



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

ANDHRA LOYOLA COLLEGE

- Name of the Head of the institution **Rev. Fr. Dr. G.A.P. Kishore, SJ**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone No. of the Principal **08662476082**
- Alternate phone No. **9440136838**
- Mobile No. (Principal) **9440136838**
- Registered e-mail ID (Principal) **contactalc@gmail.com**
- Address **Door No. 16-14-15 Govt. Polytechnic Post**
- City/Town **Vijayawada**
- State/UT **Andhra Pradesh**
- Pin Code **520008**

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) **24/07/1987**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the IQAC Co-ordinator/Director **P V S SAIRAM**
- Phone No. **08662476082**
- Mobile No: **9059570909**
- IQAC e-mail ID **alciqac2023@andhraloyolacollege.a
c.in**

**3. Website address (Web link of the AQAR
(Previous Academic Year)**

<https://www.andhraloyolacollege.ac.in/images/3378f9d0178c453f90bc260321e8a7ea.pdf>

4. Was the Academic Calendar prepared for that year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.andhraloyolacollege.ac.in/images/116c113baf800f1350e3885ae4d0f902.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Four Star	70-75%	2002	15/05/2002	14/05/2007
Cycle 2	A+	3.65	2008	16/09/2008	15/09/2013
Cycle 3	A+	3.66	2017	28/03/2017	27/03/2022

6. Date of Establishment of IQAC

01/07/2022

7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Andhra Loyola College, Vijayawada	CPE	UGC	17/09/2004	15000000

Andhra Loyola College, Vijayawada	BSR	UGC	29/11/2007	17000000
Andhra Loyola College, Vijayawada	B.Voc	UGC	05/05/2014	18500000
Andhra Loyola College, Vijayawada	Community College	UGC	08/06/2015	4008000
Andhra Loyola College, Vijayawada	Star College	DST	23/03/2016	6900000
Andhra Loyola College, Vijayawada	INSPIRE	UGC	24/08/2016	875000
Andhra Loyola College, Vijayawada	RUSA	MHRD	27/03/2019	50000000
Andhra Loyola College, Vijayawada	FIST	DST	12/09/2018	10900000
Andhra Loyola College, Vijayawada	KHELO INDIA	Ministry of Youth Affairs and Sports	22/10/2020	400000

8. Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9.No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Did IQAC receive funding from any funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. At the commencement of the academic year, we conducted an annual Induction Program for our newly recruited faculty members. This program aimed to familiarize them with the customs, procedures, culture, and values, as well as the broader vision and mission of Jesuit education in general, and specifically, education at Loyola.

2. Three new Undergraduate Courses viz. (1) B.Sc: Statistics, Computer Science, Accountancy; (2) B.C.A: Bachelor of Computer Applications; and (3) B.A: Statistics, Computer Applications, Economics were started in the current academic year 2022-2023.

At the outset of the academic year, the IQAC devised a plan to enhance the quality of education. One significant achievement in this regard was the organization of a Skill Development program for second-year section monitors and assistant monitors. This program was aimed at improving their technical and communication skills and was successfully implemented by the end of the academic year.

We had a strategic plan to nurture leadership skills among our students. As part of this initiative, a workshop on Leadership for Modern Learners, titled "Examining the Rhetoric and Reality," was held on January 27th and 28th, 2023. This workshop was open to both second-year and first-year students.

To support our research-oriented staff, we conducted a workshop on the intricacies of writing research papers and theses. This workshop was designed to raise awareness and provide guidance to staff members engaged in research activities.

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality

enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
1. To prepare Academic Calendar for the year 2022-23:	All the Departments conducted their programmes and other activities as per the Academic Calendar
2. To conduct virtual laboratory experiments for Science Students of various Departments	Animations, simulations and online vlab platforms are used to conduct virtual laboratory experiments for Science students of Physics, Chemistry and Visual communication Mentoring Sessions were also arranged
3. Mentoring and motivation of the students:	Each staff member was assigned 25 students for mentoring purposes, with mentors responsible for monitoring the academic performance of these students. Mentoring sessions were scheduled monthly for the students.
4. Hybrid BoS and Academic Council meetings:	All departments held Board of Studies (BoS) meetings in a hybrid format for both semesters.
5. To introduce new programmes of study after elaborative study in the market	During this academic year, three new undergraduate courses were introduced: B.Sc. in Statistics, Computer Science, and Accountancy. B.C.A. (Bachelor of Computer Applications). B.A. in Statistics, Computer Applications, and Economics.
6. To encourage the Departments to organize National/International Seminars for faculty and students:	Various Departments organized Seminars / Workshops for Faculty & Students
7. To promote Research among the Faculty	Awareness programmes conducted on writing research papers and Thesis of their research

8. To create awareness about Gender Equity and Equality: among Students	Awareness programmes were organized by the Women Cell to the Students
9. To create awareness about Intellectual Property Rights among Students:	Awareness programmes were organized by the Student Council

13. Was the AQAR placed before the statutory body? Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Board of Management	27/06/2023

14. Was the institutional data submitted to AISHE ? Yes

- Year

Part A**Data of the Institution**

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14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	
Year	Date of Submission
2021-22	12/01/2023
15. Multidisciplinary / interdisciplinary	
<p>A well-structured curriculum is essential for the benefit of students, as education is the foundation for academic, economic, and social progress. Andhra Loyola College has a broad vision to enable and empower the next generation to acquire necessary skills and expand their knowledge in diverse areas for their future endeavors. In order to enhance active learning, develop students' educational and career planning skills, and build community support, the college focuses on a multidisciplinary integrated curriculum. To encompass academic rigor, technical</p>	

expertise, applied learning, active exploration, and assessment practices, the college offers a range of multidisciplinary programs, including: B.Sc. Programs in 1. Mathematics, Physics, and Chemistry; 2. Mathematics, Physics, and Computer Science; 3. Mathematics, Electronics, and Computer Science; 4. Mathematics, Statistics, and Computer Science; 5. Mathematics, Physics, and Statistics; 6. Botany, Zoology, and Chemistry; 7. Microbiology, Biotechnology, and Chemistry; 8. Microbiology, Food Technology, and Chemistry. B.A. programs in 1. History, Political Science, and Economics; 2. History, Political Science, and Advanced English; 3. Mathematics, Statistics, and Economics. These programs provide ample opportunities for students to choose the courses that align with their interests. The designed curriculum actively engages learners in developing competencies like teamwork and leadership qualities, which are essential for high-performance work. These programs extend beyond the classrooms, involving learners in research, project work, internships, and community explorations. Additionally Skill Development Courses like Electrical Appliances, Solar Energy, Journalistic Reporting, Dairy Microbiology, Poultry Farming, Financial Marketing, Business Communication, Food Adulteration, Insurance Promotion etc. and Life Skill Courses like Analytical Skills, Personality Development, Environmental Science, ICT, Human Values and Professional Ethics, Entrepreneurship etc. are taught during the first two years of undergraduate studies. Learning is an active process that enables learners to think, interpret, analyze, and evaluate. Interdisciplinary courses contribute to a better understanding of problems and phenomena. To foster intellectual skills, creative thinking, and multiple perspectives, the College emphasizes interdisciplinary courses such as 1. B.Sc. in Electronics Technology, 2. B.Sc. in Visual Communication, 3. B.Com. in General and Computer Science, 4. BBA (General), BBA (Aviation Management), BBA (Logistics), 5. B.Sc. Hotel Management and Hospital Administration The short term and Semester Multidisciplinary Internships focus on developing a deeper understanding, critical thinking, and collaboration skills. These Internships help students tackle real-world issues and challenges through proper review, and representation. In the fields of science, arts, humanities or commerce, students explore the interactions between different domains and means of expression. The college instills a sense of service orientation and social responsibility among students through Community Service. In the first year of undergraduate studies, each student contributes 50 hours to assist and support rural communities in identifying and strengthening their entrepreneurial skills through the Andhra Loyola Extension Service for Rural Transformation (ALERT)

program. An innovative program called Andhra Loyola Assistance for Neighborhood Advancement (ALANA) helps educate and motivate students from local schools, enhancing their communication, soft, technical, and analytical skills. Andhra Loyola College also has a CCLR Innovation Council, a research cell that provides students from the Department of Physics and Chemistry with ample opportunities to conduct research in their chosen areas. Furthermore, the institute organizes various multidisciplinary and interdisciplinary workshops and conferences to encourage student engagement across different disciplines, facilitating the exchange of ideas and knowledge.

