

## INTRODUCTION

Community Service Project is an experiential learning strategy that integrates meaningful community service with instruction, participation, learning and community development

Community Service Project involves students in community development and service activities and applies the experience to personal and academic development.

## EXPERIENTIAL LEARNING THROUGH COMMUNITY ENGAGEMENT

Community Service Project is meant to link the community with the college for mutual benefit. The community will be benefited with the focused contribution of the college students for the village/ local development. The college finds an opportunity to develop social sensibility and responsibility among students and also emerge as a socially responsible institution.

## OBJECTIVE

To sensitize the students to the living conditions of the people who are around them, help students to realize the stark realities of the society.

To bring about an attitudinal change in the students and help them to develop societal consciousness, sensibility, responsibility and accountability

To make students aware of their inner strength and help them to find new /out of box solutions to the social problems.

To make students socially responsible citizens who are sensitive to the needs of the disadvantaged sections.

To help students to initiate developmental activities in the community in coordination with public and government authorities.

To develop a holistic life perspective among the students by making them study culture, traditions, habits, lifestyles, resource utilization, wastages and its management, social problems, public administration system and the roles and responsibilities of different persons across different social systems

## IMPLEMENTATION OF COMMUNITY SERVICE PROJECT

It is mandatory for all the students to complete 2 months (180 hours) of Community Service Project as a part of the 10-month mandatory internship/on the job training.

Consider yourself a committed volunteer in the community, you work with.

Every student should identify the Village/Community habitation for Community Service Project (CSP) in consultation with the College Principal/the authorized person nominated by the Principal.

Report to the community/habitation as per the schedule given by the College. You must make your own arrangements for transportation to reach the community/habitation.

You will be assigned a Faculty Guide (Mentor) from our College. He/She will be creating a WhatsApp group with your fellow volunteers.

Post your daily activity done along with GPS tagged photos, and any difficulty you encounter during the programme. You should maintain punctuality in attending the CSP. Daily attendance is compulsory.

You are expected to learn about the community habitation and their problems.

Know the leaders and the officials of the community habitation. While doing your project, always wear College uniform and College Identity Card daily.

Practice professional communication skills with team members, and with the leaders and officials of the community.

This includes expressing thoughts and ideas effectively through oral, written, and non-verbal communication, and utilizing listening skills.

Be regular in filling up your Program Book. It shall be filled up in your own handwriting. Add additional sheets wherever necessary.

At the end of Community Service Project, you shall be evaluated by the person in-charge of the community/habitation to whom you report to.

There shall also be an evaluation at the end of the community service by the Faculty Guide and the Principal.

Do not indulge in any political activities.

#### ASSESSMENT METHODOLOGY

There will be only internal evaluation for CSP Internship

The faculty member will act as a faculty-mentor for the group and is in-charge for the learning activities of the students and also for the comprehensive and continuous assessment of the students.

The Assessment is to be conducted for 100 marks.

4 Credits to be allocated for Community Service Project within the Choice Based Credit System (CBCS).

Project Log	20m
Project Implementation	30m
Project Report	25m
Project Presentation	25m
Total	100m

## INTERNAL VIVA COMMITTEE

An Internal Viva shall be conducted by a committee constituted by the Principal of the College.

The committee shall consist of the following members:

- 1) Mentor/Faculty incharge.
- 2) One Faculty Member from the Department within the same course combination.
- 3) One Faculty Member from Languages/Other Courses.

## LEARNING OUTCOMES

üPositive impact on students' academic learning in view of the classroom to field and vice versa experience

üImproves students' ability to apply what they have learned in "the real world".

üPositive impact on academic outcomes such as demonstrated complexity of understanding, problem analysis, problem-solving, critical thinking, and cognitive development

üImproved ability to understand complexity and ambiguity

## BENEFITS OF COMMUNITY SERVICE PROJECT TO COMMUNITY

Satisfactory enhancement of awareness with student participation

Valuable human resources needed to achieve community goals

New energy, enthusiasm and perspectives applied to community work

Enhanced community-university relations.

## COORDINATORS FOR CSP AT COLLEGE LEVEL

Dr. M. Srinivas Reddy of History Department

2. Dr. A. Samuel Dayakar of Political Science Department

3. Dr. G. Jagadish of Economics Department

4. Dr. K.N.R.V Lakshmi of Statistics Department

5. Dr. Madhu Latha of Statistics Department and

6. Sri. R. John Extension Coordinator

## CSP & Internship (Semester & Short-term) 2022-2023

A meeting held on the 27<sup>th</sup> of March, 2023

A meeting of the committees was held on the 27<sup>th</sup> of March 2023 to discuss the modalities of CSP and semester and short-term internships for the academic year.

