Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**ANDHRA LOYOLA COLLEGE**
Name of the head of the Institution	**Rev. Fr. Dr. G.A.P. Kishore, SJ**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08662476082**
Mobile no.	**9440136838**
Registered Email	**contactalc@gmail.com**
Alternate Email	**gsralc@gmail.com**
Address	**Door No. 16-14-15 Govt. Polytechnic Post**
City/Town	**Vijayawada**
State/UT	**Andhra Pradesh**
Pincode	**520008**

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	**24-Jul-1987**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. G. Srinivasa Rao**
Phone no/Alternate Phone no.	**08662476082**
Mobile no.	**9441133151**
Registered Email	**gsrinivasarao64@yahoo.com**
Alternate Email	**gsralc@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**https://www.andhraloyolacollege.ac.in/images/f8bd693e5c7f52216a965f0505e1bcb0.pdf**

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.andhraloyolacollege.ac.in/images/8ba4a8f7ff64e13c1bd0176148a86fb6.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	**Four Star**	**7075**	**2002**	**15-May-2002**	**14-May-2007**
2	**A**	**3.65**	**2008**	**16-Sep-2008**	**15-Sep-2013**
3	**A+**	**3.66**	**2017**	**28-Mar-2017**	**27-Mar-2022**

6. Date of Establishment of IQAC	**01-Jan-1970**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Induction Programme for the faculty on probation (Teaching-Learning Methodology)	01-Jun-2019 1	25
Annual Orientation Programme: Workshop on Assessment and Accreditation by NAAC in the New Format and Academic Planner Preparation for UG & PG Faculty.	04-Jun-2019 1	225
Workshop on the Learning Management System for UG & PG Faculty.	10-Jan-2020 1	225
Academic & Administrative Audit by External Peer Team	09-Mar-2020 2	300
Participation in NIRF	04-Apr-2020 1	10
ISO Certification Team Visit	04-Jan-2020 1	150
Student Satisfaction Survey	22-Feb-2020 5	350
Feedback from Students on Faculty	22-Feb-2020 5	1050

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Andhra Loyola College, Vijayawada	B.Voc	UGC	2014 1095	18500000
Andhra Loyola College, Vijayawada	CPE	UGC	2004 1825	15000000
Andhra Loyola College, Vijayawada	BSR	UGC	2008 1095	17000000
Andhra Loyola College,	INSPIRE	UGC	2016 5	975000

Vijayawada				
Andhra Loyola College, Vijayawada	FIST	DST	2018 1825	10900000
Andhra Loyola College, Vijayawada	Star College	DBT	2016 1095	6900000
Andhra Loyola College, Vijayawada	RUSA	MHRD	2018 1095	25000000
Andhra Loyola College, Vijayawada	Community College	UGC	2015 365	4008000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link]()
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Interdisciplinary International Conferences: In order to expose the faculty of all the disciplines to the recent developments in their fields, a series of international conferences is proposed by the IQAC. Accordingly in collaboration with International Multidisciplinary Research Foundation (IMRF) five international conferences are held: (i) 'Innovations in Physics, Electronics Chemistry' by the Departments of Physics, Chemistry and Electronics, (ii) 'Global History, Governance and Trends in Economics and Commerce' by the Departments of Economics, History, Political Science, Commerce and Business Administration, (iii) 'Advances in Visual Communication, Library Sciences Translation Studies in World Literature' by the Departments of English, Telugu, Visual Communication and Library Science, (iv) 'Advances and Applications in Mathematics, Statistics and Computer Science' by the Departments of Mathematics, Statistics and Computer Science, and (v) 'Recent Trends in Botany, Zoology, Microbiology, Biotechnology' by the Department of Life Sciences. The IQAC proposed, coordinated and monitored these five interdisciplinary international conferences by various departments.

2. Introduction of New Programmes of Study: Need assessment is done by IQAC along with NAAC coordinator and various departments on introducing new programmes of study for the academic year and accordingly four new Undergraduate programmes viz. (1) B.Sc., Hospitality and Hotel Administration, (2) B.Sc., Big Data Analytics, (3) B.Sc., Artificial Intelligence and (4) B.B.A., Logistics Management are started from the current academic year.

3. Revised CBCS: In tune with the UGC LOCF (Learning Outcome based Curriculum Framework) and recent developments, the IQAC has suggested to revise and strengthen the present Choice Based Credit System which includes Internship, Life Skill Courses and Skill Development Courses in addition to the core courses, elective courses and foundation courses. Accordingly, the Boards of Studies of various departments resolved to propose new courses and the Academic Council ratified the resolutions. The new and revised CBCS has come into existence from this Academic Year.

4. Training Programmes: A number of training programmes on quality related matters are organised by various departments under the supervision of IQAC. The programmes include: (a) Workshop on the "Learning Management System" for UG & PG Faculty on 10th January 2020 by Internal Quality Assurance Cell, (b) training Programme on Experimental Skills from 5th to 25th June 2019 for the newly recruited faculty members of the Department by the Department of Physics, (c) workshop for the teachers of Govt. schools in Krishna District on 22nd November 2019 to enlighten them about the projects to be exhibited by their students in the south Indian National Level Science Fair by the Department of Botany, (d) week long Workshop cum hands on training programme on "Introduction to Gaussian and AIM software" from 16th to 20th September 2019 by the Centre for Continuous Learning and Research (CCLR) in collaboration with DST-FIST, (e) UGC-sponsored two-day Workshop on Capacity Building for Teachers with the theme "Quality Enhancement of Teaching and Learning Through Innovative Pedagogical Tools" for the faculty of English on 12th and 13th March 2020, (f) Workshop on 'Career Development Skills – Need of the Hour' on 18th July 2019 by the Department of English and ELT Centre and (g) five-day Training Programme cum hands on experience on "the use of Gaussian in molecular dynamics" for the students in the month of September 2019 by Centre for Continuous Learning and Research.