16.Academic bank of credits (ABC):

A committee was established, with the Controller of Examinations serving as the convener. The committee includes Vice Principals, Deans, and few other senior staff members as its members. Their primary focus is on deliberating the implementation of the Academic Bank of Credits (ABC). Concurrently, awareness programs for both students and staff regarding the utilization of the ABC portal are currently underway.

17.Skill development:

In today's world, many individuals find themselves working in undefined and uncertain circumstances. Adaptability and acclimation are crucial for learners to thrive in any environment. Skill development is therefore essential for survival and success. Recognizing this, Andhra Loyola College places a strong emphasis on courses that enhance students' skills. ALC has established Language Lab, an ELT (English Language Teaching) Center, and Computer Labs to foster the development of cognitive, socio-emotional, technical, soft, and communication skills among students. Through Visual Communication Lab, individuals will equip with the skills and knowledge needed to effectively navigate and contribute to the visual aspects of our communication-rich world. It fosters creativity, digital literacy, and critical thinking, making it a valuable resource in both educational and professional contexts. The Electronics Department playing a crucial role in skill development by offering practical, hands-on experience, teaching safety protocols, fostering creativity, and preparing students for careers in electronics and related fields. The Biotechnology Department is equipping students with a wide range of skills, encompassing laboratory techniques, data analysis, ethics, and innovation. These competencies hold significance not only for advancing one's career but also for tackling urgent global issues

in healthcare, agriculture, and environmental sustainability. Food technology Department is playing a significant role in skill development, offering students opportunities to acquire a wide range of competencies related to the processing, preservation, and safety of food products. Departments such as Physics, Chemistry, Statistics, and Mathematics are employing diverse teaching methodologies to elevate students' skills and expertise in their respective subjects. Through Community Service Projects, students learn how to react and respond in critical situations. The college also conducts regular mentoring sessions where mentors counsel and guide their mentees, helping them navigate their challenges in the workplace. The centers and labs provide valuable support in helping learners develop their communication, soft, and technical skills. The curriculum is enriched by incorporating skill-based teaching pedagogical methods such as seminars, quizzes, role plays, surveys, workshops, problem-solving, and case studies. The curriculum design is revised to include Life Skill Courses and Skill Development Courses in general for all programs during first 4 Semesters as well as discipline-specific Skill Enhancement Courses during 5th and 6th Semesters. Additionally, skill training through the Jawahar Knowledge Centre is offered, which is mandatory for all outgoing students during their 5th or 6th Semesters. This training imparts employable skills in analytics, soft skills, communication, computer and technical skills, general studies, and human values. The college has established a Center for Placements to address the importance of skills in job selection. The center aims to promote awareness of the essential soft skills needed for students' personal and professional lives. Faculty members act as counselors, providing guidance on conflict resolution and management-related issues. The English Language Lab is equipped with the latest technology and software to enhance communication skills. Students have individual systems to listen to audio conversations, which aid in learning group discussions and interview techniques. The lab activities also help students excel in interviews. The Loyola English Language Teaching (ELT) Centre organizes workshops, seminars, and conferences to facilitate the exchange of ideas and information related to language and literature. It promotes communication competency among students through poetry recitations and literary activities. The center welcomes English teachers from various colleges and universities and fosters research interests among literature students. Additionally, the center provides ELT consultancy and publishes books, and students are encouraged to engage in role plays and perform Shakespeare's dramas. In addition to the afore mentioned skills, students need to be aware

of the constantly evolving technology landscape, as it offers significant employment opportunities. Andhra Loyola College provides well-equipped computer labs with high-speed internet connections and qualified instructors and technicians to guide and instruct students. The college organizes numerous International and National workshops for students and faculty, featuring guest speakers who create awareness about job opportunities and trending courses abroad. Technical experts also deliver guest lectures to familiarize students with technical skills and associated job opportunities. Overall, Andhra Loyola College is committed to equipping students with a wide range of skills, ensuring they are prepared to thrive in diverse professional environments.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Andhra Loyola College places significant emphasis on the incorporation of diverse knowledge systems into its educational framework, recognizing the value of both traditional and contemporary wisdom for enriching one's life. To facilitate this integration, the college hosts a variety of events, including competitions, stage performances, and festivals, employing several strategies:

Regional Language Inclusion: Telugu, the local language, plays a pivotal role, even within English-medium programs, facilitating a deeper comprehension of concepts and fostering a stronger connection with the regional culture.

Department of History Engagements: The Department of History arranges field trips to various historical sites across India, providing students with hands-on exposure and instilling an appreciation for the country's rich cultural heritage.

Department of Life Sciences Initiatives: In programmes related to aquaculture, vermicompost cultivation, Botanical field trips, and preparation of traditional food items like cakes and fruit juices, the Department of Life Sciences actively promotes indigenous knowledge in Telugu. Students gain practical experience through field trips to related industries.

Department of Oriental Languages: The Department of Oriental Languages hosts seminars, workshops, and guest lectures to encourage the preservation of native languages and cultures, fostering a deeper understanding among students.

Commerce Department's Contribution: The Commerce Department organizes the BEMUS (National Fest) Fests, shedding light on historical trading practices and allowing students to trace the evolution of commerce.

Department of Hotel Management Contribution: The Department of Hotel Management at Andhra Loyola College makes a significant

contribution to the overall college community and the educational experience of its students in several ways: The Department of Hotel Management organizing cultural exchange programs, allowing students to gain international exposure and learn about different cultures. This can broaden their horizons and prepare them for diverse work environments. Entrepreneurship Opportunities: Some students may be inspired to start their own hospitality ventures. The department can offer guidance and support for aspiring entrepreneurs, fostering innovation and creativity.. In 1990, Andhra Loyola College established "The School of Fine Arts" with the aim of preserving, promoting, and perpetuating traditional cultural expressions and artistic forms. This school offers students a diverse array of opportunities to learn both fine arts and folk arts forms, encompassing vocal and instrumental music, painting, as well as dance forms such as Kuchipudi and Bharatanatyam. The Arts department's goal is to nurture cognitive development, creativity, emotional balance, and coordination techniques. To cultivate an appreciation for dance, enhance teamwork, foster improvisational skills, and improve coordination, Kala Darshini, in affiliation with Gandharva University for Fine Arts in Maharashtra, annually hosts a Cultural Festival. This festival serves as a platform for talented young individuals to showcase their skills and talents. Furthermore, Andhra Loyola College commemorates Ethnic Day on December 9th, coinciding with the foundation day of ALC. This event aims to celebrate and honor the age-old cultural and traditional values of the nation. Students from diverse ethnic backgrounds, states, and countries converge to showcase their unique cultures and traditions, presenting the rich tapestry of India's heritage. The campus is transformed into a lively microcosm of India, with students actively participating in the Ethnic Dress Show and setting up food stalls offering a spectrum of cuisines. The festival recreates a rustic atmosphere with huts, bullock carts, rangolis, and traditional festivities like Sankranthi, complete with the iconic bhogi fire and cockfights. Through these initiatives, Andhra Loyola College fervently promotes cultural integration, appreciation, and preservation, ensuring that students receive a comprehensive educational experience that encompasses the diverse knowledge systems and cultural legacy of India.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Andhra Loyola College utilizes the Outcome-Based Education Framework (OBE) to guarantee efficient curriculum delivery and assessment. Students are briefed on the course objectives, and

their advancement is consistently evaluated and supervised. They obtain tailored feedback on their attainment of these objectives. The college employs a personalized OBE framework that incorporates Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs), aligning with the institution's vision and tradition. The Programme Outcomes encompass the following: Global Competence: Cultivate skills to collaborate with communities and social service organizations collectively or institutionally. Examine global perspectives, communicate thoughts effectively, and enact meaningful initiatives. Attain knowledge, abilities, attitudes, and principles pertinent to global challenges and intercultural circumstances. Embrace diverse cultural and Indigenous outlooks, both at a global and local scale. Responsible Citizenship Behavior: Cultivate National ethics and awareness to foster responsible citizenship. Enhance students' comprehension of their rights and duties as citizens. Promote engaged and informed civic involvement. Possess specialized knowledge to contribute meaningfully in professional and community environments. Exhibit dedication to excellence in academic and intellectual pursuits, including critical analysis. Lifelong Learning: Develop the ability to engage in continuous learning throughout life, aiming to enhance knowledge, skills, and competencies in personal, civic, social, and employment related contexts. Cultivate deep disciplinary, intercultural, and ethical competencies. Collaborate effectively within teams and demonstrate a willingness to learn from others. Exhibit the capacity to respond creatively and effectively to intellectual, professional, and social challenges. Embrace responsiveness to change, inquiry, and reflection through information literacy and self-directed learning. By emphasizing these Programme Outcomes, Andhra Loyola College aims to equip students with the necessary knowledge, skills, and ethical values to thrive as responsible global citizens throughout their lives

