from various departments in the Institution. This committee oversees the smooth and efficient co-ordination of research and development activities in the Institution, thus fostering overall growth. The Research Committee will plan, promote & evaluate funded R&D projects and consultancy projects at the Institution level. • The centre for continuous learning and research (CCLR), which works under Research Committee Cell, measures the attainment of achievements and recommends the performer for appreciation and incentives.

| File Description | Documents |
|--|---|
| Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption | View File |
| Provide URL of policy document on promotion of research uploaded on the website | https://www.andhraloyolacollege.ac.in/images/65fcf47922c8130e70c7779ef153953a.pdf |
| Any additional information | No File Uploaded |

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

1.2 L

| File Description | Documents |
|---|---------------------------|
| Minutes of the relevant bodies of the institution regarding seed money | View File |
| Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized | View File |
| List of teachers receiving grant and details of grant received | View File |
| Any additional information | View File |

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

| File Description | Documents |
|---|---------------------------|
| e-copies of the award letters of the teachers | View File |
| List of teachers and details of their international fellowship(s) | View File |
| Any additional information | View File |

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

Rs 25,45,782.00

| File Description | Documents |
|--|---------------------------|
| e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations | View File |
| List of projects and grant details | View File |
| Any additional information | No File Uploaded |

3.2.2 - Number of teachers having research projects during the year

0

| File Description | Documents |
|---|--|
| Upload any additional information | No File Uploaded |
| Paste link for additional Information | NO GRANTS RECEIVED THIS YEAR |
| List of research projects during the year | No File Uploaded |

3.2.3 - Number of teachers recognised as research guides

9

| File Description | Documents |
|---|---------------------------|
| Upload copies of the letter of the university recognizing teachers as research guides | View File |
| Institutional data in Prescribed format | View File |

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

5

| File Description | Documents |
|---|---|
| Supporting document from Funding Agencies | View File |
| Paste link to funding agencies' website | https://www.andhraloyolacollege.ac.in/images/c1497f85c331c6eda719ddb4e0fba17.pdf |
| Any additional information | View File |

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation etc.

"Creativity enhances confidence" to instil the spirit of confidence Andhra Loyola College encourages staff and students to come out with unique and innovative ideas and solutions. Consecutively to exchange information and share knowledge our college has collaborated with Department of Education (Krishna) Government of Andhra Pradesh for the Promotion of Science & Technology, conduction of DST sponsored INSPIRE, NCSC, JNNMM programmes. To enhance innovative skills among the staff and students of the neighbouring schools and colleges the management conducted training programme on science projects in collaboration with APCOST. To explore the creative ideas of staff and students, Wikipedia provided the opportunity to publish research articles and many contribute e-content

regularly. An Incubation centre was started with the sole aim of providing employability to the poor and needy in public. More than 300 women got training on Mushroom cultivation and earn around 25000 p.m from each unit. "Save Nature, Save life" the management strives hard to protect the nature and spread greenery. Educating and training the students on Horticulture like plant nursery, cultivation of organic fruits and vegetables, floriculture in the campus and disseminates the importance of healthy and safe life on the green earth.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.andhraloyolacollege.ac.in/images/a13853e0ac61ddeda219587f1e4eed6.pdf |

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

16

| File Description | Documents |
|--|---------------------------|
| Report of the events | View File |
| List of workshops/seminars conducted during the year | View File |
| Any additional information | No File Uploaded |

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check | View File |
| Any additional information | No File Uploaded |

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

| File Description | Documents |
|--|---|
| URL to the research page on HEI website | https://www.andhraloyolacollege.ac.in/images/e847acd1d4f2c4f8baaa577d5144c28d.xlsx |
| List of PhD scholars and details like name of the guide, title of thesis, and year of registration | View File |
| Any additional information | No File Uploaded |

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

3.1

| File Description | Documents |
|---|---------------------------|
| List of research papers by title, author, department, and year of publication | View File |
| Any additional information | No File Uploaded |

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

24

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.andhraloyolacollege.ac.in/images/98430a86710d14bd7c70000cc9899e61.pdf |

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

502

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Bibliometrics of the publications during the year | No File Uploaded |

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

9

| File Description | Documents |
|--|---------------------------|
| Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution | View File |
| Any additional information | No File Uploaded |

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

| File Description | Documents |
|--|------------------|
| Audited statements of accounts indicating the revenue generated through consultancy and corporate training | No File Uploaded |
| List of consultants and revenue generated by them | No File Uploaded |
| Any additional information | No File Uploaded |

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

| File Description | Documents |
|---|------------------|
| Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy | No File Uploaded |
| List of training programmes, teachers and staff trained for undertaking consultancy | No File Uploaded |
| List of facilities and staff available for undertaking consultancy | No File Uploaded |
| Any additional information | No File Uploaded |