5. Audit and Certification: Coordinated affiliation inspection by Krishna University, internal Academic Audit, External peer team visit and ISO certification. Coordinated by IQAC of the College, the teams visited the college and studied various academic and administrative activities.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Preparation of Academic Calendar	Based on the inputs from the departments, the academic calender for the Year 2019-20 is prepared by the IQAC covering various cocurricular and extracurricular activities.Most of the activities are organised on the dates

	proposed. Wherever the activities are not organised on the proposed dates, they are organized on other dates of convenience.
Awareness of Student Satisfaction Survey:	Using google forms the survey is administered by IQAC on 20 multiple choice questions and one open ended question.
Audit and Certification	Coordinated affiliation inspection by Krishna University, internal Academic Audit, External peer team visit and ISO certification. Coordinated by IQAC of the College, the teams visited the college and studied various academic and administrative activities.
Revised CBCS:	In tune with the UGC LOCF (Learning Outcome based Curriculum Framework) and recent developments, the IQAC has suggested to revise and strengthen the present Choice Based Credit System which includes Internship, Life Skill Courses and Skill Development Courses in addition to the core courses, elective courses and foundation courses. Accordingly, the Boards of Studies of various departments resolved to propose new courses and the Academic Council ratified the resolutions. The new and revised CBCS has come into existence from this Academic Year.
Training Programmes for the Faculty & Students	A number of training programmes on quality related matters are organised by various departments under the supervision of IQAC. The programmes include: (a) Workshop on the "Learning Management System" for UG & PG Faculty on 10th January 2020 by Internal Quality Assurance Cell, (b) training Programme on Experimental Skills from 5th to 25th June 2019 for the newly recruited faculty members of the Department by the Department of Physics, (c) workshop for the teachers of Govt. schools in Krishna District on 22nd November 2019 to enlighten them about the projects to be exhibited by their students in the south Indian National Level Science Fair by the Department of Botany, (d) week long Workshop cum hands on training programme on "Introduction to Gaussian and AIM software" from 16th to 20th September 2019 by the Centre for Continuous Learning and Research (CCLR) in collaboration with DST-FIST, (e) UGC-sponsored two-day Workshop on Capacity

	Building for Teachers with the theme "Quality Enhancement of Teaching and Learning Through Innovative Pedagogical Tools" for the faculty of English on 12th and 13th March 2020, (f) Workshop on 'Career Development Skills – Need of the Hour' on 18th July 2019 by the Department of English and ELT Centre and (g) five-day Training Programme cum hands on experience on "the use of Gaussian in molecular dynamics" for the students in the month of September 2019 by Centre for Continuous Learning and Research.
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International Conferences	"In order to expose the faculty of all the disciplines to the recent developments in their fields, a series of international conferences is proposed by the IQAC. Accordingly in collaboration with International Multidisciplinary Research Foundation (IMRF) five international conferences are held: a) 'Innovations in Physics, Electronics & Chemistry' on 21st and 22nd October 2019 by the Departments of Physics, Chemistry and Electronics, b) 'Global History, Governance and Trends in Economics and Commerce' on 24th and 25th October 2019 by the Departments of Economics, History, Political Science, Commerce and Business Administration, c) 'Advances in Visual Communication, Library Sciences & Translation Studies in World Literature' on 24th and 25th October 2019 by the Departments of English, Telugu, Visual Communication and Library Science, d) 'Advances and Applications in Mathematics, Statistics and Computer Science' on 01.11.2019 and 02.11.2019 by the Departments of Mathematics, Statistics and Computer Science, and e) 'Recent Trends in Botany, Zoology, Microbiology, Biotechnology' on 1st and 2nd November 2019By the Department of Life

	Sciences."
Procuring own Learning Management System (LMS) software.	Web based software and android based mobile application of LMS of Andhra Loyola College Viz., ALC-LMS is purchased and training programme for the faculty on the usage of the LMS is organised ny IQAC with the help of the NAAC Cordinator and the Development Team of the software on 10-01-2020.
Annual Orientation Programme for the faculty on 04-06-2019	Annual Orientation Programme for the faculty for the Academic Year 2019-20 is organised by the IQAC as a Workshop on "Assessment and Accreditation by NAAC in the New Format (Revised Accreditation Framework)" on 6th June 2019. Dr. K. Vijaya Babu, IQAC Coordinator, GDC Guntir and Dr. P. Anil Kumar, Academic Officer, APCCE delivered a talks on the "New Format NAAC".
Induction Programme for the newly recruited faculty and faculty on probation organized on 01 June 2019.	Newly recruited faculty are exposed to the traditions, customs and practices of ALC. Talks and interaction programmes by senior faculty of the college on various topics like (i) the examination system in autonomy, (ii) characteristics of a good teacher, (iii) Ethos of ALC (Andhra Loyola College), (iv) trchniques of teaching, (v) effective classroom management and (vi) role of a teacher in Autonomy.
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Board of Management	08-Jul-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	03-Jan-2020
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	2020
Date of Submission	02-Mar-2020

