

Student Satisfaction Survey

Key Indicator - 2.7.1

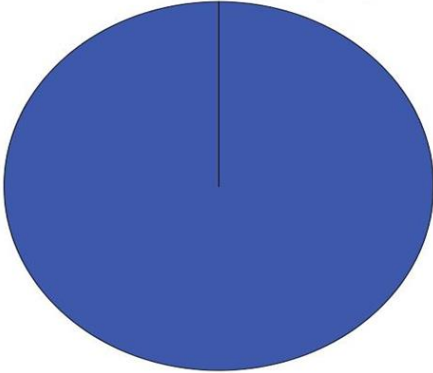
Under Criterion II of Teaching Learning and Evaluation

Guidelines for Students:

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

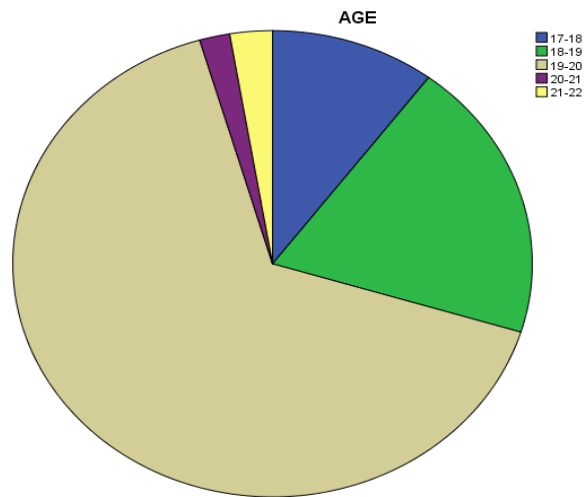
A) Please confirm this is the first and only time you answer this survey.

a) Yes b) No

Please confirm this is the first and only time you answer this survey					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	YES	1325	100.0	100.0	100.0
					
All Students are participated first time in the Survey					

B) Age:

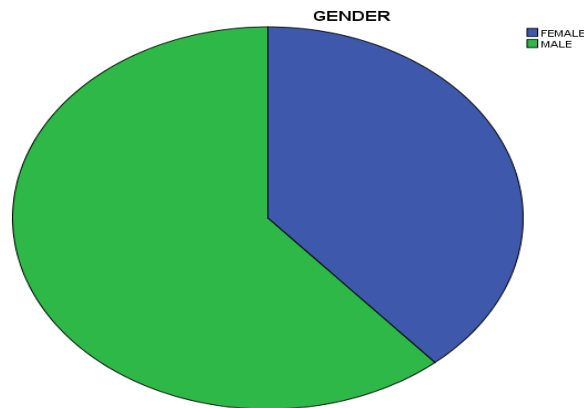
Age Group		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	17-18	136	10.3	10.3	10.3
	18-19	258	19.5	19.5	29.7
	19-20	871	65.7	65.7	95.5
	20-21	25	1.9	1.9	97.4
	21-22	35	2.6	2.6	100.0
	Total	1325	100.0	100.0	



C) College Name: ANDHRA LOYOLA COLLEGE (AUTONOMOUS): VIJAYAWADA

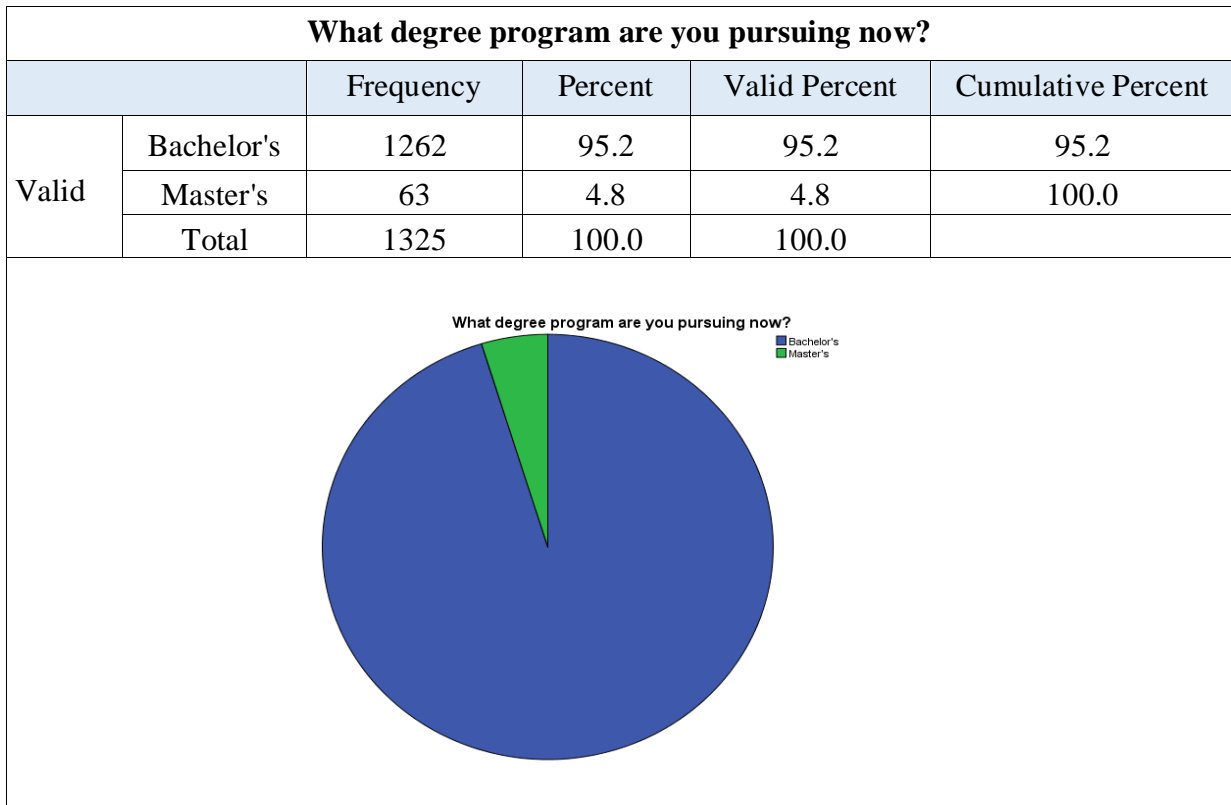
D) Gender: a) Female b) Male c) Transgender

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	FEMALE	512	38.6	38.6	38.6
	MALE	813	61.4	61.4	100.0
	Total	1325	100.0	100.0	



