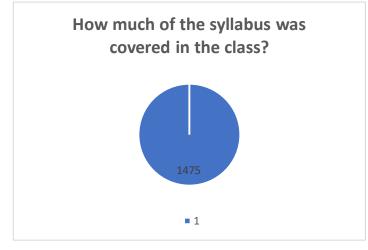
## **Frequency Table**

|       |            | Frequency | Percent | Valid<br>Percent | Cumulative<br>Percent |  |
|-------|------------|-----------|---------|------------------|-----------------------|--|
| Valid | 85% - 100% | 1475      | 100     | 100              | 100                   |  |

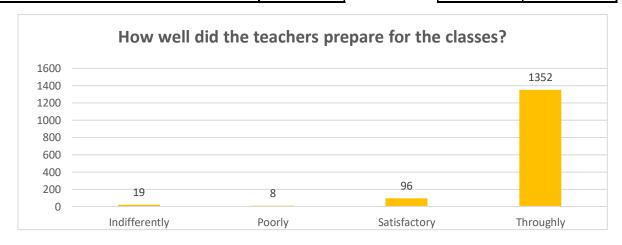




From the analysis, it is observed that almost all the students agreed that 85 to 100% of the syllabus was covered in the class.

|       |               | Frequency | Percent   | Valid<br>Percent | Cumulative<br>Percent |
|-------|---------------|-----------|-----------|------------------|-----------------------|
|       | Indifferently | 19        | 1.2881356 | 0.981132         | 0.9811321             |
|       | Poorly        | 8         | 0.5423729 | 0.45283          | 1.4339623             |
| Valid | Satisfactory  | 96        | 6.5084746 | 5.283019         | 6.7169811             |
|       | Throughly     | 1352      | 91.661017 | 93.28302         | 100                   |
|       | Total         | 1475      | 100       | 100              |                       |

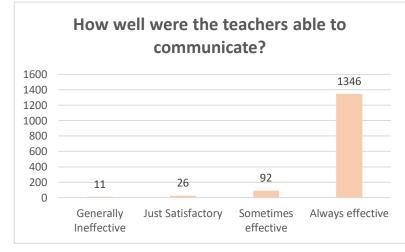
How well did the teachers prepare for the classes?



From the analysis, it is observed that major portion of the students felt that the teachers prepare for the classes

|       |                       | Frequency | Percent   | Valid<br>Percent | Cumulative<br>Percent |
|-------|-----------------------|-----------|-----------|------------------|-----------------------|
|       | Generally Ineffective | 11        | 0.7457627 | 0.45283          | 0.4528302             |
|       | Just Satisfactory     | 26        | 1.7627119 | 1.283019         | 1.7358491             |
| Valid | Sometimes effective   | 92        | 6.2372881 | 5.283019         | 7.0188679             |
|       | Always effective      | 1346      | 91.254237 | 92.98113         | 100                   |
|       | Total                 | 1475      | 100       | 100              |                       |

How well were the teachers able to communicate?



From the analysis, it is observed that majority of the students agreed that teacher is always effective to communicate.

|       |           | Frequency | Percent   | Valid<br>Percent | Cumulative<br>Percent |
|-------|-----------|-----------|-----------|------------------|-----------------------|
|       | Fair      | 8         | 0.5423729 | 0.542373         | 0.5423729             |
|       | Good      | 32        | 2.1694915 | 2.169492         | 2.7118644             |
| Valid | Very Good | 82        | 5.559322  | 5.559322         | 8.2711864             |
|       | Excellent | 1353      | 91.728814 | 91.72881         | 100                   |
|       | Total     | 1475      | 100       | 100              |                       |

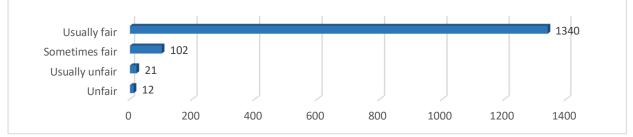


From the analysis, it is observed that the students felt that the teacher's approach to teaching is excellent.

|   |                | Frequency | Percent   | Valid<br>Percent | Cumulative<br>Percent |
|---|----------------|-----------|-----------|------------------|-----------------------|
|   | Unfair         | 12        | 0.8135593 | 0.813559         | 0.8135593             |
|   | Usually unfair | 21        | 1.4237288 | 1.423729         | 2.2372881             |
| Valid   | Sometimes fair | 102       | 6.9152542 | 6.915254         | 9.1525424             |
|   | Usually fair   | 1340      | 90.847458 | 90.84746         | 100                   |
|   | Total          | 1475      | 100       | 100              |                       |
| Eairness of the internal evaluation process by the teachers |                |           |           |                  |                       |

Fairness of the internal evaluation process by the teachers.