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Collection, sorting, storing, analysis and sharing of the information about the institution, faculty and students is crucial for the smooth functioning of an higher educational institution. Various modules related to the management of information obtained are under operation in the college. For storing the information, a separate server with highest configuration is used. Module (1): Information from the departments and faculty: The information from the faculty and the departments is collected in the form of both hard and soft copies. The information from the departments on various curricular, cocurricular and extracurricular activities is collected mails and google forms. Information related to the faculty viz., publications, workshops/FDPs attended, papers presented in seminars etc is collected using google forms and the special mail ID created (alc.mis54@gmail.com). Module (2): Salary Particulars/Salary payment to staff: Centralized Financial Management System of the Government of Andhra Pradesh is used for the preparation of salary bills, arrears bills, annual increment and payment of the salaries. Module (3): Admissions and admission register: Using the software procured, the details of student admissions are maintained and the admission register is generated. Module (4): Time Table and Student attendance management system: Using the software procured, the Time Table of various sections are stored and the student attendance is managed. Module (5): Student Scholarship Module (6): Management of Feedback from Stakeholders Module (7): Library Automation Module (8): Learning Management System: The college has developed its own Learning Management System viz., ALCLMS. For the maintenance of firewall protected server is maintained.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	ALC101	History, Politics Economics	03/06/2019
BA	ALC102	History, Special Telugu & Economics	03/06/2019
BA	ALC103	English Literature, History & Politics	03/06/2019
BA	ALC104	Maths, Economics & Statistics	03/06/2019
BA	ALC107	Economics, Politics & History	03/06/2019
BSc	ALC201	Maths, Physics & Statistics	03/06/2019
BSc	ALC202	Maths, Physics & Chemistry	03/06/2019
BSc	ALC203	Maths, Chemistry & Physics	03/06/2019
BSc	ALC204	Botany, Zoology & Chemistry	03/06/2019
BSc	ALC205	Zoology, Botany & Chemistry	03/06/2019
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BSc	B,Sc - STATISTICS	19/06/2017	Statstcal Methods Exact Sampling Distributons - STA233SMS	19/06/2017
BSc	B,Sc - STATISTICS	19/06/2017	Statstcal Quality Control - STA368C1SQC	19/06/2017
BA	B.A. - Economics	05/06/2017	Public Economics	05/06/2017
BSc	B.Sc - CHEMISTRY	05/06/2017	Pestcides,Pharmaceutcal & QuantumChemistry - CHE368C3PQC	05/06/2017
BSc	B.Sc. - ZOOLOGY	05/06/2017	Immunology	05/06/2017
BSc	B.Sc. - COMPUTER SCIENCE	05/06/2017	Big Data Technology - CSC368C1BT	05/06/2017

BSc	B.Sc - ELECTRONICS	05/06/2017	Led Lightng Design Fundamentals and Testng - ELE234LDF	05/06/2017
BSc	B.Sc - BIOTECHNOLOGY	05/06/2017	Immunotechnology - BTY233IMT	05/06/2017
BSc	B.Sc - FOODTECHNOLOGY	05/06/2017	Post Harvest Technology of Field Crops	05/06/2017
BBA	BBA - GENERAL	05/06/2017	Ethics and Corporate Social Responsibility- BBA121ECS	05/06/2017
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Mathematics, Statistics & Artificial Intelligence	20/06/2019
BSc	Mathematics, Statistics & Big Data Analytics	20/06/2019
BBA	Logistics Management	20/06/2019
BSc	Hospitality & Hotel Administration	20/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Mathematics, Statistics Big Data Analytics	20/06/2019
BSc	Mathematics, Statistics & Artificial Intelligence	20/06/2019
BSc	Hospitality & Hotel Administration	20/06/2019
BBA	Logistics Management	20/06/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Communication Soft Skills I	20/06/2016	1512
Human Values Professional Ethics	20/06/2016	1645
Environmental Studies	20/06/2016	1645

Leadership - I	06/06/2016	1404
Entrepreneurship - I	06/06/2016	1404
Analytical Skills (Basic Level)	06/06/2016	536
Analytical Skills (Advanced Level)	06/06/2016	724
C Programming	20/06/2016	724
Quantitative Aptitude	20/06/2016	724
Programming in C	06/06/2016	230
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	English	23
BA	Economics	60
BBA	BBA	61
BSc	Mathematics	122
BSc	Physics	94
BSc	Statistics	111
BSc	Chemistry	93
BSc	Food Technology	37
BSc	Computer Science	141
BSc	Electronics	37
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Andhra Loyola College (Autonomous) has been focusing on maintaining quality on academic and administrative services. The IQAC initiates the system of feedback from different stakeholders' viz., students, parents, industrialists, academicians etc. The feedback was obtained on different significant aspects like, the outcomes of the programmes, updation of syllabus, quality of teachers, facilities available in the College, and various practices. During this academic year on different occasions collected feedback from alumni. 90 percent of the participants responded positively quoting that the Programmes were useful for employment and entrepreneurship, 90 percent of the respondents mentioned in their feedback that the courses were useful and the course content

was appropriate and relevant. 96 percent of alumni were highly satisfied with the quality of teaching in the College. More than 90 percent of alumni responded that mentoring facilities are greatly useful. Most of the participants in feedback process are highly satisfied with the sports facilities, Examination systems in the College and other facilities IQAC collected the feedback through the placement office from the recruiters who visit the campus regularly. The placement office was successful in collecting feedback from the recruiters. 80 of the recruiting companies appreciated the facilities, opportunities and other provisions related to campus interview/placement at Andhra Loyola College Parent Teacher meeting was conducted on first Saturday of September 2019 and February 2020 and feedback was collected from parents. Respondents were highly appreciative on various aspects of the college and responded very positively that their overall impression of the college was excellent. It has been a tradition of Andhra Loyola College to collect feedback from the outgoing students on various aspects on the academic and administrative activities in order to perform a quality check and to maintain the quality and more than 80 percent of them responded good to excellent IQAC collected feedback from the College faculty and outside subject experts on curriculum related aspects. More than 80 of the faculty members have expressed that the course content was relevant and also the freedom for opportunity for curriculum management is excellent. Many of them suggested to consider the introduction of new courses. The feedback reports of all stakeholders, shared to the HODs .Coordinators/Officials meeting and also with the departments for further appropriate actions and decisions making.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Mathematics, Physics and Chemistry	60	73	69
BSc	Mathematics, Chemistry and Physics	60	73	65
BSc	Botany, Zoology and Chemistry	60	65	61
BSc	Zoology, Botany and Chemistry	60	67	61
BA	History, Political Science and Economics	40	172	40
BA	English, Politics and History	20	145	34
BA	Mathematics, Economics and Statistics	20	76	18