20.Distance education/online education:

Andhra Loyola College has embraced a blended approach to education, seamlessly combining traditional classroom instruction with online learning methods. In addition to conventional in-person classes, the college has introduced online teaching through platforms such as ZOOM and Google Classrooms, all designed to enhance the learning experience through a blend of technology and pedagogy. The college firmly believes in the empowering role of technology as a complement to, rather than a replacement for, excellent educators. Blended learning serves as

a catalyst to engage students actively, facilitate interactions between students and teachers, and establish a flexible and adaptable learning environment. The learning objectives of this blended learning approach are as follows: Encourage genuine communication and collaboration among students and passionate educators in our fast-paced society. Harness innovative digital technology tools and resources to foster communication, collaboration, and knowledge sharing with peers and experts, both within and beyond the institution. Elevate student achievement and create a high-quality learning environment. Promote and enhance students' academic and non-academic skills. Diversify instructional models to offer students a wide range of learning experiences. The desired learning outcomes of this approach encompass: Enhancing educators' grasp of educational databases and management systems in India. Familiarizing teachers with Learning Management Systems (LMS) and their applications. Cultivating collaborative learning dynamics among students. Instilling a positive outlook on blended learning within both teachers and students. Integrating technology seamlessly into classroom teaching and learning. Enriching students' learning journeys with supplementary online resources. To facilitate this blended learning paradigm, a variety of online resources are employed, including Google Classroom, Learning Management Systems, YouTube, Google Forms, Zoom, and ICT in Academic and Research Libraries. Numerous strategies are employed to promote effective blended learning: Encouraging active student participation. Integrating real-world examples into classroom instruction. Providing hands-on experiences, such as laboratory experiments and simulations, to facilitate experiential learning. Continuously monitoring student progress and offering guidance and support as needed. Offering a diverse array of digital resources to support the learning process. Encouraging participation in group activities, the analysis of information, and its application through electronic resources. Conducting regular assessments of student progress using online tools. Through the adoption of blended learning, Andhra Loyola College aspires to craft a dynamic, interactive, and effective learning environment, equipping students with the skills and knowledge needed to navigate the challenges of the contemporary world.

Extended Profile

1.Programme

1.1

41

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 **4301**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 **1593**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 **4050**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 **1788**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 **209**

Number of full-time teachers during the year:

Extended Profile

1. Programme

1.1 41

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1 4301

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

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2.3 4050

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3.1 1788

Number of courses in all programmes during the year:

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3.2	209
Number of full-time teachers during the year:	

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3.3	209
Number of sanctioned posts for the year:	

4. Institution

4.1	0
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	

4.2	83 + 6
Total number of Classrooms and Seminar halls	

4.3	610
Total number of computers on campus for academic purposes	

4.4	980.74 Lakhs
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Curriculum design is a deciding and determining factor on which the student's future stands. The curriculum should consider the demands of regional, national, and worldwide organizations to meet local and global standards and guarantee a captivating and brilliant career. The Departments of Agriculture and Biological Sciences courses enable the students to learn about the regional crops grown in their surroundings, soil conditions,

irrigational facilities and other environmental issues related to living organisms. Most of the courses offered by the Departments of Microbiology, Biotechnology and Food Technology benefit the students as these courses are globally interconnected and provide ample career opportunities. The courses offered by the Department of Computer Science, like Artificial Intelligence and courses provided by the Departments of Hotel Management, Aviation and Electronics are skill-based, which hone the technical and managerial skills of the students necessary for their professional life. The Departments of Commerce, BBA, MBA and MCA courses cater to the national requirements, training the students to lead teams, become entrepreneurs, learn the job skills needed in the Banking Insurance sectors and explore the chances in e-commerce. Andhra Loyola College also offers value-added, skill development and life skill courses. These courses include Environmental Courses, Biotechnology, Disaster Management, Public Relations, Personality Development, Leadership, Social Work Methods, Performing Arts and Gender Equalities. These courses enable the students to understand the importance of human values and professional ethics.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://www.andhraloyolacollege.ac.in/images/0a3b31b57ca3ba0f103639684ffb9cf6.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

41

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

587

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

172

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

41

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

ENVIRONMENT AND SUSTAINABILITY Man is a part of the nature. So,

it is his duty to know about the relevant facts to sustain on this earth. To make the students aware of their surroundings and environment, the interdependent and interrelated issues and protection of their nature from hazardous conditions, the Department of Chemistry, Botany, Microbiology and Agriculture focused on sensitizing the students on related issues. To educate the students on conservation of natural resources, the Departments of Electronics and Physics focused on the various other sources used without the depletion of the natural resources. HUMAN VALUES AND PROFESSIONAL ETHICS Man is a social being. To mingle with disparate and diverse groups, he should cultivate moral values that should never disturb the social barriers. To inculcate the moral and ethical values, courses are designed on Professional Ethics, Human Values, Social Work Methods, Rural Sociology, Leadership, Entrepreneurship, Soft Skills, Media and Culture. These courses educate the students to mould their character and work with devotion and dedication analysing the needs of the society. GENDER EQUITY The papers offered by the Departments of English, Oriental Languages and Visual Communications cover the stories and poems integrating the sensitive issues related to gender bias. Women Cell regularly addresses the issues related to girl students and organizes counselling sessions to them.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

49

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above**7217**

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects**1096**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.andhraloyolacollege.ac.in/images/cbc7fcc331ffce952885e25978188d35.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.andhraloyolacollege.ac.in/images/f01b9dbfd725f5cc43a30bfaec83804d.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1179

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

NA

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution's commitment to nurturing diverse talents is exemplified through its meticulous assessment of students' learning levels, ensuring a tailored educational experience for every individual. Recognizing that each student possesses unique learning abilities, the institution goes above and beyond conventional teaching methods. Through comprehensive assessments, educators gain valuable insights into the students' strengths and challenges, forming the basis for personalized educational strategies.

For those who require additional support, specialized programs are meticulously crafted to aid slow learners in grasping fundamental concepts at their own pace. These programs are designed to provide targeted assistance, fostering a supportive environment where struggling students can thrive. Simultaneously, advanced learners are not left unattended. The institution identifies these students and devises challenging, enriching activities that stimulate their intellect and curiosity. By offering a curriculum that caters to diverse learning speeds, the institution ensures that no student is left behind, and every student can reach their full potential.

This approach not only uplifts academic performance but also bolsters the students' self-confidence and enthusiasm for learning. By recognizing and addressing individual learning needs, the institution cultivates a culture of inclusivity and academic excellence, preparing students not just for exams but for lifelong success in an ever-changing world.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.andhraloyolacollege.ac.in/images/533488ba58cb09eed625d5117ea1eb34.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/06/2023	4068	209

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Andhra Loyola College epitomizes progressive education, offering a dynamic learning experience focused on student engagement. The college's core objective is to involve every learner actively, tailoring teaching methods to individual needs. In this innovative environment, teachers serve as facilitators, encouraging imaginative and independent interactions. Collaborative tasks, such as creating presentations and charts, enhance communication, leadership, and teamwork skills. Experiential learning, including committee participation and organizational activities, fosters responsibility and transparency.

The college integrates modern teaching tools like audio-visual methods and online platforms. Industrial visits and field trips provide hands-on experiences, while seminars, guest lectures, and departmental fests enrich their academic journey. Students engage in cultural and literary fests, participate in NSS, NCC, and other activities for a holistic experience.

