

Capacity Development and Skill Enhancement activities

Soft Skills

The vision of Andhra Loyola College is to create an environment that supports the overall development of a learner to refine his deportment to succeed in his personal and professional life. Hard skills can be learnt through instruction, whereas soft skills are personal attributes. In the past when the joint family system was in existence, every individual in the family had an opportunity to experience the emotions and values. In nuclear families, where both parents are working, the children do not have ample opportunities to understand the value of teamwork, managerial skills and so on. Man is a social being; he is a part of the society. He should work with people who have more or less same attitude, emotions and excitements. To enable the students, understand the importance of soft skills, it was included in the syllabus.

A *Course in Communication and Soft Skills* for the first year Undergraduate students creates awareness on understanding and assessing the attitudes of different people, their emotional levels there by enabling the students to improve their emotional intelligence, learn how to handle different situations by using their managerial skills, how to cope with the different mindsets in their regular discourses, the general etiquettes to be followed and more importantly living according to the social standards improving their interpersonal skills. A Certificate Course on *English Enrichment and Career Development Skills* [EECDS] for the first year UG students concentrates on the soft skills needed at workplace.

For the Second Year UG students a Foundation Course, *Communication and Soft Skills-II* was introduced to develop a good personality, through a special focus on Personality Development and Dimensions, Business Manners and Netiquette. This part helped the students to groom their individual personality and also learn about the etiquettes and netiquettes. For the same batch of students, to sharpen their soft skills, in the IV Semester, *Communication and Soft Skills -III [English for Empowerment]* covering different topics in soft skills were incorporated in their syllabus. Topics like Motivation, Self-Image, Goal Setting, Managing Changes, Time Management, Stress Management, Leadership Traits, Team Work, Life and Career Planning, Multiple Intelligence, Intercultural Communication, Creative and Critical Thinking, Learning Styles and Strategies helped them to analyse, assimilate and construe to live in a real world.

Language and Communication Skills

To communicate one should have proficiency in language. To acquire language, the role of conversational skills plays a vital role. Apart from the textual and grammar contents, topics like Conversational Skills, Group Discussions, Interview Skills, Talk Shows, Ted Talks, Pod casts, Watching Videos and so on will certainly improve the communication of the learner. They will also learn different accents of diverse countries. With this view, the II Year UG students were introduced the above topics to hone their communication skills in the IV Semester, *Communication and Soft Skills -III [English for Empowerment]*.

A Certificate Course on *English Enrichment and Career Development Skills* [EECDS] for the first year UG students is designed to address the concerns related to communication and job-oriented skills. Idioms, Phrasal Verbs, Business Grammar, One-word Substitutes help them to enrich their vocabulary and improve syntax formation. Another certificate course

designed for the second semester focusses on Phonetics enabling the students to pronounce the sounds exactly and accurately. The Skill Development Course *Journalistic Reporting* improves the creative writing of the students along with a critical analysis the facts. Interviewing people, writing news articles, profiles, human interest features and so on improves their communicative and writing competencies. Another Skill Development Course *Business Communication* stresses the importance of business communication focusing on the types, categories, methods, formats and business vocabulary.

The Language Lab Syllabus for the first, second and final year Literature students is purely designed to improve their communication skills by using the recent softwares. The final year Core and Cluster Papers also cover *Language and Linguistics, English Language Teaching, Second Language Acquisition and An Introduction to Sociolinguistics* which not only help the students to acquire good communication but also helps them to clear competitive exams for their PG Entrance Examinations. They also set a platform for the students to choose their research topics in Language and Linguistics. A part from the above the department organize Workshops, Seminars and Conferences on themes related to language, literature, job skills, career development and communication to encourage, engage and empower the students to speak a foreign language with ease and enthusiasm.

