

**Government of Andhra Pradesh**  
**Commissionerate of Collegiate Education**  
**Academic & Administrative Audit (AAA) – 2022-2023**

**ANDHRA LOYOLA COLLEGE (AUTONOMOUS)**  
**VIJAYAWADA, Zone II, NTR District**

**FORMAT – I (COLLEGE PROFILE)**

**PART- A**

**1. Name of the College and Address:**

ANDHRA LOYOLA COLLEGE (AUTONOMOUS) VIJAYAWADA-520 008

URL of Website: <https://www.andhraloyolacollege.ac.in>

E- Mail: contactalc@gmail.com

Phone number: 0866 2476082

**2. Vision & Mission:**

**Vision:** To impart Higher Education with integral formation involving academic excellence, social commitment and value based leadership.

**Mission:** To form its students as ‘men and women for others’ and mould the mass global citizens with Competence, Conscience and Compassionate commitment, with preferential option for the marginalized students.

**3. Name of the Principal, email, and mobile Number**

Fr. Dr. G. A. P. KISHORE, SJ, [contactalc@gmail.com](mailto:contactalc@gmail.com), +91 7901674729

**4. Name of the Vice-Principal:**

1) Fr. K. A. PRABHUDAS ,SJ, Email: [frprabhusj@gmail.com](mailto:frprabhusj@gmail.com)

Mobile Number: 9866886617

2) Fr. G. KIRAN KUMAR, SJ, Email: [gkiransj@gmail.com](mailto:gkiransj@gmail.com)

Mobile Number: 7569580577

**5. Name of the IQAC Coordinator, email, and mobile Number**

Dr. P. V. S. SAIRAM email: [alciqac2023@andhraloyolacollege.ac.in](mailto:alciqac2023@andhraloyolacollege.ac.in)

Mobile Number: 9059570909

**6. Name of the Academic Coordinator, email, and mobile Number**

Dr. K. RAYAPA REDDY email: [kreddyseshi@gmail.com](mailto:kreddyseshi@gmail.com)

Mobile Number: +91 94415 20881

**7. Year of Establishment:**

1953

**8. UGC 2(f) and 12 B status (certificates to be verified):**

<https://drive.google.com/file/d/1sWf6qVjEm-cUkbWggWfsvUgW7vv7RC5i/view?usp=sharing>

**9. Autonomous status – Yes/No , If yes, Since 1988**

Link:

[https://drive.google.com/file/d/1L0RfAevNAklMD3gR1bv85yimo5ZsLgWZ/view?usp=drive\\_link](https://drive.google.com/file/d/1L0RfAevNAklMD3gR1bv85yimo5ZsLgWZ/view?usp=drive_link)

**10. RUSA status : YES**

Link:

[https://drive.google.com/file/d/1mRyT3BEcwX4rtR3DE\\_phEL6OCNpMHT1N/view?usp=sharing](https://drive.google.com/file/d/1mRyT3BEcwX4rtR3DE_phEL6OCNpMHT1N/view?usp=sharing)

**11. College land and Plan details /documents:**

Link:

<https://drive.google.com/file/d/1pmJ5HiJ2uIq3MLUV1h4yU39tr6hHxFUK/view?usp=sharing>

**12. Affiliation status : Permanent / temporary (certificates to be verified):**

Link:

[https://drive.google.com/file/d/1PNzWofPswnnFnY\\_Rgu8xVtLefSVas9EB/view?usp=sharing](https://drive.google.com/file/d/1PNzWofPswnnFnY_Rgu8xVtLefSVas9EB/view?usp=sharing)

**13. AISHE Status – Document:**

Link:

<https://drive.google.com/file/d/1pFfHcn2afXIAz2vZ0YFOKs26-tlbX4v7/view?usp=sharing>

**14. NAAC Status –**

Link:

<https://drive.google.com/file/d/1Fy0Vz9FzqLyHbdNbexDJhYiGb6lGk1XF/view?usp=sharing>

- a) Previous NAAC Cycle: III, date and Month : 28-03-2017
- b) Date of Expiry : 27-03-2022
- c) Previous Grade and CGPA (certificates to be verified)

### 15. Status of peer team recommendations:

Link: <https://drive.google.com/file/d/1UGE8miIoixmdofKKgs3HrJdeLX07qMGM/view?usp=sharing>

No. of suggestions made	No of suggestions implemented
With Autonomy experience of around three decades and a good academic standing and societal reputation, the college deserves to be upgraded as Unitary/ Deemed University.	<u>YES</u>
The affiliating University may, in accordance With UGC. regulations, consider granting Autonomy to the programs also.	<u>YES</u>
Many of the faculty members, particularly in some basic science departments with promising research potentials facilitated/ incentivized for research output, particularly towards patent, transfer of technology, and inter-disciplinary research.	<u>YES</u>
Some of the programs (vocational and innovative) may need strengthening of industry internships and availing industry experts as adjunct faculty.	<u>YES</u>
ICT application in teaching learning be strengthened. In the lecture halls, ICT gadgets (LCD, smart boards) permanently mounted for instantaneous use by faculty and students.	<u>YES</u>
Career guidance and counseling and placement services be strengthened, an exclusive Officer with adequate PR and Secretarial support may need to be established for better outcome	<u>YES</u>
Soft skill development, including English communication skill given better thrust	<u>YES</u>
Job oriented short term diploma/certificate programs, in the community college, in the evenings (as the classes close by 3.30 PM). These programs open to members of public as well, and the students (including the dropouts)	<u>NO</u>
Most of the curricular reforms are commendable, the feedback mechanism be better structured. Evaluation system particularly Q - P. setting and valuation at the end semester exams may be progressively internalized.	<u>YES</u>
A long term perspective plan with a futuristic thrust be adopted and followed up in phased manner.	<u>YES</u>

Action taken report

Link:

[https://docs.google.com/document/d/1rhUxX1WmQMNUw7erm-Fg-MyMpG4ftgZb/edit?usp=drive\\_link&oid=104868841006060038056&rtpof=true&sd=true](https://docs.google.com/document/d/1rhUxX1WmQMNUw7erm-Fg-MyMpG4ftgZb/edit?usp=drive_link&oid=104868841006060038056&rtpof=true&sd=true)

### 16. Previous Recommendations of Academic Audit of the CCE:

Link:

[https://drive.google.com/file/d/1LgXi7XaqZl8krmzhdX0b\\_6CEybiPMJOx/view?usp=sharing](https://drive.google.com/file/d/1LgXi7XaqZl8krmzhdX0b_6CEybiPMJOx/view?usp=sharing)

S. No	Recommendations made	Recommendations fulfilled/ To be fulfilled
1	Biometric Devices are to be introduced	To be fulfilled
2	It is suggested that the Teaching Diaries are to be submitted on Monday to the HoD/ incharge and monthly once to the Principal/IQAC	Fulfilled
3	Faculty can be encouraged to use new and innovative techniques of ICT like presentation tube, screen castify, Google Class Room etc.,	Fulfilled
4	From the RUSA funds, virtual classroom can be established for the benefit of ALC and other colleges.	Fulfilled
5	For students also biometric attendance can be introduced.	Not Fulfilled
6	Register can be maintained showing improvement of the students through remedial classes	Fulfilled
7	Mana TV can be installed	Not Fulfilled
8	Suggested to acquire Plagiarism software	Not Fulfilled
9	Income generating consultancy can be taken up.	Not Fulfilled
10	Suggested to explore the possibilities of creating Incubation centre.	Fulfilled
11	Departmental MoUs are to be signed on stamped legal documents.	Fulfilled
12	Suggested to maintain student progression records in the departments. Needs coordination between JKC, APSSDC and Placement Cell	Fulfilled
13	Rename Anti-Sexual Harassment Cell as Internal Complaints Committee (ICC) to look into gender related issues.	Fulfilled