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Andhra Loyola Extension Service for Rural Transformation (ALERT), conducted awareness programme on Disease prevention and Safety Precautions of COVID-19 at Rayapalli, Manginapudi, Atchyyavaripalem, and Jinjerru Villages of Krishna District. On behalf of the ALANA-Extension programme organized a Guest Lecture on "Role of Youth in protecting Child Rights", conducted on 18.03.2021. In the starting of days of COVID 2 wave our Degree Students numbered 40 members visited Katukapalli, LITDS (Loyola Integrated Tribal Development Society) and 12 more Villages. During Second wave of CORONA all

our Management Members of ALC along with our College Faculty members jointly conducted various Care & Support programmes for the sake of unreached Poor with hunger. On behalf our College Extension wing organized Covid -19 awareness programme for Rig pickers at Poranki, Penamaluru and Pathapadu areas from 26th to 28th June 2021 in collaboration with DBRC (Dalit Bahujan Resource Center) Guntur. In this programme Rev. Fr. G. Rayappa SJ Vice Principal, Rev. Fr. Bala SJ, attended the programme and told them to regular usage of Face mask is essential to keep safe from Corona.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.andhraloyolacollege.ac.in/images/6c34be2e67b455876e9e0dfdad38c983.pdf |

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

| File Description | Documents |
|--|------------------|
| Number of awards for extension activities in during the year | No File Uploaded |
| e-copy of the award letters | No File Uploaded |
| Any additional information | No File Uploaded |

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

29

| File Description | Documents |
|---------------------------------|---------------------------|
| Reports of the events organized | View File |
| Any additional information | View File |

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

747

| File Description | Documents |
|----------------------------|---------------------------|
| Reports of the events | View File |
| Any additional information | View File |

3.7 - Collaboration**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

2

| File Description | Documents |
|--|---------------------------|
| Copies of documents highlighting collaboration | View File |
| Any additional information | No File Uploaded |

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

8

| File Description | Documents |
|---|---------------------------|
| e-copies of the MoUs with institution/ industry/ corporate house | View File |
| Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year | View File |
| Any additional information | View File |

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Andhra Loyola College aims at imparting Higher Education which involves academic excellence, spiritual growth, social

commitment and value based leadership. It promotes research activity with digital learning and research centers, signing MOUs and developing partnerships with industries, academic collaborations, skill based and enrichment programs and creating awareness about gender equality. ALC is well established with 85 classrooms and 6 seminar halls with ICT facilities. There are 16 laboratories for all the Departments. The college has a well-established and fully-furnished auditorium which consists of built-in features like LCD projectors and other audio-visual equipments. FIST lab is equipped with latest equipment like solid HV-VIS spectrometer, ATR-FI-IR spectrometer, HPLC, gel spectrometer, electrochemical workstation, sonicators. There are 504 computers with different configurations like dual core, I3, I5 and I7 configurations. There are 8 computer Labs for UG students and 1 computer Lab for PG students. There is a fitness center with an aim to promote physical health apart from mental and spiritual awareness.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.andhraloyolacollege.ac.in/images/95ffbd93b7111c4b5630153167e51196.pdf |

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Sports infrastructure consists of special courts for football, cricket, hockey, volleyball, basketball, lawn tennis, handball and ball badminton. An indoor stadium of 24 mts size is equipped with 3 cement badminton courts with latest posts. It also houses a multi gym with eight workstations. There is a provision for carom board and chess. ALC consists of an official Youtube channel through which all the activities conducted in the college will be live streamed and board cast. Promotion of various programs and events in the college is done regularly through the public addressing system of the college. Yoga classes are conducted intermittently for the students over the campus for promoting a sound mind with a sound body. Girls are educated about the issues related to personal health and hygiene during menstrual cycles through guest talks or

seminars.

| File Description | Documents |
|---------------------------------------|---|
| Geotagged pictures | View File |
| Upload any additional information | No File Uploaded |
| Paste link for additional information | https://www.andhraloyolacollege.ac.in/images/7fb4bd73db2286726f44265290ef0f08.pdf |

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

70

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

243,81,224

| File Description | Documents |
|--|---------------------------|
| Upload audited utilization statements | View File |
| Details of Expenditure, excluding salary, during the years | View File |
| Any additional information | No File Uploaded |

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Our Library is fully automated with NewGenLib Helium 3.2 version software purchased from Verus Solutions Pvt. Ltd. The software supports Digital Library functionality with metadata and interoperability standards and web protocols. NewGenLib is a user friendly Library software that enable a library to

manage its housekeeping operations, viz., acquisition of books and other materials, creation and maintenance of its catalogue database, circulation of its holdings, Serial control systems, OPAC etc. NewGenLib is a Web-based application. Databases created with NewGenLib reside on web servers and can therefore be accessed by any client machine connected to the Internet. NewGenLib allows metadata records to have digital attachments and so users have access to these via searchable online public access catalogue (OPAC).

Fr.Gordon Library is enriched with good collection of 74901 books and 18725 reference books. The Library offers access to sophisticated academic resources for the faculty and the students . The users can have access to 168 periodicals and 2,04,212 ebooks. 18084 e-Journals are available with subscription.

National Geographic books are available from 1935 onwards and the same title CD's are available for 110 years. Harvard Business Review, popularly known as HBR, Fortune, Forbes Asia, etc. are also available in separate PG stack area. The Hall (back volumes section) is well-maintained with more than 6000 books in the top floor. There are 2558 CDs available in the Library. The college library is a member of the National Digital Library, N-List, e-ShodhSindhu, .