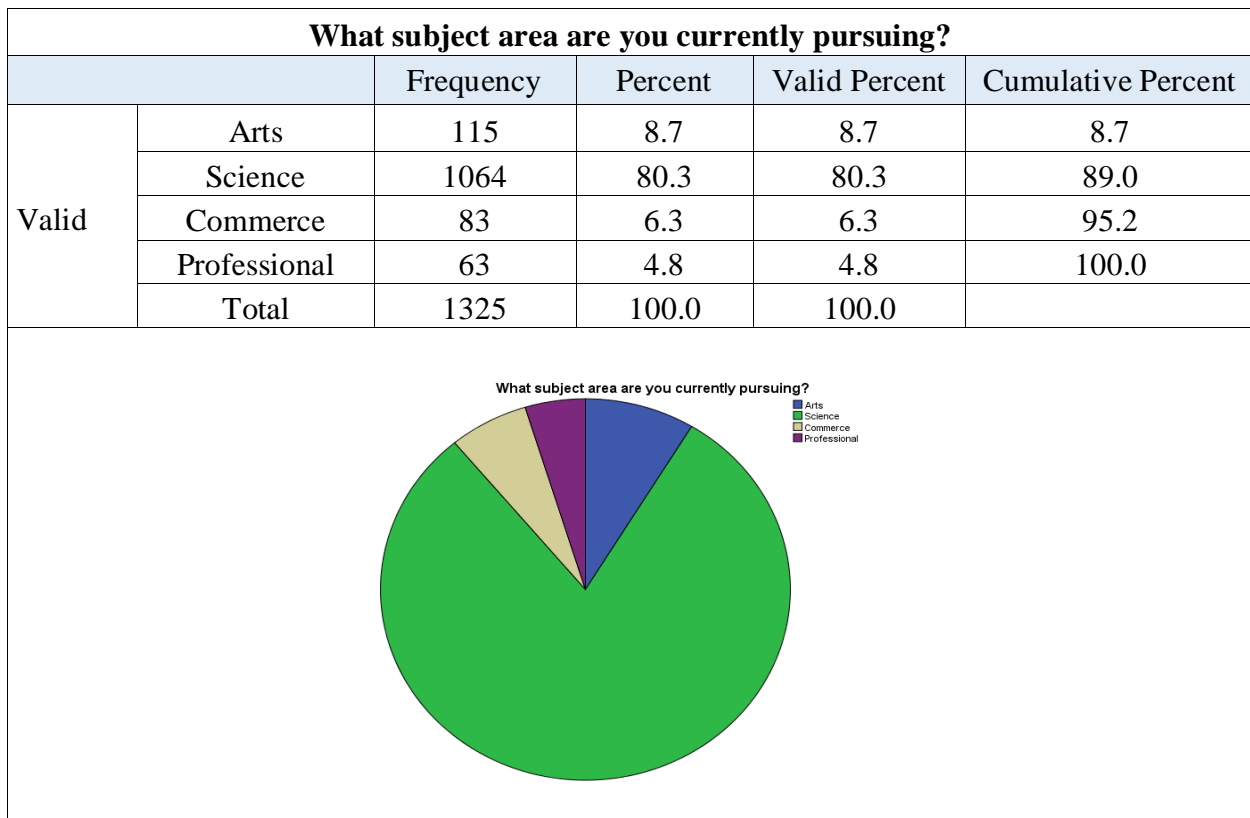
E) What degree program are you pursuing now?

- a) Bachelor's b) Master's c) M.Phil. d) Doctorate e) Other ()



F) What subject area are you currently pursuing?

- a) Arts b) Commerce c) Science d) Professional e) Other: ()



Instructions to fill the questionnaire

All questions should be compulsorily attempted.

Each question has five responses, choose the most appropriate one.

The response to the qualitative question no. 21 is Student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

Criterion II Teaching Learning and Evaluation

Student Satisfaction Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

1. How much of the syllabus was covered in the class?

4 - 85 to 100%

3 - 70 to 84%

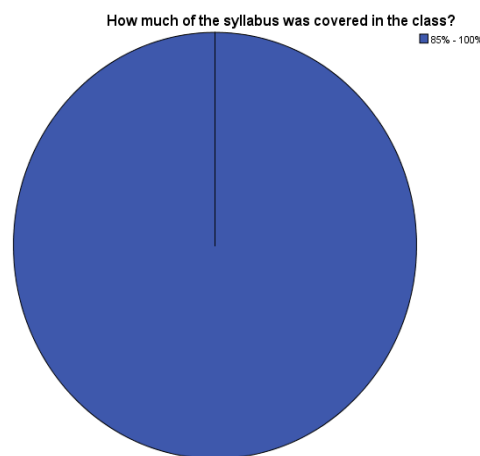
2 - 55 to 69%

1 - 30 to 54%

0 - Below 30%

How much of the syllabus was covered in the class?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	85% - 100%	1325	100.0	100.0	100.0



From the analysis, it is observed that almost all the students agreed that 85 to 100% of the syllabus was covered in the class.

2. How well did the teachers prepare for the classes?

4 - Thoroughly

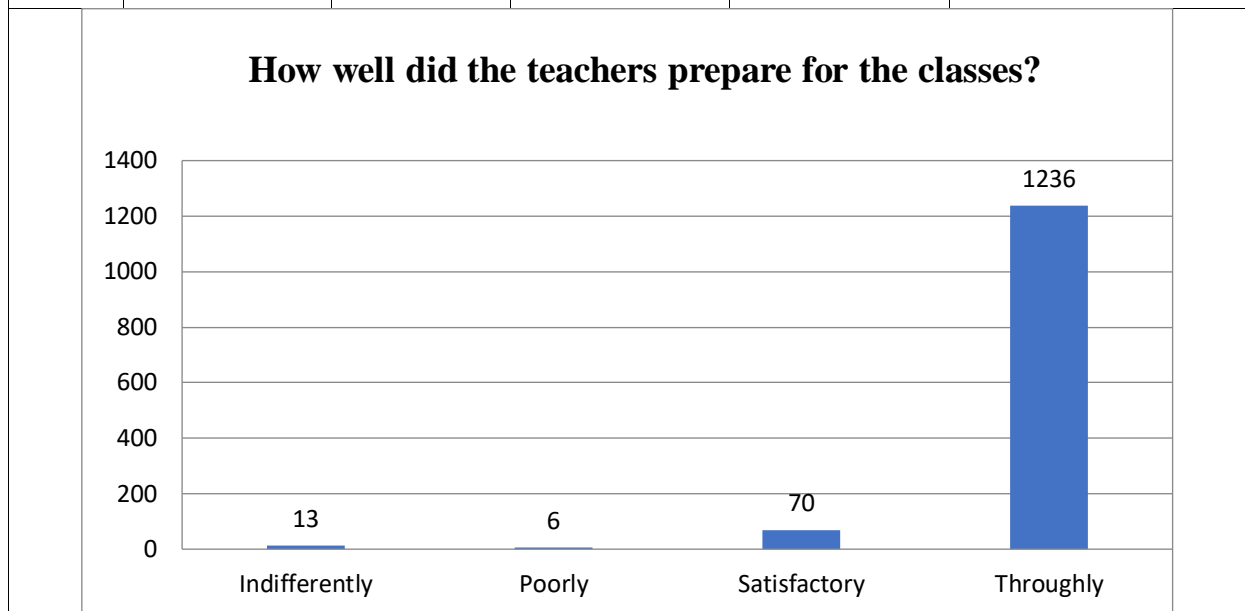
3 - Satisfactorily

2 - Poorly

1 - Indifferently

0 - Won't teach at all

How well did the teachers prepare for the classes?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Indifferently	13	0.98113208	0.9811321	0.98113208
	Poorly	6	0.45283019	0.4528302	1.43396226
	Satisfactory	70	5.28301887	5.2830189	6.71698113
	Thoroughly	1236	93.2830189	93.283019	100
	Total	1325	100	100	



From the analysis, it is observed that major portion of the students felt that the teachers prepare for the classes

3. How well were the teachers able to communicate?

4 - Always effective

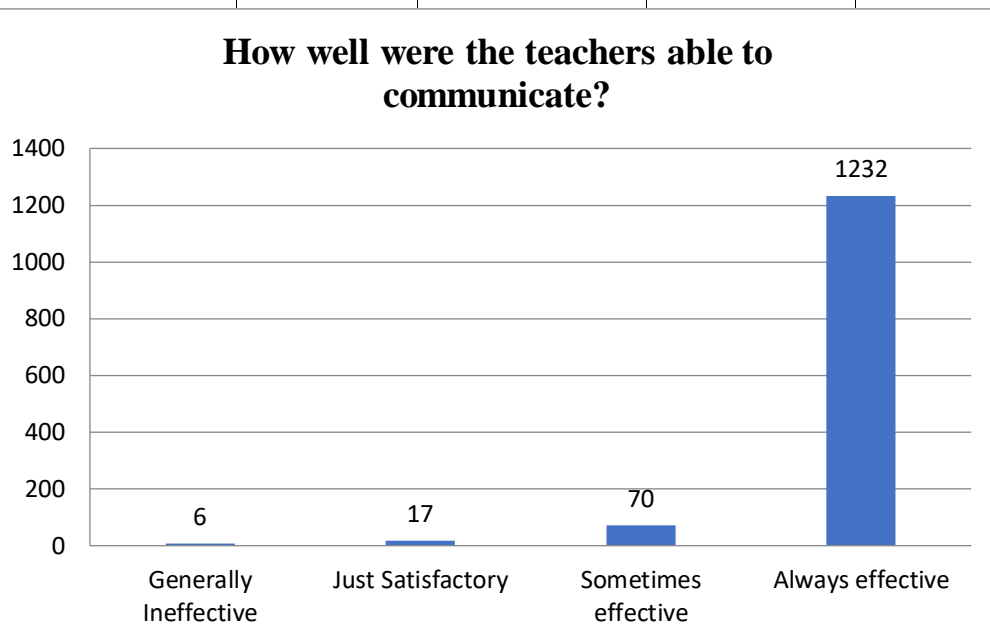
3 - Sometimes effective

2 - Just satisfactorily

1 - Generally ineffective

0 - Very poor communication

How well were the teachers able to communicate?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Generally Ineffective	6	0.45283019	0.4528302	0.45283019
	Just Satisfactory	17	1.28301887	1.2830189	1.73584906
	Sometimes effective	70	5.28301887	5.2830189	7.01886792
	Always effective	1232	92.9811321	92.981132	100
	Total	1325	100	100	



From the analysis, it is observed that majority of the students agreed that teacher is always effective to communicate.