Action taken report to be attached

Link:

[https://docs.google.com/document/d/1HH0sviQFEEZJ-apcZvqG2ESzHMbQQgT2/edit?usp=drive\\_link&oid=104868841006060038056&rtpof=true&sd=true](https://docs.google.com/document/d/1HH0sviQFEEZJ-apcZvqG2ESzHMbQQgT2/edit?usp=drive_link&oid=104868841006060038056&rtpof=true&sd=true)

**17.NIRF Rank (if any) : 96 Year: 2022-2023**

Link:

<https://drive.google.com/file/d/1sPJGfBhniZeloI3obDYsJDPOIWCQp9vs/view?usp=sharing>

**18.Green Audit Report by Government Agency: YES Year: 2023**

[https://drive.google.com/file/d/15OsoBNg0pHvxp1Ld\\_z6YqZB8fKunctfB/view?usp=sharing](https://drive.google.com/file/d/15OsoBNg0pHvxp1Ld_z6YqZB8fKunctfB/view?usp=sharing)

## 19. Awards & Achievements for the institution during the current Academic Year

with details:

Link 1

[https://drive.google.com/file/d/1WsBveaOGKSSjQDekNhZfLOmZm8XyeKfm/view?usp=drive\\_link](https://drive.google.com/file/d/1WsBveaOGKSSjQDekNhZfLOmZm8XyeKfm/view?usp=drive_link)

Link 2

[https://docs.google.com/spreadsheets/d/14b23SrRhQVQ\\_dcSGsQHBfm5uuvg\\_AB-/edit?usp=drive\\_link&oid=104868841006060038056&rtpof=true&sd=true](https://docs.google.com/spreadsheets/d/14b23SrRhQVQ_dcSGsQHBfm5uuvg_AB-/edit?usp=drive_link&oid=104868841006060038056&rtpof=true&sd=true)

### PART-B

#### 1. No. of Programmes Offered by the College

Year	2022-23	List of Programmes	2023-24	List of Programmes
Number of Programmes	41	List	31	List

2022-23		2023-24	
B.A.	History, Politics, Economics	B.A. Honours	Economics
B.A.	English Lit., History, Politics	B.A. Honours	History
B.A.	Maths, Economics & Statistics	B.A. Honours	Political Science
B.A.	Economics, Politics & History	B.A. Honours	Special English
B.A.	Eng., Psychology & Comp. Appns	B.A. Honours	Anthropology
B.A.	Economics, Pub Policy, Anthropology	B.A. Honours	Public Policy
B.Sc.	Maths, Physics & Statistics	B.Sc. Honours	Mathematics
B.Sc.	Maths, Physics & Chemistry	B.Sc. Honours	Physics
B.Sc.	Maths, Chemistry & Physics	B.Sc. Honours	Statistics
B.Sc.	Botany, Zoology & Chemistry	B.Sc. Honours	Chemistry
B.Sc.	Botany, Zoology & Chemistry	B.Sc. Honours	Botany
B.Sc.	Maths, Physics & Computer Science	B.Sc. Honours	Zoology
B.Sc.	Maths, Electronics & Computer Science	B.Sc. Honours	Biotechnology
B.Sc.	Maths, Comp. Science, Statistics	B.Sc. Honours	Food Science & Technology
B.Sc.	Visual Communication, Electronic Media		
B.Sc.	Maths, Statistics & Comp Science	B.Sc. Honours	Microbiology
B.Sc.	Biotech, Microbiology & Chemistry	B.Sc. Honours	Visual Communication
B.Sc.	Electronics Technology	B.Sc. Honours	Psychology
B.Sc.	Food Technology	B.Sc. Honours	Agriculture & Rural Development
B.Sc.	Maths, Physics & Computer Science		
B.Sc.	Statistics, Maths & Computer Science	B.Sc. Honours	Computer Science
B.Sc.	Maths, Physics & Computer Science		
B.Sc.	Maths, Physics & Computer Science	B.Sc. Honours	Computer Sc.
B.Sc.	Maths, Statistics & Big Data Analytics		Artificial Intelligence
B.Sc.	Maths, Statistics & Artificial Intelligence	B.Sc. Honours	Computer Sc. Data

B.Sc.	Agriculture & Rural Development		Analytics
B.Sc.	Hospitality & Hotel Administration	B.Sc. Honours	Electronics
B.Sc.	Comp Science, Statistics, Economics	B.Com Honours	Computer Applications
B.Sc.	Comp. Sc, Statistics & Accountancy	BBA Honours	Business Analytics
B.Com	Commerce - General	BBA Honours	Business Administration
B.Com	Commerce - Computers	BBA Honours	Logistics Management
B.Com	Commerce - Computers	BBA Honours	Aviation Management
BBA	Business Administration	BBA Honours	Retail Operations
BBA	Logistics Management	BMS Honours	e-Commerce Operations
BBA	Aviation Management	BMS Honours	Maritime Logistics
BBA	Retail Operations	BCA	Bachelor of Computer Application
BMS	E-Commerce Operations		
BMS	Agri Storage & Supply Chain Management		
BCA	Bachelor of Computer Application		
MCA	Computer Applications		
MBA	Business Administration		
Affiliation Link: <a href="https://drive.google.com/file/d/1hqF8kd1Dlu9JEeWBmCPu2TiGf5UCpmAz/view?usp=sharing">https://drive.google.com/file/d/1hqF8kd1Dlu9JEeWBmCPu2TiGf5UCpmAz/view?usp=sharing</a>		Affiliation Link: <a href="https://drive.google.com/file/d/1hqF8kd1Dlu9JEeWBmCPu2TiGf5UCpmAz/view?usp=sharing">https://drive.google.com/file/d/1hqF8kd1Dlu9JEeWBmCPu2TiGf5UCpmAz/view?usp=sharing</a>	

## 2. No of Value Added Courses introduced (last two years)

Year	2021-22	List of Courses	2022-23	List of Courses
Value Added courses	93	Following Link	50	List Attached
		<a href="https://drive.google.com/file/d/1QfgXsC2QhfdIf8Ypr68KjagksmCynFtc/view?usp=sharing">https://drive.google.com/file/d/1QfgXsC2QhfdIf8Ypr68KjagksmCynFtc/view?usp=sharing</a>		<a href="https://drive.google.com/file/d/16j5BKrCCshMDfHH20NmLEOrCNTcNYhh3/view?usp=sharing">https://drive.google.com/file/d/16j5BKrCCshMDfHH20NmLEOrCNTcNYhh3/view?usp=sharing</a>

## 3. Details of Teaching Faculty

No of posts	Sanctioned	Working	Vacancies
Regular	209	209	0
PTL	-	-	-
Contract	-	-	-
Guest	-	-	-
Total	209	209	0

## 4. Qualifications of Teaching Staff

Teaching Staff	PG	M. Phil	Ph.D	NET/SET
Regular	120	24	65	45
PTL	-	-	-	-

Contract	-	-	-	-
Guest	-	-	-	-
Total	120	24	65	45

**5. Details of Non- Teaching Faculty**

No of posts	Sanctioned	Working	Vacancies
108	108	108	0
Total	108	108	0

**6. Student strength Particulars**

a) During the last two years

Year	2021-22			2022-23		
	I	II	III	I	II	III
No. of students	1469	1533	1651	1016	1470	1533

