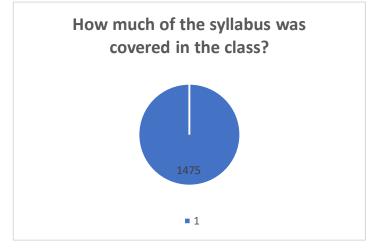
Frequency Table

		Frequency	Percent	Valid Percent	Cumulative Percent	
Valid	85% - 100%	1475	100	100	100	

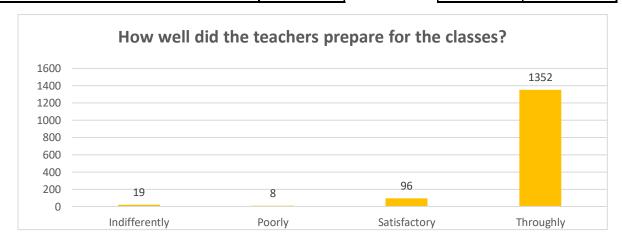




From the analysis, it is observed that almost all the students agreed that 85 to 100% of the syllabus was covered in the class.

		Frequency	Percent	Valid Percent	Cumulative Percent
	Indifferently	19	1.2881356	0.981132	0.9811321
	Poorly	8	0.5423729	0.45283	1.4339623
Valid	Satisfactory	96	6.5084746	5.283019	6.7169811
	Throughly	1352	91.661017	93.28302	100
	Total	1475	100	100	

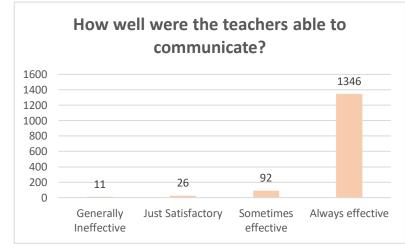
How well did the teachers prepare for the classes?



From the analysis, it is observed that major portion of the students felt that the teachers prepare for the classes

		Frequency	Percent	Valid Percent	Cumulative Percent
	Generally Ineffective	11	0.7457627	0.45283	0.4528302
	Just Satisfactory	26	1.7627119	1.283019	1.7358491
Valid	Sometimes effective	92	6.2372881	5.283019	7.0188679
	Always effective	1346	91.254237	92.98113	100
	Total	1475	100	100	

How well were the teachers able to communicate?



From the analysis, it is observed that majority of the students agreed that teacher is always effective to communicate.

		Frequency	Percent	Valid Percent	Cumulative Percent
	Fair	8	0.5423729	0.542373	0.5423729
	Good	32	2.1694915	2.169492	2.7118644
Valid	Very Good	82	5.559322	5.559322	8.2711864
	Excellent	1353	91.728814	91.72881	100
	Total	1475	100	100	

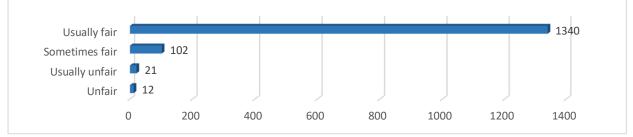


From the analysis, it is observed that the students felt that the teacher's approach to teaching is excellent.

		Frequency	Percent	Valid Percent	Cumulative Percent
	Unfair	12	0.8135593	0.813559	0.8135593
	Usually unfair	21	1.4237288	1.423729	2.2372881
Valid	Sometimes fair	102	6.9152542	6.915254	9.1525424
	Usually fair	1340	90.847458	90.84746	100
	Total	1475	100	100	
Eairness of the internal evaluation process by the teachers					

Fairness of the internal evaluation process by the teachers.

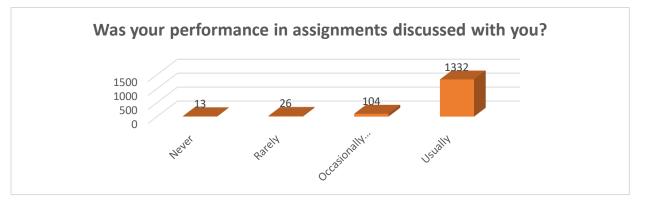
Fairness of the internal evaluation process by the teachers.