4. The teacher's approach to teaching can best be described as

4 - Excellent

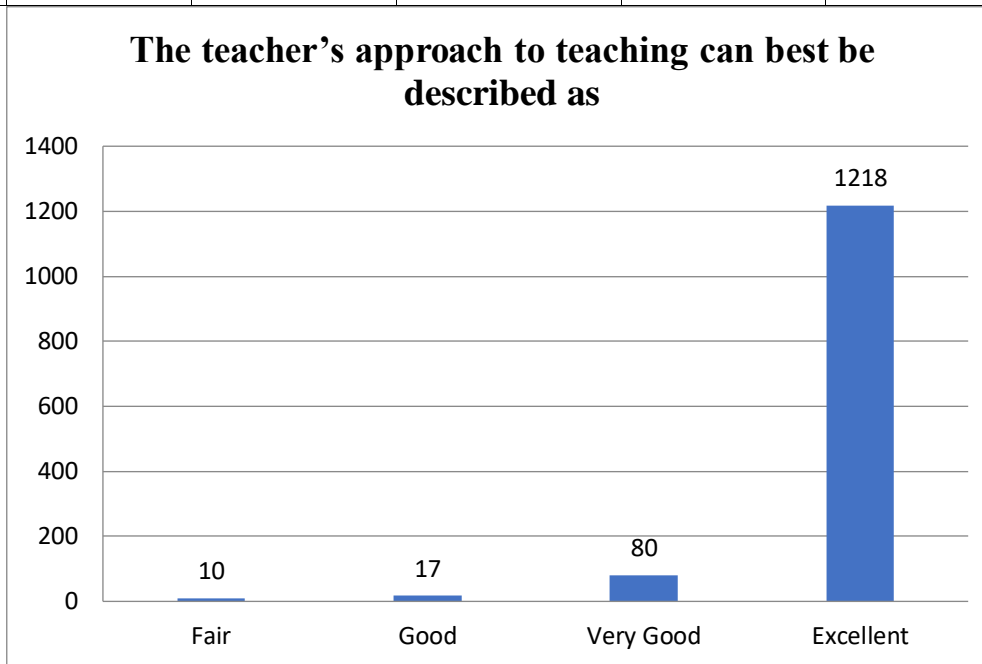
3 - Very good

2 - Good

1 - Fair

0 - Poor

The teacher's approach to teaching can best be described as					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Fair	10	0.75471698	0.754717	0.75471698
	Good	17	1.28301887	1.2830189	2.03773585
	Very Good	80	6.03773585	6.0377358	8.0754717
	Excellent	1218	91.9245283	91.924528	100
	Total	1325	100	100	



From the analysis, it is observed that the students felt that the teacher's approach to teaching is excellent.

5. Fairness of the internal evaluation process by the teachers.

4 - Always fair

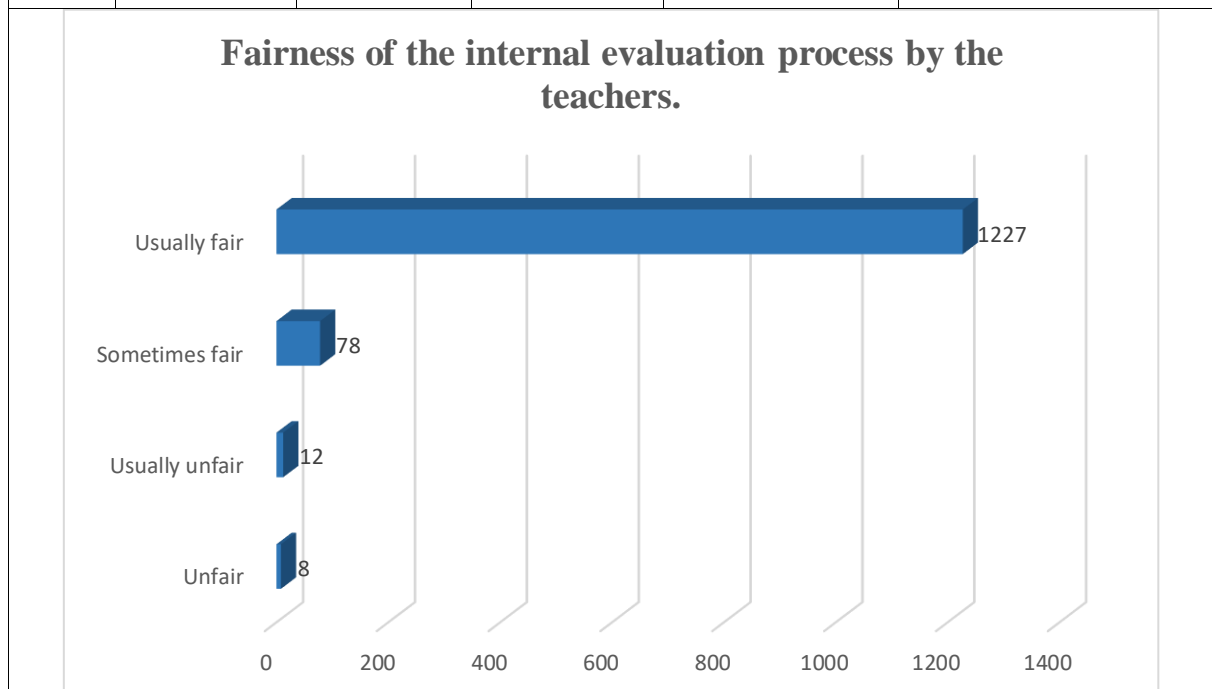
3 - Usually fair

2 - Sometimes unfair

1 - Usually unfair

0 – Unfair

Fairness of the internal evaluation process by the teachers.					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Unfair	8	0.60377358	0.6037736	0.60377358
	Usually unfair	12	0.90566038	0.9056604	1.50943396
	Sometimes fair	78	5.88679245	5.8867925	7.39622642
	Usually fair	1227	92.6037736	92.603774	100
	Total	1325	100	100	



From the analysis, it is observed that a large portion of students felt that the internal evaluation by the teachers is always fair and a very few students felt that it is usually unfair.

6. Was your performance in assignments discussed with you?

4 - Every time

3 - Usually

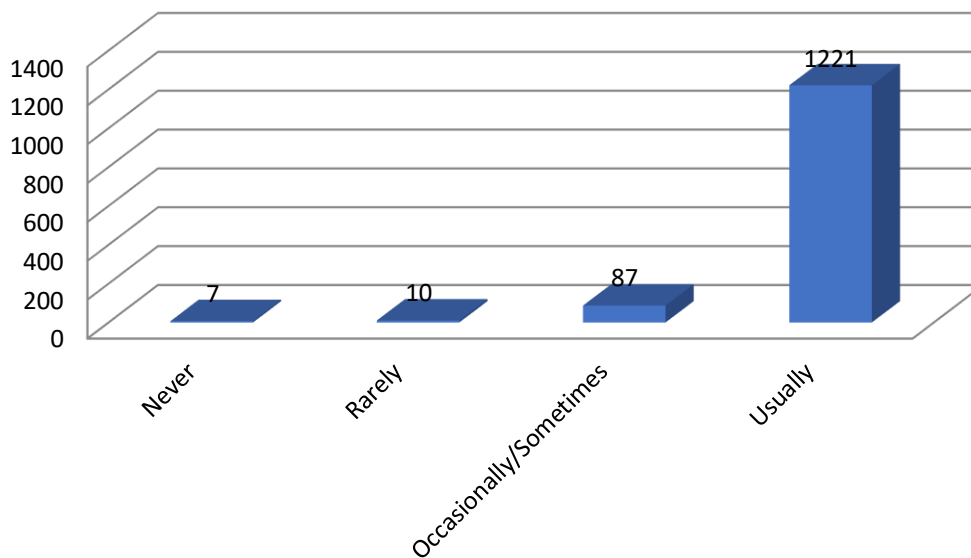
2 - Occasionally/Sometimes

1 - Rarely

0 – Never

Was your performance in assignments discussed with you?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	7	0.52830189	0.5283019	0.52830189
	Rarely	10	0.75471698	0.754717	1.28301887
	Occasionally/Sometimes	87	6.56603774	6.5660377	7.8490566
	Usually	1221	92.1509434	92.150943	100
	Total	1325	100	100	

Was your performance in assignments discussed with you?