Through these initiatives, Andhra Loyola College not only imparts knowledge but also nurtures socially aware individuals with practical skills, essential for the real world. The college emphasizes experiential and student-centered learning, creating

a vibrant educational environment where students thrive academically and personally.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://www.andhraloyolacollege.ac.in/images/113d4e442d87f05ee18dd8e8e4f43f97.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

ICT Tools and resources available E-resources and techniques used 28 14 LCD Projector Online E-content Digital Camera E-content developed by Faculty Desktop, Laptop, Tablet Infilibnet Printer Learning Mangement System of ALC Scanner Video Conferencing CDs, DVDs, Flash Drives Recorded Video Lectures Photo Copier Animations Audio Equipment (Mics, Amplifiers, Speakers) Simulations High Speed Internet OERs (Open Educational Resources) Google Meet, Zoom, Webex Google Forms for Online Quiz ALC LMS Kahoot Google Classroom PPT Libre Office Online Resources of APCCE Online Google Tools (Sheets, Docs, Slides, Forms) E-Books and Online Textbooks Smart Board Online Journals and Databases Lecture Capturing System Educational Websites Youtube platform Multimedia Resources Simulations and Virtual Labs Educational Apps Interactive Whiteboard Tools Interactive Simulations and Tools Online Science Databases Educational Games Online Collaboration Tools Multimedia Resources Data Visualization Tools Coding and Computational Tools Photography and Image Sharing Video Editing Tools Music and Audio Tools 8. Coding and Computational Tools:

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.andhraloyolacollege.ac.in/images/c3c5d7aee252965bbe654ca0b2ac4972.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

209

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

At Andhra Loyola College, the meticulous preparation and adherence to the Academic Calendar and Teaching Plans are foundational to ensuring a well-organized and effective educational environment. The college meticulously formulates an annual academic calendar, serving as a crucial guide for faculty, students, and staff. This comprehensive document outlines working days, examination dates, departmental activities, and more, functioning as a strategic tool for efficient planning and execution of educational activities. The Teaching Plans, crafted by dedicated faculty members, emphasize diverse teaching methods such as case studies, workshops, and seminars within a 30-hour framework. These plans, overseen by the Head of the Department, prioritize not only academic learning but also the development of practical skills and critical thinking. This meticulous approach guarantees a well-rounded education, preparing students for future challenges. Andhra Loyola College's commitment to these structured schedules underscores its dedication to providing a comprehensive and enriching educational experience for all stakeholders, promoting a productive learning environment and ensuring student readiness for future opportunities.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

209

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

71

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

209

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

30

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

1892

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Andhra Loyola College in Vijayawada is an innovative educational hub that continuously enhances its Examination Management System (EMS) through IT integration and comprehensive reforms, revolutionizing assessment methods and enhancing the educational experience.

The college seamlessly integrates IT tools for efficient exam processes and implements the Continuous Internal Assessment (CIA) system, ensuring active student engagement throughout the semester. Various reforms, including credit systems and Bloom's Taxonomy assessments, are coupled with meticulous maintenance of question papers and enhanced evaluation credibility through senior faculty involvement and CCTV surveillance.

Transparency and accountability are upheld through personal verification and revaluation systems, reinforced by security features in documents. These reforms elevate academic standards and attendance, encouraging deep student engagement. The timely conduct of exams, result publication, certificates, and supplementary exams empower final year students for placements and further studies.

Andhra Loyola College exemplifies the transformative impact of technological integration and thoughtful examination reforms, fostering a dynamic and progressive learning environment for its students.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.andhraloyolacollege.ac.in/images/e3e294f1685660d878952504d05a7237.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

https://drive.google.com/file/d/1xzVCGWSQckHDOQiQiIji4IeI1kl_sOrC/view?usp=sharing

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://www.andhraloyolacollege.ac.in/images/80e19a4ae12c51d03d641a7b8b98dc60.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Focused Assessment:

The college systematically evaluates POs, ensuring graduates possess essential knowledge, skills, and attitudes that exceed predetermined standards, in alignment with the institution's mission.

Strategic Course Evaluation:

COs are integral benchmarks in the college's academic process. Faculty use innovative teaching methods and continuous assessments to nurture critical thinking and problem-solving abilities, vital for real-world challenges.

Holistic Approach:

Customized assessment techniques encourage practical knowledge application, cultivating a versatile skill set. This multifaceted approach prepares students for diverse challenges, enhancing their critical thinking and problem-solving skills.

Continuous Improvement:

Recognizing education's dynamic nature, evaluations adapt to emerging trends. Regular feedback from students, alumni, and industry partners fosters continuous improvement, adaptability, and innovation.

Empowering Graduates:

By rigorously evaluating POs and COs, Andhra Loyola College equips graduates with skills sought by the modern workforce. This commitment empowers students to excel in their fields, fostering a legacy of success and innovation.

In essence, Andhra Loyola College's meticulous evaluation approach underscores its dedication to providing a transformative, future-ready education, nurturing leaders and visionaries in various fields.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.andhraloyolacollege.ac.in/images/9d954035ea69a8fcf7d0f1f06304737c.pdf

2.6.3 - Pass Percentage of students**2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution**

1196

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://www.andhraloyolacollege.ac.in/images/cc9eaaef6f1d0c1b27ee68d7bc0579ed.xlsx

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.andhraloyolacollege.ac.in/images/239f0f0d5c8725b4cea6b6037aed552a.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Research Promotion Policy

The research promotion policy of the college aims to create and nurture a research culture among teachers, research students and UG-PG students and leverage it for enhancing professional competence of the faculty members at Andhra Loyola College (ALC). The research promotion policy promotes scientific temper of all teaching staff, build an institutional funds and plans for facilitating participation in research activities.

Undertaking Research Faculty members of ALC are expected to undertake research, leading to quality publications, presentations in National/International conferences of repute, generation of Intellectual property with potential for commercialization, socially useful outcome and other similar research activity. Obligations of faculty (Including Teachers aided/unaided basis) Research output will be considered one of the criteria for faculty recruitment and promotion along with other academic responsibilities. Resources for research support (Start-up grant):ALC will provide intramural funding through

seed money based on the quality and impact or research after sanctioning from the Governing Body. In order to recognize the research contribution, currently ALC considers Impact factor provided by Thomson Reuters. ALC encourages publications in journals indexed in PubMed/Scopus/Web of Science. ALC may revise such policy as deemed necessary in future.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.andhraloyolacollege.ac.in/images/413f0b5ff95a4171c0831cc41aa32ba9.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

Rs.1.204 lakhs

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

4

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

109 (LAST 5 YEARS)

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

NIL

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.andhraloyolacollege.ac.in/images/eda11be6270f8ee58782a09ae8d31deb.xlsx
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

11

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

5

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://www.andhraloyolacollege.ac.in/images/80727201e35c25d75df65b2887044507.xlsx
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The organization has created an ecosystem around research, entrepreneurship, community orientation, incubation, and other specialized centers in order to promote innovation and information transfer. In order to inculcate the confident spirit, creativity increases confidence. Staff and students of Andhra Loyola College are encouraged to offer original and creative ideas and solutions. College employees and researchers are frequently actively involved in a variety of research projects. Graduate and undergraduate students are not only encouraged to engage on research projects but also conduct experiments, publish publications, and contribute to the body of knowledge in their subjects. A unique opportunity exists for individuals interested in sustainable agriculture and food production to research mushrooms. In recent times, mushrooms have gained increasing popularity due to their potential medical benefits, culinary uses, and nutritional worth. Cleaning products using phenyl as an ingredient work well to sanitize and disinfect surfaces in residences, offices, and other settings.

They are essential for preserving cleanliness since they aid in the destruction of bacteria, viruses, and other microbes. Toilet bowl cleansers that contain phenyl are frequently used to get rid of stains, bacteria, and bad odors from toilets. Taking part in a community service project while in college is an excellent way to improve the career, gain valuable life skills, and give back to the community. Keep thorough records and documentation of the project, including written reports, videos, and photos. This will be helpful in displaying accomplishments and for future reference.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.andhraloyolacollege.ac.in/images/d15556d5350a10f6531372ac21fe2870.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

18

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

10

File Description	Documents
URL to the research page on HEI website	https://andhraloyolacollege.ac.in/images/1cbab268971179323d9a147d250a3f9a.xlsx
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

122

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.andhraloyolacollege.ac.in/images/00fd061e1affe3957f167e13cbd6576c.xlsx

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

45

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

10.5

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

NIL

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

NIL

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

I. EXTENSION ACTIVITIES UNDER ALANA (ANDHRA LOYOLA ASSISTANCE FOR NEIGHBORHOOD ADVANCEMENT):

1. STATE LEVEL CONFERENCE FOR FIELD-LEVEL WOMEN WORKERS:

2. DISTRICT LEVEL CARE LEAVERS ASSOCIATION MEET:

3. AWARENESS ON WASTE SEGREGATION:

4. DISTRIBUTION OF NEW A4 BUNDLES & OFFICE STATIONARY:

5. WORLD SUICIDE PREVENTION DAY:
6. RAISING AWARENES ON ONLINE MONEY APPS FOR STUDENTS:
7. COMMEMORATING GANDHI JAYANTHI:
8. FREE EYE CHECK-UP CAMP:
9. ALANA - VIDHYANJALI PROGRAMME:
10. DIGITAL INFRA STRUCTURE SUPPORT PROGRAMME:
11. TRIBAL EXPOSURE PROGRAMME:
13. AWARENESS CAMPAIGN:
14. MATTRESSES DISTRIBUTION FOR THE NEEDY & POOR:
15. EDUCATIONAL SESSION ON MENSTRUAL HYGIENE:
16. FREE MEDICAL CAMP:
17. SLEEPING MATTRESSES TO CHILDREN IN TRIBAL HOSTEL:
18. NUTRITION SUPPORT PROGRAMME FOR PEOPLE LIVING WITH HIV/AIDS:
19. NUTRITION SUPPORT PROGRAMME FOR OLD AGE & HOMELESS PEOPLE:
20. ALANA MANNA-CHRISTMAS HELP:
21. DRY RATION DISTRIBUTION FOR PEOPLE LIVING WITH TB & HIV/AIDS:

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.andhraloyolacollege.ac.in/images/fafffb835412f1734e54430c881ac7b.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

17

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

59

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

5277

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

04

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

14

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Andhra Loyola College has 86 classrooms, 6 seminar rooms, ICT facilities, and 16 laboratories for Departments like Visual communications, statistics, Electronics, Computers, Botany, Zoology, Chemistry, Physics, Bioinformatics and English. The premier Institution has established and well-equipped auditorium consisting of built-in facilities such as LCD projectors and other audio-visual equipment. All workshops, seminars, and panel discussions will take place with the support of all these equipments. A good number of cultural and departmental activities take place in the auditorium.

The college promotes research activities, equity prospectuses, develop industry partnerships, academic collaborations, competency-based and enriched programs in digital learning and research centers, and raise awareness of gender equality. The FIST laboratory is equipped with state-of-the-art equipment such as HV-VIS solid-state spectrometer, ATR-FIIR spectrometer, HPLC, gel spectrometer, electrochemical work station and ultra sonicator. Andhra Loyola College replenishes its IT infrastructure frequently to keep up with changing demands from academia, research, and efficient administration. A committed group of people maintains all the amenities, and creates financial plans for upcoming purchases, aggregates them, and makes recommendations for the best hardware and software to buy. Academic requirements encompassing teaching-learning, evaluation, testing, and other requirements are provided by the internal ERP solution of ALC, with the help of a committed

staff.

Cultural activities are performed in open-air theaters with giant LCD screens setup to clearly visualize the program. Andhra Loyola College aims to provide higher education that embraces academic excellence, spiritual growth, community involvement and value-based leadership.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.andhraloyolacollege.ac.in/images/7db695d7441294bd57513a2269c56736.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The sports infrastructure consists of dedicated courts /pitches for football, cricket, hockey, volleyball, basketball, lawn tennis, handball, and badminton. The open air stadium can easily accommodate around 4000 students, making it a great place for large gatherings. An indoor stadium of 24 mts size is equipped with 3 cement badminton courts with state-of-the-art posts. There is also a multi-gym with eight workstations and also provision for carom boards and chess.

Andhra Loyola College consists of an official Youtube channel through which all the activities conducted in the college will be live streamed and board cast. Promotion of various programs and events in the college is done regularly through the public addressing system of the college. Girls are educated about the issues related to personal health and hygiene during menstrual cycles through guest talks or seminars. Yoga classes are conducted intermittently to the students over the campus for promoting a sound mind with a sound body.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://www.andhraloyolacollege.ac.in/images/39fe14b7dd4c002bee4cfebd27666b34.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities**89**

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)**980.74 Lakhs**

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)****LIBRARY SOFTWARE**

Fr. Gordon Library is fully automated with NewGen Lib software purchased from Verus Solutions Pvt. Ltd. It is a Hyderabad based company. The software supports Digital Library functionality with metadata and interoperability standards and web protocols. NewGenLib is a user friendly Library software that enable a library to manage its housekeeping operations, viz., acquisition of books and other materials, creation and maintenance of its catalogue database, circulation of its holdings, etc. In other words, NewGenLib is a library automation software. It is a Web-based application. Databases created with NewGenLib reside on web servers and can therefore be accessed by any client machine connected to the Internet. NewGenLib uses well-known and proven international standards: MARC-21, UNICODE, XML and the Dublin Core Metadata Standard. • NewGenLib allows metadata records to

have digital attachments and so users have access to these via searchable online public access catalogue (OPAC). It can be used with applications that allow the development of Digital Libraries.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.andhraloyolacollege.ac.in/images/bb66deed471889c70eafb8f95fee51dc.pdf

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

7.35 lakhs

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

246

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Andhra Loyola College replenishes its IT infrastructure frequently to keep up with changing demands from academia, research, and efficient administration. A committed group of people maintains all the amenities, and creates financial plans for upcoming purchases, aggregates them, and makes recommendations for the best hardware and software to buy. Academic requirements encompassing teaching-learning, evaluation, testing, and other requirements are provided by the internal ERP solution of ALC, with the help of a committed staff.

1. 10 computer labs are newly established. The systems are provided with Linux and Windows environment .
2. A 200MBPS leased line interconnection is provided all over the campus for enabling the ICT facilities.
3. Two hundred i7 12th Generation Lenova systems are purchased for facilitating the upgradation skills of the students.
4. CISCO SG 350 manageable switches are installed for better campus network connections.
5. For campus wi-fi connectivity Microtik CRS 3284 switches are installed.
6. Each hub is facilitated with the 6tons Ac.
7. 58 EPSON LCD Projectors are purchased and installed in all the class rooms.
8. IT Online teaching, web conferencing, and video conferencing are all supported by the IT Support division.
9. 180 CCTV surveillance cameras and wi-Fi routers are available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.andhraloyolacollege.ac.in/images/28d8852969ac044422076fb71c716110.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4301	610

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 750 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.andhraloyolacollege.ac.in/images/56929ca20df9634d227e2245611a3ee3.pdf
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

445.35

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

COMPUTER LAB MAINTENANCE:

The college has eight graduate-level computer labs and one PG-level lab. Systems are regularly checked and repaired if necessary, and computer maintenance is handled by his ALC. Covers the installation, maintenance, repair, and security of computer equipment. Smart Class will be properly maintained according to procedures and irreparable systems will be scrapped.

LIBRARY POLICY STEPS:

The Fr. Gordon Library & Information Center is open to open-access users free of charge. The Library will ensure that all documents, both soft copy and hard copy, are adequately protected and maintained using the DDC classification scheme, and in return will "save the user time" in the library document search process. ".Regular stacking, shelving, cleaning, and disposal of old inventory are performed to protect library resources- INFLIBNET, N-LIST, NATIONAL DIGITAL LIBRARY OF INDIA (NDLI), and other free/open access resources are used by staff and students.

SPORTS: : The sports infrastructure consists of dedicated pitches for football, cricket, hockey, volley ball, basketball, lawn tennis, handball, and ball badminton. The 24 min door arena features three cement badminton courts with state-of-the-art posts. There is also a multi-gym with eight workstations. We have a good number of carom boards and chess boards ready to be used.

LABORATORIES AT DEPARTMENTAL LEVEL:

There are 25 laboratories for all Departments: Visual communications, statistics, Electronics, Computers, Botany , Zoology, Chemistry, Physics , Bioinformatics and English. Execution of rules and regulations will be posted in the lab for students to strictly follow. Peer audit equipment is monitored to ensure reliable accounting and equipment maintenance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.andhraloyolacollege.ac.in/images/baf4a96725116ad5edfd6f355fdfbb0c.pdf

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year****34**

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year**276**

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

<p>5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology</p>	<p>A. All of the above</p>								
<table border="1"> <thead> <tr> <th data-bbox="86 483 523 551">File Description</th> <th data-bbox="523 483 1394 551">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 551 523 696">Link to Institutional website</td> <td data-bbox="523 551 1394 696">https://www.andhraloyolacollege.ac.in/images/1d392554c924a1a7575f0672bfe76d34.pdf</td> </tr> <tr> <td data-bbox="86 696 523 801">Details of capability development and schemes</td> <td data-bbox="523 696 1394 801">View File</td> </tr> <tr> <td data-bbox="86 801 523 869">Any additional information</td> <td data-bbox="523 801 1394 869">View File</td> </tr> </tbody> </table>	File Description	Documents	Link to Institutional website	https://www.andhraloyolacollege.ac.in/images/1d392554c924a1a7575f0672bfe76d34.pdf	Details of capability development and schemes	View File	Any additional information	View File	
File Description	Documents								
Link to Institutional website	https://www.andhraloyolacollege.ac.in/images/1d392554c924a1a7575f0672bfe76d34.pdf								
Details of capability development and schemes	View File								
Any additional information	View File								
<p>5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year</p>									
<p>39</p>									
<table border="1"> <thead> <tr> <th data-bbox="86 1072 523 1140">File Description</th> <th data-bbox="523 1072 1394 1140">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1140 523 1207">Any additional information</td> <td data-bbox="523 1140 1394 1207">View File</td> </tr> <tr> <td data-bbox="86 1207 523 1424">Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</td> <td data-bbox="523 1207 1394 1424">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File			
File Description	Documents								
Any additional information	View File								
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File								
<p>5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees</p>	<p>B. Any 3 of the above</p>								