BA	Economics, History and Political Science	60	146	73
BCom	Commerce General	80	296	80
BSc	Mathematics, Physics and Statistics	60	75	67

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	4400	396	210	26	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
236	236	16	35	5	14

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

As Loyola College has heterogenous groups and students from various states and backgrounds, it is essential to cater to their personal and professional development. The main aim of mentoring is to encourage the students to develop new skills, improve natural talents, reach aims and realize hidden talent. With the motive of accelerating the learning process of the students, the college has developed and implemented a mentoring programme that rightly suits to the modern learners. To address the social, economic, health and academic issues of the students, mentoring gives ample chances to explore the unaddressed and unidentified issues. As students they are exposed to social networks, emotional stress, and they need counselling to come out of the disastrous situation. Apart from this, the students from rural backgrounds and deprived academic backgrounds lack self-confidence and skills to cope with the advanced technical and communication advancements. So, naturally there will be many dropouts. To help such students the IQAC has strengthened mentoring and professional counselling to the students. The college has designed a structured mentoring for all the students. For every twenty to twenty-five mentees, one mentor is allotted to address their academic and non-academic problems. Generally, four or five meetings are scheduled for an academic year, but sometimes depending upon the necessity, the number may vary. Apart from the scheduled meetings, the mentee always has a chance to meet the mentor if he/she has any important matter to discuss. The students from the underprivileged families are awarded scholarships, and a part of the tuition fees is waived off depending upon their family circumstances, as recommended by their mentors. A handbook is designed to record their personal, health, social, economic and academic details. The students can also mention other problems associated with drinking water, sanitation or other facilities. The report of the mentors is received and consolidated by the counselling centre and sent to the management for follow up. The mentors have a comprehensive view of the students' marks, the reasons for their less scores and can appoint peer group members to assist them. The mentor talks to the teachers concerned and see that the students who need help can be given extra care or allotted some work as per the

convenience of the subject teacher. The students are also recommended for remedial coaching. Coming to the high achievers, the mentors identify their strengths and suggest them to concentrate on competitive examinations, learning technical courses, teaching to students of Government Schools, reviewing articles or reading magazines to hone their communication skills. The management of Andhra Loyola College is best known for its philanthropic activities. During the time of lockdown, they took necessary steps to conduct mentoring using online mode and enquired the wellbeing of the family of the ward.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4796	236	1:20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
236	236	0	48	67

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Mr.K.Srinivas, Dept. of Statistics	Lecturer	Ph.D. Degree awarded
2019	Ms.D.Madhu Latha, Dept. of Statistics	Lecturer	Ph.D. Degree awarded
2019	Rev Fr S Melchior, SJ, Vice Principal	Vice Principal	Ph.D. Degree awarded
2019	Mr.T.Jaison Jose, Dept. of Chemistry (P.G.)	Lecturer	Ph.D. Degree awarded
2019	Rev Fr G.M.Victor Emmanuel, SJ, Principal	Principal	Certificate of Merit by the Government of Andhra Pradesh
2019	Dr.Y.Hanumantha Rao, Dept. of Chemistry	Lecturer	Best Teacher Award 2019 - STATE LEVEL
2019	Dr.P.Ramesh Babu, Dept. of Political Science	Lecturer	Dr. Ambedkar Post-doctoral National Fellowship, Govt. of India, New Delhi
2019	Mrs.A Lavanya, Dept. of Computer Science	Lecturer	"Uttama Acharya Puraskar" - a National Award
2019	Ms.B.Ragini, Dept. of Economics	Lecturer	UGC NET 2019.
2019	B Johnson, ANO	Lecturer	The Best A.N.O for AIR wing
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	ALC101	ODD	14/09/2019	25/10/2019
BA	ALC102	ODD	14/09/2019	25/10/2019
BA	ALC103	ODD	14/09/2019	25/10/2019
BA	ALC104	ODD	14/09/2019	25/10/2019
BA	ALC107	ODD	14/09/2019	25/10/2019
BSc	ALC208	ODD	14/09/2019	25/10/2019
BSc	ALC211	ODD	14/09/2019	25/10/2019
BSc	ALC201	ODD	14/09/2019	25/10/2019
BSc	ALC202	ODD	14/09/2019	25/10/2019
BSc	ALC203	ODD	14/09/2019	25/10/2019

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
582	4796	12.14

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.andhraloyolacollege.ac.in/images/fd6214f6d56dc382b9a11d403ae84a06.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
ALC101	BA	History, Politics & Economics	14	13	95
ALC102	BA	History, Special Telugu & Economics	12	11	94
ALC103	BA	English Literature, History & Politics	23	23	100
ALC104	BA	Maths,	14	13	93

ALC107	BA	Economics, Politics & History	51	48	95
ALC208	BSc	Maths, Computer Science & Statistics	51	43	85
ALC211	BSc	Maths, Statistics & Computer Science	55	47	85
ALC201	BSc	Maths, Physics & Statistics	49	36	74
ALC202	BSc	Maths, Physics & Chemistry	57	46	81
ALC203	BSc	Maths, Chemistry & Physics	49	41	84