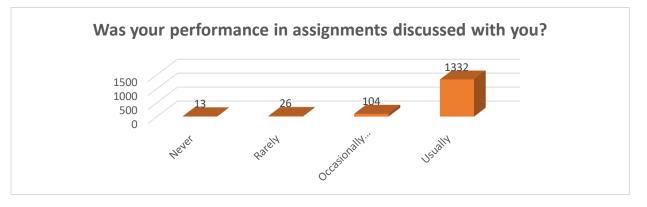
## Fairness of the internal evaluation process by the teachers.



From the analysis, it is observed that a large portion of students felt that the internal evaluation by the teachers is always fair and a very few students felt that it is usually unfair.

| Was your performance | in assignments | discussed with you? |
|----------------------|----------------|---------------------|
| Mas your periormanoe | in assignments | alsoussed with you? |

|       |                        | Frequency | Percent   | Valid<br>Percent | Cumulative<br>Percent |
|-------|------------------------|-----------|-----------|------------------|-----------------------|
|       | Never                  | 13        | 0.8813559 | 0.881356         | 0.8813559             |
|       | Rarely                 | 26        | 1.7627119 | 1.762712         | 2.6440678             |
| Valid | Occasionally/Sometimes | 104       | 7.0508475 | 7.050847         | 9.6949153             |
|       | Usually                | 1332      | 90.305085 | 90.30508         | 100                   |
|       | Total                  | 1475      | 100       | 100              |                       |



From the analysis, it is observed that almost all the students agreed that their performance in assignments discussed with them.

|       | students. |           |           |                  |                       |  |  |
|-------|-----------|-----------|-----------|------------------|-----------------------|--|--|
|       |           | Frequency | Percent   | Valid<br>Percent | Cumulative<br>Percent |  |  |
|       | Never     | 18        | 1.220339  | 1.220339         | 1.220339              |  |  |
|       | Rarely    | 22        | 1.4915254 | 1.491525         | 2.7118644             |  |  |
| Valid | Sometimes | 128       | 8.6779661 | 8.677966         | 11.389831             |  |  |
|       | Often     | 1307      | 88.610169 | 88.61017         | 100                   |  |  |
|       | Total     | 1475      | 100       | 100              |                       |  |  |
|       |           |           |           |                  | 1                     |  |  |

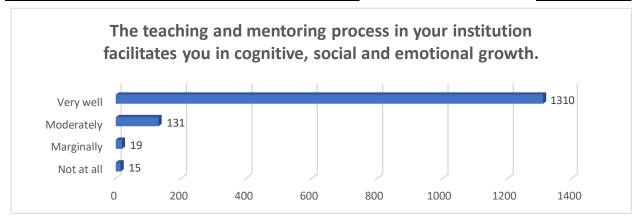
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



From the analysis, it is observed that all the students agreed that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students regularly.

The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

|       |            | Frequency | Percent   | Valid<br>Percent | Cumulative<br>Percent |
|-------|------------|-----------|-----------|------------------|-----------------------|
|       | Not at all | 15        | 1.0169492 | 1.016949         | 1.0169492             |
|       | Marginally | 19        | 1.2881356 | 1.288136         | 2.3050847             |
| Valid | Moderately | 131       | 8.8813559 | 8.881356         | 11.186441             |
|       | Very well  | 1310      | 88.813559 | 88.81356         | 100                   |
|       | Total      | 1475      | 100       | 100              |                       |



From the analysis, it is observed that almost all the students felt that the teaching and mentoring process in the institution facilitates the cognitive, social and emotional growth significantly.

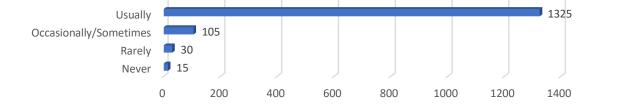
|       |                   | Frequency | Percent   | Valid<br>Percent | Cumulative<br>Percent |
|-------|-------------------|-----------|-----------|------------------|-----------------------|
| Valid | Strongly Disagree | 16        | 1.0847458 | 1.084746         | 1.0847458             |
|       | Disagree          | 18        | 1.220339  | 1.220339         | 2.3050847             |
|       | Neutral           | 137       | 9.2881356 | 9.288136         | 11.59322              |
|       | Agree             | 1304      | 88.40678  | 88.40678         | 100                   |
|       | Total             | 1475      | 100       | 100              |                       |

The institution provides multiple opportunities to learn and grow.