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

174

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

118

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

10

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

132

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Andhra Loyola College student council is an elected and volunteer group of students that works with an adult advisor in accordance with the college's bylaws to support student expression and involvement in affairs and events, provide students with leadership opportunities, and strengthen ties between the community, faculty, and students. Student Councils possess the ability to instill a feeling of pride in the student body regarding the college and its functioning. The establishment of a Student Council gives students an opportunity to acquire the sort of communication, planning and organizational skills which will be of benefit to them in their future lives. Student Councils are present in colleges, and they are advantageous to the establishments. The educational process benefits greatly from student involvement in college operations, and students can significantly enhance their college. By joining a student council and participating in campus governance, students can engage in organized collaboration with instructors, other students, and college authorities in the management of their college. The administration will provide the student council a lot of assistance. To do this, a college student adviser would be appointed, who would serve as the Council's main point of contact, help plan and coordinate its events, and draft the organization's charter.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.andhraloyolacollege.ac.in/images/a647da49f214bc5e879947cd373ca370.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

63

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The seed sown for Andhra Loyola College Alumni Association (ALCAA) in 1963 sprouted and put forth shoots and became a vibrant organization disseminating the Loyola culture throughout the globe. 1. Accounts (2022-2023) Andhra Loyola College Alumni Association has an amount of Rs. 4,70,491.85 as cash at Bank, received an amount of Rs.2,11,850 as Contribution, received an amount of Rs. 7,665 as interest on savings bank, received an amount of Rs. 18,750 as Life Membership fee, received an amount of Rs. 3,99,869 as Reunion fee from its members, received an amount of Rs. 4,87,000 as Sponsorship during the Financial year 2022-2023. The total amount received is Rs. 15,95,625.85. A total amount of Rs. 12,00,259.12 is paid for different expenses and an amount of Rs.3,95,366.73 is kept as cash at Bank during the Financial year 2022-2023.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.andhraloyolacollege.ac.in/images/cf998d59e9aa5275c1160fd62bde9593.pdf

5.4.2 - Alumni's financial contribution during the year

A. ? 15 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Effective leadership, characterized by the establishment of core values and a participative decision-making process, stands as an indispensable element not only in the realization of an institution's vision, mission, and goals but also in shaping its organizational culture. The presence of formal and informal structures within the institution, harmonizing academic and administrative planning and execution, serves as a testament to the institution's dedication to the achievement of its overarching vision.

Our Vision: To promote a society based on love, freedom, liberty, justice, equality and fraternity.

Our Mission:

- To become a center of excellence in Higher Education;
- To excel in all areas of teaching-learning, research and consultancy;
- To contribute to the creation of knowledge and to search for the meaning of life;
- To provide education that qualifies as international class for our students;
- To be a bridge between the rural-urban divide, taking the benefits of education to the poor and the marginalized,

aiming at their empowerment;

- To ensure access to and equity in higher educational opportunity to all deserving and meritorious students with a preferential option for the poor and marginalized, irrespective of caste and creed;

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.andhraloyolacollege.ac.in/images/1e7895e86b5e503c1313954c70f87e8f.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Leadership plays a pivotal role in providing a lucid vision and mission for the institution. The institution and its academic and administrative units operate under the guiding principles of participation and transparency. The formulation of development objectives, directives, and guidelines, along with specific plans for implementation that align both academic and administrative facets, contributes significantly to the overall enhancement of institutional provisions. As a Jesuit higher educational institution, Andhra Loyola College (ALC) pursues a policy in admission, formation and training, in favor of the poor i.e. socially and financially marginalized including SC / ST / OBC. Financial assistance in terms of scholarships, direct financial assistance, book bank facility etc. are generously offered to deserving and talented students, irrespective of caste and creed. The mission statement of the college is drawn up in consultation with all stakeholders, keeping in mind the distinctive characteristic Andhra Loyola College, Vijayawada is known for, a center of excellence for higher education, promotes quality teaching learning and makes itself accessible to all sections and communities of the society.

The institute always promotes the culture of participative management by involving staff and students in various activities.

The Academic Council and Board of Studies play a major role in along with stakeholders and students in updating the curriculum which suits the present scenario.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://www.andhraloyolacollege.ac.in/images/0f035e0dac6f328b36617f72ae3b98da.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The strategic approach to human resource planning, encompassing recruitment, performance appraisal, and the formulation of professional development programs, is underpinned by the proactive solicitation of relevant feedback and rigorous analysis to ensure that it informs the foundation of our planning efforts. Conscientious endeavours are undertaken to elevate the professional competencies of our faculty. Robust mechanisms are in place for the regular appraisal of staff performance. Priority is given to enhance students placement , maximum utilization of the available resources with in the campus. To reduce the expenditure on electricity and to make the campus environmental friendly Rooftop Solar panels are installed for solar power generation . The CFL fittings with higher rating wattage are replaced with LED fittings with lower wattage with the same luminous level in street lights and other possible areas of the campus. A strategic plan is adopted for Water Conversation and attain sustainability. An initiative to install Rooftop-Rain Water Harvesting Structure. The collected rain water is directed in the percolation pits located at feasible points inside the campus to recharge the ground water. To make the campus zero waste zone, waste management is initiated. The institution observes NO PLASTIC policy for all stakeholders. Dry waste is given for recycling. MoU with Suraj Krishna Greeneries an authorized agency of ITC is in function for disposal of dry waste.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.andhraloyolacollege.ac.in/images/7701ea19acb646e70d14b3f387ace6c1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc. The Institute supports a trend of decentralized governance system with proper well defined inter-relationships. The management of the institute has main two basic committees, governing body (GB) , Local Management Committee (LMC) and chairman, principal and HOD. Regular meetings of these committees are held for the effective and smooth functioning of the institute. There are three levels of The administrative structure under of the institute is categorised into three levels i.e. Society, Institute and Department levels. The management of the institute is directed by Governing Body, whose members, are appointed in accordance with the guidelines provided by the various Educational Depts. All the main decisions related to the institute are taken by the Principal in consultation with the Head of departments. Principal is the academic and administrative head of the Institute and the Member of the Governing Body. The Department Heads are responsible for day-to-day administration of the department and report to the Principal. Students also participate through different formal and informal feedback mechanisms.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.andhraloyolacollege.ac.in/images/766f6215c53d3d53a4b8862c377ebc8c.pdf
Upload any additional information	View File
Paste link for additional Information	https://www.andhraloyolacollege.ac.in/images/766f6215c53d3d53a4b8862c377ebc8c.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

1. Seed Money is provided to the management paid staff as a token of appreciation for achieving doctoral degree. Huge support is given for those who are involved in research.
2. Financial assistance is provided to the staff to attend Seminars , Workshops, FDP within or outside the state.
3. Maternity leave is sanction for a period of six months to both teaching and non teaching staff.
4. Gratuity is provided to teaching or non teaching staff who resign or get retired.
5. Medical expenses are provided to needy staff.
6. Covis vaccination is provided to staff and all the students free of cost
7. Covid Care kits are provided
8. Covid Advances

9. Setting up covid centre within the campus for staff , students.
10. Home delivery of food, medicines and daily provisions to covid affected staff
11. ESI facility is provide to management paid staff as per Government norms
12. Monthly financial allowance for attainment of NET,SET, M.Pill, PhD
13. Academic enrichment Programs
14. EPF contribution along with timely payment of salaries.
15. Medical Awareness Campaign by NSS, ALANA
16. Regular Health Check-up Camps are arranged
17. Blood Donation Camps
18. Covid 19 Awareness Programs
19. Sanitizers, Temperature Guns, Soaps were maintained abundantly

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.andhraloyolacollege.ac.in/images/efdeladd0e142c3fa0159fe6f3c221ec.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

25

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

31

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

6.4.1 - Institution conducts internal and external financial audits regularly (2021-22)

The Internal Audit of the Institute is carried out by Jesuit Province Society, and the External Audit is carried out by Brahamayya & Co, which has an excellent record in the audit work.