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.andhraloyolacollege.ac.in/images/d3c546fe3a1f511184f6a85d9dd3962b.pdf |

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

| File Description | Documents |
|---|---------------------------|
| Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership | View File |
| Upload any additional information | View File |

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

162151986.50 (162.15 Lakhs)

| File Description | Documents |
|--|---------------------------|
| Audited statements of accounts | View File |
| Any additional information | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

416.66

| File Description | Documents |
|--|---------------------------|
| Upload details of library usage by teachers and students | View File |
| Any additional information | View File |

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Andhra Loyola College changes its IT infrastructure frequently to keep up with changing demands from academia, research, and efficient administration. A committed group of people maintains all the amenities, and creates financial plans for upcoming purchases, aggregates them, and makes recommendations for the best hardware and software to buy. Academic requirements encompassing teaching-learning, evaluation, testing, and other

requirements are provided by the internal ERP solution of ALC, with the help of a committed staff.

1. 10 computer labs are newly established. The systems are provided with Linux and Windows environment .
2. A 200MBPS leased line interconnection is provided all over the campus for enabling the ICT facilities.
3. Two hundred i7 12th Generation Lenova systems are purchased for facilitating the upgradation skills of the students.
4. CISCO SG 350 manageable switches are installed for better campus network connections.
5. For campus wi-fi connectivity Microtik CRS 3284 switches are installed.
6. Each hub is facilitated with the 6tons Ac.
7. 58 EPSON LCD Projectors are purchased and installed in all the class rooms.
8. IT Online teaching, webconferencing, and video conferencing are all supported by the IT Support division.
9. 180 CCTV surveifllance cameras and wi-Fi routers are available.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.andhraloyolacollege.ac.in/images/37ce11f054249c367943b63f70df0007.pdf |

4.3.2 - Student - Computer ratio

| Number of Students | Number of Computers |
|--------------------|---------------------|
| 4023 | 504 |

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 250 Mbps

| File Description | Documents |
|---|---------------------------|
| Details of bandwidth available in the Institution | View File |
| Upload any additional information | View File |

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

B. Any three of the above

| File Description | Documents |
|--|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.andhraloyolacollege.ac.in/images/1074fc11e4e18b4dfd6e198c80b6fcbd.pdf |
| List of facilities for e-content development (Data Template) | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

187,15,702

| File Description | Documents |
|-----------------------------------|---------------------------|
| Audited statements of accounts | View File |
| Upload any additional information | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Andhra Loyola College Infrastructure Guidelines were developed with the motive of preparing global citizens with competence conscience, and compassionate commitment, and are based on statutory agency guidelines and emerging technological developments.

LIBRARY POLICY STEPS:

In Fr. Gordon Library all resources are accessed through a fully automated library system using available bar code technology. Both soft copy and hard copies, are protected and maintained by using the DDC classification scheme. INFLIBNET, N-LIST, NATIONAL DIGITAL LIBRARY OF INDIA (NDLI), and other free/open access resources are used by staff and students. **COMPUTER LAB MAINTENANCE:**

Computers have been purchased and assembled as complete devices or as individual parts for many years. They are located in the institution's laboratories, libraries, classrooms, audiovisual rooms, seminar /meeting rooms, and various offices. The college has eight graduate-level computer labs and one PG-level lab. Systems are regularly checked and repaired. Maintenance covers the installation, repair, and security of computer equipment..

SPORTS: : The sports infrastructure consists of dedicated pitches for football, cricket, hockey, volley ball, basketball, lawn tennis, handball, and ball badminton. There is a multi-gym with eight workstation. Yoga classes are held intermittently among students on campus to promote a healthy mind and healthy body. **LABORATORIES AT DEPARTMENTAL LEVEL:**

There are 16 laboratories for all the Departments. The equipment and the machinery are handled via SOP'S., and maintenance of log books. Execution of rules and regulations will be posted in the lab for students to strictly follow.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.andhraloyolacollege.ac.in/images/f653e37e41b8446bedd72bf8b68cd1ff.pdf |

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year**

1698

| File Description | Documents |
|---|---------------------------|
| Upload self-attested letters with the list of students receiving scholarships | View File |
| Upload any additional information | View File |

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

114

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Institutional data in prescribed format | View File |

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

B. Any 3 of the above

| File Description | Documents |
|---|---|
| Link to Institutional website | https://www.andhraloyolacollege.ac.in/images/0cbc1a0da7b973ffbe55c77c944a0cd7.docx |
| Details of capability development and schemes | View File |
| Any additional information | View File |

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

37

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

C. Any 2 of the above

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee | View File |
| Details of student grievances including sexual harassment and ragging cases | View File |
| Upload any additional information | No File Uploaded |

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

37

| File Description | Documents |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |

5.2.2 - Number of outgoing students progressing to higher education

| 123 | |
|--|---------------------------|
| File Description | Documents |
| Upload supporting data for students/alumni | No File Uploaded |
| Details of students who went for higher education | View File |
| Any additional information | No File Uploaded |
| 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year | |
| 5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year | |
| 2 | |
| File Description | Documents |
| Upload supporting data for students/alumni | View File |
| Any additional information | No File Uploaded |
| 5.3 - Student Participation and Activities | |
| 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year | |
| NIL (DUE TO COVID) | |
| File Description | Documents |
| e-copies of award letters and certificates | No File Uploaded |
| Any additional information | No File Uploaded |
| 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution | |
| Head Boy and Head Girl: Torch Bearers of the student council of the college. The Head Boy and Head Girl are the student representatives for various statutory bodies functioning in the college. | |

Fine Arts Secretaries: lead the college choir and the college band . **Cultural Heads:** look into the cultural activities of the college mainly dance, skits , etc...