ANDHRA LOYOLA COLLEGE (AUTONOMOUS): VIJAYAWADA

DEPARTMENT OF ENGLISH

(Revised CBCS 2020-21 Batch onwards)

SEMESTER I

COURSE CODE: ENG111ACS

COURSE TITLE: ENGLISH PRAXIS COURSE -1- A COURSE IN COMMUNICATION AND SOFT SKILLS

Total Hours / Semester: 60

Max Marks:100

Hours /Week: 4

Credits: 3

Course Outcomes: On successful completion of the course, students will be able to:

- ✓ *Use reading skills effectively*
- ✓ *Demonstrate the use of good vocabulary*
- ✓ *Demonstrate an understanding of writing skills*
- ✓ *Acquire ability to use Soft Skills in professional and daily life*
- ✓ *Confidently use the tools of communication skills*
- ✓ *Discuss the importance of effective communication*
- ✓ *Understand the role of communication in personal and professional*
- ✓ *Develop awareness of appropriate communication strategies*
- ✓ *Prepare and present messages with a specific intent*

SYLLABUS

UNIT 1: LISTENING SKILLS

12 Hours

1. Importance of Listening
2. Types of Listening

3. Barriers to Listening 4. Effective Listening	Knowledge Oriented
UNIT 2: SPEAKING SKILLS 12 Hours	
1. Sounds of English 2. Vowels and Consonants 3. Word Accent 4. Intonation	Knowledge Oriented
UNIT 3: GRAMMAR 12Hours	
1. Concord 2. Modals 3. Tenses [Present/Past/Future] 4. Articles 5. Prepositions 6. Question Tags 7. Sentence Transformation [Voice, Reported Speech & Degrees of Comparison] 8. Error Correction	Skill Development
UNIT 4: WRITING 12 Hours	
1. Punctuation 2. Spelling 3. Paragraph Writing	Skill Development
UNIT 5: SOFT SKILLS 12 Hours	
1. SWOC 2. Attitude 3. Emotional Intelligence 4. Telephone 5. Etiquette 6. Interpersonal-Skills	Employability
REFERENCE BOOKS:	
1. <i>Soft Skills</i> , Dr. Alex (New Delhi: S. Chand &Company Ltd) 2009. 2. <i>Interpersonal Skills Training</i> , Philip Burnard (New Delhi: Viva Books Private Ltd) 3. <i>Soft Skills for Everyone</i> , Jeff Butterfield (New Delhi: Cengage Learning India Pvt Ltd) 2012 4. <i>Emotional Intelligence</i> , Daniel Goleman (London: Bloomsbury Publishing) 1996 5. <i>A Text Book of English Phonetics for Indian Students</i> , Balasubramanian 6. <i>A Handbook for English Language Labor</i> , E. Suresh Kumar, P. Sreehari	
WEB RESOURCES:	
➤ https://www.thebalancecareers.com/types-of-listening-skills-with-examples-2063759	

➤ <https://scholar.harvard.edu/files/adam/files/phonetics.ppt.pdf>

➤ <https://pestleanalysis.com/what-is-swoc-analysis/>

➤ <https://www.thebalancecareers.com/interpersonal-skills-list-2063724>

➤ <https://www.insperity.com/blog/soft-skills/>

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➤ <https://www.thebalancecareers.com/interpersonal-skills-list-2063724>

➤ <https://www.insperity.com/blog/soft-skills/>

MODEL QUESTION PAPER FORMAT

Time: 3 Hours

Marks: 100 Marks

PART-I

4 out of 5 questions 4x15=60M

PART-II

4 out of 5 questions 4x10=40M

ANDHRA LOYOLA COLLEGE (AUTONOMOUS): VIJAYAWADA

DEPARTMENT OF ENGLISH

(Revised CBCS 2020-21 Batch onwards)

SEMESTER IV

COURSE CODE: ENG 244EFE

COURSE TITLE: ENGLISH FOR EMPOWERMENT-IV [CSS-III]

Total Hrs/ Semester: 60

Max Marks: 100

Hrs/Week: 4

Credits: 3

Course Outcomes: *On successful completion of the course, students will be able to:*