From the analysis, it is observed that every student strongly agreed that the institution provides multiple opportunities to learn and grow.

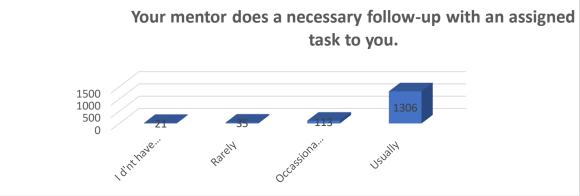
|   |                        | Frequency | Percent   | Valid<br>Percent | Cumulative<br>Percent |  |  |  |
|---|------------------------|-----------|-----------|------------------|-----------------------|--|--|--|
|   | Never                  | 15        | 1.0169492 | 1.016949         | 1.0169492             |  |  |  |
|   | Rarely                 | 30        | 2.0338983 | 2.033898         | 3.0508475             |  |  |  |
| Valid   | Occasionally/Sometimes | 105       | 7.1186441 | 7.118644         | 10.169492             |  |  |  |
|   | Usually                | 1325      | 89.830508 | 89.83051         | 100                   |  |  |  |
|   | Total                  | 1475      | 100       | 100              |                       |  |  |  |
| Teachers inform you about your expected competencies,<br>course outcomes and programme outcomes |                        |           |           |                  |                       |  |  |  |
|   | Usually                |           |           |                  | 1325                  |  |  |  |



From the analysis, it is observed that maximum of the students agreed that the teachers inform them about their expected competencies, course outcomes and programme outcomes every time.

|       |                         | Frequency | Percent   | Valid<br>Percent | Cumulative<br>Percent |
|-------|-------------------------|-----------|-----------|------------------|-----------------------|
|       | I d'nt have mentor      | 21        | 1.4237288 | 1.423729         | 1.4237288             |
|       | Rarely                  | 35        | 2.3728814 | 2.372881         | 3.7966102             |
| Valid | Occassionally/Sometimes | 113       | 7.6610169 | 7.661017         | 11.457627             |
|       | Usually                 | 1306      | 88.542373 | 88.54237         | 100                   |
|       | Total                   | 1475      | 100       | 100              |                       |

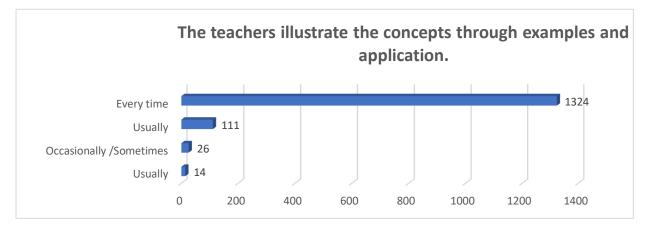
Your mentor does a necessary follow-up with an assigned task to you.



From the analysis, it is observed that almost all the students agreed that the mentor does the necessary follow-up with an assigned task to them every time.

The teachers illustrate the concepts through examples and application.

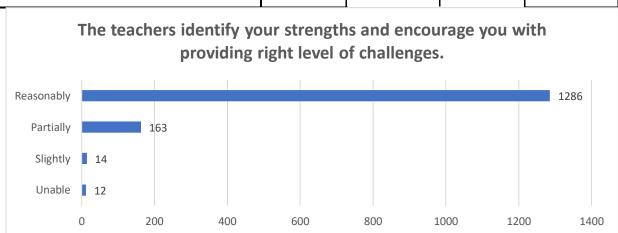
|       |                         | Frequency | Percent   | Valid<br>Percent | Cumulative<br>Percent |
|-------|-------------------------|-----------|-----------|------------------|-----------------------|
|       | Usually                 | 14        | 0.9491525 | 0.949153         | 0.9491525             |
|       | Occasionally /Sometimes | 26        | 1.7627119 | 1.762712         | 2.7118644             |
| Valid | Usually                 | 111       | 7.5254237 | 7.525424         | 10.237288             |
|       | Every time              | 1324      | 89.762712 | 89.76271         | 100                   |
|       | Total                   | 1475      | 100       | 100              |                       |



From the analysis, it is observed that almost all the students felt that the teacher illustrates the concepts through examples and applications every time.

