



# Andhra Loyola College (Autonomous)

VIJAYAWADA-520 008.

Accredited in III Cycle at A\* Grade with a CGPA of 3.66 / 4.00

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## 12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

1.To prepare Academic Calendar for the year 2023-24:	The preparation of the Academic Calendar for the year 2023-24 was completed successfully, resulting in a comprehensive schedule that includes all academic activities, examinations, holidays, and important events. This calendar ensures smooth coordination across departments, allowing faculty and students to plan effectively for the academic year. Additionally, it incorporates feedback from various stakeholders to accommodate key academic and extracurricular activities, enhancing the overall educational experience. The finalized calendar has been distributed to all relevant parties, ensuring clear communication and adherence to the planned schedule.
2. Review on Single Major Subject	The implementation of single major UG programmes at ALC in the academic year 2023-24 has been highly successful. Students have shown strong academic performance and expressed positive feedback about the focused curriculum and quality of instruction. Initial challenges, such as resource allocation and framing timetables, were effectively addressed, ensuring smooth operation. The success of these programmes has prompted plans for future expansion and continuous improvement to meet evolving academic and industry needs.
3.Mentoring and motivation of the students:	The mentoring and motivation initiatives for undergraduate students have led to noticeable improvements in student engagement, academic performance, and overall well-being.

	Regular mentorship sessions have provided personalized support, helping students set and achieve academic and personal goals. These efforts have fostered a positive and encouraging learning environment, contributing to increased student retention and satisfaction. Additionally, motivational workshops and activities have enhanced students' confidence and readiness for future academic and professional challenges.
4.To introduce new programmes of study	All UG Programmes are new programmes as Single Major System was introduced from the Academic Year 2023-24. These new programmes have filled critical gaps in the curriculum, aligning with current industry trends and student interests. As a result, the institution has strengthened its academic reputation, provided students with innovative learning opportunities, and improved graduate employability through relevant and modernized education.
5.To encourage the Departments to organize National/International Seminars for faculty and students:	The initiative to encourage departments to organize national and international seminars has significantly enhanced the academic environment of the institution. These seminars have facilitated knowledge exchange, networking, and collaboration among faculty, students, and renowned experts from various fields. Participants have gained exposure to cutting-edge research and global trends, enriching their academic and professional perspectives. Additionally, the seminars have elevated the institution's profile, attracting attention from prestigious academic and industry circles. Overall, this initiative has fostered a culture of continuous learning and innovation within the institution.
6.To promote Research among the Faculty: Seed money, Seminars	Awareness programmes conducted on writing research papers and Thesis of their research
7.To create awareness about	The implemented awareness initiatives have catalyzed a

<p>Intellectual Property Rights , Women Empowerment, Health awareness Programmes, , Gender Equity and Equality, Advanced technology to the Faculty and Students etc.</p>	<p>transformative impact on campus culture. Intellectual Property Rights education has resulted in increased innovation and protection of creative works.</p> <p>Women Empowerment initiatives have fostered a more inclusive environment, promoting leadership and equality. Health awareness programs have led to improved well-being and healthier lifestyles among faculty and students. Gender Equity and Equality efforts have contributed to a more respectful and supportive community.</p> <p>Advanced technology awareness has equipped faculty and students with the skills needed to excel in a rapidly evolving technological landscape. Overall, these initiatives have nurtured a more informed, empowered, and forward-thinking campus community.</p>
<p>8. Planned to conduct Gender Audit / Disability Audit</p>	<p>The Gender Audit and Disability Audit initiatives have resulted in a more inclusive and accessible campus environment. Through comprehensive assessments and consultations, areas for improvement have been identified and addressed to ensure equal opportunities and support for all members of the community. Gender-sensitive policies and facilities have been implemented, fostering a more respectful and supportive atmosphere. Additionally, accommodations and resources for individuals with disabilities have been enhanced, promoting greater accessibility and participation. Overall, these audits have facilitated positive changes that promote diversity, equity, and inclusivity across the institution.</p>
<p>9. Planned to generate e-Content related to the Major Course by Faculty</p>	<p>More than 40 faculty members participated in the e-Content generation. They generated few topics related to their Single Major subject</p>
<p>10. Planned to organize Legal Awareness</p>	<p>Legal awareness programmes were conducted to the Students</p>

Programmes to Students	
11. NAAC – SSR Report Preparation	Several meetings were conducted to the Criterionwise coordinators as part of preparation of Self Study Report for the NAAC IV Cycle
12. OBE related Workshops and creating awareness on New Education Policy	<p>The awareness initiatives of Outcome-Based Education (OBE) and New Education Policy (NEP) has resulted in a paradigm shift in teaching and learning methodologies. Faculty members are advised to equip with the knowledge and skills to design curriculum and assessments aligned with desired learning outcomes. Students have a clearer understanding of their learning objectives and are more actively engaged in the learning process. Additionally, awareness of the NEP has sparked discussions and collaborations aimed at modernizing educational practices and fostering holistic development. Overall, these initiatives have laid a strong foundation for educational reform and excellence in the institution.</p> <p>IQAC identified few Faculty members to get awareness on OBE</p>

IQAC Coordinator  
(Dr. P. V. S. Sairam)

Chairperson  
(Fr. Dr. G. A. P. Kishore SJ)