- ✓ *Demonstrate critical and creative thinking*
- ✓ *Display competence in oral and written communication*
- ✓ *Understand the importance and opportunities in the field of communication*
- ✓ *Develop awareness of appropriate communication strategies*
- ✓ *Understand the concepts related to high communicative approach*
- ✓ *Participate in discussions, ted talks, talk shows and live shows*
- ✓ *Reduces the phobia by 'learning by doing' technique through reading newspapers, drafting news articles and so on*
- ✓ *Familiarize with varieties of spoken language and interact in various situations like Group Discussions, interviews and making presentations*
- ✓ *Upgrade their personality and presentation skills*

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SYLLABUS

UNIT 1: LISTENING AND SPEAKING SKILLS

5 Hours

1. *Conversational Skills- Introducing oneself and others*
2. *Conversational Skills- Complaining and Apologizing, persuading people to do something, Taking the Initiative, Seeking Permission*
3. *Conversational Skills- Inviting Friends and Colleagues, Praising and Complimenting People, Expressing Sympathy, Using the Telephone*
4. *Listening to Group Discussions, Interview Skills*
5. *Talk Shows*
6. *Ted Talks, Pod casts*
7. *Watching videos on interesting events on You tube*

UNIT 2: READING AND WRITING SKILLS

5 Hours

1. *Reading Skills*
2. *Reading Newspapers/Journals/Magazines*
3. *Analysing and interpreting the news articles*
4. *Writing Job Applications, Cover Letters and Resume*
5. *Letter Writing- Formal and Informal*
6. *E-mail Writing and Blogs*
7. *Memorandum and Report Writing*
8. *Writing for Publications*

UNIT 3: ENGLISH FOR NATIONAL, INTERNATIONAL EXAMINATIONS AND PLACEMENTS

5 Hours

1. *Synonyms*
2. *Antonyms*
3. *One-word substitutes*
4. *Idioms and Phrases*
5. *Verbal Analogy*
6. *Reading Comprehension*
7. *Sentence Fillers*
8. *Restructuring Sentences*

UNIT 4: SOFT SKILLS-I

5 Hours

1. *Motivation*
2. *Self-image*
3. *Goal Setting*
4. *Managing Changes*
5. *Time Management*
6. *Stress Management*
7. *Leadership Traits*
8. *Team Work*
9. *Life and Career Planning*

UNIT 5: SOFT SKILLS-II

5 Hours

1. Multiple Intelligence
2. Emotional Intelligence
3. Intercultural Communication
4. Creative Thinking and Critical Thinking
5. Learning Styles and Strategies

Employability

REFERENCE BOOKS:

1. *Communication and Soft Skills*, G.M.Sundaravalli, A.S. Kamalakar, P.Kusuma Harinath (Orient Blackswan)
2. *Soft Skills*, Dr.Alex(New Delhi: S. Chand & Company Ltd) 2009.
3. *Interpersonal Skills Training*, Philip Burnard (New Delhi: Viva Books Private Limited) 2009
4. *Soft Skills for Everyone*, Jeff Butterfield (New Delhi: Cengage Learning India private Limited) 2012
5. *Emotional Intelligence*, Daniel Goleman (London: Bloomsbury Publishing) 1996
6. Heta A, Murphy *Effective Business Communication* (Mc Graw Hill, 2000)
7. *A Handbook for English Language Laboratories*, E. Suresh Kumar, P.Sreehari
8. *Objective General English*, Dr. R.S. Aggarwal, Vikas Aggarwal
9. *Objective English*, Edgar Thorpe, Showick Thorpe
10. *Objective English for Competitive Examinations*, Hari Mohan Prasad, Uma Rani Sinha
11. *A Course of English Structure, Usage and Composition*, NDV Prasada Rao
12. IELTS, GRE material
13. *Developing Language skills*
14. *Communication for Technical Students*, Farhathullah
15. *Developing Communication Skills*
16. Internet sources
17. Newspapers & Magazines

WEB RESOURCES:

- https://www.youtube.com/watch?v=YY2yjEEoB3U&ab_channe
- https://www.ted.com/talks/fariel_salahuddin_goats_blockchain_and_the_futu
- https://www.youtube.com/watch?v=d4ekWpgkT1g&ab_channel=Com
- <https://www.youtube.com/watch?v=fBnAMUkNM2k>
- https://www.youtube.com/watch?v=ERCIHCOF14c&ab_channel=BenLionelScott
- https://www.youtube.com/watch?v=2g_o-hRBeMA&ab_channel=UBengineering

ANDHRA LOYOLA COLLEGE

DEPARTEMENT OF MCA

SOFTSKLLS SYLLABUS

ENGLISH

The emphasis on English Language is enormously increasing as an effective medium of communication in all sectors the \X/orldover. As a consequence of this, the acquisition of effective communication s~lls in English has become most important to the students to flourish in their careers. In this connection there is a need to train the students to equip themselves with the necessary skills required for effective communication in English thereby enabling them to get a good placement immediately after the completion of their undergraduate courses. To meet the objectives of developing proficiency in English communication skills and developing Listening, Speaking, Reading and Writing (LSRW) skills. The following curriculum is designed.

CURRICULUM : THEORY AND RACTICE (LANGUAGE LAB)

1. A TEXT WITH FOCUS ON SKILLS APPRQACH

Intended to develop the language skills of Listening. Speaking, Reading and Writing.

2. VOCABU,LARY:

a) One - Word Substitutes.

b) Words often Confused - Pairs of Words.

c) Synonyms and Antonyms.

d) Foreign Phrases .

e) Phrasal verbs derived from the following dynamic verbs

___Go, Get, Run, Take, Look, Hold, Put, Stand Etc.

f) Idioms and phrases.

3. GRAMMAR:

a) Error AI1alysis

- Correction of Errors in a given sentence - errors in the use of words
- errors of indianisms - use of slang - errors in punctuation

b) Concord

c) Articles, Prepositions and words followed by prepositions.

d) Tenses.

4. Writing skills:

1. Precis writing
2. Note Making
3. Letter writing.
4. Technical Report Writing.
5. Preparation of C.V and Resume writing.
6. Reading Comprehension.
7. Memo.
8. Notices/Circulars Agenda and Minutes of a Meeting.
9. E-Mail etiquette
10. Essay writing.

Text Book Prescribed :

In order to improve the proficiency of the student in the acquisition .of the above mention skills, the following texts and course content is prescribed .

- **LEARNING ENGLISH: A Communicative Approach**, Hyderabad: Orient

Long man. (selected lessons)

The following lessons are proscribed from above text :

- I. Astronomy (1)
- II. Travel and Transport (3)
- III. Humour (4)
- IV. Environment (6)
- V. Inspiration (7)
- VI. Human Interest (8)

Reference Books Prescribed:

1. Sharma, G.V.L.N.,English for Engineering Students.
2. Margaret M Maison, Examine your English, Orient Longman
3. Krishnaswami,N and Sriraman, T., Current English for Colleges, Macmillan.
4. Krishnaswami, N. and Sriraman, T., Creative Englishfor Communication, Macmillan.
5. Rizvi, MAshraf. Effective Technical Communication. McGraw - Hill.
6. English for Technical Communication K.R Lakshminarayana, SCITECH.

SOFT SKILLS

Globalisation has brought in numerous opportunities for the teeming millions, with more focus on the students' overall capability apart from academic competence. Many students, particularly those from non-English medium schools, find that they are not preferred due to their inadequacy of communication skills and soft skills, despite possessing sound domain knowledge along with technical capability. Keeping in view their pre-employment needs and career requirements, this course on Communication Skills will prepare students to adapt themselves with ease to the industry environment, thus rendering them as prospective assets to industries. The course will equip the students with the necessary communication skills that would go a long way in helping them in their profession.

OBJECTIVES:

- To equip students with effective speaking and listening skills in English.
- To help them develop their soft skills and people skills, which will make the transition from college to workplace smoother and help them to excel in their jobs.
- To enhance students' performance at Placement Interviews, Group Discussions and other recruitment exercises.