From the analysis, it is observed that almost all the students agreed that their performance in assignments discussed with them.

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth..

4 - Significantly

3 – Very well

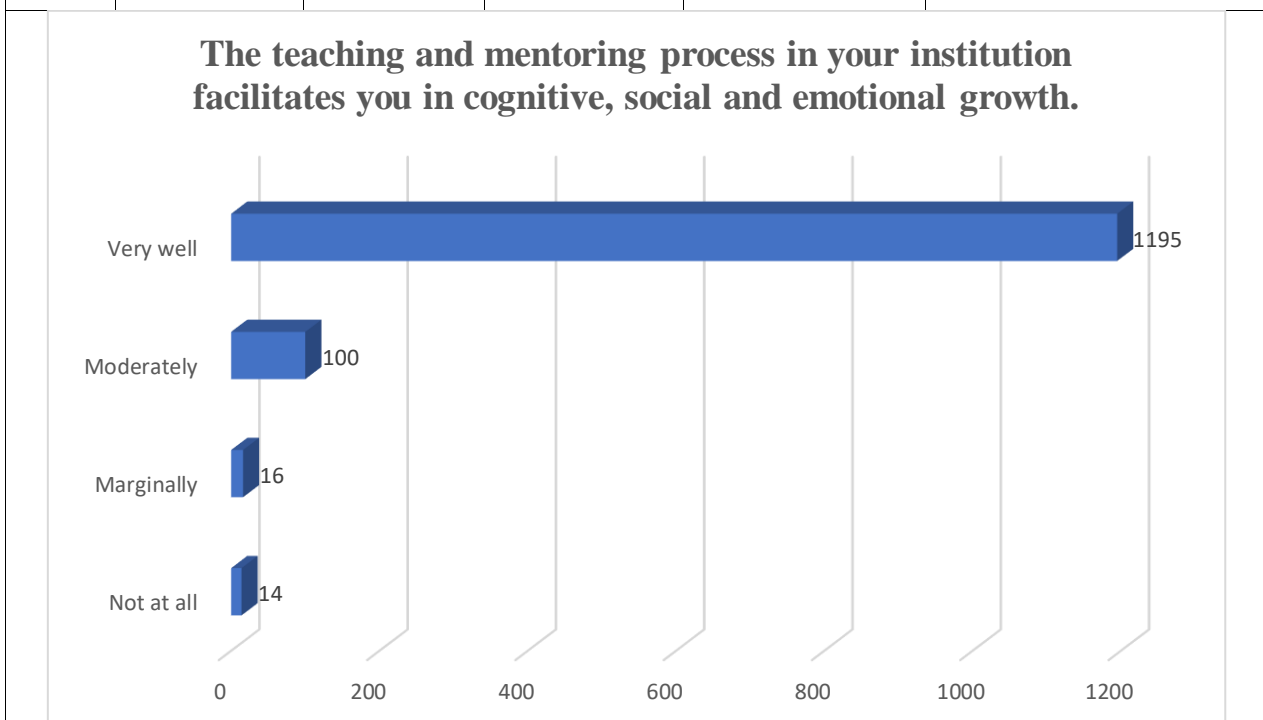
2 - Moderately

1 - Marginally

0 – Not at all

The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

			Frequency	Percent	Valid Percent
Valid	Not at all	14	1.056603774	1.056603774	1.056603774
	Marginally	16	1.20754717	1.20754717	2.264150943
	Moderately	100	7.547169811	7.547169811	9.811320755
	Very well	1195	90.18867925	90.18867925	100
	Total	1325	100	100	



From the analysis, it is observed that almost all the students felt that the teaching and mentoring process in the institution facilitates the cognitive, social and emotional growth significantly.

9. The institution provides multiple opportunities to learn and grow.

4 - Strongly agree

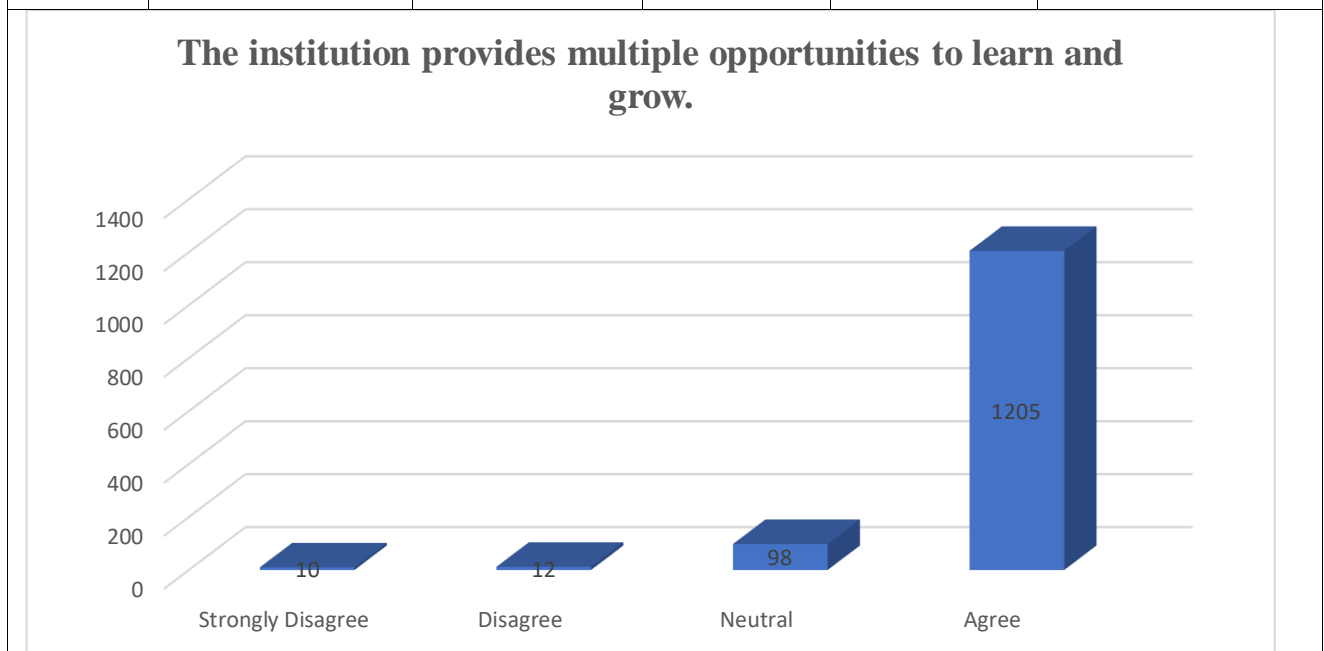
3 - Agree

2 - Neutral

1 - Disagree

0 - Strongly disagree

The institution provides multiple opportunities to learn and grow.					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	10	0.75472	0.7547	0.75472
	Disagree	12	0.90566	0.9057	1.66038
	Neutral	98	7.39623	7.3962	9.0566
	Agree	1205	90.9434	90.943	100
	Total	1325	100	100	



From the analysis, it is observed that every student strongly agreed that the institution provides multiple opportunities to learn and grow.