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://www.andhraloyolacollege.ac.in/images/7abe1a6678bc297128c76fad6d3f4ff2.pdf]()

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes
Name of the teacher getting seed money
Fr.Dr.S.Melchior,SJ

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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	NIL	NIL	Nill	NIL
International	NIL	NIL	Nill	NIL

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	5	DST FIST – MHRD(financial assistance)	109	Nill

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0.02

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
ICT Integration in Innovative Teaching"	ENGLISH	24/07/2019
Skills for Success in the World of Banking	COMMERCE	26/08/2019
Opportunities in Higher Education and Employment in Public and Private Sectors"	ELECTRONICS	08/07/2019
"Employability Skills and Interview Etiquette"	JKC CELL	08/08/2019
"Recent trends in Business and Employment"	BBA	30/08/2019
"Career Opportunities after B.Sc., Biotechnology	BIOTECHNOLOGY	02/12/2019
"Neuro linguistic Programming" and "Entrepreneurship"	MBA	13/09/2019
Current Trends in Food Technology and Career Opportunities in the Food Technology Sector	FOOD TECHNOLOGY	02/12/2019
"Scope and Importance of Aquaculture"	ZOOLOGY	21/11/2019
Computer Skills for Visually Challenged Students	HEPSN	10/07/2019

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category

One Student One Tree, Certificate of Appreciation	ANDHRA LOYOLA COLLEGE	All India Council for Technical Education	03/12/2019	National
Certificate of Merit	Rev Fr G.M.Victor Emmanuel, SJ, Principal	Government of Andhra Pradesh	26/01/2020	State Level
Best Teacher	Dr.Y.Hanumantha Rao, Dept. of Chemistry	Government of Andhra Pradesh	05/09/2019	State Level
Uttama Acharya Puraskar	Mrs.A Lavanya, Dept. of Computer Science	State Organisation	02/10/2019	National
state government's Pratibha Award	Two visually challenged students	Government of Andhra Pradesh	14/11/2019	State Level

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Statistics	1
Chemistry	2
Commerce	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	PHYSICS	79	2.24
National	ENGLISH	13	2.01
National	TELUGU	8	1.01
International	MATHEMATICS	8	2.88
International	CHEMISTRY	6	6.07
International	ELECTRONICS	8	2.66
International	COMPUTER SCIENCE	3	1.21
National	VISUAL COMMUNICATION	3	5.56
International	BOTANY	9	6.16

National	MBA	1	5.66

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
CHEMISTRY	9
PHYSICS	11
BOTANY	1
MATHEMATICS	10
COMMERCE	7
ENGLISH	24
TELUGU	8
BBA	2
ELECTRONICS	3
VISUAL COMMUNICATION	3

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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Nill	Nill	Nill

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Effect of Al2O3 on structural and dielectric properties of PVP-CH3COONa based solid polymer el ectrolyte films for energy storage devices	M.C Rao	Optik	2019	12	Andhra Loyola College	10
Explorat ion of Crop Production	Mr. B. Balaji Bhanu	Internat ional Journal of Innovative	2019	2	Andhra Loyola College	1

Improvement through Various Agricultural Monitoring Systems		Technology and Exploring Engineering				
Energy transfer induced enhancement in NIR luminescence characteristics of Yb3/Er3 co-doped sodium zinc bismuth fluorophosphate glasses	Dr T KALPANA	Optical Materials	2019	7	Andhra Loyola College	5
Fabrication and characterization of gold nanoparticles and fullerene-C60 nanocomposite film at glassy carbon electrode as potential electro-catalyst towards the methanol oxidation	K S BHAVANI	International journal of hydrogen energy	2019	19	Andhra Loyola College	17
Physical parameters and structural analysis of titanium doped binary boro silicate glasses by spectroscopic	CH.Srinivasu	Materials Today: Proceedings	2019	3	Andhra Loyola College	2

	techniques							
	ZnO nanosheets decorated Bi2WO6 nanolayers as efficient photocatalysts for the removal of toxic environmental pollutants and photoelectrochemical solar water oxidation	M.C Rao	Journal of Environmental Management	2019	74	Andhra Loyola College	70
	Optical studies of n-octyloxy-cyanobiphenyl (8ocb) with dispersed ZnO nanoparticles for display device application	M.C Rao	Optik	2019	20	Andhra Loyola College	18
	Effect of ZnO nanoparticles dispersed in liquid crystalline p-n-propoxy/propyl benzoic acids and mixtures – optical studies	P. Jayaprada,	Molecular Crystals Liquid Crystals	2019	10	Andhra Loyola College	9
	Impact of Atmospheric Stability Indices on Convective Systems over India and	M.C Rao	International Journal of Recent Technology and Engineering	2019	7	Andhra Loyola College	6

Srilanka						
Thermo spectral advances of CoO doped alkali bismuth phospho silicate glasses for thermo and photoluminescence applications	Ch SRINIVASA RAO	Journal of Non-Crystalline Solids	2019	4	Andhra Loyola College	3