Verification of Admission Process involves - issue of Application form, conducting entrance test, interview, short listing of candidates, fee fixation, and students' admission, details of scholarship for economically poor students by the management.

HR & Payroll: involves recruitment process i.e., Publishing the notification in newspapers, receiving the applications/resumes, Payroll processing, training of new recruits, performance appraisal for staff.

Procurement of goods: getting the quotations from different vendors, selecting the vendor, Purchase order processing, Goods receipt and invoice verification., entering the department log book (inventory) and payment of bills.

Fixed Asset Management: Review of capital expenditure, fixed asset accounting, i.e., Capitalization including depreciation, and annual physical stock verification.

Financial Accounting: Review of accounts payable, accounts receivable, general ledger, cash and bank balances, and financial statements of year end closure.

Revenue Recognition: Verification of fees receipts and checking of collection of fees which includes tuition fee, exam fee, hostel fee and other incidental income.

Statutory Compliance: Review of remittances made, i.e., Employee Provident fund (EPF), Employees state insurance (ESI), Goods and services tax returns (GST), Health and safety norms and Contract labour rules, Income tax payments, Personal loan EMI for employees.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.andhraloyolacollege.ac.in/images/3b0fcc2acae10f4dfe77e4676a5d52b0.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

34.77

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Loyola College Society that runs the college is very transparent and accountable in mobilization and optimal utilization of resources. It has initiated a strong mechanism which has enabled adequate and strict budgetary rules to meet various needs of the college. The Principal and the Finance Committee, regulate financial process, prepare budget, mobilize resources, monitor expenditures, maintain accounts, internal verification and external audit. Government Funds: The institution is vigilant in mobilizing funds from various Government schemes, and has received Central Government funds such as DST/FIST, DBT Star College fund, funds for Bachelor in Vocational Studies. The institution, through its faculty, continues to receive minor/major research grants from the University and UGC.

Non-Government Funds: Funding from some donors and alumni is another major funding. Dedicated Scholarship funds (set up over decades with the help of benefactors) and a Student Beneficiary Fund that is supported by contributions from well-wishers, takes care of students with limited financial resources and enables them to pursue the academic programmes of their choice. In a like manner, HEPSN (Higher Education for Persons with Special Needs) which works for differently abled students, generates its own funds. More efforts are put by the management to generate these nongovernment funds.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.andhraloyolacollege.ac.in/images/124ee03f2e3c5cab055daa40f2f22bd1.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

We are pleased to report that the Internal Quality Assurance Cell (IQAC) at Andhra Loyola College has played a pivotal role in fostering an environment of continuous enhancement and quality assurance within our institution. Over the preceding

year, our relentless efforts have resulted in significant incremental improvements, reflecting our commitment to upholding the highest standards of education and overall development for our students.

In the first cycle, our IQAC has spearheaded various strategies and processes, which have become visibly apparent in the form of notable advancements. These include:

Curriculum Enrichment:.

Technological Integration:

Student Support and Guidance: In the subsequent cycles, following our successful accreditation, our IQAC has continued to drive the momentum of quality initiatives, building upon the foundations laid during the initial cycle. Noteworthy post-accreditation quality initiatives include:

Strengthening Industry-Academia Collaborations:

Quality Enhancement in Infrastructure:

Faculty Development Programs:.

Community Outreach and Social Responsibility:

We firmly believe that the collective efforts of our IQAC, faculty, staff, and students have been instrumental in propelling Andhra Loyola College towards excellence and inculcating a culture of continuous improvement and innovation. As we look forward to the forthcoming years, we remain steadfast in our commitment to further elevate the standards of quality in education and to nurture well-rounded individuals equipped to face the challenges of the future.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.andhraloyolacollege.ac.in/images/4494f3a71d0af546ffb9d1b724839beb.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Under the dedicated supervision of our meticulous IQAC team, the following key areas have undergone systematic review and evaluation:

- 1. Teaching-Learning Methodologies:** The effectiveness of our teaching-learning methodologies has been extensively examined, emphasizing the adoption of innovative pedagogical approaches, integration of modern technology, and implementation of interactive teaching practices. This scrutiny aims to create an engaging and enriching learning experience for our students.
- 2. Curriculum Relevance and Adaptability:** We are committed to ensuring that our curriculum remains aligned with evolving trends, providing our students with the most pertinent knowledge and skills.
- 3. Learning Outcomes Assessment:** Through various evaluation mechanisms and feedback processes, we aim to measure the effectiveness of our teaching methodologies in achieving desired educational objectives and outcomes.
- 4. Operational Framework Evaluation:** This evaluation has enabled us to identify areas for improvement and streamline operational methodologies, ensuring a seamless and conducive learning environment for our students and faculty.

By adhering to prescribed norms and guidelines, our IQAC remains steadfast in its commitment to upholding the highest standards of quality education, nurturing a learning ecosystem that empowers our students to excel and thrive in their chosen fields.

We are confident that our ongoing efforts, guided by the recommendations derived from IQAC reviews, will further strengthen our institution's commitment to academic excellence and contribute to the holistic development of our students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.andhraloyolacollege.ac.in/images/e8c3c30a277792af231f505b9aa0e2c1.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://drive.google.com/file/d/1WXqr0-wFkdwfTRvZL3tMa9fh_NOfrHYa/view?usp=drivesdk
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Hosting events, workshops, and campaigns that raise awareness about gender equity, gender-based violence, and other related issues can help promote a more inclusive and informed campus community. The College is continually evolving and expanding its gender equity initiatives to create a more welcoming and equitable educational environment. Clearly defined policies and reporting mechanisms for gender-based discrimination and harassment that help students and staff know their rights and

where to seek help or report incidents. College Women's cell often conducts training programs for staff, faculty, and students on diversity, equity, and inclusion. These programs may include sessions on unconscious bias, cultural sensitivity, and gender-related issues.

1. Women Cell for the academic year 2022-23 was inaugurated on 18.08.2022. with a talk on "Women & Crisis Management- Preparedness, Life Skills to Overcome" 2. In Collaboration with SAFE Step Ahead for Equality conducted Elocution and Debate Competitions on 24.08.2022. 3. In Collaboration with Federation of Obstetric and Gynecological societies organized a guest lecture on "Dheera - Violence against Women" on 23.09.2022 4. Organized a Guest Lecture on 'Creating Awareness on Hacking to Protect Young Girls' on 28.09.2022. 5. SAFE TEAM was formed in our college with 10 students on 21.10.2022 and encouraged the students to walk towards the society of SAY NO TO GENDER. 6. In collaboration with Magic Youth conducted a guest lecture on "Women Empowerment and Entrepreneurship" on 22.10.2022. 7. In Collaboration with SAFE organized "GENDER EQUALITY - SOUL OF LIBERTY" on 18.01.2023 and 19.01.2023.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.andhraloyolacollege.ac.in/images/5ba4f61b4aefa03dd2399a61caa0de65.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Waste Management

- The Institution strives to make the campus a zero waste zone.
- 'Reduce, Recover, Recycle and Reuse' is the policy for waste management.
- The institution observes NO PLASTIC policy for all stakeholders. The use of single-use plastics is banned on the college premises
- The biodegradable and non-biodegradable waste is collected separately in colour code garbage bins.
- MOU with TES AMM for recycling of E waste.
- Dry waste is given for recycling. MoU with Suraj Krishna Greenaries an authorized agency of ITC is in function for disposal of dry waste.
- The common solid waste leaf litter is allowed to decompose in place to enrich the soil quality.
- Sanitary napkins are disposed of by an incinerator in the Girls' waiting hall and no other biomedical waste is generated.
- E-waste is sold periodically if not usable or reparable and depending on its quantity, to scrap dealers who deal especially in e-waste, for safe recycling.
- The students and staff of NSS, ALANA and DOVE regularly take up cleanliness drives. Swacch Loyola programme is conducted to students to inculcate environmental awareness
- The administrative office is digitized to reduce usage of paper.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

STATE LEVEL CONFERENCE FOR FIELD LEVEL WOMEN WORKERS:

On 29.07.2022 in collaboration with Dalit Bahujan Resource Center (DBRC) inviting Women Sanitation workers of Vijayawada Rural & Urban.

DISTRICT LEVEL CARE LEAVERS ASSOCIATION MEET:

On 27.07.2022 NGO representatives who are working among Street Children & Child Welfare participated in the programme.

Abilities Day Celebrations:

Arranged Scholarships from Help the Blind Foundation Distributed was Rs 4.05 Lakhs to 36 students.

Organized scholarships through Samarthanam trust. Rs 3,57,050 given as scholarship to 18 students.