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

4 - Every time

3 - Usually

2 - Occasionally/Sometimes

1 - Rarely

0 - Never

Teachers inform you about your expected competencies, course outcomes and programme outcomes					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	10	0.754717	0.75472	0.754717
	Rarely	15	1.132075	1.13208	1.886792
	Occasionally/Sometimes	80	6.037736	6.03774	7.924528
	Usually	1220	92.07547	92.0755	100
	Total	1325	100	100	

Teachers inform you about your expected competencies, course outcomes and programme outcomes

Category	Frequency
Usually	1220
Occasionally/Sometimes	80
Rarely	15
Never	10

From the analysis, it is observed that maximum of the students agreed that the teachers inform them about their expected competencies, course outcomes and programme outcomes every time.

11. Your mentor does a necessary follow-up with an assigned task to you.

4 - Every time

3 - Usually

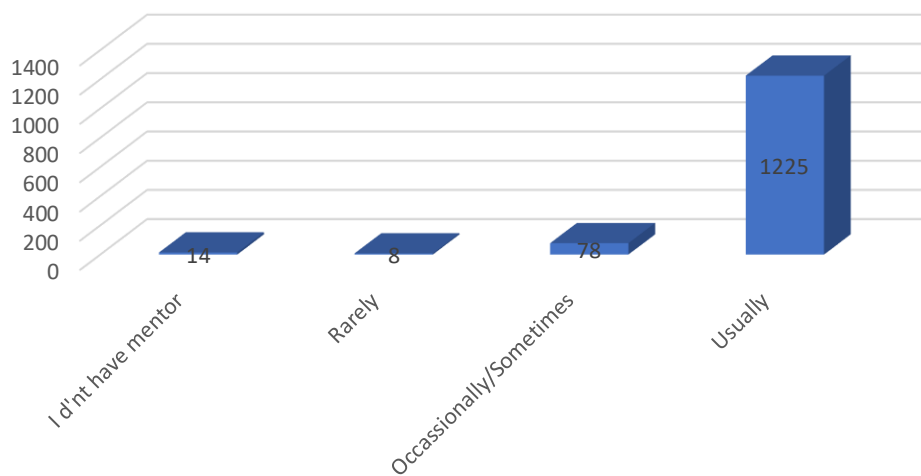
2 - Occasionally/Sometimes

1 - Rarely

0 - I don't have a mentor

Your mentor does a necessary follow-up with an assigned task to you.					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	I d'nt have mentor	14	1.056604	1.0566	1.056604
	Rarely	8	0.603774	0.60377	1.660377
	Occasionally /Sometimes	78	5.886792	5.88679	7.54717
	Usually	1225	92.45283	92.4528	100
	Total	1325	100	100	

Your mentor does a necessary follow-up with an assigned task to you.



From the analysis, it is observed that almost all the students agreed that the mentor does the necessary follow-up with an assigned task to them every time.

12. The teachers illustrate the concepts through examples and applications.

4 - Every time

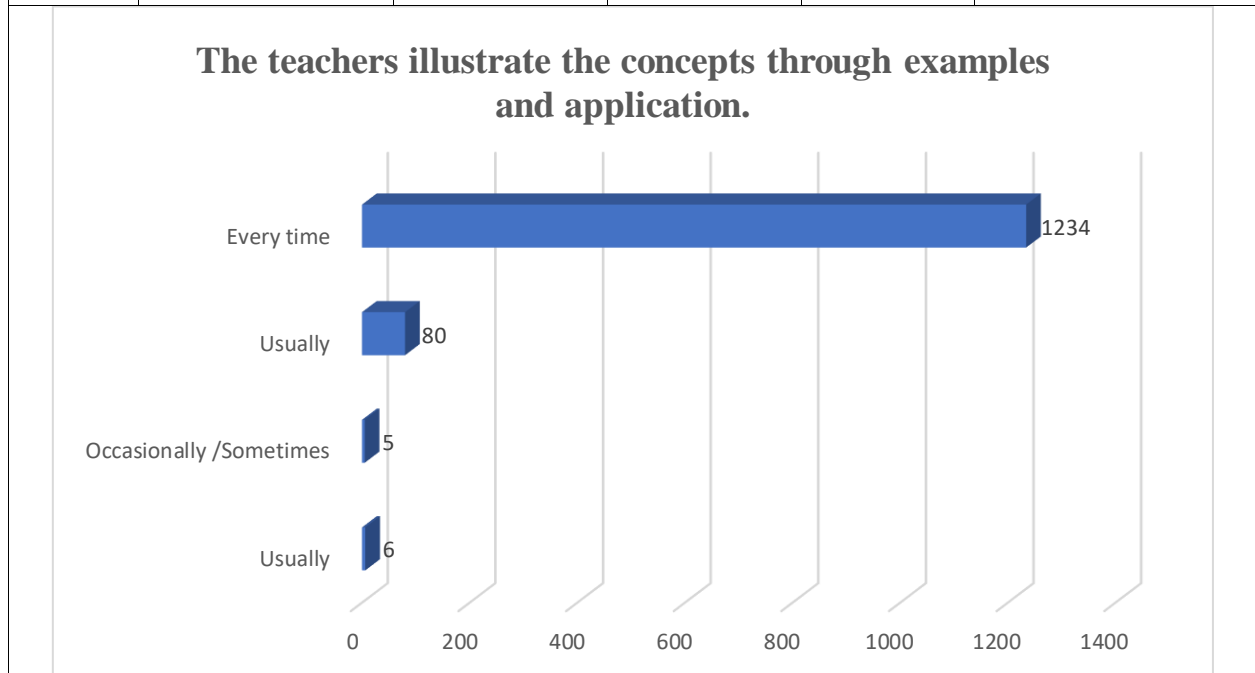
3 - Usually

2 - Occasionally/Sometimes

1 - Rarely

0 - Never

The teachers illustrate the concepts through examples and application.					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Usually	6	0.45283	0.45283	0.45283
	Occasionally /Sometimes	5	0.377358	0.37736	0.830189
	Usually	80	6.037736	6.03774	6.867925
	Every time	1234	93.13208	93.1321	100
	Total	1325	100	100	

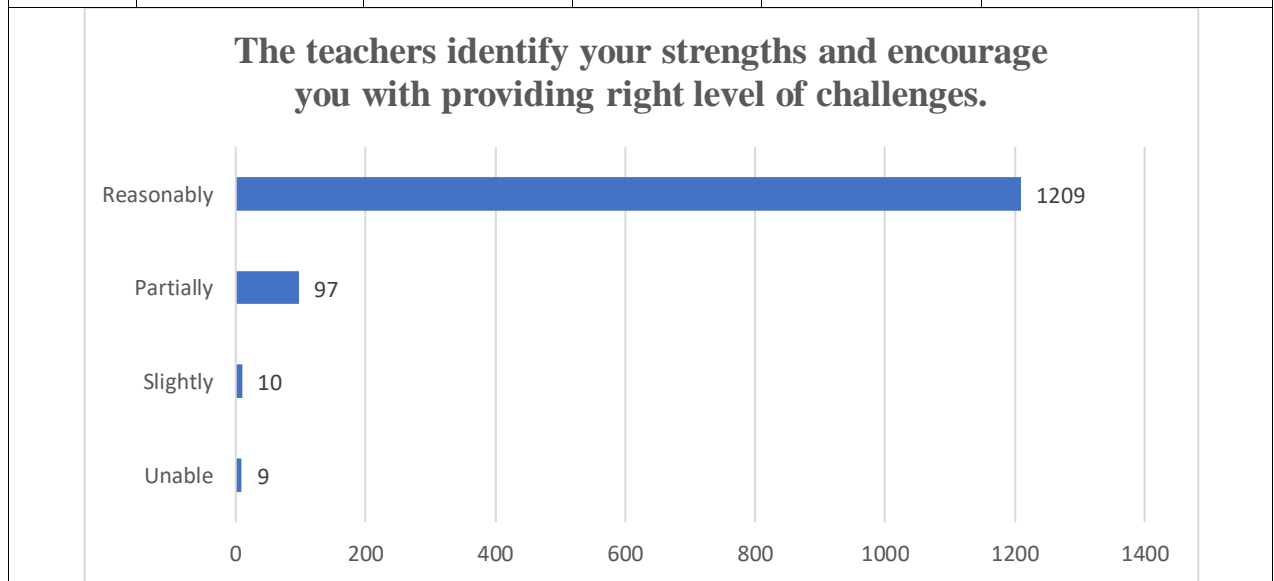


From the analysis, it is observed that almost all the students felt that the teacher illustrates the concepts through examples and applications every time.