**7. No of students appeared in the final year exams during the last two years**

Year	2021-22			2022-23		
	A	P	%	A	P	%
Programme wise						
BA	151	138	91	158	153	97 83
B.Sc.	1091	874	80	959	796	91 84
B.Com	165	117	71	131	119	
BBA	142	93	68	153	128	

**8. Teacher – student ratio (2022-23): 1 : 19**

**9. Infrastructure details (Physical and Academic facilities of Criterion-IV)**

- Total no of class rooms: 85
- Total no of laboratories: 16
- Total no of digital classrooms: 76
- Total no of virtual classrooms: 76
- Total no of ICT enabled classrooms: 76
- Total no of studios : 02
- Total no of Computers: 750
- Student & Computers Ratio: 1:8
- Total no of printers: 54
- Total no of scanners: 25
- Total no of Xerox facility (at Depts & Office): 10
- Total no of Wi-Fi routers: 35
- Internet Bandwidth: 100 MBPS

- Seminar halls: 06
- Auditorium: 01

i. Details of sports facilities: The sports infrastructure consists of dedicated courts /pitches for football, cricket, hockey, volleyball, basketball, lawn tennis, handball, and ball badminton. The open air stadium can easily accommodate around 4000 students, making it a great place for large gatherings. An indoor stadium of 24 mts size is equipped with 3 cement badminton courts with state-of-the-art posts. There is also a multi-gym with eight workstations and also provision for carom boards and chess.

- Gymnasium (No of stations): Multi-gym with 8 workstations
- Rooms for administration: YES
- Water – RO facility: YES
- Toilets for staff: YES (Men/Women/Differently abled)
- Toilets for students: YES (Men/Women/Differently abled)
- Divyanggan friendly facilities (Ramps/Lifts/Softwares): YES
- No of fire extinguishers in the labs and corridors: 20
- Solar energy details: 100 KVA – LEDs , Green Audit Status: YES
- Examination Cell; YES
- Library
  - ✓ No. of Books & Journals: 62
  - ✓ Status of Automation : YES
  - ✓ E-journals: 18084
  - ✓ NList subscription: 204212
  - ✓ Internet : YES
  - ✓ Foot Fall : YES
  - ✓ E-footfall : YES
  - ✓ Xerox Facility (at Library) : Available
- Women’s waiting hall : YES
- Grievance Reddressal Cell: YES
- Health Centre YES
- ELL: YES
- JKC Lab: YES
- Computer Labs: YES
- Canteen Facility: YES

## 10. Research :



**No of collaborations / Functional MoUs**

Year	2021-22	2022-23
Number of Collaborations / MoUs	06	14
No. of Follow up Activities	03	10
MoUs : Link <a href="https://docs.google.com/spreadsheets/d/1tmw60uNRgVg7Yx1BYNY6R8xc_yUHeHua/edit?usp=drive_link&amp;oid=104868841006060038056&amp;rtpof=true&amp;sd=true">https://docs.google.com/spreadsheets/d/1tmw60uNRgVg7Yx1BYNY6R8xc_yUHeHua/edit?usp=drive_link&amp;oid=104868841006060038056&amp;rtpof=true&amp;sd=true</a>		

**❖ No of publications in UGC – CARE listed journals**

Year	2021-22	2022-23
Number of Publications	60	120
Proofs	<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdil6ImF2MWdxdnV oWllpYXZLc2hwODV3ZGc9PSIs InZhbHVlIjoiRzF4bitQa0hWemN uR0NYTtU0MDgyZ2lqcjY4bWtu VTdwR2RvYkpONFZjN2V1aW5 GdEJoakt1ak4xV29QMmptTSIsIm 1hYyI6IjlyNmVmZmRlYjAzYmJ hOWJjZWZjMGE3N2E1ODNjYz QyOTJmNzdlZGE0ZWZhMzAwO WZIMTBhNjQ5MjEzNjJhMjkiLC J0YWciOiIifQ==">https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdil6ImF2MWdxdnV oWllpYXZLc2hwODV3ZGc9PSIs InZhbHVlIjoiRzF4bitQa0hWemN uR0NYTtU0MDgyZ2lqcjY4bWtu VTdwR2RvYkpONFZjN2V1aW5 GdEJoakt1ak4xV29QMmptTSIsIm 1hYyI6IjlyNmVmZmRlYjAzYmJ hOWJjZWZjMGE3N2E1ODNjYz QyOTJmNzdlZGE0ZWZhMzAwO WZIMTBhNjQ5MjEzNjJhMjkiLC J0YWciOiIifQ==</a>	<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdil6Ik1nNVIXdnVJ MzV1WEx4OSStEdUZKSke9PSIsI nZhbHVlIjoiZmdHdFM5NUxWN ERob3pNSFh1d3RCK2pxaFJZOG NLOFNWQ3Zkn05BWnNvSUFK MUg2RIJRZTRNME9ETm5xc29 XbCIsIm1hYyI6IjQ5YWFiZTAxY 2Q1YTJkODYwYTJmNjU0ZTEw MWE4MWMzZGU3ZWE1ZTRk NWQ0MjhiZWY5OTRiZGFjNTk wNGMwNGMiLCJ0YWciOiIifQ= =">https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdil6Ik1nNVIXdnVJ MzV1WEx4OSStEdUZKSke9PSIsI nZhbHVlIjoiZmdHdFM5NUxWN ERob3pNSFh1d3RCK2pxaFJZOG NLOFNWQ3Zkn05BWnNvSUFK MUg2RIJRZTRNME9ETm5xc29 XbCIsIm1hYyI6IjQ5YWFiZTAxY 2Q1YTJkODYwYTJmNjU0ZTEw MWE4MWMzZGU3ZWE1ZTRk NWQ0MjhiZWY5OTRiZGFjNTk wNGMwNGMiLCJ0YWciOiIifQ= =</a>

**❖ No of start-ups**

Year	2021-22	2022-23
Number of start-ups	NIL	NIL

**❖ No of patents**

Year	2021-22	2022-23
Number of patents	8	8
<a href="https://docs.google.com/document/d/1I6PK6LgLNRsSCbzwaQ0S-y8OSUg-fiVE/edit?usp=sharing&amp;oid=117044000002371025086&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1I6PK6LgLNRsSCbzwaQ0S-y8OSUg-fiVE/edit?usp=sharing&amp;oid=117044000002371025086&amp;rtpof=true&amp;sd=true</a>		