Literary Heads: Master of Ceremonies for most of the events conducted in the college. **Documentation Heads:** make reports and write articles on every event that takes place in the entire college. **Hospitality Heads:** look into the decorations and arrangements that must be done during a college event. **Media Heads:** act as a link between the college and the various media organizations. **Placement Heads:** play a hand by conducting various placement drives and scheduling interviews with various companies every academic year.

Event Heads: planning and detailing of every event. **Creative Heads:** design every event's banner and posters. **Sports Secretaries:** handle all the games and events that take place inside the college. They represent the college along with their team at College, State and National level.

Discipline Heads: help the college in maintaining the decorum and discipline of the college.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.andhraloyolacollege.ac.in/images/7f3394fb279a8812e474f3495d655a46.pdf |

5.3.3 - Number of sports and cultural events / competitions organised by the institution

NIL (DUE TO COVID)

| File Description | Documents |
|--|------------------|
| Report of the event | No File Uploaded |
| List of sports and cultural events / competitions organised per year | No File Uploaded |
| Upload any additional information | No File Uploaded |

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The seed sown for Andhra Loyola College Alumni Association (ALCAA) in 1963 sprouted and put forth shoots and became a vibrant organization disseminating the Loyola culture through out the globe.

1.Highlights of the activities

The impact of covid pandemic and lockdown came in the way upto November, 2020 . The major activities are:

1. Construction work of the first floor of ALCAA School was completed and it was made available for the functioning of ALCAA School. An exclusive office of ALCAA was also set-up in a room in the building providing required items of furniture to hold meetings and interactions.
2. At the peak of Covid, ALCAA rose to the occasion and rendered help to the A.P.Police and others helping the public at large. ALCAA provided about 2,00,000 eggs to the A.P. Police families of Vijayawada, Guntur, and Narsaraopet for a month long distribution for their nutrition and health.
3. ALCAA also facilitated provision of food, vegetables, bread, eggs to the poor and destitute left alone during covid times.

1. Accounts

Andhra Loyola College Alumni Association received Rs. 1,88,000 as Donation from its members during the Financial year 2020-2021. The total amount received including the amount received from the maturity of old Fixed deposits is Rs. 30,03,830.77 and the entire amount is utilized for the construction of First Floor of Andhra Loyola College Alumni Association School, for investment in Fixed Deposits and for Miscellaneous expenses during the Financial year 2020-2021.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional Information | https://www.andhraloyolacollege.ac.in/images/f614ac304ab942e704d6219e12609977.pdf |

| | |
|--|---------------------------|
| 5.4.2 - Alumni's financial contribution during the year | A. ₹ 15 Lakhs |
| File Description | Documents |
| Upload any additional information | View File |
| GOVERNANCE, LEADERSHIP AND MANAGEMENT | |
| 6.1 - Institutional Vision and Leadership | |
| 6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution | |
| <p>Andhra Loyola College (ALC) is managed and administered by the members of the Society of Jesus (Jesuits). The College was founded on 9th December 1953. It was granted the Autonomous status on 24-10-1987 in recognition of its excellent contribution to the cause of education.</p> <p>As a prestigious college it is dedicated to impart Higher Education with integral formation involving academic excellence, spirit and growth, social commitment and value based leadership. The mission of the institute is to form "men and women for others" and mould our students as global citizens with Competence, with Conscience and Compassionate Commitment, with preferential option for the marginalized students.</p> <p>Abiding to its vision and mission the college focuses on courses pertaining to Human Values and Professional Ethics, Environmental Studies etc to inculcate values, environmental awareness to penetrate the feel of oneness and Sustainable Development. The Management Scholarships is a support to the financially back trodden students to pursue their studies uninterruptedly.</p> <p>GOVERNANCE STRUCTURE:</p> <p>As a part of effective governance priority is given to stake holders(parents , Educationalist, Industrialist for its smooth administration. The college has a Board of Management monitoring the overall aspects of the college along with IQAC and other Statutory and Non Statutory Committees.</p> | |

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional Information | https://andhraloyolacollege.ac.in/naac/2020-21/6/6.1.1%20A(2020-21)%20Governance%20of%20the%20institution.pdf |

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Andhra Loyola College believes that true progress lies in the direction of decentralization. The Institute supports a trend of decentralized governance system with proper well defined inter-relationships. The management of the institute has main two basic committees, Governing Body (GB), Statutory and Non Statutory Committees. Regular meetings of these committees will be held for the effective and smooth functioning of the institute. There are three levels of administrative structure under which all the activities of the institute are carried out.

Society level - The management of the institute is directed by Governing Body, whose members, are appointed in accordance with the guidelines provided by the CCE, Krishna University and UGC.

Institute level - All the main decisions related to the institute are taken by the Principal in consultations with the Deans, Head of departments, and Coordinators of various programmes and events.

Department level - The Vice-Principals and Department Heads are responsible to look into day-to-day administration of the department and report to the Principal.

The institute always promotes the culture of participative management by involving staff and students in various activities.

For instance :Academic Council Monitoring Committee (ACMC).
Role: Academic Council Monitoring Committee (ACMC) is centralized (college level) committee responsible for supervising, modulating and executing the various academic actions & guidelines. It is purposely form for continuous & reliable conduction of academic work all through the institute.

| File Description | Documents |
|---|---|
| Upload strategic plan and deployment documents on the website | View File |
| Upload any additional information | View File |
| Paste link for additional Information | https://andhraloyolacollege.ac.in/naac/2020-21/6/6.1.2%20A(2020-21)%20Effective%20leadership.pdf |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

As a part of Strategic plan Andhra Loyola College took up the mission 'Go Green'. It also focused to attain the goal of sustainability by conservating the resources available in that vast campus it possess.