13. The teachers identify your strengths and encourage you with providing right level of challenges.

- 4 - Fully
- 3 - Reasonably
- 2 - Partially
- 1 - Slightly
- 0 - Unable to

The teachers identify your strengths and encourage you with providing right level of challenges.					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Unable	9	0.679245	0.67925	0.679245
	Slightly	10	0.754717	0.75472	1.433962
	Partially	97	7.320755	7.32075	8.754717
	Reasonably	1209	91.24528	91.2453	100
	Total	1325	100	100	



From the analysis, it is observed that maximum of the students felt that teachers identify the students' strengths and encourage them with right level of challenges fully.

14. Teachers are able to identify your weaknesses and help you to overcome them.

4 - Every time

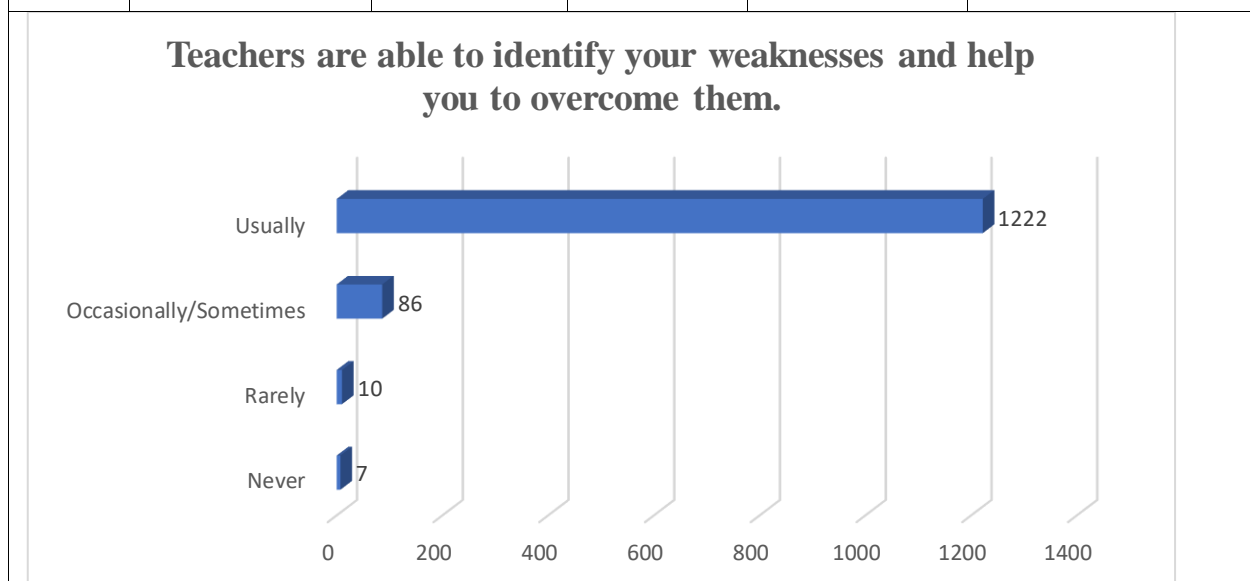
3 - Usually

2 - Occasionally/Sometimes

1 - Rarely

0 - Never

Teachers are able to identify your weaknesses and help you to overcome them.					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	7	0.528302	0.5283	0.528302
	Rarely	10	0.754717	0.75472	1.283019
	Occasionally/ Sometimes	86	6.490566	6.49057	7.773585
	Usually	1222	92.22642	92.2264	100
	Total	1325	100	100	



From the analysis, it is observed that majority of the students agreed that teachers are able to identify the students' weaknesses and help them to overcome every time.

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

4 - Strongly agree

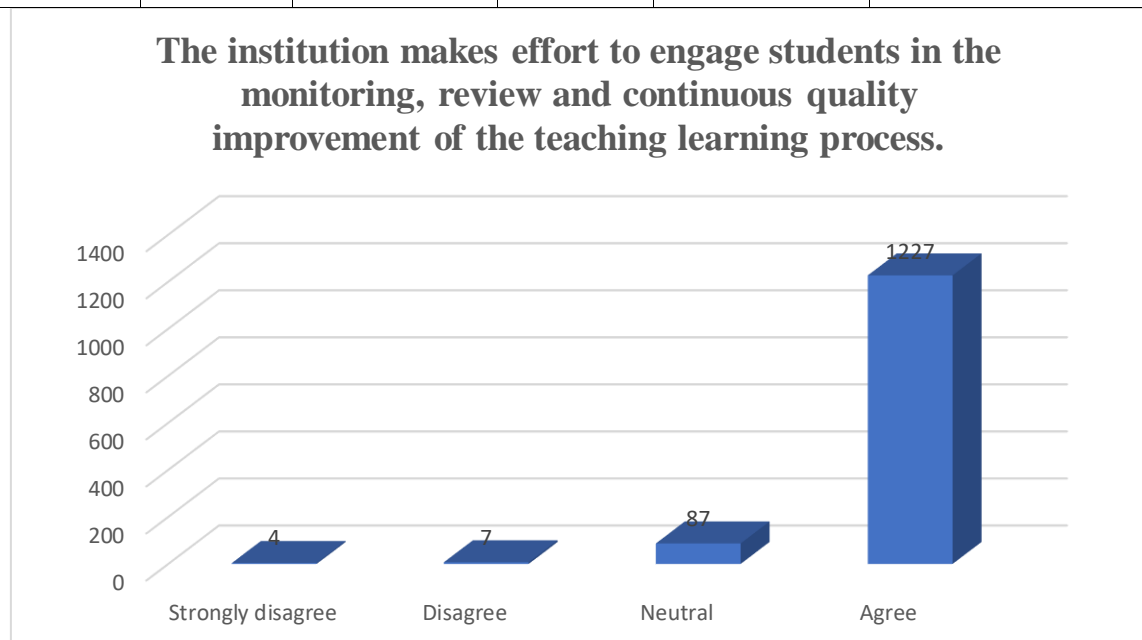
3 - Agree

2 - Neutral

1 - Disagree

0 - Strongly disagree

The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly disagree	4	0.301887	0.30189	0.301887
	Disagree	7	0.528302	0.5283	0.830189
	Neutral	87	6.566038	6.56604	7.396226
	Agree	1227	92.60377	92.6038	100
	Total	1325	100	100	



From the analysis, it is observed that almost all the students strongly agreed that the institutions makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