From the analysis, it is observed that a large portion of students felt that the internal evaluation by the teachers is always fair and a very few students felt that it is usually unfair.

Was your performance	in assignments	discussed with you?
Mas your periormanoe	in assignments	alsoussed with you?

		Frequency	Percent	Valid Percent	Cumulative Percent
	Never	13	0.8813559	0.881356	0.8813559
	Rarely	26	1.7627119	1.762712	2.6440678
Valid	Occasionally/Sometimes	104	7.0508475	7.050847	9.6949153
	Usually	1332	90.305085	90.30508	100
	Total	1475	100	100	



From the analysis, it is observed that almost all the students agreed that their performance in assignments discussed with them.

	students.						
		Frequency	Percent	Valid Percent	Cumulative Percent		
	Never	18	1.220339	1.220339	1.220339		
	Rarely	22	1.4915254	1.491525	2.7118644		
Valid	Sometimes	128	8.6779661	8.677966	11.389831		
	Often	1307	88.610169	88.61017	100		
	Total	1475	100	100			
					1		

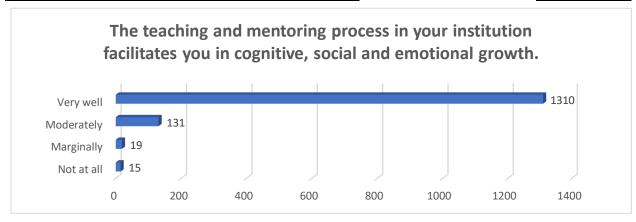
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



From the analysis, it is observed that all the students agreed that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students regularly.

The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

		Frequency	Percent	Valid Percent	Cumulative Percent
	Not at all	15	1.0169492	1.016949	1.0169492
	Marginally	19	1.2881356	1.288136	2.3050847
Valid	Moderately	131	8.8813559	8.881356	11.186441
	Very well	1310	88.813559	88.81356	100
	Total	1475	100	100	



From the analysis, it is observed that almost all the students felt that the teaching and mentoring process in the institution facilitates the cognitive, social and emotional growth significantly.

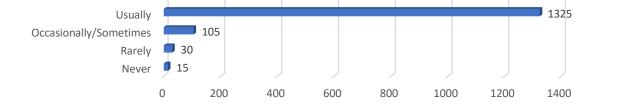
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Disagree	16	1.0847458	1.084746	1.0847458
	Disagree	18	1.220339	1.220339	2.3050847
	Neutral	137	9.2881356	9.288136	11.59322
	Agree	1304	88.40678	88.40678	100
	Total	1475	100	100	

The institution provides multiple opportunities to learn and grow.



From the analysis, it is observed that every student strongly agreed that the institution provides multiple opportunities to learn and grow.

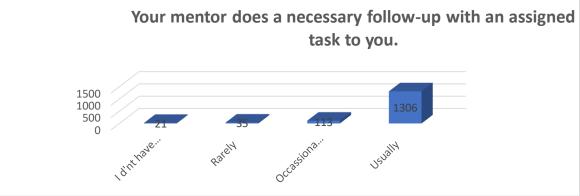
		Frequency	Percent	Valid Percent	Cumulative Percent			
	Never	15	1.0169492	1.016949	1.0169492			
	Rarely	30	2.0338983	2.033898	3.0508475			
Valid	Occasionally/Sometimes	105	7.1186441	7.118644	10.169492			
	Usually	1325	89.830508	89.83051	100			
	Total	1475	100	100				
Teachers inform you about your expected competencies, course outcomes and programme outcomes								
	Usually				1325			



From the analysis, it is observed that maximum of the students agreed that the teachers inform them about their expected competencies, course outcomes and programme outcomes every time.