The Students will be able to:

- Develop their personal traits.
- Understand and converse with their higher authorities/ subordinates/ other persons concerned.
- Expose their personality effectively.
- Develop good relations/ contacts with different types of persons concerned.
- Develop skill of impromptu speech as well as public speech.

1. Communication :

- Importance of Communication
- Non Verbal Communication
 - o Personal Appearance
 - o Posture
 - o Gestures
 - o Facial Expressions
 - o Eye Contact
 - o Space Distancing

2. Goal Setting

- Immediate, Short term, Long term,

- Smart Goals
- Strategies to Achieve goals

3. Time Management

- Types of Time
- Identifying Time Wasters
- Time Management Skills

4. Leadership and Team Management

- Qualities of a Good Leader
- Leadership Styles
- Decision Making
- Problem Solving
- Negotiation Skills

5. Group Discussions

- Purpose (Intellectual ability, Creativity, Approach to a problem, Solving, Tolerance, Qualities of a leader)
- Group Behaviour
- Analysing Performance

6. Job Interviews

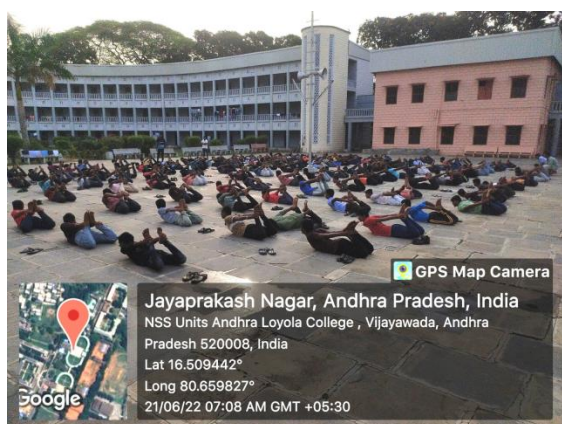
- Identifying job openings
- Preparing Resumes & CV
- Covering Letter
- Interview (Opening, Body-Answer Q, Close-Ask Q)
- Types of Questions .

Reference Books :

1. Rizvi, M Ashraf. Effective Technical Communication. McGraw - Hill.
2. Mohan Krishna & Meera Banerji. Developing Communication Skills. Macmillan.
3. Krishnaswami,N and Sriraman, T., Creative Englishfor Communication, Macmillan.
4. Jain, Alok, Pravin S.R. Bhatia & A.M.,Sheikh Professional Communication Skills. S.Chand.

Life Skills [Yoga, Physical Fitness, Health and Hygiene]

A college is a home away from home. Much of the time is spent at college. So, the management of Andhra Loyola College had concentrated on providing a healthy diet for the needy children, yoga for balancing their mind and body, physical fitness for a healthy body and hygiene for sustaining in a healthy environment. The International Yoga Day was celebrated with a vision of promoting the importance of yoga and meditation. The students who were good at yoga were asked to train their peers and were also paid for it. Yoga classes brought a lot of change in the physical and psychological state of the students. During pandemic, the students who were in regular practice of yoga and meditation were free from the traumas of the virus. Workshops were organized to create awareness on eating healthy food including millets, cereals, pulses, fruits and vegetables.



Many other workshops and Seminars were organized to sensitize the students on sensitive issues. A Dispensary was opened on 01.08.2014 with a doctor and nurse to provide medical care at free of cost for all the students and staff. The dispensary is continuing its services from 9 AM to 5 PM on all working days. The Women Cell also organizes workshops and seminars on health and hygiene for the girl students. Gynecologists visit the campus and explain the importance of nutritious diet, consciousness and cleanliness for many women issues. The Women Cell Coordinator along with some women faculty organize meetings every fortnight and address the various issues related to their health. Mega Vaccination drives were conducted for the staff , students and civilians.