|       |            | Frequency | Percent   | Valid<br>Percent | Cumulative<br>Percent |
|-------|------------|-----------|-----------|------------------|-----------------------|
|       | Unable     | 12        | 0.8135593 | 0.813559         | 0.8135593             |
|       | Slightly   | 14        | 0.9491525 | 0.949153         | 1.7627119             |
| Valid | Partially  | 163       | 11.050847 | 11.05085         | 12.813559             |
|       | Reasonably | 1286      | 87.186441 | 87.18644         | 100                   |
|       | Total      | 1475      | 100       | 100              |                       |

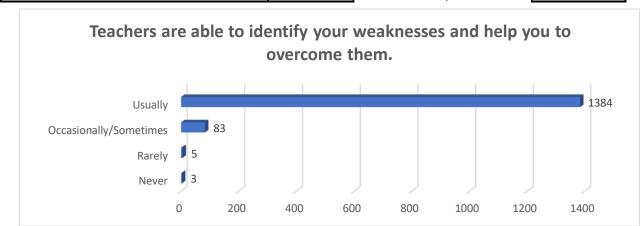
The teachers identify your strengths and encourage you with providing right level of challenges.



From the analysis, it is observed that maximum of the students felt that teachers identify the students' strengths and encourage them with right level of challenges fully.

|       |                        | Frequency | Percent   | Valid<br>Percent | Cumulative<br>Percent |
|-------|------------------------|-----------|-----------|------------------|-----------------------|
|       | Never                  | 3         | 0.2033898 | 0.20339          | 0.2033898             |
|       | Rarely                 | 5         | 0.3389831 | 0.338983         | 0.5423729             |
| Valid | Occasionally/Sometimes | 83        | 5.6271186 | 5.627119         | 6.1694915             |
|       | Usually                | 1384      | 93.830508 | 93.83051         | 100                   |
|       | Total                  | 1475      | 100       | 100              |                       |

Teachers are able to identify your weaknesses and help you to overcome them.



From the analysis, it is observed that majority of the students agreed that teachers are able to identify the students' weaknesses and help them to overcome every time.

|       |                   | Frequency | Percent   | Valid<br>Percent | Cumulative<br>Percent |
|-------|-------------------|-----------|-----------|------------------|-----------------------|
|       | Strongly disagree | 5         | 0.3389831 | 0.338983         | 0.3389831             |
|       | Disagree          | 21        | 1.4237288 | 1.423729         | 1.7627119             |
| Valid | Neutral           | 121       | 8.2033898 | 8.20339          | 9.9661017             |
|       | Agree             | 1328      | 90.033898 | 90.0339          | 100                   |
|       | Total             | 1475      | 100       | 100              |                       |

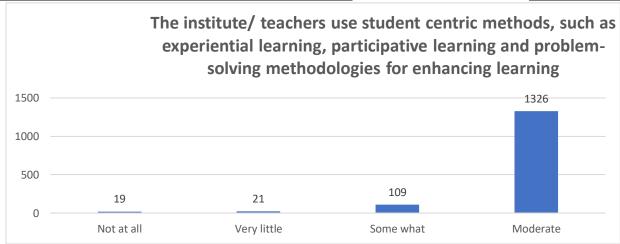
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



From the analysis, it is observed that almost all the students strongly agreed that the institutions makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning

|       |             | Frequency | Percent   | Valid<br>Percent | Cumulative<br>Percent |
|-------|-------------|-----------|-----------|------------------|-----------------------|
|       | Not at all  | 19        | 1.2881356 | 1.288136         | 1.2881356             |
|       | Very little | 21        | 1.4237288 | 1.423729         | 2.7118644             |
| Valid | Some what   | 109       | 7.3898305 | 7.389831         | 10.101695             |
|       | Moderate    | 1326      | 89.898305 | 89.89831         | 100                   |
|       | Total       | 1475      | 100       | 100              |                       |



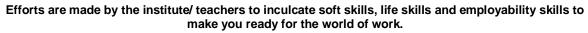
From the analysis, it is observed that maximum of the students strongly agreed that the institute/teacher use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning.

|       |                   | Frequency | Percent   | Valid<br>Percent | Cumulative<br>Percent |
|-------|-------------------|-----------|-----------|------------------|-----------------------|
|       | Strongly disagree | 9         | 0.6101695 | 0.610169         | 0.6101695             |
|       | Disagree          | 14        | 0.9491525 | 0.949153         | 1.559322              |
| Valid | Neutral           | 113       | 7.6610169 | 7.661017         | 9.220339              |
|       | Agree             | 1339      | 90.779661 | 90.77966         | 100                   |
|       | Total             | 1475      | 100       | 100              |                       |

Teachers encourage you to participate in extracurricular activities.