		Frequency	Percent	Valid Percent	Cumulative Percent
	I d'nt have mentor	21	1.4237288	1.423729	1.4237288
	Rarely	35	2.3728814	2.372881	3.7966102
Valid	Occassionally/Sometimes	113	7.6610169	7.661017	11.457627
	Usually	1306	88.542373	88.54237	100
	Total	1475	100	100	

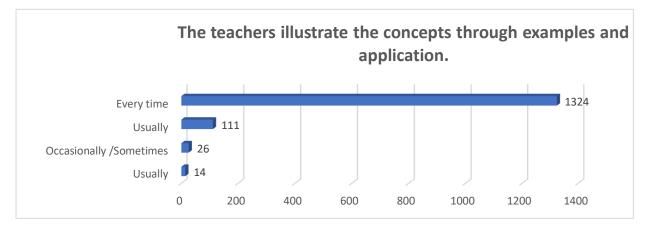
Your mentor does a necessary follow-up with an assigned task to you.



From the analysis, it is observed that almost all the students agreed that the mentor does the necessary follow-up with an assigned task to them every time.

The teachers illustrate the concepts through examples and application.

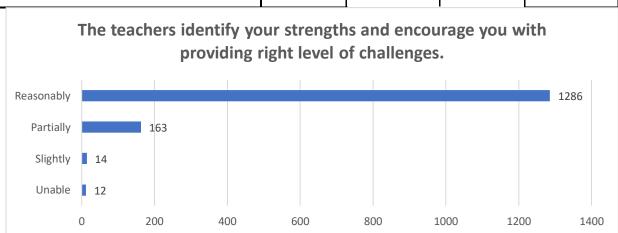
		Frequency	Percent	Valid Percent	Cumulative Percent
	Usually	14	0.9491525	0.949153	0.9491525
	Occasionally /Sometimes	26	1.7627119	1.762712	2.7118644
Valid	Usually	111	7.5254237	7.525424	10.237288
	Every time	1324	89.762712	89.76271	100
	Total	1475	100	100	



From the analysis, it is observed that almost all the students felt that the teacher illustrates the concepts through examples and applications every time.

		Frequency	Percent	Valid Percent	Cumulative Percent
	Unable	12	0.8135593	0.813559	0.8135593
	Slightly	14	0.9491525	0.949153	1.7627119
Valid	Partially	163	11.050847	11.05085	12.813559
	Reasonably	1286	87.186441	87.18644	100
	Total	1475	100	100	

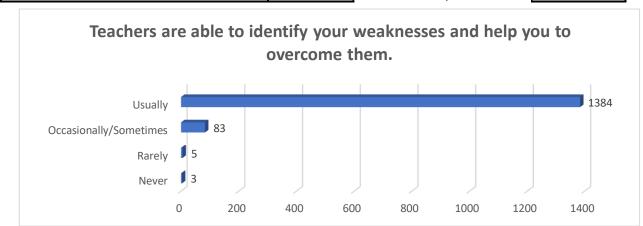
The teachers identify your strengths and encourage you with providing right level of challenges.



From the analysis, it is observed that maximum of the students felt that teachers identify the students' strengths and encourage them with right level of challenges fully.

		Frequency	Percent	Valid Percent	Cumulative Percent
	Never	3	0.2033898	0.20339	0.2033898
	Rarely	5	0.3389831	0.338983	0.5423729
Valid	Occasionally/Sometimes	83	5.6271186	5.627119	6.1694915
	Usually	1384	93.830508	93.83051	100
	Total	1475	100	100	

Teachers are able to identify your weaknesses and help you to overcome them.



From the analysis, it is observed that majority of the students agreed that teachers are able to identify the students' weaknesses and help them to overcome every time.

		Frequency	Percent	Valid Percent	Cumulative Percent
	Strongly disagree	5	0.3389831	0.338983	0.3389831
	Disagree	21	1.4237288	1.423729	1.7627119
Valid	Neutral	121	8.2033898	8.20339	9.9661017
	Agree	1328	90.033898	90.0339	100
	Total	1475	100	100	

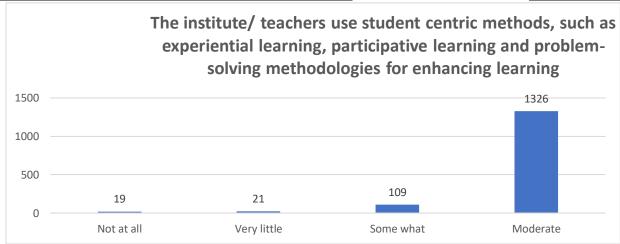
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