ANDHRA LOYOLA COLLEGE (AUTONOMOUS), VIJAYAWADA-8

Zoology Semester-II Skill Development Course

TITLE: POULTRY FARMING [w.e.f 2021-22]

Total: 30hrs (02h/wk) 02 Credits

Max Marks:50

Learning Outcomes:

By successful completion of the course, students will be able to;

1. Understand the poultry scenario in India, and various poultry systems, poultry farming.
2. Have knowledge of management of broilers, growers, chicks and also about banking insurance.

3. know about feed management, various diseases occur in poultry industry and their management and also about product harvesting.

SYLLABUS:

UNIT I - Introduction to Poultry Farming: 06Hrs

- 1.1 General introduction to poultry farming -Definition of Poultry; Past and present scenario of poultry industry in India.
- 1.2 Principles of poultry housing. Poultry houses.
- 1.3 Systems of poultry farming.

UNIT II – Poultry Management: 06 Hrs

- 2.1 Management of chicks, growers and layers.
- 2.2 Management of Broilers.
- 2.3 Preparation of project report for banking and insurance

UNIT III– Poultry Feed Management: 06 Hrs

- 3.1 Poultry feed management – Principles of feeding,
- 3.2 Nutrient requirements for different stages of layers and broilers.
- 3.3 Feed formulation and Methods of feeding.

UNIT IV – Poultry Diseases and Sanitation: 05 Hrs

- 4.1 Poultry diseases – viral, bacterial, fungal and parasitic (two each); symptoms, control and management; Vaccination programme.
- 4.2 Farm and Water Hygiene, Recycling of poultry waste.

UNIT V- Harvesting of Eggs: 07 Hrs

- 3.1 Selection, care and handling of hatching eggs. Egg testing. Methods of hatching.
- 3.2 Brooding and rearing. Sexing of chicks.

Co-curricular Activities Suggested: (4 hrs)

1. Group discussion & SWOT analysis
2. Visit to a poultry farm
3. Invited Lectures by Concerned officers of government or private farms
4. Cheap and Healthy Feed preparation by students based on government standards
5. Market study and Survey (Monitoring of daily price hike in poultry market and analysis)
6. Online Swayam Moocs course on poultry farming (see reference 9 below)

MEDICAL CAMP:

- i. A Mega Medical Camp was organized for the girl students and women workers on 01.09.2022
- ii. Andhra Loyola College in association with Inner Wheel Club Midtown, Vijayawada City organized the camp at the Old Seminar Hall
- iii. Ms Karam Bhir Kaur, President, Inner Wheel Club, Dr Duggirala Pujitha M.D, General Medicine, Consultant General Physician, Anu Institute of

Neuro and Cardiac Science, Dr Soumya Medarmetla, M.D [General Medicine] D.M [Neurology] Consultant Neurologist at Anu Institute of Neuro and Cardiac Sciences, Dr Permi Manju Sree, DGO, FMAS, Consultant Obstetrician and Gynecologist, Laparoscopic Surgeon and Cardiac Science, Anu Baby Hospital, Dr Harika Regani, MD Ophthalmology from All India Institute of Medical Sciences, New Delhi and the Director of iFocus Superspecialist and Dr Bhargavi Das, Sri SudunthaDental Clinic created awareness on oral hygiene, dental problems, eye diseases and gynec problems

- iv. They conducted Dental check-up and hemoglobin test for all the students who attended the camp. All the members of the management and staff members coordinated the entire programme



DENTAL CAMP

- i. A Dental Camp was organized for the II Year students
- ii. Dr Vaibhav and Dr Sonia from Asian Dental Hospitals examined more than 400 students and faculty members
- iii. Vice-principals of PG and UG coordinated the entire programme



Sports and Games:

Projects under Implementation:

Khelo India Centre: The prestigious project of State Level Khelo India Centre sanctioned to our College by the Sports Authority of India on 18.08.2020 entered into its second year of implementation in the designated disciplines of *Athletics* and *Volleyball*. A total number of **60** sportspersons enrolled - 40 in Volleyball and 20 in Athletics – in the current academic year are benefitted by the expertise coaching provided by the Centre.

