

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Andhra Loyola College provides an effective and efficient platform for a holistic and realistic learning. Its main objective is to engross and engage every learner in every classroom activity. Whatever may be the course, programme or the student level, the pedagogy should address the needs of the modern learners. The teaching should also be didactic as it transmutes the students into nation builders. As individuals are not similar, the classroom discourses should not be uniformly designed, with the focus on student centered learning. Keeping this point in view, Andhra Loyola College has reshaped and redesigned the teaching methodology to suit to the needs of the learners. The role of the teacher is more of a felicitator who helps the learners to be imaginative, inspired and independent and involve in their class interactions. The students themselves divide into a group, assign a task of making a PPT, preparing a chart or individual presentation. They enhance their communication, leadership as well as teamwork skills. They enjoy reading news articles, fiction and reviewing a book which boosts their confidence. They not only comprehend the textual content but are also exposed to videos on the subjects related to Science, Technology, Arts and Humanities.

The objectives, course outcomes and programme outcomes clearly specify what the students are expected to do at the end of the course and are accordingly planned. As we know right from the ancient and medieval times, learning was not just confined to classroom teaching and more than that students were encouraged to participate in activities that made them to experience things in reality, the teachers concentrated more on experiential learning. When a student involves himself in any activity, it makes him more vigilant and vibrant in analyzing the facts. Following this simple concept, the students have become manufacturers and entrepreneurs realizing the hard realities they need to encounter in their future. Simultaneously and instantaneously, this enabled them to analyze the facts, make decisions and solve the problems. The students are engaged in various activities as the members in committees like Internal Quality Assurance Cell, Internal Complaints Committee, Grievance Cell and Curriculum Designing to maintain transparency and make them aware of the process of planning before implementation. The Students' Council members independently organize various activities managing from the ground level work to the stage performances.

Apart from all these, Life Skill Courses and Skill Development Courses help them to realize, respond and reciprocate on the action plans that could help the society in times of need. The social service they did as volunteers during the pandemic helped them to realize that creative thoughts combined with perfect planning and scheduling would certainly help the deprived and save many lives. The Community Service Project helped them to realize the ground realities existing in their society thereby enabling them to think of the ways to suggest and support the people surrounding them. While the Audio-visual methods, Language Labs, Google Classroom, Industrial visits, Field Trips set a platform for experiential and participative learning, on the other hand Project Works, Individual Assignments, Seminars, Conferences, Guest Lectures, Invited Talks, Workshops, Departmental Fests, participating in Cultural and Literary Fests outside the college, NSS, NCC and other activities enable them to partake, participate and enjoy the fun in real learning.