

### **2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.**

'Every child is unique' and the way a teacher disseminates knowledge and the student's receptiveness may not be identical. Every teacher in the college understands the level of students and categorizes them into different groups depending on their capability. Generally, classrooms are equipped with heterogenous groups comprising high achievers, mediocre students and slow learners. The teachers follow different strategies when they need to deal with the different categories and plan various activities accordingly.

The following strategies are helping the High Achievers to enhance their abilities and utilize their capacity in a right way. They are assigned challenging tasks of doing a Project Work on the topic concerned, teaching peer group, acting as a member of Board of Studies, organizing Workshops, Seminars and other Departmental activities and doing research on certain topics with the help of library and other internet sources.

The slow learners are encouraged to boost up their latent learning and innate skills to explore and express in classroom discussions, developing self-learning materials, mentoring sessions, attending remedial classes, clearing their doubts in compensatory class discourses and discussions and doubt clear sessions with peer group members. They are also advised to spend more time in library and watch videos on the relevant topic. Mediocre students follow either of the methods depending on their knowledge on the specified topic.