Organization: The Department of Physical Education organized Nine major Inter-collegiate Tournaments namely Boxing (M & W), Kabaddi (M), Basketball (M), Football (M), Taekwondo (M & W), Softball (M) and Cricket (M - Zonal and Central Zonal) for this academic year on behalf of Krishna University.

Achievements:

1. Department of Physical Education won **Seven** Krishna University Inter-Collegiate Championships in Athletics (M & W), Soft Ball (M), Boxing (M), Kabaddi (M), Football (M), Taekwondo (M), and Taekwondo (W) in this academic year.
2. **University Representation:** It is a matter of joy that **54** students of our College, the single largest contingent from any College of Krishna University, were selected to represent Krishna University in the South Zone and All India Inter University Tournaments this year.
3. **National Level Participation:** **Eight** students were selected to represent our A.P. State at the National Level events in Athletics, Soft Ball, Chess, Karate and Rugby.

Awareness of Trends in Technology

To compete with global world, the students should be aware of the burgeoning technologies in the field of Computer Science. Added to well-equipped labs with highspeed internet connection and qualified instructors, the Department of Computer Science in collaboration with many Software Companies organizes International and National Workshops for the students. The speakers from Multinational Companies residing in United States, Canada, Australia and other European Countries are the resource persons who create awareness among the students regarding the trending software, employment opportunities in India and at abroad. Students are benefitted by the Guest Lectures organized and they get a comprehensive view on the emerging technologies.

NIEPA FDP PROGRAMME FROM MAY 1st -6th 2023

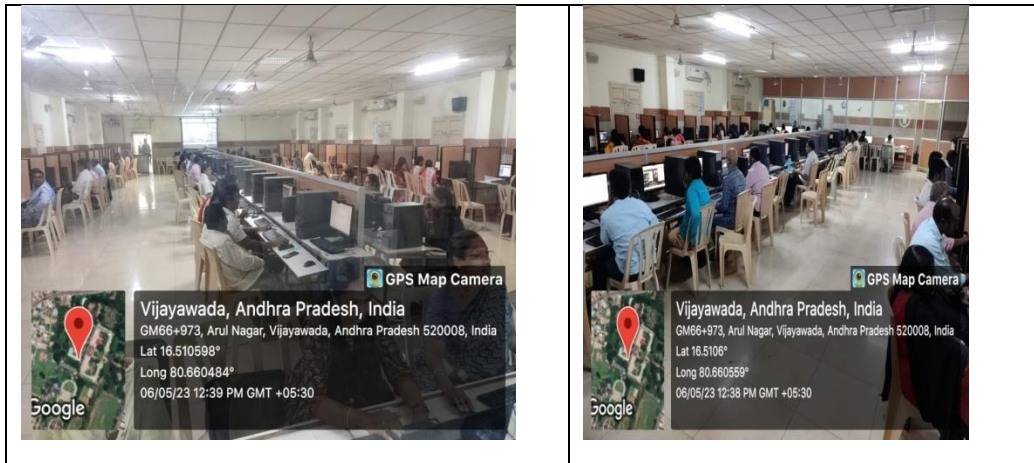
REPORT

Name of the Activity:	Faculty Development Programme
Place:	Andhra Loyola College
Date & Time:	1.05.2023- 6.05.2023 9.30-5.15PM
No.of Students Participated	72
Level: (College/ Univ/State/ Natl/ Intl)	National Level
Details of the Activity :	
<p>Learn, Unlearn and Relearn to make the teaching fraternity acquit with Blended Learning system, the Management of Andhra Loyola College registered around 72 staff members under NIEPA Faculty Development Programme on Design, Develop and Deliver Online/Blended Learning Courses conducted from 1st May to 6th May 2023.</p> <p>The staff members from various disciplines actively participated and learnt to recalibrate the education system with the Learning Management System. Fostering inclusion and awareness among the educators on the various online learning and teaching platforms such as OER, KOER, MERLOT to make them tech-savvy. To meet the needs of the Synchronous and Asynchronous learners the educators were trained on the various Online tools and resources.</p>	