Initially priority is given to maximum utilization of the available resources with in the campus. To reduce the expenditure on electricity and to make the campus environmental friendly Rooftop Solar panels are installed for solar power generation . The CFL fittings with higher rating wattage are replaced with LED fittings with lower wattage with the same luminous level in street lights and other possible areas of the campus.

A strategic plan is adopted for Water Conversation and attain sustainability. An initiative to install Rooftop-Rain Water Harvesting Structure. The collected rain water is directed in the percolation pits located at feasible points inside the campus to recharge the ground water.

To make the campus zero waste zone waste management is initiated The institution observes NO PLASTIC policy for all stakeholders. Dry waste is given for recycling. MoU with Suraj Krishna Greeneries an authorized agency of ITC is in function for disposal of dry waste.

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://andhraloyolacollege.ac.in/naac/2020-21/6/6.2.1%20A(2020-21)%20Institutional%20Strategic%20Perspective%20plan.pdf |
| Upload any additional information | View File |

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc. The Institute supports a trend of decentralized governance system with proper well defined inter-relationships. The management of the institute has main two basic committees, governing body (GB) , Local Management Committee (LMC) and chairman, principal and HOD. Regular meetings of these committees are held for the effective and smooth functioning of the institute. There are three levels of The administrative structure under of the institute is categorised into three levels i.e. Society, Institute and Department levels. The management of the institute is directed by Governing Body, whose members, are appointed in accordance with the guidelines provided by the various Educational Depts. All the main decisions related to the institute are taken by the Principal in consultation with the Head of departments. Principal is the academic and administrative head of the Institute and the Member of the Governing Body. The Department Heads are responsible for day-to-day administration of the department and report to the Principal. Students also participate through different formal and informal feedback mechanisms.

| File Description | Documents |
|---|---|
| Paste link to Organogram on the institution webpage | https://andhraloyolacollege.ac.in/naac/2020-21/6/6.2.2%20A(2020-21)%20Functioning%20of%20the%20various%20institutional%20bodies.pdf |
| Upload any additional information | View File |
| Paste link for additional Information | https://andhraloyolacollege.ac.in/naac/2020-21/6/6.2.2%20A(2020-21)%20Functioning%20of%20the%20various%20institutional%20bodies.pdf |

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|---|---------------------------|
| ERP (Enterprise Resource Planning) Document | View File |
| Screen shots of user interfaces | View File |
| Details of implementation of e-governance in areas of operation | View File |
| Any additional information | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

1. Seed Money is provided to the management paid staff as a token of appreciation for achieving doctoral degree. Huge support is given for those who are involved in research.
2. Financial assistance is provided to the staff to attend Seminars , Workshops, FDP within or outside the state.
3. Maternity leave is sanction for a period of six months to both teaching and non teaching staff.
4. Gratuity is provided to teaching or non teaching staff who resign or get retired.
5. Medical expenses are provided to needy staff.

6. Covis vaccination is provided to staff and all the students free of cost
7. Covid Care kits are provided
8. Covid Advances
9. Setting up covid centre within the campus for staff , students.
10. Home delivery of food, medicines and daily provisions to covid affected staff
11. ESI facility is provide to management paid staff as per Government norms
12. Monthly financial allowance for attainment of NET,SET,M.Pill, PhD
13. Academic enrichment Programs
14. EPF contribution along with timely payment of salaries.
15. Medical Awareness Campaign by NSS, ALANA
16. Regular Health Check-up Camps are arranged
17. Blood Donation Camps
18. Covid 19 Awareness Programs
19. Sanitizers, Temperature Guns, Soaps were maintained abundantly

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://andhraloyolacollege.ac.in/naac/2020-21/6/6.3.1%20A(2020-21)%20Welfare%20measures%20for%20teaching%20and%20non-teaching%20staff.pdf |

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

46

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

8

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres) | View File |
| Upload any additional information | View File |

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

139

| File Description | Documents |
|---|---------------------------|
| Summary of the IQAC report | No File Uploaded |
| Reports of the Human Resource Development Centres (UGC ASC or other relevant centers) | View File |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization**6.4.1 - Institution conducts internal and external financial audits regularly****6.4.1 - Institution conducts internal and external financial audits regularly (2020-21)**

The Internal Audit of the Institute is carried out by Jesuit Province Society, and the External Audit is carried out by Brahamayya & Co, which has an excellent record in the audit work.

Verification of Admission Process involves - issue of Application form, conducting entrance test, interview, short listing of candidates, fee fixation, and students' admission, details of scholarship for economically poor students by the management.

HR & Payroll: involves recruitment process i.e., Publishing the notification in newspapers, receiving the applications/resumes, Payroll processing, training of new recruits, performance appraisal for staff.

Procurement of goods: getting the quotations from different vendors, selecting the vendor, Purchase order processing, Goods receipt and invoice verification., entering the department log book (inventory) and payment of bills.

Fixed Asset Management: Review of capital expenditure, fixed asset accounting, i.e., Capitalization including depreciation, and annual physical stock verification.