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Optical and spectroscopic study as a tool to probe the role of modifier oxides on bioactive behavior of zirconia added sodium boro silicate glass system	G.Sahaya Baskaran	Optical Materials	2019	17	2	Andhra Loyola College
Computational studies of molecular interactions in the binary mixtures of ethyl lactate and nitro-, chloro- and bromo-	Dr.G.Srinivasa Rao	international Journal: Materials Today: Proceedings	2019	9	1	Andhra Loyola College

benzenes						
Effect of Al2O3 on structural and dielectric properties of PVP-CH3COONa based solid polymer electrolyte films for energy storage devices	M C RAO	Heliyon	2019	28	10	Andhra Loyola College
Effect of ZnO nanoparticles dispersed in liquid crystalline p-n-propoxy/propyl benzoic acids and mixtures – optical studies	M C RAO	Molecular Crystals Liquid Crystals	2019	28	9	Andhra Loyola College
Thermoluminescence, elastic anddielectric investigations of calcium fluoro borophosphate glass composite materials doped by small concentrations of TiO2	Ch Srinivasa Rao	Indian Journal of Physics	2019	18	2	Andhra Loyola College
Structural and optical properties of Fe3 doped ZnCdO nano structures	D V SATISH	Optik	2019	4	1	Andhra Loyola College

for lumine scent Appl ication						
Energy transfer induced en hancement in NIR lum inescence characteri stics of Yb3/Er3 co- doped sodium zinc bismuth fl uorophosph ate glasses	T KALPANA	Optical Materials	2019	6	5	Andhra Loyola College
Theoreti cal study on ultravi olet profile and chemical reactivity descriptor s of fluor inated liquid cry stals:Effe ct of end chain length and substituen t	T JAISON JOSE	Molecular Crystals and Liquid Crystals	2019	3	1	Andhra Loyola College
Frequency Reconfigur able Split Ring Antenna for LTE and WiMAX Applicatio ns	M C RAO	Internat ional Journal of Electronic s and Tele communicat ion	2019	28	2	Andhra Loyola College
ZnO nanosheets decorated Bi2WO6 nanolayers as efficient photocatal ysts for	M C RAO	Journal of Environ mental Management	2019	28	70	Andhra Loyola College

the removal of toxic environmental pollutants and photoelectrochemical solar water oxidation					

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Presented papers	95	29	0	8
Attended/Seminars/Workshops	3	15	0	22
Resource persons	0	4	28	9

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NIL	NIL	NIL	0

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	NIL	NIL	0	0

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day 21st June,2019	8(A) Naval Unit NCC	4	328
World No Tobacco Day Rally 31st May,2019	3(A) RV Regt. Vijaywada	4	384
Tree Plantation Drive 31st July-15th Aug 2019	8(A) Air Sqn NCC,Vijaywada	4	294

International Day Of Girl Child Rally 11th Oct,2019	17(A) BN NCC	4	391
World Pollution Prevention Day Rally 2nd Dec,2019	17(A) BN NCC	4	341
World Human Rights Day Rally 10th Dec,2019	1(A) EME COY,Vijaywada	4	395
Vanam Manam Programme 27th July,2019	ALC VI UNITS - NSS	6	518
Clean and Green 22nd Aug,2019	ALC VI UNITS - NSS	6	518
Eye Check-Up Camp 30th July,2019	ALC VI UNITS - NSS	6	94
International Yoga Day 21st June,2019	ALC VI UNITS - NSS	6	570
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Dr. APJ Abdul Kalam Vidya Puraskar Awards	Pratibha Awards	AP State Govt	4
Experimental Skills Test in Physics'	State Level Competitions on 'Experimental Skills Test in Physics'	AP State Govt	1
Cash Awards to Meritorious Cadets	Cash Award	NCC Group Head Quarters	34
Flying Officer B.Johnson,ANO - NCC ACTIVITY	Best A.N.O for the year 2019	Director General of NCC	72
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Annual Training Camp-III(ATC-III)	17(A) Army BN NCC	Annual Training Camp-III(ATC-III)	4	6
Basic Mountaineering Course Camp	NCC ARMY WING	Basic Mountaineering Course Camp	4	2

Annual Training Camp-VII(ATC-VII)	3(T) ARMY BN NCC,Secundrabad	Annual Training Camp-VII(ATC-VII)	4	4
Swachhta Pakhwada Pan India Cycle Rally	NCC NAVAL WING	Swachhta Pakhwada Pan India Cycle Rally	4	40
Pre-RD Camp-II	NCC AIR WING	Pre-RD Camp-II	4	42
NER EBSB-2 Camp	Remount Veterniary Wing (Tejpur,Assam)	NER EBSB-2 Camp	4	4
Special National Integration Camps	NCC AIR WING	Special National Integration Camps	4	3
Republic Day Camp	NCC AIR WING	Republic Day Camp	4	2
Sea Sailing Expedition 2019	NCC NAVAL WING	Sea Sailing Expedition 2019	4	2
Ship Attachment Camp	NCC NAVAL WING	Ship Attachment Camp	4	4
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Apprenticeship –Based Under Graduate Degree Programme	ANDHRA LOYOLA COLLEGE	Logistics Sector Skill Council, Chennai through National Skill Development Corporation of India , Chennai	3
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Industry Training Program	Internship Program	Efftronics Systems Pvt. Ltd	11/11/2019	04/03/2020	12
Industry Training Program	Internship Program	Styrax Instruments India Pvt Ltd	11/11/2019	04/03/2020	8

Industry Training Program	Internship Program	10 TV – Hyderabad	02/11/2019	04/12/2020	4
Industry Training Program	Internship Program	NTV News – Hyderabad	02/11/2019	04/12/2019	5
Industry Training Program	Internship Program	CVR NEWS – Hyderabad	02/11/2019	04/12/2019	2
Industry Training Program	Internship Program	TV 5 News – Hyderabad	02/11/2019	04/12/2019	4
Industry Training Program	Internship Program	Digital Verito – Vijayawada	02/11/2019	04/12/2019	2
Industry Training Program	Internship Program	ETV News – Vijayawada	02/11/2019	04/12/2019	1
Industry Training Program	Internship Program	Mahaa News – Hyderabad	02/11/2019	04/12/2019	3
Industry Training Program	Internship Program	Sri Anjaneya Advertising Network – Vijayawada	02/11/2019	04/12/2019	3
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
PB Siddartha College of Arts and Sciences, Vijayawada	10/07/2020	to provide a formal basis for initiating interaction beteen the institutions and to explore mutual interest and promote them in the right direction benefitting each other	120
AVVM Sri Pushpam College (Autonomous) Poondi, Thanjavur, Tamil Nadu	07/10/2020	to foster International coopration in education and research	20
Logistics Sector Skills Council	12/08/2020	to launch and efficiently conduct apprenticeship-bases BBA programme	40

		in Logistics	
Styrax Instruments India Pvt Limited	21/09/2020	to provide training to students of B.Vocational Courses	15
PVKN Government Cllege Chittor	11/11/2019	Sharing Academic knowledge, Ideas and best practices	40
JMJ College for Women Tenali	11/12/2019	Guidance to Curiculum Design Training Programmes Consultancy Project Work	25