4 - To a great extent

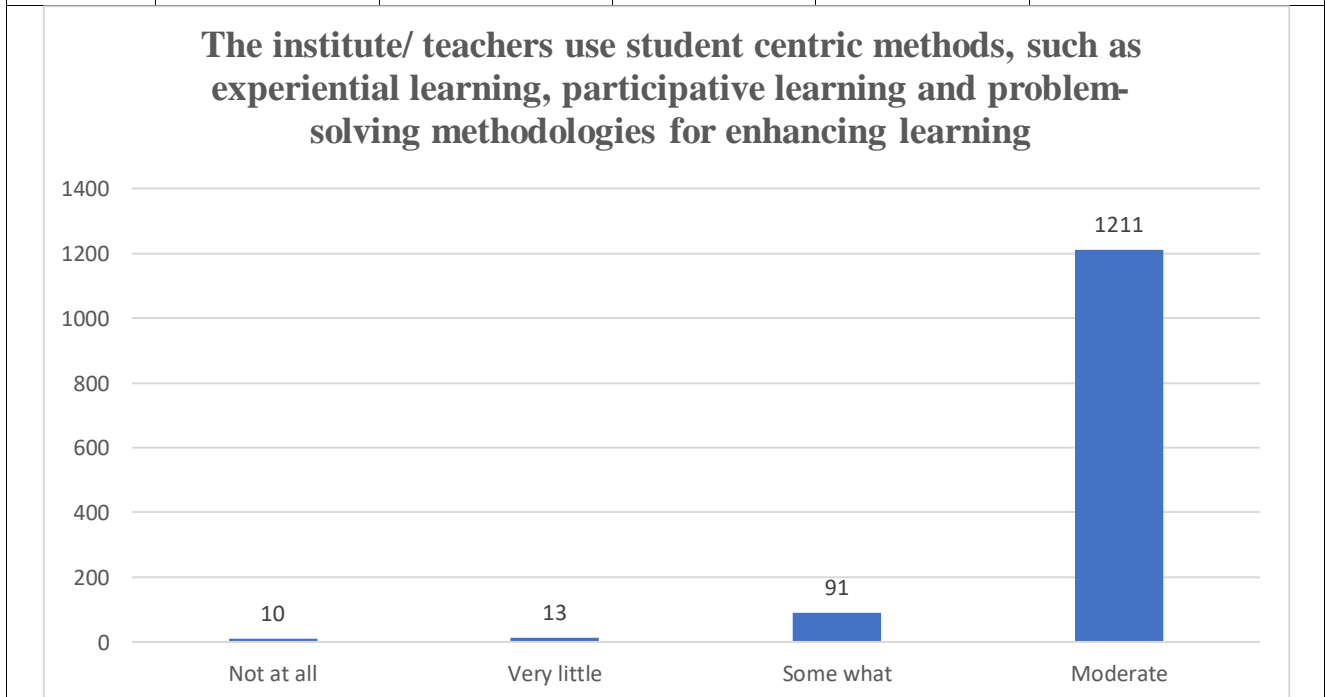
3 - Moderate

2 - Some what

1 - Very little

0 - Not at all

The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not at all	10	0.754717	0.75472	0.754717
	Very little	13	0.981132	0.98113	1.735849
	Some what	91	6.867925	6.86792	8.603774
	Moderate	1211	91.39623	91.3962	100
	Total	1325	100	100	



From the analysis, it is observed that maximum of the students strongly agreed that the institute/teacher use student centric methods, such as experiential learning, participative learning and problem-

17. Teachers encourage you to participate in extracurricular activities.

4 - Strongly agree

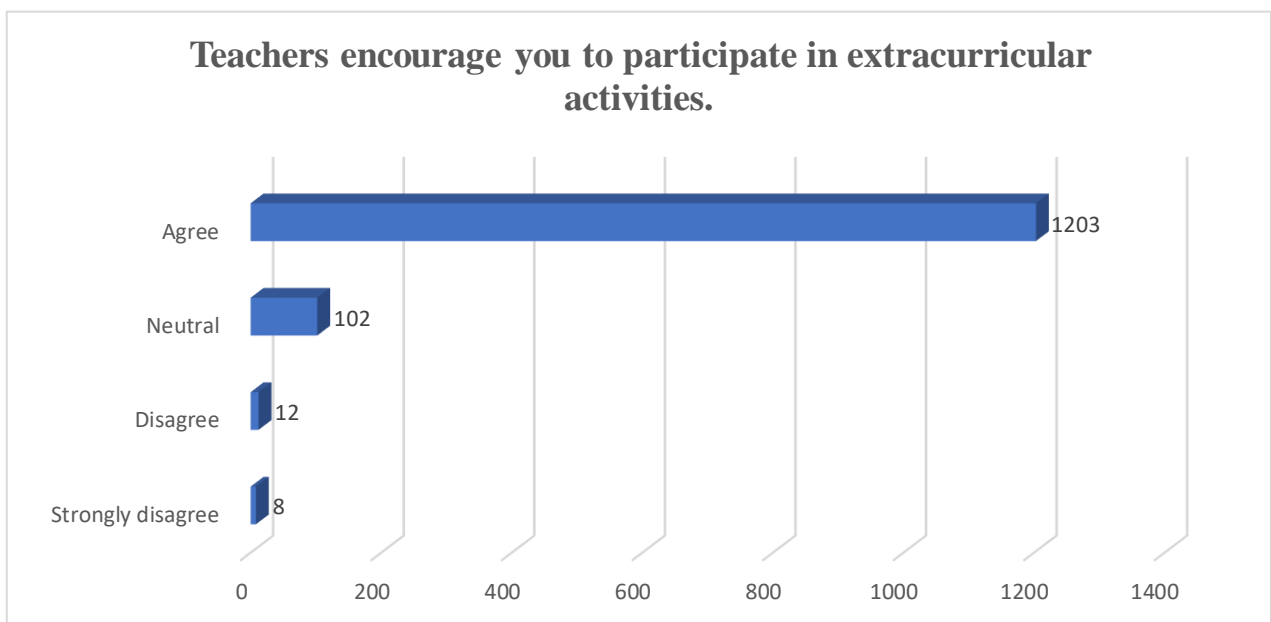
3 - Agree

2 - Neutral

1 - Disagree

0 - Strongly disagree

Teachers encourage you to participate in extracurricular activities.					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly disagree	8	0.603774	0.60377	0.603774
	Disagree	12	0.90566	0.90566	1.509434
	Neutral	102	7.698113	7.69811	9.207547
	Agree	1203	90.79245	90.7925	100
	Total	1325	100	100	



From the analysis, it is observed that every student felt that teachers encourage them to participate in extracurricular activities.

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4 - To a great extent

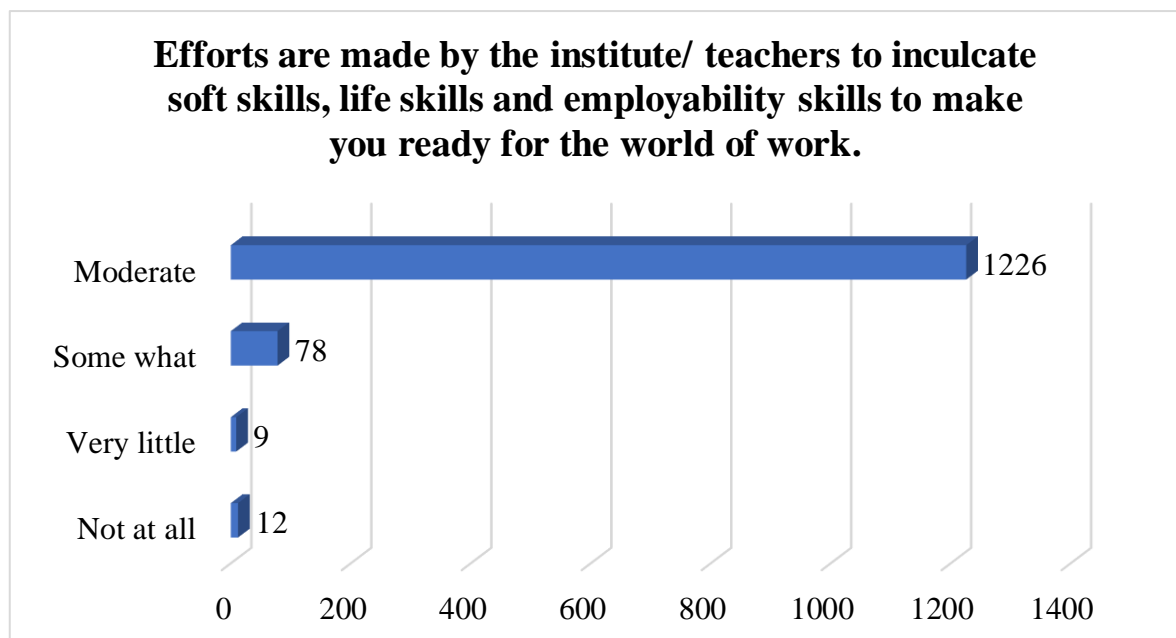
3 - Moderate

2 - Some what

1 - Very little

0 - Not at all

Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not at all	12	0.90566	0.90566	0.90566
	Very little	9	0.679245	0.67925	1.584906
	Some what	78	5.886792	5.88679	7.471698
	Moderate	1226	92.5283	92.5283	100
	Total	1325	100	100	