Financial Accounting: Review of accounts payable, accounts receivable, general ledger, cash and bank balances, and financial statements of year end closure.

Revenue Recognition: Verification of fees receipts and checking of collection of fees which includes tuition fee, exam fee, hostel fee and other incidental income.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://andhraloyolacollege.ac.in/naac/2020-21/6/6.4.1%20A(2020-21)%20Internal%20and%20external%20financial%20audits.pdf |

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

5

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | View File |
| Details of funds / grants received from non-government bodies, individuals, philanthropists during the year | View File |
| Any additional information | No File Uploaded |

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Loyola College Society that runs the college has initiated a strong mechanism which has enabled adequate and strict budgetary rules to meet the various needs of the college. The Principal and the Finance Committee, which also includes a representative of the University, scrutinize the budget for the aided courses in detail. The institution has generated reserves which are used for new and important projects or where the revenue generation falls short. As per the availability of funds, the Management plans for regular repairs and maintenance of infrastructure.

Government Funds: The institution is vigilant in mobilizing funds from various Government schemes, and has received Central Government funds such as DST/FIST, DBT Star College fund, funds for Bachelor in Vocational Studies. RUSA funds have been sanctioned, and the fund is yet to be received in full. The institution, through its faculty, continues to receive minor/major research grants from the University and UGC.

Non-Government Funds: We have received funding from some donors, many of whom are alumni or alumni contacts. Dedicated Scholarship funds (set up over decades with the help of benefactors) and a Student Beneficiary Fund that is supported by contributions from well-wishers, takes care of students with limited financial resources and enables them to pursue the academic programmes of their choice. In a like manner, HEPSN (Higher Education for Persons with Special Needs) which works for differently abled students generates its own funds. More efforts are put by the management to generate these nongovernment funds.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional Information | https://andhraloyolacollege.ac.in/naac/2020-21/6/6.4.3%20A(2020-21)%20Institutional%20strategies%20for%20mobilisation%20of%20funds.pdf |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First

Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

During the post accreditation cycles, the institution undertook various quality initiatives to make incremental improvements in its operations, programs, and services. These initiatives are guided by the recommendations and feedback received during the accreditation process or by the institution's own IQAC mechanisms.

Updating the curriculum:

The institution reviewed its curriculum and made changes to ensure that it is uptodate and relevant to the needs of students and the job market. This involved adding new courses, revising existing courses, and by incorporating new teaching methods or technologies.

Improving faculty development:

The institution invested in professional development programs to help faculty stay uptodate with the latest research and teaching methodologies by providing financial support to attend conferences, participating in workshops, or taking online courses.

Strengthening student support services:

The institution improved its support services for students, such as counseling services, career services, and academic advising. This involved by frequent counseling of students by our own faculty and by organizing workshops to the students

Enhancing research capabilities:

The institution developed research infrastructure and resources to support faculty research by upgrading laboratories and equipment, hiring additional research staff, and providing funding for research projects.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://andhraloyolacollege.ac.in/naac/2020-21/6/6.5.1%20IQAC%20has%20contributed%20significantly.pdf |

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC is actively involved in monitoring and evaluating the teaching and learning processes, operational structures, and methodologies of the institution to ensure their effectiveness and alignment with established norms and standards.

Conducting periodic reviews of the teaching-learning process and learning outcomes is one of the IQAC's primary functions, typically twice per semester. These reviews involve various activities, such as analyzing student performance, gathering feedback from students and faculty, assessing the effectiveness of teaching strategies and methodologies, and evaluating the institution's educational goals and objectives.

The IQAC's review process follows established norms and standards, which may be developed internally or by external accrediting bodies. These standards encompass various factors, including teaching and learning strategies, curriculum development, faculty development, student support services, and institutional governance.

The IQAC has prioritized the implementation of practices that facilitate a meaningful and effective teaching-learning process, as one of its primary objectives. This is critical in improving the quality of both academic and co-curricular initiatives of the college, in alignment with its vision and mission.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | https://andhraloyolacollege.ac.in/naac/2020-21/6/6.5.2%20Institution%20reviews%20its%20teaching-learning%20process.pdf |

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

B. Any 3 of the above

| File Description | Documents |
|--|---|
| Paste the web link of annual reports of the Institution | https://andhraloyolacollege.ac.in/naac/2020-21/6/6.5.3%20Quality%20assurance%20initiatives%20of%20the%20institution.pdf |
| Upload e-copies of accreditations and certification | View File |
| Upload details of quality assurance initiatives of the institution | View File |
| Upload any additional information | No File Uploaded |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The women's cell organizes several programmes every year for girl students to

- Educate them about women rights and empowerment
- Make them physically and mentally strong
- Sensitize them about gender discrimination and challenges to face

- Conduct competitions to girl students such as elocution, poster preparation and essay writing on women issues
- Motivate and develop confidence in them
- Establish Internal Complaints Committee

1. Awareness Program on Health and Hygiene:

For first year Degree students on 4th December 2020. Mrs. D.Tabitha gave a talk on importance of health.

Personal hygiene is important for keeping the body healthy and clean. Social hygiene prevents

infections and avoids breaking of epidemic diseases.

Mrs.T.Sandhya Sree explained queries regarding

the health issues like PCOD.