From the analysis, it is observed that almost all the students strongly agreed that the institutions makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning

		Frequency	Percent	Valid Percent	Cumulative Percent
	Not at all	19	1.2881356	1.288136	1.2881356
	Very little	21	1.4237288	1.423729	2.7118644
Valid	Some what	109	7.3898305	7.389831	10.101695
	Moderate	1326	89.898305	89.89831	100
	Total	1475	100	100	



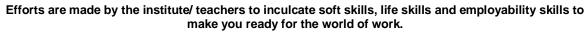
From the analysis, it is observed that maximum of the students strongly agreed that the institute/teacher use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning.

		Frequency	Percent	Valid Percent	Cumulative Percent
	Strongly disagree	9	0.6101695	0.610169	0.6101695
	Disagree	14	0.9491525	0.949153	1.559322
Valid	Neutral	113	7.6610169	7.661017	9.220339
	Agree	1339	90.779661	90.77966	100
	Total	1475	100	100	

Teachers encourage you to participate in extracurricular activities.



From the analysis, it is observed that every student felt that teachers encourage them to participate in extracurricular activities.

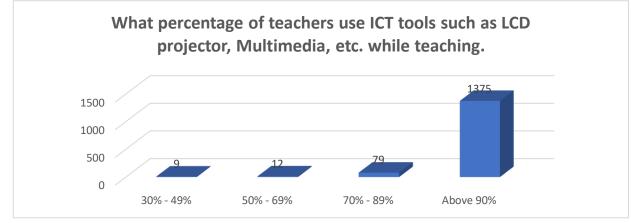


					Frequency	Percent	Valid Percent	Cumulative Percent
	Not at	all			9	0.6101695	0.610169	0.610169
	Very I	ittle			19	1.2881356	1.288136	1.898305
Valid	Some	what			101	6.8474576	6.847458	8.745762
	Mode	rate			1346	91.254237	91.25424	10
	Total				1475	100	100	
				and en	e institute/ nployability the world of	skills to ma		
	ski			and en	nployability	skills to ma		dy
				and en	nployability	skills to ma		
	ski			and en	nployability	skills to ma		dy
	ski Moderate Some what Very little	IIS, Iif	e skills	and en	nployability	skills to ma		dy
	ski Moderate Some what	lls, lif	e skills	and en	nployability	skills to ma		dy

From the analysis, it is observed that the almost all the students agreed that the efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

What percentage of teachers use ICT tools such as LCD projector,	, Multimedia, etc. while teaching.
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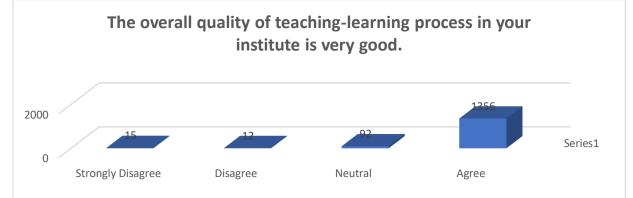
		Frequency	Percent	Valid Percent	Cumulative Percent
	30% - 49%	9	0.6101695	0.610169	0.6101695
	50% - 69%	12	0.8135593	0.813559	1.4237288
Valid	70% - 89%	79	5.3559322	5.355932	6.779661
	Above 90%	1375	93.220339	93.22034	100
	Total	1475	100	100	



From the analysis, it is observed that the majority of the students felt that above 90% of the teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

		Frequency	Percent	Valid Percent	Cumulative Percent
	Strongly Disagree	15	1.0169492	1.016949	1.0169492
	Disagree	12	0.8135593	0.813559	1.8305085
Valid	Neutral	92	6.2372881	6.237288	8.0677966
	Agree	1356	91.932203	91.9322	100
	Total	1475	100	100	

The overall quality of teaching-learning process in your institute is very good.



From the analysis, it is observed that maximum of the students strongly agreed that overall quality of teaching-learning process in your institute is very good.