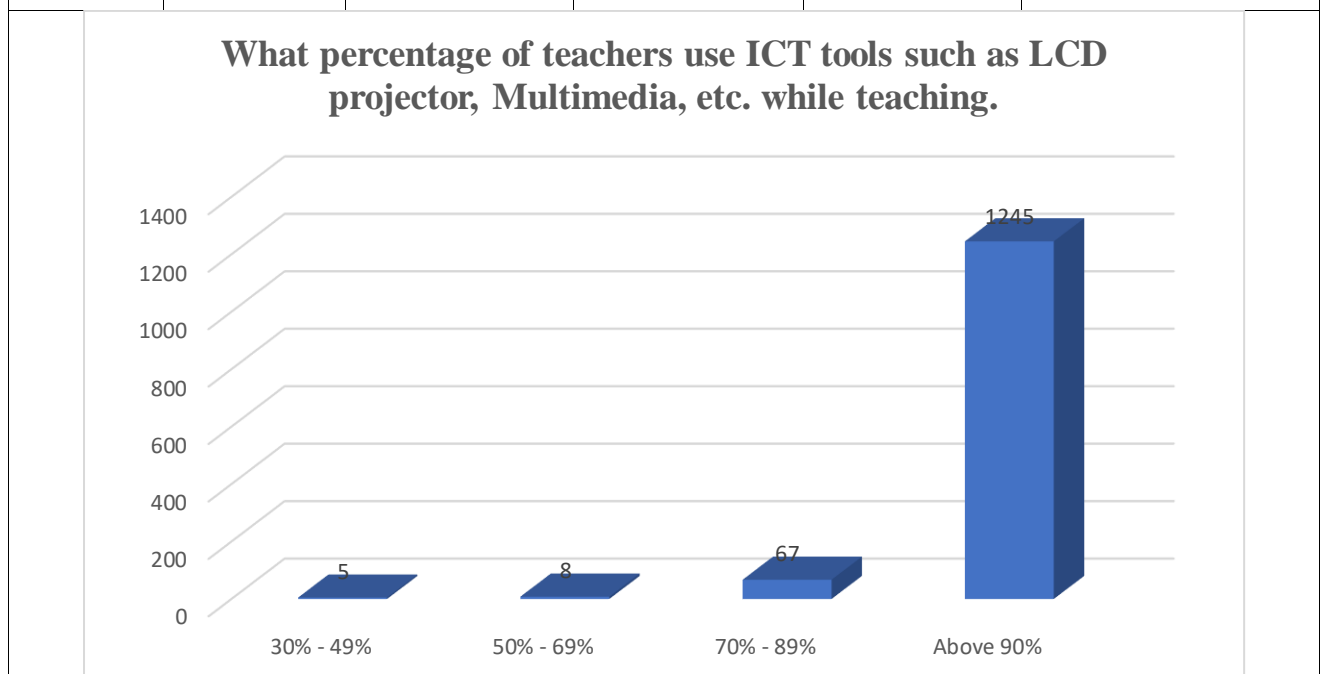


From the analysis, it is observed that the almost all the students agreed that the efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

- 4 - Above 90%
- 3 - 70 89%
- 2 - 50 69%
- 1 - 30 49%
- 0 - Below 29%

What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	30% - 49%	5	0.377358	0.37736	0.377358
	50% - 69%	8	0.603774	0.60377	0.981132
	70% - 89%	67	5.056604	5.0566	6.037736
	Above 90%	1245	93.96226	93.9623	100
	Total	1325	100	100	



From the analysis, it is observed that the majority of the students felt that above 90% of the teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

20. The overall quality of teaching-learning process in your institute is very good.

4 - Strongly agree

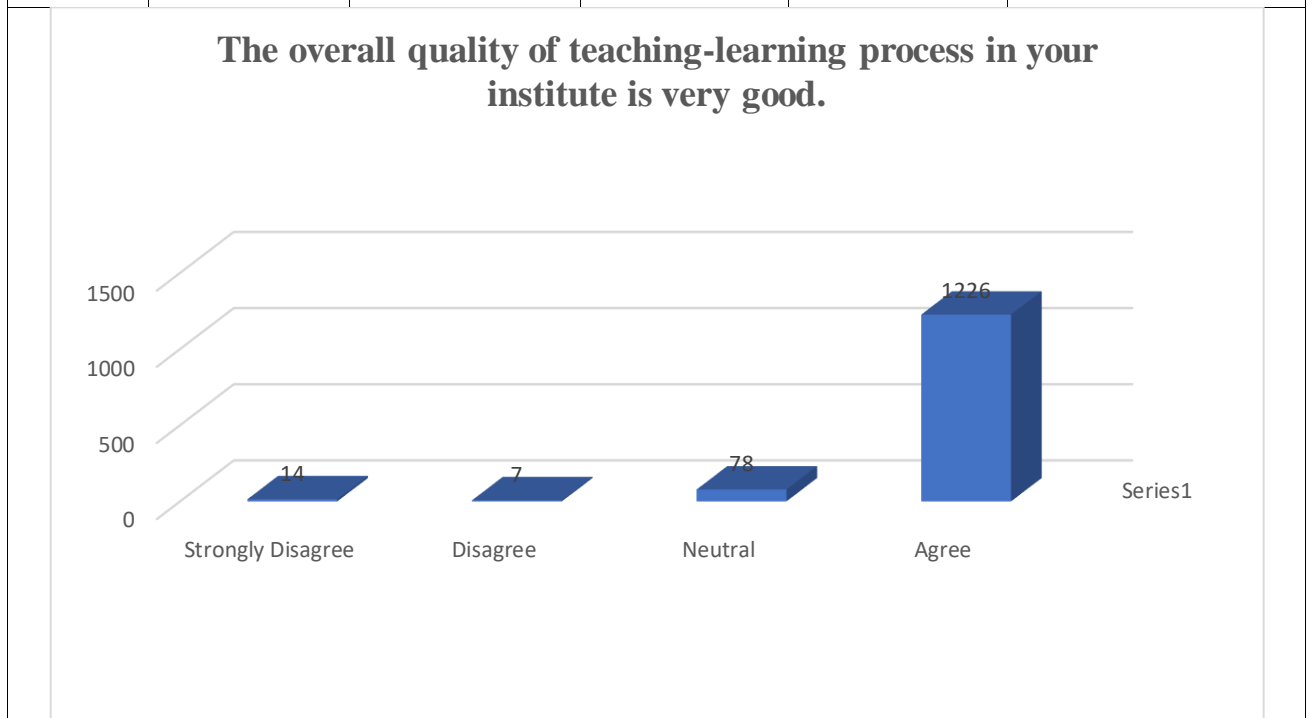
3 - Agree

2 - Neutral

1 - Disagree

0 - Strongly disagree

The overall quality of teaching-learning process in your institute is very good.					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	14	1.056604	1.0566	1.056604
	Disagree	7	0.528302	0.5283	1.584906
	Neutral	78	5.886792	5.88679	7.471698
	Agree	1226	92.5283	92.5283	100
	Total	1325	100	100	



From the analysis, it is observed that maximum of the students strongly agreed that overall quality of teaching-learning process in your institute is very good.

21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.

a) Incorporate Technology Effectively:

- Use technology to enhance the teaching-learning experience.
- This could involve implementing interactive online platforms, virtual labs, or educational apps that cater to various learning styles.
- Using digital tools in teaching makes learning more engaging and prepares students for the technological demands of the modern world.

b) Promote Collaborative Learning:

- Encourage collaborative learning environments both inside and outside the classroom.
- Group projects, one-to-one discussions, and collaborative problem-solving activities promote teamwork and communication skills.
- Students often appreciate the opportunity to learn from their peers, and this approach can lead to a richer and more diverse educational experience.

c) Professional Development for Faculty:

- Continuous professional development for educators is crucial.
- Provide resources and opportunities for teachers to stay updated on the latest pedagogical methods, technological advancements, and subject matter expertise.
- This ensures that instructors are well-equipped to deliver high-quality education and adapt to evolving student needs and learning trends.