Committee: Dr Srinivasa Reddy (History), Fr Dr I Lourduraj SJ (VisComm), Dr Sahaya Baskaran (Physics), Dr Srinivasa Rao (Physics), Dr Samuel Dayakar (Politics), Dr Jagadeesh (Economics) and Mr Remalle John (ALANA) are the members of the committee appointed by Fr Principal.

In the month of January 2023, two more members namely Dr Lakshmi and Dr Madhulatha from the department of statistics were added to the CSP committee by Fr Principal.

Three booklets taken from APSCHE were printed for the students. Rs. 150/- collected for the 3 books.

Process of CSP:

1. Introducing CSP to the students (one week) – animated by Dr Samuel Dayakar & Mr John.

2. The books were distributed to all the second-year students who went for the community service project.
3. Meetings were held for the committee members from time to time to evaluate the process.
4. The committee held a meeting with the mentors and briefed them about the process of following up with the mentees with regard to CSP. The programme booklets were distributed for their reference.
5. The students started their CSP in the month of February 2023 and ended by March 25, 2024.
6. Questionnaires were distributed to the second-year students in Telugu and they were instructed to hand over the questionnaires to the respondents. From March 13-20, 2023, the mentees were asked to enter the data through google Forms for further analysis.
7. Dr Srinivasa Rao (Physics) appointed the examination board for all the students involving mentors and 2 more examiners.
8. On the 25<sup>th</sup> of March 2023, the viva was conducted for the mentees (CSP). The examiners were allotted for each group of students and the viva was conducted for the 1292 students from 1 PM to 6.30 PM. The board had the mentor and two more examiners assess the mentees.
9. Finally, the programme book and the bound or unbound questionnaires were stocked in the room adjacent to the PG vice principal's office.
10. It was decided to take CSP viva for the 2nd-semester (1<sup>st</sup> years) students on the 3<sup>rd</sup> of June.

### **CSP REPORT-2022-2023**

In the pursuit of societal transformation, the power of collective small acts cannot be underestimated. Recognizing this potential, the government of Andhra Pradesh, the seventh largest state in terms of area and the tenth most populous, initiated a comprehensive assessment endeavor in 2014. This initiative aimed not only to evaluate the state's socio-economic landscape but also to delve into the psychological well-being of its inhabitants. Understanding the significance of this endeavor, the government designed a survey to gather essential data, shedding light on the lives of ordinary citizens.

To instil a sense of social responsibility in the future leaders of the nation, Andhra Loyola College integrated this initiative into its curriculum. The college meticulously organized student groups, each assigned a mentor, and facilitated their engagement through a dedicated WhatsApp group. Training sessions were conducted, empowering students to conduct surveys during the months of May and June. Throughout this period, mentors provided online guidance, ensuring the students' meaningful participation.

During their surveys, students immersed themselves in diverse communities, from the impoverished slums to the affluent cosmopolitan circles. Surprisingly, students discovered that individuals from illiterate and low-income backgrounds were more open, offering valuable

insights. Despite encountering challenges, such as reluctant respondents, students persevered, immersing themselves in distant areas to grasp the stark realities of their society. Their investigative efforts encompassed interviews, data collection, analysis, and research, painting an accurate picture of both the past and the present.

What set this initiative apart was its inclusive approach. Andhra Loyola College's diverse student body covered every district in the state, exploring both rural and urban landscapes. Engaging with local communities provided students with a unique opportunity to understand their culture, heritage, economic struggles, and everyday challenges. This immersive experience fostered meaningful connections and cultural competence among the students.

The project not only honed students' communication and problem-solving skills but also nurtured critical, logical, analytical, and divergent thinking. Participants found the program invaluable, enhancing their communicative and collaborative abilities, essential for personal and future achievements. Through firsthand encounters with the struggles of the elderly striving for pensions and the youth striving for employment, students gained a profound understanding of societal disparities. This initiative not only clarified their perceptions of the society they inhabit but also transformed many outgoing individuals into introspective thinkers.

In essence, the CSP Report 2022-2023 exemplifies the impact of thoughtful social assessment. By empowering students to engage with their communities, the initiative has sown the seeds for a more empathetic, informed, and socially conscious generation, laying the foundation for a brighter future in Andhra Pradesh.

A questionnaire with 21 questions was given to the students. The students met the village secretariat officials before embarking on the survey with the villagers. They met the families and enquired about it.

<https://docs.google.com/forms/d/e/1FAIpQLScMHaMSCN2aHb1UtMqZdBqFwWmk2T7kdWjc8DKaCW6VynBGwQ/viewform>

The students took their exams on July 20<sup>th</sup> and 21<sup>st</sup> facing a board of 3 examiners which included their mentors. The grades have been given to the students and the project report and project log have been stocked in the college. 45 students coming from other states will complete their CSP by the end of September and thus complete the CSP for 2022.

Program Book

# COMMUNITY SERVICE PROJECT



**ANDHRA LOYOLA COLLEGE**  
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