**❖ No of Research Guides**

Year	2021-22	2022-23
Number of	8	11

Research Guides		
Proofs	<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6IlpscG1mMDNZdDRTUzRTcHAzZ2VqZ3c9PSIsInZhbHVlIjoifOFNMMGpBY2k1d2p3TmFJeW5JUjFPaTcrVnB6MURsTU5YcIBBQ2pINmU5QWVvicTJhOENzUXJhb2tNSjh0YWR3UCIsIm1hYyI6Ijg3M2FjYjNhZDAzMGE2MWM1NWNIMDFjYWlwNzhkYmQyYjU5YTg2NDU5ZTAzODE0NGQ4NjFhMDVhMGRIMDk4YmEiLCJ0YWciOiIifQ==">https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6IlpscG1mMDNZdDRTUzRTcHAzZ2VqZ3c9PSIsInZhbHVlIjoifOFNMMGpBY2k1d2p3TmFJeW5JUjFPaTcrVnB6MURsTU5YcIBBQ2pINmU5QWVvicTJhOENzUXJhb2tNSjh0YWR3UCIsIm1hYyI6Ijg3M2FjYjNhZDAzMGE2MWM1NWNIMDFjYWlwNzhkYmQyYjU5YTg2NDU5ZTAzODE0NGQ4NjFhMDVhMGRIMDk4YmEiLCJ0YWciOiIifQ==</a>	<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6IlJiTXp1Q0NZbFFkOEZvd3hVWHh2T1E9PSIsInZhbHVlIjoifVzZnVHJIY3kyT2grd0ZIOE96Q3d5R1BmaUtSNXIOUENLaCsrZkFOc082QzR4eXI5M3U5akxCVjh0NGZCY2w1RCIsIm1hYyI6ImY2MDAzYTBmMDMxMTJjYzQ2NzQ0MWZkMDQ1NDYxNGZhYmQzNzM2ZDVmMjE3N2NkMWI2MzFhM2RINWRkZWZmMTkiLCJ0YWciOiIifQ==">https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6IlJiTXp1Q0NZbFFkOEZvd3hVWHh2T1E9PSIsInZhbHVlIjoifVzZnVHJIY3kyT2grd0ZIOE96Q3d5R1BmaUtSNXIOUENLaCsrZkFOc082QzR4eXI5M3U5akxCVjh0NGZCY2w1RCIsIm1hYyI6ImY2MDAzYTBmMDMxMTJjYzQ2NzQ0MWZkMDQ1NDYxNGZhYmQzNzM2ZDVmMjE3N2NkMWI2MzFhM2RINWRkZWZmMTkiLCJ0YWciOiIifQ==</a>

❖ No of Research Scholars

Year	2021-22	2022-23
Number of Research Scholars	2	10
Proofs	<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6IlpscG1mMDNZdDRTUzRTcHAzZ2VqZ3c9PSIsInZhbHVlIjoifOFNMMGpBY2k1d2p3TmFJeW5JUjFPaTcrVnB6MURsTU5YcIBBQ2pINmU5QWVvicTJhOENzUXJhb2tNSjh0YWR3UCIsIm1hYyI6Ijg3M2FjYjNhZDAzMGE2MWM1NWNIMDFjYWlwNzhkYmQyYjU5YTg2NDU5ZTAzODE0NGQ4NjFhMDVhMGRIMDk4YmEiLCJ0YWciOiIifQ==">https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6IlpscG1mMDNZdDRTUzRTcHAzZ2VqZ3c9PSIsInZhbHVlIjoifOFNMMGpBY2k1d2p3TmFJeW5JUjFPaTcrVnB6MURsTU5YcIBBQ2pINmU5QWVvicTJhOENzUXJhb2tNSjh0YWR3UCIsIm1hYyI6Ijg3M2FjYjNhZDAzMGE2MWM1NWNIMDFjYWlwNzhkYmQyYjU5YTg2NDU5ZTAzODE0NGQ4NjFhMDVhMGRIMDk4YmEiLCJ0YWciOiIifQ==</a>	<a href="https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6IlJiTXp1Q0NZbFFkOEZvd3hVWHh2T1E9PSIsInZhbHVlIjoifVzZnVHJIY3kyT2grd0ZIOE96Q3d5R1BmaUtSNXIOUENLaCsrZkFOc082QzR4eXI5M3U5akxCVjh0NGZCY2w1RCIsIm1hYyI6ImY2MDAzYTBmMDMxMTJjYzQ2NzQ0MWZkMDQ1NDYxNGZhYmQzNzM2ZDVmMjE3N2NkMWI2MzFhM2RINWRkZWZmMTkiLCJ0YWciOiIifQ==">https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6IlJiTXp1Q0NZbFFkOEZvd3hVWHh2T1E9PSIsInZhbHVlIjoifVzZnVHJIY3kyT2grd0ZIOE96Q3d5R1BmaUtSNXIOUENLaCsrZkFOc082QzR4eXI5M3U5akxCVjh0NGZCY2w1RCIsIm1hYyI6ImY2MDAzYTBmMDMxMTJjYzQ2NzQ0MWZkMDQ1NDYxNGZhYmQzNzM2ZDVmMjE3N2NkMWI2MzFhM2RINWRkZWZmMTkiLCJ0YWciOiIifQ==</a>

❖ No of Major/ Minor Research Projects

Year	2021-22	2022-23
Number of Major RPs	NIL	NIL

Number of Minor RPs	NIL	NIL
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❖ **Incubation Centre with Research Facility: Yes/No**

❖ **Consultancy offered:**

Area	Organization (MoU)	Revenue Generated
NA	NIL	NIL

**11. Policies prepared and implemented (Give Details)**

[https://drive.google.com/file/d/1mwdqKRKtT7fSyalF164xShameT5eAGX1/view?usp=drive\\_link](https://drive.google.com/file/d/1mwdqKRKtT7fSyalF164xShameT5eAGX1/view?usp=drive_link)

**12. No. of Committees appointed (Provide links of meeting minutes & reports)**

Link: [https://drive.google.com/drive/folders/1hf6\\_dzqKczYod6dbDh5otS\\_2P0jR55H?usp=sharing](https://drive.google.com/drive/folders/1hf6_dzqKczYod6dbDh5otS_2P0jR55H?usp=sharing)

**13. Extension activities (2022-23)**

Details	Number
No. of Extension activities in the Neighborhood for social and holistic development :	<b>21</b>
No of Extension activities conducted through NSS/NCC/ RED CROSS/ YRC:	<b>59</b>
No of Extension activities in collaboration with government agencies:	<b>17</b>
No of Extension activities in collaboration with Non-Governmental Organizations:	<b>24</b>

**14. Feedback, Student Satisfaction Survey mechanism adopted : (Provide Link)**

<https://www.andhraloyolacollege.ac.in/images/239f0f0d5c8725b4cea6b6037aed552a.pdf>

**15. Alumni Association – involvement and activities :**

[https://assessmentonline.naac.gov.in/public/index.php/admin/get\\_file?file\\_path=eyJpdil6InZnTEJaaFNCdjNiYkMrZit1dnMwQ3c9PSIsInZhbHVlIjojd0xTS2NEZzIDNVVBYzBWWDJYcWQydXY3d0hrSUJIY2xhcUtQdTFUCUR5NUxHYUJdG5NQ3hybk5LYU1lemxmQyIsIm1hYyI6ImJmVjZjlmNTk2YmZmMTdjNmJkNjFkOTU5OGFjNDcwM2EwOGYzODRmNjVhNjBkMzRhMG11ZTE1YW11NmEzN2EiLCJ0YWciOiIifQ==](https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdil6InZnTEJaaFNCdjNiYkMrZit1dnMwQ3c9PSIsInZhbHVlIjojd0xTS2NEZzIDNVVBYzBWWDJYcWQydXY3d0hrSUJIY2xhcUtQdTFUCUR5NUxHYUJdG5NQ3hybk5LYU1lemxmQyIsIm1hYyI6ImJmVjZjlmNTk2YmZmMTdjNmJkNjFkOTU5OGFjNDcwM2EwOGYzODRmNjVhNjBkMzRhMG11ZTE1YW11NmEzN2EiLCJ0YWciOiIifQ==)

No. of meetings conducted: 2

**16. Awards and achievements-current year (to be verified )**

❖ Students

❖ Staff - 03

**Staff Awards 2022-23**

Link:

[https://drive.google.com/file/d/1IRFzUGQDr4uYe0B0HbUrsK4BaqH1T4Ub/view?usp=drive\\_link](https://drive.google.com/file/d/1IRFzUGQDr4uYe0B0HbUrsK4BaqH1T4Ub/view?usp=drive_link)