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
440	441

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Gordon Software	Partially	Foxpro	2001
e-Library Software	Fully	Oracle	2003
NewGenLib Software	Fully	Helium 3.2	2006

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	73562	15150852	854	321182	74416	15472034

Reference Books	18390	5565113	214	80295	18604	5645408
e-Books	204212	255900	0	0	204212	255900
Journals	168	558642	0	172126	168	730768
e-Journals	10584	5900	7500	6899	18084	12799
Digital Database	24	0	0	0	24	0
CD & Video	2558	383700	Nill	Nill	2558	383700

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Ch. Varalakshmi, Faculty in MBA	Laws Governing Business Human Resource Planning Introduction Developing Hr Plan Talent Development Human Resource Accounting Financial Derivatives Introduction Regional Rural Banks Strategic Hrm Introduction Financial Management Introduction Financ	PPTs Notes	13/08/2019
Dr. B. Syam Sundar, Faculty Commerce	Interactive Crossword Puzzle on Fundametals of Computing Technology Interactive Crossword Puzzle on Accounting Software Tally procedure for making the Manufacturing Journal for the manufacturing of the given products	Interactive Crossword Puzzle Study Material	10/09/2019
Dr. T. Jaison Jose, Faculty in Chemistry	Treatment of analytical data Metal ligand bonding in complexes	POWER POINT LESSONS	15/07/2019

	Titrimetric Analysis Lanthanides, actinides, walsh diagrams, VSEPR , Secondary bond forces discontinuity on [a, b] then f is integrable on [a, b]		
N. Sridhar, Faculty in Visual Communication	Evolution Of Shelter Forms In Prehistoric Period Art, Architecture Development In Prehistoric Period. Art, Architecture Development In Ancient Egyptian Period Topic- Art, Architecture Development In Greek Period. Art, Architecture Development Of Ro	e-Material (MS Word)	13/11/2019
B. Balaji Bhanu, Faculty in Electronics	CS Unit-1 - AM -FM CS Unit-1 - ADC CS Unit-3-OFC CS Unit-4-MC CS Unit-5-MA	POWER POINT LESSONS	18/07/2019
Dr.N. Srinivasa Rao, Faculty in Statistics	Sampling distributions t and F tests Chi Square test Testing of Hypothesis Confidence Interval Estimation	POWER POINT LESSONS	10/07/2019
Dr. G. Sahaya Baskaran, Faculty in Physics	understanding Tan curve Diffraction - Excel sheets Principle of Superposition Interference of Light	PPTs Software- Excel	02/12/2019
A. Manjula, Faculty in MCA	Internet Programming Database management System Software Engineering Computer Network Security Software Testing Artificial Intelligence	POWER POINT LESSONS	17/09/2019
M. Arokiasamy, Faculty in	Modern Algebra	LMS-Moodle and Google Classroom	09/07/2019

Mathematics		(four Quadrants)	
S. Srilakshmi, Faculty in Biotechnology	Microbiology Macromolecules Bioinformatics Biostatistics	POWER POINT LESSONS	06/08/2019

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	580	13	2	2	2	25	27	100	0
Added	54	2	0	0	0	0	1	0	0
Total	634	15	2	2	2	25	28	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Panasonic P2HD Video Cameras Model No: AJ-PX230	https://drive.google.com/drive/folders/1odmXH--9643aPIrEATOVm1OWWy3pmT11
Panasonic Rechargeable Battery Pack Model No: VW-VBD58	https://drive.google.com/drive/folders/1odmXH--9643aPIrEATOVm1OWWy3pmT11
Shure Handheld Micro Phones Model No: VP-64L	https://drive.google.com/drive/folders/1odmXH--9643aPIrEATOVm1OWWy3pmT11
Libec Tripods (Video Cameras) Model No: TH-X	https://drive.google.com/drive/folders/1odmXH--9643aPIrEATOVm1OWWy3pmT11
Data Video 6 Channel Portable Switcher Model No: HS-1300	https://drive.google.com/drive/folders/1odmXH--9643aPIrEATOVm1OWWy3pmT11
Data Video up/down/cross Converter Model No: Dac-70	https://drive.google.com/drive/folders/1odmXH--9643aPIrEATOVm1OWWy3pmT11
Data Video Two In One Cables (SDI 50 meters Intercom 50 meters) Model No: CB-47	https://drive.google.com/drive/folders/1odmXH--9643aPIrEATOVm1OWWy3pmT11
Panasonic 4100 Lumens XXGX Projector Model No: PT-VW360D	https://drive.google.com/drive/folders/1odmXH--9643aPIrEATOVm1OWWy3pmT11
Elite Motorised Screen Model No: Electric 120V	https://drive.google.com/drive/folders/1odmXH--9643aPIrEATOVm1OWWy3pmT11