1. International Women's Day 2021 Celebrations:

The Women's Cell of our College in collaboration with the A.P. State Council of Science & Technology

Dept. of Education, Krishna Dist. organized the International Women's Day 2021 Celebrations with the

theme "Choose to Challenge" on 8th March 2021. Dr.Y Aparna, Member Secretary, APCOST, and

Mrs.M.V.Rajya Lakshmi, DEO , The District Science Coordinators and the Best Women Science Teachers

were present.The District Science Coordinators and the Best Women Science Teachers were felicitated.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional Information | https://www.andhraloyolacollege.ac.in/images/f0fb75fcb7ccd553fd5e3825e18b5f3f.pdf |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geotagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Waste Management

- The Institution strives to make the campus a zero waste zone.
- 'Reduce, Recover, Recycle and Reuse' is the policy for waste management.
- The institution observes NO PLASTIC policy for all stakeholders. The use of single-use plastics is banned on the college premises
- The biodegradable and non-biodegradable waste is collected separately in colour code garbage bins.
- Dry waste is given for recycling. MoU with Suraj Krishna Greenaries an authorized agency of ITC is in function for disposal of dry waste.
- Awareness about waste pollution and difficulties in disposal is spread among students through talks on environment conservation
- The common solid waste leaf litter is allowed to decompose in place to enrich the soil quality.
- Other regular anthropogenic solid waste is collected in dust bins placed at strategic locations, brought together and taken away periodically by the waste collection agency of the municipal body.

- Sanitary napkins are disposed of by an incinerator in the Girls' waiting hall and no other biomedical waste is generated.
- E-waste is sold periodically if not usable or repairable and depending on its quantity, to scrap dealers who deal especially in e-waste, for safe recycling.
- The administrative office is digitized to reduce usage of paper.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements/MoUs with Government and other approved agencies | View File |
| Geotagged photographs of the facilities | View File |
| Any other relevant information | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

| File Description | Documents |
|--|---------------------------|
| Geotagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

| File Description | Documents |
|--|---------------------------|
| Geotagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | View File |
| Any other relevant documents | View File |

7.1.6 - Quality audits on environment and energy undertaken by the institution

| | |
|--|-------------------------------------|
| <p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities | <p>B. Any 3 of the above</p> |
|--|-------------------------------------|

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |

| | |
|---|--|
| <p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information:</p> | <p>A. Any 4 or all of the above</p> |
|---|--|

Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

| File Description | Documents |
|--|---------------------------|
| Geotagged photographs / videos of facilities | View File |
| Policy documents and brochures on the support to be provided | View File |
| Details of the software procured for providing assistance | View File |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Telugu Bhasha Dinotsavam: The Department of Telugu observed Telugu Bhasha Dinotsavam on 29.08.2020 Dr. M. Sivaram was the Guest and organized Essay Writing and Poem Recitation Competitions.

Hindi Diwas: The Department of Oriental languages observed Hindi Day on 14.09.2020. The Guest Dr.D Nageshwar Rao spoke on Global Importance of Hindi Language.

Valmiki Jayanthi: The Department of Oriental languages observed "Valmiki Jayanthi" on 06.10.2020. The Guest Dr.U.V.R.Murthi spoke on Relationship Between Student and Teacher in Ancient Education System.

Women's Day : The Women's Cell in collaboration with the APCOST and Dept. of Education organized Women's Day with the theme Choose to Challenge on 08.03.2021.

Renowned Telugu Author Prof.Velcheru Narayana Rao Felicited: Felicitation Programme on 27.03.2021 to honour renowned Telugu Author Prof.Velcheru Narayana Rao to be elected as the Honorary Fellow of the Sahitya Akademi 2020.

Communal tolerance: Degree First year Students undertook a Special Programme in Tribal Villages of East Godavari Dist. from 10th to 14th April 2021.

Equal Opportunities Cell : The students belonging to economically backward families were selected for training in life skills.

Covid Pandemic Social Responsibility :

The Management has pumped in about Rs.26,00,000/-besides the contributions made by different sections of the society, staff and students for undertaking relief measures.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Extension Activities: Our College's Extension Programme Andhra Loyola Assistance for Neighbourhood Advancement (ALANA), ALERT (Andhra Loyola Extension service for Rural Transformation) are being implemented for their intended purpose, with maximum benefit accruing to the targeted beneficiaries.

As part of the extension activities, our Degree First year Students undertook a Special Programme in Tribal Villages of East Godavari Dist. from 10th to 14th April 2021. They organized a Sensitization Programme on different social issues including Observance of Covid-19 Safety Measures, Importance of Children's Education, Eradication of Child Marriages and Abolition of Alcoholism, etc. On the last day of the programme, Solar Lamps were distributed to the villagers.

Covid-19 Pandemic - Social Responsibility :

Quickly responding to the harrowing situation, the Management of Andhra Loyola Institutions has responded with its humanitarian gesture of coming to the rescue of the needy people by swinging into swift action to render help through different relief measures from the day one of the Lockdown period.

The Management has pumped in about Rs.26,00,000/- (Rupees twenty-six lakhs), besides the contributions made by different sections of the society, staff and students of the college, for undertaking relief measures with primary focus on the poorest of poor people.

| File Description | Documents |
|---|---------------------------|
| Details of activities that inculcate values necessary to transform students into responsible citizens | View File |
| Any other relevant information | View File |

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| Code of Ethics - policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims | View File |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Events:

National Voters Day: National Voters Day was celebrated on 25.01.2021.