**17. Total no of scholarships and free ships (2022-23) 310**

**Total Amount in Rs. 20,53,960**

Link for 2022-2023 scholarships:

<https://docs.google.com/spreadsheets/d/1fYjS1kBqH7JFYdaPLk9g8NZ2fBVOYGmp/edit?usp=sharing&oid=112344871527115742414&rtpof=true&sd=true>

**18. Total no of Capacity Building and Skill Development activities conducted by the college (2022-23)**

Teaching & Students	10
Non –Teaching	1

<https://www.andhraloyolacollege.ac.in/images/1d392554c924a1a7575f0672bfe76d34.pdf>

**19. Trainings conducted by JKC for Competitive Exams during the last two years**

**Training:**

Year	2021-22	2022-23
Number of students registered	108	
Number of students trained (ALC)	94	45

Link: 2021-2022

<https://docs.google.com/spreadsheets/d/1QTEmlAiDAEv3zQOIyHtAKyAO2AsJJrKR/edit?usp=sharing&oid=104868841006060038056&rtpof=true&sd=true>

**Placements:**

Year	2021-22	2022-23
No. of companies visited the campus	18	20
Number of students Placed (ALC)	44	141

Link: 2021-2022

<https://docs.google.com/spreadsheets/d/1WnBSgHMJmYYITQ4CjzjM6cjGIYEXQF2m/edit?usp=sharing&oid=104868841006060038056&rtpof=true&sd=true>

Link: 2022-2023

<https://docs.google.com/spreadsheets/d/1U5xC4nRypFvWNPEdVcj5N09VtOIO-8YJ/edit?usp=sharing&oid=104868841006060038056&rtpof=true&sd=true>

**CSP:**

Year	2021-22	2022-23
Number of students Participated in CSP		

a) B.A.	177	124
b) B.Sc.	909	464
c) B.Com.	186	138
d) B.B.A/BCA	174	215
e) B.M.S	30	72

Link:

<https://docs.google.com/spreadsheets/d/1qw-hccGIMKzHbwHojJBk1KJNYTuZMM3C/edit?usp=sharing&ouid=104868841006060038056&rtpof=true&sd=true>

### Internship:

Year	2021-22	2022-23
Number of students completed Internship		
f) B.A	No Internship	165
g) B.Com	No Internship	155
h) B.Sc	152	1162
i) BBA		167
j) BMS		15

Link:

[https://docs.google.com/spreadsheets/d/1fcc0VscF6vMToMJVcJ\\_ltuuCGJ9npddR/edt?usp=sharing&ouid=104868841006060038056&rtpof=true&sd=true](https://docs.google.com/spreadsheets/d/1fcc0VscF6vMToMJVcJ_ltuuCGJ9npddR/edt?usp=sharing&ouid=104868841006060038056&rtpof=true&sd=true)

Type of Internships:

Year	2021-22	2022-23
Total No of Physical Internships	152	1664
Total No of Online Internships	Nil	Nil
Total No of paid Internships	152	Nil

Link:

[https://docs.google.com/spreadsheets/d/1KhDle2OwwqiuCd80mU8O6ctz9UWP1hC/C/edit?usp=drive\\_link&ouid=104868841006060038056&rtpof=true&sd=true](https://docs.google.com/spreadsheets/d/1KhDle2OwwqiuCd80mU8O6ctz9UWP1hC/C/edit?usp=drive_link&ouid=104868841006060038056&rtpof=true&sd=true)

## 20. Student Support and Progression

### A. Students Progression to Higher Education (Programme wise)

Year	2021-22	2022-23
Number of students		
a) B.A	23	19
b) B.Com	4	14
c) B.Sc	79	72
d) BBA	8	13

Link:

[https://docs.google.com/spreadsheets/d/1Ry6TJh9\\_jNiy-cSyZbE7Ucxr9RIWpBv1/edit?usp=drive\\_link&oid=104868841006060038056&rtpof=true&sd=true](https://docs.google.com/spreadsheets/d/1Ry6TJh9_jNiy-cSyZbE7Ucxr9RIWpBv1/edit?usp=drive_link&oid=104868841006060038056&rtpof=true&sd=true)

### B. Employment (Programme wise)

Year	2021-22	2022-23
Number of students		
a) B.A	2	3
b) B.Com	10	7
c) B.Sc	135	134
d) BBA	15	30

Link:

[https://docs.google.com/spreadsheets/d/1U5xC4nRypFvWNPEdVcj5N09VtOI0-8YJ/edit?usp=drive\\_link&oid=104868841006060038056&rtpof=true&sd=true](https://docs.google.com/spreadsheets/d/1U5xC4nRypFvWNPEdVcj5N09VtOI0-8YJ/edit?usp=drive_link&oid=104868841006060038056&rtpof=true&sd=true)

### C. Entrepreneurship (Programme wise) - Nil

Year	2021-22	2022-23
Number of students		
a) B.A	NA	NA
b) B.Com	NA	NA
c) B.Sc	NA	NA

### 21. Grants/funds received from (in Lakhs/Rs.): 34,77,000.00

A. Government: NIL

B. Non-governmental bodies: NIL

C. Individuals/ Philanthropists: 34,77,000.00

D. CSR: NIL

E. Budget allocated for Infrastructure: 5,48,00,000

F. Expenditure for Books & Journals: 7,35,000

Budget Sanctioned : Rs. 7,35,000; Utilized Rs.7,35,000

### 22. Governance and Leadership

#### ❖ Institutional Development Plan (Next two years)

Link:

[https://docs.google.com/document/d/1k\\_sK7hGlXqPCBje5h6d\\_ppMSSKgKzJUn/edit?usp=drive\\_link&oid=104868841006060038056&rtpof=true&sd=true](https://docs.google.com/document/d/1k_sK7hGlXqPCBje5h6d_ppMSSKgKzJUn/edit?usp=drive_link&oid=104868841006060038056&rtpof=true&sd=true)

#### ❖ Institutional distinctiveness in specified area

INTRODUCTION Community Service Project is an experiential learning strategy that integrates meaningful community service with instruction. It involves students in community development and service activities and applies the experience to personal and academic development.

#### EXPERIENTIAL LEARNING THROUGH COMMUNITY ENGAGEMENT

OBJECTIVE sensitize students to the living conditions of the people. Bring about an attitudinal change help them to find new /out of box solutions to the social problems. socially responsible citizens who are sensitive to the needs of the disadvantaged sections.

IMPLEMENTATION OF COMMUNITY SERVICE PROJECT: It is mandatory for all the students to complete 2 months (180 hours) of CSP. Every student should identify the Village/Community habitation for Community Service Project (CSP) in consultation with the College Principal. Report to the community/habitation as per the schedule given by the College. At the end of Community Service Project, you shall be evaluated by the person in-charge of the community/habitation to whom you report to.

LEARNING OUTCOMES: Positive impact on students' academic learning in view of the classroom to field and vice versa experience. A questionnaire with 21 questions was given to the students. The students met the village secretariat officials before embarking on the survey with the villagers. They met the families and enquired about it.

Link:[https://drive.google.com/file/d/1WAIUQ4i5ekalSP-4MzQkFQH-T04McDOX/view?usp=drive\\_link](https://drive.google.com/file/d/1WAIUQ4i5ekalSP-4MzQkFQH-T04McDOX/view?usp=drive_link)

### **23. Contribution of IQAC**

#### ❖ Incremental changes during the last two years

We are pleased to report that the Internal Quality Assurance Cell (IQAC) at Andhra Loyola College has played a pivotal role in fostering an environment of continuous enhancement and quality assurance within our institution. Over the preceding year, our relentless efforts have resulted in significant incremental improvements, reflecting our commitment to upholding the highest standards of education and overall development for our students.