LEARNING OUTCOME:

- The teacher gets strengthen on the database and management system on education in India.
- Uses various research fields and disseminate the information through variety of online sources to the learners.
- Familiarize with the Learning Management Systems and its uses.
- Foster collaborative learning among the learners.
- Design, Develop and Deliver courses for learners by making it more engaging, encouraging, interesting and challenging.
- Creates a positive perspective on Blended learning among the teachers and learners.
- Personalises instruction based on learner's needs and interest.
- Integrates technology in classroom teaching and learning.
- Expands student's learning experiences through additional online resources.

PHOTOS



AS a part of Awareness of Trends in Technology several workshops and seminars were conducted for students.

Student Seminars/Workshops Organized 2022-2023

1. The Department of Electronics in association with Sri Ch. Praveen, Firm Engineer, Effective Farming Advisers Pvt. Ltd., Vijayawada, organized a **Hands-on Training Programme and workshop on “IR Remote Control Circuit Making” and PCB Making** for its II Year students from 19th to 23rd September 2022.

As part of the Electronics Department Incubation, 3rd and 2nd year students are making LED display boards and 9W LED bulbs that are cheaper and of better quality than the LED bulbs available in the market. LED screens are designed to make the information accessible to all students according to the needs, which allows the user to change the information from time to time without the help of wires, using the mobile without the help of a computer. Such screens are now widely used to make information available to the public in public areas.

2. The Department of Electronics involved in Making of 2-LED Screens in the month of June 2022 with the help of Management and operating those displays in Andhra Loyola College Campus, students of Electronics Department also participated in this.
3. The Department of Electronics in association with Society for Learning Technologies organised a three-day International Conference on "**Emerging Trends in Science, Engineering and Technology (ICESET-2023)**" from 20th to 22nd February 2023.
4. The Department of English organized a One-Day Workshop on "**Rudiments of Translation**" on 14.11.2022.

5. The Department of Physics in association with the Indian Association of Physics Teachers (IAPT) organized a National Conference on “**Recent Trends in Smart Materials & Applications**” on 27th & 28th February 2023.
6. The Departments of Zoology & Biotechnology in collaboration with Cavaxion Clinical Research Pvt Ltd organized an International Workshop on the topic “**Clinical Research Operations & Regulatory Aspects**” from 10th to 12th January 2023. The Resource Person spoke on Gene Therapy and Importance of Clinical Research in Gene Therapy. About 170 students of II & III B.Sc., Zoology & Biotechnology Programmes from the host College as well as students from different Universities and Colleges across the country attended the event.
7. Global English Fest GENF 2022’: The Department of English organized Global English Fest “**GENF 2022**”, a State Level Academic and Cultural Fest on 20th and 21st October 2022. Mr. Eshwar Prasad, Principal, Kennedy Educational Institutions, was the Chief Guest at the Inaugural Session held on 20.10.2022. As part of the Fest, many cultural and literary Events in Quiz, Poetry Recitation, Creative Writing, Group Dance, Group Singing, Solo Dance were conducted in which more than 275 students from various Junior, Degree and Engineering Colleges across the state participated.
8. English Club: As part of the English Club activities aimed at encouraging the students to develop their communicative and comprehensive skills, the Department of English introduced “**Word for a Day**” programme. In this connection, the Department and ELT Centre of ALC conducted a Verbal Ability Test on 28.10.2022 and More than 40 students from different various disciplines took the Test.
9. The English club conducted an Event “**JAM**” (Just a Minute) on 20-03-2023 about 50 students from various disciplines participate this events.
10. The Department of Computer Science organized a One-Day International webinar on “**Data Science For Career Opportunities**” on 26.10.2022.
11. The Department of Computer Science organized a One-Day Annual Techno Meet “**SCINTIA 2K23**” on 24.02.2023.
12. The Department of Food Technology organized a Guest Lecture on “**Recent Trends in Food Safety and Quality Assurance**” on 24.03.2023.