Telugu Bhasha Dinotsavam: The Department of Telugu observed Telugu Bhasha Dinotsavam on 29.08.2020.

Hindi Diwas: The Department of Oriental languages observed Hindi Day on 14.09.2020.

Virtual Film Festival: The Department of Visual Communication organized a Virtual Film Festival in collaboration with "Hopping Sparrows" on 19.09.2020.

Valmiki Jayanthi: The Department of Oriental languages observed "Valmiki Jayanthi" on 06.10.2020.

World Student's Day: The Department of Biotechnology observed World Student's Day on 15.10.2020.

The Role of Language, Literature, and Culture:

The Department of English organized a two-day National Seminar on The Role of Language, Literature, and Culture in Nation Building.

World No Tobacco Day Rally:

A Rally was organized to mark "World No Tobacco Day Rally" on 31st May 2022.

National Mathematics Day: The Department of Mathematics observed National Mathematics Day and organized a Lecture on Srinivasa Ramanujan-The Prince of Intuition.

Women's Day 2021: The Women's Cell in collaboration with the APCOST and Dept. of Education, Krishna Dist. organized Women's Day celebrations with the theme Choose to Challenge on 08.03.2021.

Renowned Telugu Author Prof.Velcheru Narayana Rao Felicited: Felicitation Programme on 27.03.2021 to honour renowned Telugu Author Prof.Velcheru Narayana Rao,

| File Description | Documents |
|--|---------------------------|
| Annual report of the celebrations and commemorative events for during the year | View File |
| Geotagged photographs of some of the events | View File |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practices:

Loyola Book Reviewers' Association: Organizes book reviews by students with the help of faculty to develop reading habits and inculcate enthusiasm.

Student Welfare Schemes: Subsidized Lunch Scheme for the needy Day Scholars for this academic year was launched on 25.11.2020.

Equal Opportunities Cell : The students belonging to economically backward families were selected for training in life skills.

College Dispensary: Established on the Campus with a qualified doctor and an auxiliary nurse to provide medical care to the students.

Higher Education for Persons with Special Needs: HEPSN provides a supportive environment for the academic growth of physically and visually challenged students.

Distribution of Scholarships and Laptops to the Visually Challenged Students: Help the Blind Foundation, Hong Kong based organization provided scholarships to 68 visually challenged students amount of Rs. 6,80,000.

Covid Pandemic Social Responsibility:

The Management has responded with its humanitarian gesture of coming to the rescue of the needy people by donating about Rs.26,00,000/-

Industrial Tours/Educational Tours/Field Trips:

The college regularly organizes industrial and educational tours to expose students to industrial atmosphere and inculcate spirit of entrepreneurship among them.

Management scholarships

The management granted scholarships to the needy students an amount of Rs. 8,71,085 to 407 students.

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://www.andhraloyolacollege.ac.in/images/7480322fc5c987a8834545433e7f59bc.pdf |
| Any other relevant information | Nil |

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Covid-19 Pandemic - Social Responsibility

Andhra Loyola College, in tune with its commitment to the poor and marginalized sections of the society as a social responsibility, always desires to be the first in lending a helping hand in times of calamities. The Lockdown has seriously affected the entire life pattern of all the people in the country. In this scenario, quickly responding to the harrowing situation, the Management has responded with its humanitarian gesture of coming to the rescue of the needy people by swinging into swift action to render help through different relief measures from the day one of the Lockdown period i.e. during March and April 2020.

The Management has pumped in about Rs.26,00,000/- (Rupees twenty-six lakhs).

The Relief Activities (worth Rs.16 Lakhs) undertaken during the First Wave include

1. Distribution of Food

2. Donation of Masks and Face Covers

3. Distribution of Provisions

4. Distribution of Nutritious Food

5. Conduct of Covid 19 Test

6. Rehabilitation Centres for migrant Labour and Rytu Bazars

Relief Measures (Rs.10 Lakhs) undertaken during the II Wave of Covid 19 Pandemic:

1. Food On Wheels

2. Dry Ration Drive

3. Medical Kits

4. Face Masks

5. Tarpaulin Sheets and Roof Covers

6. Covid 19 Testing

7. Financial Assistance

8. Isolation Center

| File Description | Documents |
|---|---|
| Appropriate link in the institutional website | https://www.andhraloyolacollege.ac.in/images/3ab6a8108ce5a592c1f9aede0409aa73.pdf |
| Any other relevant information | View File |

7.3.2 - Plan of action for the next academic year

- To focus on leadership training programme for class monitors and assistant monitors.
- Providing training to newly recruited teaching staff.
- Offering training to teaching and non-teaching staff on

ICT based learning resources.

- Directing departments to organize multidisciplinary National/International Seminars / Workshops.
- Encouraging the teaching fraternity to engage in research activity, publications, and paper presentations at International/National Seminars/Faculty Development Programmes/workshops.
- Introducing new programmes of study for the next academic year, including B.A. in Economics, Public Policy, and Anthropology; B.A. in English Literature, Psychology, and Computer Applications; Bachelor of Management Studies in Agri Storage and Supply Chain Management; and Bachelor of Business Administration in Retail Operations.
- Conducting academic and administrative audits.
- Creating awareness among students about the NAAC student satisfaction survey.
- Encouraging students to register for online courses.
- Reviewing the activities of ALANA/ALERT.
- Further strengthening the HEPSEN project by creating more opportunities.