In the first cycle, our IQAC has spearheaded various strategies and processes, which have become visibly apparent in the form of notable advancements.

These include:

Curriculum Enrichment, Technological Integration, Student Support and Guidance:

In the subsequent cycles, following our successful accreditation, our IQAC has continued to drive the momentum of quality initiatives, building upon the foundations laid during the initial cycle.

Noteworthy post-accreditation quality initiatives include:

Strengthening Industry-Academia Collaborations:

Quality Enhancement in Infrastructure:

Faculty Development Programs:.

Community Outreach and Social Responsibility:

We firmly believe that the collective efforts of our IQAC, faculty, staff, and students have been instrumental in propelling Andhra Loyola College towards excellence and inculcating a culture of continuous improvement and innovation. As we look forward to the forthcoming years, we remain steadfast in our commitment to further elevate the standards of quality in education and to nurture well rounded individuals equipped to face the challenges of the future.

Under the dedicated supervision of our meticulous IQAC team, the following key areas have undergone systematic review and evaluation:

1. **Teaching-Learning Methodologies:** The effectiveness of our teaching-learning methodologies has been extensively examined, emphasizing the adoption of innovative pedagogical approaches, integration of modern technology, and implementation of interactive teaching practices. This scrutiny aims to create an engaging and enriching learning experience for our students.
2. **Curriculum Relevance and Adaptability:** We are committed to ensuring that our curriculum remains aligned with evolving trends, providing our students with the most pertinent knowledge and skills.
3. **Learning Outcomes Assessment:** Through various evaluation mechanisms and feedback processes, we aim to measure the effectiveness of our teaching methodologies in achieving desired educational objectives and outcomes.
4. **Operational Framework Evaluation:** This evaluation has enabled us to identify areas for improvement and streamline operational methodologies, ensuring a seamless and conducive learning environment for our students and faculty.

By adhering to prescribed norms and guidelines, our IQAC remains steadfast in its commitment to upholding the highest standards of quality education, nurturing a learning ecosystem that empowers our students to excel and thrive in their chosen fields.



We are confident that our ongoing efforts, guided by the recommendations derived from IQAC reviews, will further strengthen our institution's commitment to academic excellence and contribute to the holistic development of our students.

#### 24. Best Practices of Institution (2022-23)

- a. Loyola Boo Reviewer's Association
- b. Student Welfare Schemes
- c. College Dispensary
- d. Equal Opportunities Cell
- e. Higher Education for Persons with Special Needs (HEPSN)
- f. Industrial tours / field Trips
- g. Management Scholarships

Link: [https://drive.google.com/file/d/1Ct1VIEA-nBFa00egL3s7rpGyCMXoHJmy/view?usp=drive\\_link](https://drive.google.com/file/d/1Ct1VIEA-nBFa00egL3s7rpGyCMXoHJmy/view?usp=drive_link)

#### 25. Evaluative Reports of the Departments (Provide Links)

S.No.	Department Name	Upload Report
1	English	<a href="https://docs.google.com/spreadsheets/d/17vTSMcKA-FFZ9GwQYI2dKi3SPgygymEy/edit?usp=sharing&amp;oid=104868841006060038056&amp;rtpof=true&amp;sd=true">https://docs.google.com/spreadsheets/d/17vTSMcKA-FFZ9GwQYI2dKi3SPgygymEy/edit?usp=sharing&amp;oid=104868841006060038056&amp;rtpof=true&amp;sd=true</a>
2	Oriental Languages	<a href="https://docs.google.com/spreadsheets/d/1bs-EHcqorwDNQrdAp7Mehdu1eKjjUSdq/edit?usp=sharing&amp;oid=104868841006060038056&amp;rtpof=true&amp;sd=true">https://docs.google.com/spreadsheets/d/1bs-EHcqorwDNQrdAp7Mehdu1eKjjUSdq/edit?usp=sharing&amp;oid=104868841006060038056&amp;rtpof=true&amp;sd=true</a>
3	Mathematics	<a href="https://docs.google.com/spreadsheets/d/1sON2hdWZ3fs2PRBrJkYOAOUnd6jwEKaY/edit?usp=sharing&amp;oid=104868841006060038056&amp;rtpof=true&amp;sd=true">https://docs.google.com/spreadsheets/d/1sON2hdWZ3fs2PRBrJkYOAOUnd6jwEKaY/edit?usp=sharing&amp;oid=104868841006060038056&amp;rtpof=true&amp;sd=true</a>
4	Statistics	<a href="https://docs.google.com/spreadsheets/d/1pkOf2h3ku5hdCvH9mYheOgi0U1brenK-/edit?usp=sharing&amp;oid=104868841006060038056&amp;rtpof=true&amp;sd=true">https://docs.google.com/spreadsheets/d/1pkOf2h3ku5hdCvH9mYheOgi0U1brenK-/edit?usp=sharing&amp;oid=104868841006060038056&amp;rtpof=true&amp;sd=true</a>
5	Physics	<a href="https://docs.google.com/spreadsheets/d/1mB8YFdeHst4F3NixgibGC4p2fU8U7Sxy/edit?usp=sharing&amp;oid=104868841006060038056&amp;rtpof=true&amp;sd=true">https://docs.google.com/spreadsheets/d/1mB8YFdeHst4F3NixgibGC4p2fU8U7Sxy/edit?usp=sharing&amp;oid=104868841006060038056&amp;rtpof=true&amp;sd=true</a>
6	Chemistry	<a href="https://docs.google.com/spreadsheets/d/1doSoQZwNPGLBme35bI14-tfK15hf7xEK/edit?usp=sharing&amp;oid=104868841006060038056&amp;rtpof=true&amp;sd=true">https://docs.google.com/spreadsheets/d/1doSoQZwNPGLBme35bI14-tfK15hf7xEK/edit?usp=sharing&amp;oid=104868841006060038056&amp;rtpof=true&amp;sd=true</a>
7	Botany	<a href="https://docs.google.com/spreadsheets/d/1Ky-o6haSVOSffYRYiroy8N1IgTVus8ye/edit?usp=sharing&amp;oid=104868841006060038056&amp;rtpof=true&amp;sd=true">https://docs.google.com/spreadsheets/d/1Ky-o6haSVOSffYRYiroy8N1IgTVus8ye/edit?usp=sharing&amp;oid=104868841006060038056&amp;rtpof=true&amp;sd=true</a>