World AIDS Day (Nutrition support Programme for PLHAs):

On December 1st, 2022, ALANA and the Red Ribbon Club collaborated to host a Nutrition Support Programme for People Living with HIV/AIDS (PLHAs).

National Integration Camp:

3 of our NSS volunteers actively took part in the National Integration Camp held in Bengaluru and Ahmedabad.

Sphoorti 2022:

The Literary and Cultural Festival was organized from 4.1.2023 to 06.1.2023.

The Competitions were held in 13 Events

Ethnic day 2022:

Celebrated on 7-1-2023 where people come together to celebrate and showcase the cultural diversity and heritage of different ethnic groups.

Telugu Bhasha Dinotsavam: The Department of Telugu on 29th August 2022 in

commemoration of the birth anniversary of renowned Telugu scholar, Gidugu Rama Murthy Panthulu.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

STATE LEVEL CONFERENCE FOR FIELD LEVEL WOMEN WORKERS: On 29.07.2022, with Dalit Bahujan Resource Center DISTRICT LEVEL CARE LEAVERS ASSOCIATION MEET: On 27.07.2022. NGO representatives AWARENESS ON WASTE SEGREGATION: On 02/08/2022 in collaboration with ITC - WOW DISTRIBUTION OF NEW A4 BUNDLES & OFFICE STATIONERY: ITC on 18/08/2022 delivered Stationary WORLD SUICIDE PREVENTION DAY: On 10/09/2022 at Navjeevan Balabhavan. RAISING AWARENES ON ONLINE MONEY APPS FOR STUDENTS: Youth for Seva on 21/09/2022. ALANA - PILLALLA PANDUGA: On 14.11.2022 for Street Children and Slum dwellers NUTRITION SUPPORT PROGRAMME FOR PEOPLE LIVING WITH HIV/AIDS: On 01/12/2022 with RED RIBBON CLUB for 100 PLHA FREE EYE CAMP: On 09/12/2022 at ALC. ALANA - VIDHYANJALI PROGRAMME: In 15 Municipal Corporation High Schools of Vijayawada DIGITAL INFRA STRUCTURE SUPPORT PROGRAMME: Distributed 40 Desktop Computers to 10 Municipal Schools. NUTRITION SUPPORT PROGRAMME FOR PEOPLE LIVING WITH TB & HIV/AIDS: On 24/03/2023 Nutrition Diet for 150 members was provided. Blood Donation Camp: On August 15, 2022 blood donation drive. AWARENESS CAMPAIGN ON HIV/AIDS & ADOLESCENT HEALTH ISSUES: On December 1st, 2022, campaign Distribution of mattresses for slum dwellers: On January 15, 2023 Lifesaving CPR awareness Workshop: 10th of February 2023 Swatch Bharat Campaign: On April 10, 2023, 115 NSS Volunteers

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this

B. Any 3 of the above

regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

YOGA DAY: On June 21, 2022, at Gogeneni hostel 180 enthusiastic NSS Volunteers. INDEPENDENCE DAY on 15/8/2022, the chief guest was Shri. Parakala Prabhakar. AZADI KA AMRIT MAHOTSAV RALLY: on August 10, 2022 all six NSS units Motivational Talk on NSS Day: NSS Day (September 24), a Motivational Talk took place on September 26, 2022 National Unity Day Rally: Commemorating Rashtriya Ekta Divas World AIDS Day (Nutrition support Programme for PLHAs): on December 1st, 2022, ALANA College's Extension wing and the Red Ribbon Club WORLD SUICIDE PREVENTION DAY: On 10/09/2022 ALANA Extension programme in collaboration with Dept. of Psychology COMMEMORATING GANDHI JAYANTHI: On 02/10/2022 DOVE Volunteers participated in Rally as part of Swachh Amrit Mahotsav Scientia 2023: The Department of Computer Science organized an annual cultural and literary festival on 24th February 2023. Sankhya 2023: The Department of Statistics organized an annual cultural and literary festival on 24th and 25th March 2023. INTERNATIONAL WOMEN'S DAY Organized a One-day Seminar on New Hopes of New Women on 23.03.2023 National Constitution Day The Department of Political Science observed National Constitution Day on 26th November 2022. Telugu Bhasha Dinotsavam: on 29th August 2022 in commemoration of the birth

anniversary of Gidugu Rama Murthy Panthulu.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Loyola Book Reviewers Association: Organizes book reviews by students with the help of faculty to develop reading habits and inculcate enthusiasm. The activities were inaugurated on 13th April 2022. Equal Opportunities Cell (EOC): UGC-sponsored initiative aims at providing equal opportunities to students hailing from disadvantaged backgrounds. College Dispensary: Dispensary continues to provide medical services and Generic Medicines to the students and staff, free of cost, on all Working Days. Higher Education for Persons with Special Needs (HEPSN) An UGC initiative for the benefit of differently-abled students, implements initiatives to provide a supportive environment for the academic growth of physically and visually challenged students. Distribution of Scholarships to Visually Challenged Students: Help the Blind Foundation Charitable organization continued its financial support through scholarships to 36 visually challenged students to the tune of Rs.4,05,000/-. Organized scholarships for persons with Disabilities as well as Economically challenged through Samarthanam trust for Rs 3,57,050 to 18 ALC students. Industrial Tours/Educational Tours/Field Trips: The college regularly organizes industrial and educational tours to expose students to industrial atmosphere and inculcate spirit of entrepreneurship among them. Management scholarships : 284 students, including sportsmen and women, got benefitted through the Management Freeships and Scholarships during this academic year to the tune of Rs.17,46,516/-.

File Description	Documents
Best practices in the Institutional website	https://www.andhraloyolacollege.ac.in/images/7bef72c266276a0be2eee51b59a8d641.pdf
Any other relevant information	https://www.andhraloyolacollege.ac.in/images/7bef72c266276a0be2eee51b59a8d641.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

INTRODUCTION Community Service Project is an experiential learning strategy that integrates meaningful community service with instruction It involves students in community development and service activities and applies the experience to personal and academic development. EXPERIENTIAL LEARNING THROUGH COMMUNITY ENGAGEMENT OBJECTIVE sensitize students to the living conditions of the people Bring about an attitudinal change help them to find new /out of box solutions to the social problems. socially responsible citizens who are sensitive to the needs of the disadvantaged sections. IMPLEMENTATION OF COMMUNITY SERVICE PROJECT It is mandatory for all the students to complete 2 months (180 hours) of CSP Every student should identify the Village/Community habitation for Community Service Project (CSP) in consultation with the College Principal Report to the community/habitation as per the schedule given by the College. At the end of Community Service Project, you shall be evaluated by the person in-charge of the community/habitation to whom you report to. LEARNING OUTCOMES Positive impact on students' academic learning in view of the classroom to field and vice versa experience A questionnaire with 21 questions was given to the students. The students met the village secretariat officials before embarking on the survey with the villagers. They met the families and enquired about it.

https://docs.google.com/forms/d/e/1FAIpQLScMHAMSCN2aHb1UtMqZdBqFwWmk2T7kdWjc_8DKaCW6VynBGwQ/viewform

File Description	Documents
Appropriate link in the institutional website	https://www.andhraloyolacollege.ac.in/images/955992a20a25c52600db0971a0aa3193.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

FUTURE PLANS FOR THE ACADEMIC YEAR 2023-24

- Initiation of strategic projects under the Entrepreneurship, Innovation, and Startup Cell for the academic year 2023-2024. These projects aim to provide our students with practical and experiential learning opportunities, fostering an entrepreneurial mindset and contributing to the overall development of our college community.
- To conduct Induction Programmes to the Junior Staff to create awareness on Traditions of ALC, Teaching Methodology, Examination System of ALC etc.
- Instructing departments to arrange multidisciplinary National/ International Seminars and Workshops.
- Promoting research activities, publications, and paper presentations by the teaching faculty at both online and offline International/National Seminars, Faculty Development Programmes, and workshops.
- To study the possibilities of introducing new U.G. Programmes in Single Major/Minor System from the next Academic Year
- Creating awareness among students about the NAAC Student Satisfaction Survey.
- Encouraging students to register for online courses like NPTEL, SWAYAM, Microsoft Certified Courses by including them in the curriculum
- Reviewing the activities of ALANA/ALERT.
- To extend leadership training programme for III UG students.
- Further strengthening the HEPSEN project to expand opportunities to enhance the opportunities of blind students by introducing additional software solutions and establishing Memoranda of Understanding (MoUs) with organizations that support visually challenged students.