From the analysis, it is observed that every student felt that teachers encourage them to participate in extracurricular activities.

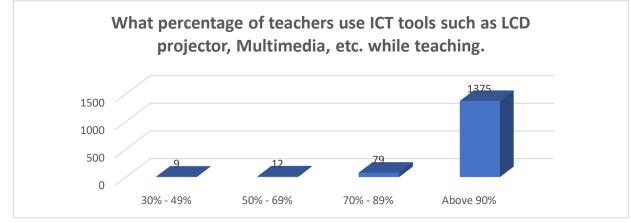


|       |  |                 |          |        | Frequency                                    | Percent      | Valid<br>Percent | Cumulative<br>Percent |
|-------|--|-----------------|----------|--------|--|--------------|------------------|-----------------------|
|       | Not at   | all             |          |        | 9  | 0.6101695    | 0.610169         | 0.610169              |
|       | Very I   | ittle           |          |        | 19   | 1.2881356    | 1.288136         | 1.898305              |
| Valid | Some   | what            |          |        | 101  | 6.8474576    | 6.847458         | 8.745762              |
|       | Mode   | rate            |          |        | 1346   | 91.254237    | 91.25424         | 10                    |
|       | Total  |                 |          |        | 1475   | 100          | 100              |                       |
|       |  |                 |          | and en | e institute/<br>nployability<br>the world of | skills to ma |                  |                       |
|       | ski  |                 |          | and en | nployability                                 | skills to ma |                  | dy                    |
|       |  |                 |          | and en | nployability                                 | skills to ma |                  |                       |
|       | ski  |                 |          | and en | nployability                                 | skills to ma |                  | dy                    |
|       | <b>ski</b><br>Moderate<br>Some what<br>Very little | <b>IIS, Iif</b> | e skills | and en | nployability                                 | skills to ma |                  | dy                    |
|       | <b>ski</b><br>Moderate<br>Some what                | lls, lif        | e skills | and en | nployability                                 | skills to ma |                  | dy                    |

From the analysis, it is observed that the almost all the students agreed that the efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

| What percentage of teachers use ICT tools such as LCD projector, | , Multimedia, etc. while teaching. |
|--|------------------------------------|
|--|------------------------------------|

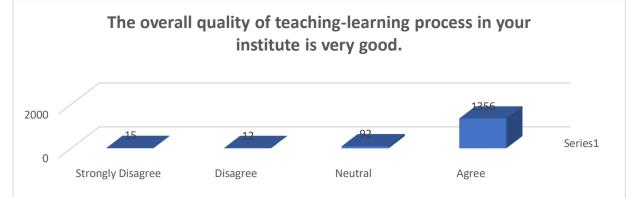
|       |           | Frequency | Percent   | Valid<br>Percent | Cumulative<br>Percent |
|-------|-----------|-----------|-----------|------------------|-----------------------|
|       | 30% - 49% | 9         | 0.6101695 | 0.610169         | 0.6101695             |
|       | 50% - 69% | 12        | 0.8135593 | 0.813559         | 1.4237288             |
| Valid | 70% - 89% | 79        | 5.3559322 | 5.355932         | 6.779661              |
|       | Above 90% | 1375      | 93.220339 | 93.22034         | 100                   |
|       | Total     | 1475      | 100       | 100              |                       |



From the analysis, it is observed that the majority of the students felt that above 90% of the teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

|       |                   | Frequency | Percent   | Valid<br>Percent | Cumulative<br>Percent |
|-------|-------------------|-----------|-----------|------------------|-----------------------|
|       | Strongly Disagree | 15        | 1.0169492 | 1.016949         | 1.0169492             |
|       | Disagree          | 12        | 0.8135593 | 0.813559         | 1.8305085             |
| Valid | Neutral           | 92        | 6.2372881 | 6.237288         | 8.0677966             |
|       | Agree             | 1356      | 91.932203 | 91.9322          | 100                   |
|       | Total             | 1475      | 100       | 100              |                       |

The overall quality of teaching-learning process in your institute is very good.



From the analysis, it is observed that maximum of the students strongly agreed that overall quality of teaching-learning process in your institute is very good.