8	Zoology	<a href="https://docs.google.com/spreadsheets/d/1TF0e-mtvjhATR8udZEXQxAb1TJzILK2/edit?usp=sharing&amp;oid=104868841006060038056&amp;rtpof=true&amp;sd=true">https://docs.google.com/spreadsheets/d/1TF0e-mtvjhATR8udZEXQxAb1TJzILK2/edit?usp=sharing&amp;oid=104868841006060038056&amp;rtpof=true&amp;sd=true</a>
9	Microbiology	<a href="https://docs.google.com/spreadsheets/d/1CACx3pZJUXqDrDljsB1CAzYnCe9AwSME/edit?usp=sharing&amp;oid=104868841006060038056&amp;rtpof=true&amp;sd=true">https://docs.google.com/spreadsheets/d/1CACx3pZJUXqDrDljsB1CAzYnCe9AwSME/edit?usp=sharing&amp;oid=104868841006060038056&amp;rtpof=true&amp;sd=true</a>
10	Biotechnology	<a href="https://docs.google.com/spreadsheets/d/1JITSD4Ee7fn28PJmW6dv92kyoHkCVp44/edit?usp=sharing&amp;oid=104868841006060038056&amp;rtpof=true&amp;sd=true">https://docs.google.com/spreadsheets/d/1JITSD4Ee7fn28PJmW6dv92kyoHkCVp44/edit?usp=sharing&amp;oid=104868841006060038056&amp;rtpof=true&amp;sd=true</a>
11	Food Technology	<a href="https://docs.google.com/spreadsheets/d/1n6X7IANTWCQj1912cKss6Ry-lRof9ncQ/edit?usp=sharing&amp;oid=104868841006060038056&amp;rtpof=true&amp;sd=true">https://docs.google.com/spreadsheets/d/1n6X7IANTWCQj1912cKss6Ry-lRof9ncQ/edit?usp=sharing&amp;oid=104868841006060038056&amp;rtpof=true&amp;sd=true</a>
12	Electronics	<a href="https://docs.google.com/spreadsheets/d/11O4QPYamh8mk-H3jwwM61RkJXZZ6--x3/edit?usp=sharing&amp;oid=104868841006060038056&amp;rtpof=true&amp;sd=true">https://docs.google.com/spreadsheets/d/11O4QPYamh8mk-H3jwwM61RkJXZZ6--x3/edit?usp=sharing&amp;oid=104868841006060038056&amp;rtpof=true&amp;sd=true</a>
13	Computer Science	<a href="https://docs.google.com/spreadsheets/d/1XVmytUnxwgdFqI4iE09I1vIUtXaMi0Df/edit?usp=sharing&amp;oid=104868841006060038056&amp;rtpof=true&amp;sd=true">https://docs.google.com/spreadsheets/d/1XVmytUnxwgdFqI4iE09I1vIUtXaMi0Df/edit?usp=sharing&amp;oid=104868841006060038056&amp;rtpof=true&amp;sd=true</a>
14	Visual Comm	<a href="https://docs.google.com/spreadsheets/d/1JqMPB2IY9QHXC1BG0IEj_nR61VGqcnPF/edit?usp=sharing&amp;oid=104868841006060038056&amp;rtpof=true&amp;sd=true">https://docs.google.com/spreadsheets/d/1JqMPB2IY9QHXC1BG0IEj_nR61VGqcnPF/edit?usp=sharing&amp;oid=104868841006060038056&amp;rtpof=true&amp;sd=true</a>
15	Commerce	<a href="https://docs.google.com/spreadsheets/d/155eHkLaFhtRMzhuO0HR3Xx0KTIQ-5bSQ/edit?usp=sharing&amp;oid=104868841006060038056&amp;rtpof=true&amp;sd=true">https://docs.google.com/spreadsheets/d/155eHkLaFhtRMzhuO0HR3Xx0KTIQ-5bSQ/edit?usp=sharing&amp;oid=104868841006060038056&amp;rtpof=true&amp;sd=true</a>
16	History	<a href="https://docs.google.com/spreadsheets/d/10WvMskTMRJtCgTpo yctSQBcMgWpQeIJg/edit?usp=sharing&amp;oid=104868841006060038056&amp;rtpof=true&amp;sd=true">https://docs.google.com/spreadsheets/d/10WvMskTMRJtCgTpo yctSQBcMgWpQeIJg/edit?usp=sharing&amp;oid=104868841006060038056&amp;rtpof=true&amp;sd=true</a>
17	Political Science	<a href="https://docs.google.com/spreadsheets/d/1rYqixoTu7DvKrLn9DVYp2yDjCCiIh_PG/edit?usp=sharing&amp;oid=104868841006060038056&amp;rtpof=true&amp;sd=true">https://docs.google.com/spreadsheets/d/1rYqixoTu7DvKrLn9DVYp2yDjCCiIh_PG/edit?usp=sharing&amp;oid=104868841006060038056&amp;rtpof=true&amp;sd=true</a>
18	Economics	<a href="https://docs.google.com/spreadsheets/d/1F5G7vd1hLG03VHVqIInmPvOe3-9w2ho/edit?usp=sharing&amp;oid=104868841006060038056&amp;rtpof=true&amp;sd=true">https://docs.google.com/spreadsheets/d/1F5G7vd1hLG03VHVqIInmPvOe3-9w2ho/edit?usp=sharing&amp;oid=104868841006060038056&amp;rtpof=true&amp;sd=true</a>
19	BBA - General	<a href="https://docs.google.com/spreadsheets/d/11iZYQTmiW-0PBpk1UqCCzq2LX06aDkNZ/edit?usp=sharing&amp;oid=104868841006060038056&amp;rtpof=true&amp;sd=true">https://docs.google.com/spreadsheets/d/11iZYQTmiW-0PBpk1UqCCzq2LX06aDkNZ/edit?usp=sharing&amp;oid=104868841006060038056&amp;rtpof=true&amp;sd=true</a>
20	Aviation Management	<a href="https://docs.google.com/spreadsheets/d/1i_SafwsEttXC5kM81M4tlSjGuAtZ8DXn/edit?usp=sharing&amp;oid=104868841006060038056&amp;rtpof=true&amp;sd=true">https://docs.google.com/spreadsheets/d/1i_SafwsEttXC5kM81M4tlSjGuAtZ8DXn/edit?usp=sharing&amp;oid=104868841006060038056&amp;rtpof=true&amp;sd=true</a>

21	Logistics Management	<a href="https://docs.google.com/spreadsheets/d/1Iv3GwoqiYfd48zRC2U6kE3dKGiDBn30N/edit?usp=sharing&amp;oid=104868841006060038056&amp;rtpof=true&amp;sd=true">https://docs.google.com/spreadsheets/d/1Iv3GwoqiYfd48zRC2U6kE3dKGiDBn30N/edit?usp=sharing&amp;oid=104868841006060038056&amp;rtpof=true&amp;sd=true</a>
22	Hotel Management & Hospitality Administration	<a href="https://docs.google.com/spreadsheets/d/11Qf5b2spvxidh4mVxamw5Xu0UjudHYpO/edit?usp=sharing&amp;oid=104868841006060038056&amp;rtpof=true&amp;sd=true">https://docs.google.com/spreadsheets/d/11Qf5b2spvxidh4mVxamw5Xu0UjudHYpO/edit?usp=sharing&amp;oid=104868841006060038056&amp;rtpof=true&amp;sd=true</a>
23	Agriculture & Rural Development	<a href="https://docs.google.com/spreadsheets/d/13C1pKdtPXsvRZj5MJM5UFF8QhDcHLSAC/edit?usp=sharing&amp;oid=104868841006060038056&amp;rtpof=true&amp;sd=true">https://docs.google.com/spreadsheets/d/13C1pKdtPXsvRZj5MJM5UFF8QhDcHLSAC/edit?usp=sharing&amp;oid=104868841006060038056&amp;rtpof=true&amp;sd=true</a>
24	Retail Operations	<a href="https://docs.google.com/spreadsheets/d/18hMWI6-m46o0jeM6bmzXxAt1rqh-Rfju/edit?usp=sharing&amp;oid=104868841006060038056&amp;rtpof=true&amp;sd=true">https://docs.google.com/spreadsheets/d/18hMWI6-m46o0jeM6bmzXxAt1rqh-Rfju/edit?usp=sharing&amp;oid=104868841006060038056&amp;rtpof=true&amp;sd=true</a>
25	Artificial Intelligence	<a href="https://docs.google.com/spreadsheets/d/1JnmXOou33zhqL38nTFdszyKSjZ_dqqcP/edit?usp=sharing&amp;oid=104868841006060038056&amp;rtpof=true&amp;sd=true">https://docs.google.com/spreadsheets/d/1JnmXOou33zhqL38nTFdszyKSjZ_dqqcP/edit?usp=sharing&amp;oid=104868841006060038056&amp;rtpof=true&amp;sd=true</a>
26	MBA	<a href="https://docs.google.com/spreadsheets/d/1rIcR7c_c9m_8qh8pTwLygK5S3-lkmisI/edit?usp=sharing&amp;oid=104868841006060038056&amp;rtpof=true&amp;sd=true">https://docs.google.com/spreadsheets/d/1rIcR7c_c9m_8qh8pTwLygK5S3-lkmisI/edit?usp=sharing&amp;oid=104868841006060038056&amp;rtpof=true&amp;sd=true</a>
27	MCA	<a href="https://docs.google.com/spreadsheets/d/1Mu5zoYSy2dahWdKQESTfp9ZAeumB4e6I/edit?usp=sharing&amp;oid=104868841006060038056&amp;rtpof=true&amp;sd=true">https://docs.google.com/spreadsheets/d/1Mu5zoYSy2dahWdKQESTfp9ZAeumB4e6I/edit?usp=sharing&amp;oid=104868841006060038056&amp;rtpof=true&amp;sd=true</a>

## 26. For Autonomous Colleges

### A. Academic Council

- Last Academic Council meeting date: 15-06-2023.
- Major decisions for enriching curriculum/Academics: Resolved to introduce the Four year Honours Programmes at the Undergraduate Level with effect from the ensuing Academic year 2023-24 as per the guidelines of Andhra Pradesh State Council of Higher Education (APSCHE).
- Resolved to explore the possibility of setting up of Atal Incubation Center in the College.
- Resolved to offer a new UG Programme in BMS Maritime Logistics in Collaboration with Logistics Sector Council, National Skill Development Corporation, Govt. of India from the Academic Year 2023-24.

Link:

<https://drive.google.com/file/d/1x78KyXRr02FbJIIEYZuimVsCKafBzQT/view?usp=sharing>

## **B. Controller of Examinations**

Examination reforms proposed and implemented:

[https://drive.google.com/drive/folders/1MOxxpLDLadC6LxcN9v5XLGH8Pvrt7YyZ?usp=drive\\_link](https://drive.google.com/drive/folders/1MOxxpLDLadC6LxcN9v5XLGH8Pvrt7YyZ?usp=drive_link)

CIA:

<https://docs.google.com/document/d/13XyI-yeH1YqG4IP03aX6fQR2vezL-rNx/edit?usp=sharing&oid=104868841006060038056&rtpof=true&sd=true>

Mechanism for addressing grievances:

[https://docs.google.com/document/d/1E8GCCjNzJ0uG9v6YxQQaoJHfwU\\_nfXXM/edit?usp=sharing&oid=104868841006060038056&rtpof=true&sd=true](https://docs.google.com/document/d/1E8GCCjNzJ0uG9v6YxQQaoJHfwU_nfXXM/edit?usp=sharing&oid=104868841006060038056&rtpof=true&sd=true)

Mechanism for transparency in setting up of Question papers:

[https://docs.google.com/document/d/15ITciJ35vg\\_aULOKQqZ-MGPY-P2mMrFz/edit?usp=sharing&oid=104868841006060038056&rtpof=true&sd=true](https://docs.google.com/document/d/15ITciJ35vg_aULOKQqZ-MGPY-P2mMrFz/edit?usp=sharing&oid=104868841006060038056&rtpof=true&sd=true)

Mechanism for appointing examiners:

<https://docs.google.com/document/d/1-NtoL9IdI9wwXdYn1vsssFyLMX-m0su3/edit?usp=sharing&oid=104868841006060038056&rtpof=true&sd=true>

Mechanism adopted to ensure the security of information:

CoE expenditure report with details:

[https://drive.google.com/drive/folders/1MOxxpLDLadC6LxcN9v5XLGH8Pvrt7YyZ?usp=drive\\_link](https://drive.google.com/drive/folders/1MOxxpLDLadC6LxcN9v5XLGH8Pvrt7YyZ?usp=drive_link)

## **C. Board of Studies:**

### **Mechanisms for updating curriculum:**

We have taken feedback from various stakeholders, including students, faculty, industry professionals, and alumni, to understand the latest needs and trends in the field. The existing learning outcomes are evaluated to ensure that they align with current standards and expectations. Faculty members' expertise is utilized to update course content and teaching methodologies, ensuring that the curriculum remains flexible and adaptable to accommodate changes in the field and emerging trends. Additionally, opportunities are explored to integrate knowledge and skills from related disciplines to provide a more comprehensive learning experience.

### **Justification Reports for Curricular revamp:**

It is important to update the course syllabus with significant advancements or changes in the field of study to ensure that students learn about the latest developments. By aligning the syllabus with the skills and knowledge needed in the industry, revamping it can help to better prepare students for future careers. Increasing student engagement by making the content more interesting, relevant, and interactive can also be very helpful. Additionally, addressing issues of diversity and inclusion in the syllabus, revamping it can help to incorporate more diverse perspectives and content. These efforts can help to improve the overall quality of the course.

Link for Boards of Committees Minutes:

[https://docs.google.com/document/d/1DjPUTOyvZEf5BbMKB4ZSjcIoWtEDa9n/edit?usp=drive\\_link&oid=104868841006060038056&rtpof=true&sd=true](https://docs.google.com/document/d/1DjPUTOyvZEf5BbMKB4ZSjcIoWtEDa9n/edit?usp=drive_link&oid=104868841006060038056&rtpof=true&sd=true) **Governing Body:**

- Last G.B meeting date: 27-06-2023
- Major resolutions for administration: To strengthen Publish a good number of Research Articles in reputed Journals every year.
- Striving to achieve NIRF Ranking below 100.

Link for BoM Minutes:

<https://drive.google.com/file/d/1vJnLykw1oftGNGfvWejv0i4HZNtReplI/view?usp=sharing>

27. College Handbook (to be uploaded on the college website)

Link:

<https://www.andhraloyolacollege.ac.in/images/116c113baf800f1350e3885ae4d0f902.pdf>

28. College Magazine (to be uploaded on the college website)

Link: <https://www.andhraloyolacollege.ac.in/magazine.php>

29. Monthly News Letters(to be uploaded on the college website)

<https://www.andhraloyolacollege.ac.in/newsletters.php>

30. Departmental meeting Minutes Registers (to be verified)

- Available in the Departments

31. Reports of various Committees:

[https://drive.google.com/drive/folders/1hf6\\_dzqKczYod6dbDh5otS-\\_2P0jR55H?usp=sharing](https://drive.google.com/drive/folders/1hf6_dzqKczYod6dbDh5otS-_2P0jR55H?usp=sharing)

32. CPDC/Finance Committee Meeting Minutes Registers (to be verified)

[https://drive.google.com/file/d/1xk\\_tDQYRiemxoCv8ZsEtkWRELLSPeCya/view](https://drive.google.com/file/d/1xk_tDQYRiemxoCv8ZsEtkWRELLSPeCya/view)

33. Implementation status of Biometric Attendance and TLP Reports (to be verified)

We are implementing Face Recognition Service (FRS) app for Teaching faculty