Data Video HDMI Distribution Amp Model No: VP-840	https://drive.google.com/drive/folders/ 1odmXH--9643aPIrEATOVm1OWWy3pmT11
Data Video Audi Delay Unit Model No: AD-100M	https://drive.google.com/drive/folders/ 1odmXH--9643aPIrEATOVm1OWWy3pmT11
Teleprompter 17" or 19" with Glass hand control remote for teleprompter	https://drive.google.com/drive/folders/ 1odmXH--9643aPIrEATOVm1OWWy3pmT11
Lapel Microphone Model No: SWM-100	https://drive.google.com/drive/folders/ 1odmXH--9643aPIrEATOVm1OWWy3pmT11
Teleprompter Tripod	https://drive.google.com/drive/folders/ 1odmXH--9643aPIrEATOVm1OWWy3pmT11
Lenovo Laptop (I3/4Gb/1TB) Windows 10 OS for Teleprompter	https://drive.google.com/drive/folders/ 1odmXH--9643aPIrEATOVm1OWWy3pmT11
Presonous 16 Channel Series 3 Digital Audio Mixer	https://drive.google.com/drive/folders/ 1odmXH--9643aPIrEATOVm1OWWy3pmT11
Aston Condenser Studio Microphones	https://drive.google.com/drive/folders/ 1odmXH--9643aPIrEATOVm1OWWy3pmT11
Beyerdynamic Dynamic Microphones Model No: TGV 50	https://drive.google.com/drive/folders/ 1odmXH--9643aPIrEATOVm1OWWy3pmT11
Beyerdynamic Condenser Lapel Microphones (Wireless) Model No: TGL	https://drive.google.com/drive/folders/ 1odmXH--9643aPIrEATOVm1OWWy3pmT11
Equator Audio Studio Monitor Near Field (Pair)	https://drive.google.com/drive/folders/ 1odmXH--9643aPIrEATOVm1OWWy3pmT11
Neutrix,PPX,Connector cables, Stands Misc	https://drive.google.com/drive/folders/ 1odmXH--9643aPIrEATOVm1OWWy3pmT11
1KW Halogen Fresnel Spot Lights with 3mts cablebut without any accessories Lamp Model No: CI-1006HG	https://drive.google.com/drive/folders/ 1odmXH--9643aPIrEATOVm1OWWy3pmT11
4 Leaf barndoors	https://drive.google.com/drive/folders/ 1odmXH--9643aPIrEATOVm1OWWy3pmT11
1000 W G x9.5 Base Halogen Lamps	https://drive.google.com/drive/folders/ 1odmXH--9643aPIrEATOVm1OWWy3pmT11
1 KW Halogen Softy Light with lamp base Gx 9.5, speed ring dimmer remote along with soft box 2'x2.5' size without lamp	https://drive.google.com/drive/folders/ 1odmXH--9643aPIrEATOVm1OWWy3pmT11
1000 W Gx9.5 base Halogen Lamp	https://drive.google.com/drive/folders/

60 W Led Jeet light with 5600k With 95 CRI, 25 Deg beam angle with diffuser softbox	https://drive.google.com/drive/folders/ 1odmXH--9643aPIrEATOVm1OWWy3pmT11
Presonous Audio Mixer for PCR Studio Live AR16C with C-Type Connector Cables	https://drive.google.com/drive/folders/ 1odmXH--9643aPIrEATOVm1OWWy3pmT11
Audio – Technica (AT- One) wireless Microphone units with Mics (Model No:ATW-R1F)	https://drive.google.com/drive/folders/ 1odmXH--9643aPIrEATOVm1OWWy3pmT11
Data Video HD/SD Digital Video Recorder Model No: HDR-70	https://drive.google.com/drive/folders/ 1odmXH--9643aPIrEATOVm1OWWy3pmT11
Data Video Headphones for PCR Room with Mic Model No: HP-2A	https://drive.google.com/drive/folders/ 1odmXH--9643aPIrEATOVm1OWWy3pmT11
Audio Technica Talkback Headphones for Audio Room Model No: ATH-M20X	https://drive.google.com/drive/folders/ 1odmXH--9643aPIrEATOVm1OWWy3pmT11
Presonous Studio One 5 Software	https://drive.google.com/drive/folders/ 1odmXH--9643aPIrEATOVm1OWWy3pmT11
27' IMAC Retina 5K Display 3.7 GHZS, I5 Processor,2TB HDD	https://drive.google.com/drive/folders/ 1odmXH--9643aPIrEATOVm1OWWy3pmT11
21.5' IMAC Retina 4K Display 3.oGHZS I5 Processor,1TB HDD	https://drive.google.com/drive/folders/ 1odmXH--9643aPIrEATOVm1OWWy3pmT11
Cannon 750D Still Cameras	https://drive.google.com/drive/folders/ 1odmXH--9643aPIrEATOVm1OWWy3pmT11
Brother Printer Model No: HL-23210	https://drive.google.com/drive/folders/ 1odmXH--9643aPIrEATOVm1OWWy3pmT11
Studio-06 Bank Light	https://drive.google.com/drive/folders/ 1odmXH--9643aPIrEATOVm1OWWy3pmT11
Taher 04 Bank Studio Lights	https://drive.google.com/drive/folders/ 1odmXH--9643aPIrEATOVm1OWWy3pmT11
02 Bank Studio Lights Model No: IAS 255 Pro	https://drive.google.com/drive/folders/ 1odmXH--9643aPIrEATOVm1OWWy3pmT11
I5 Processor,4 GB RAM,01 TB Hard Disk, Cabinet Cool Master, HP 22' Monitor, HP Logitech Keyboard Mouse	https://drive.google.com/drive/folders/ 1odmXH--9643aPIrEATOVm1OWWy3pmT11

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on	Expenditure incurred on	Assigned budget on	Expenditure incurredon

academic facilities	maintenance of academic facilities	physical facilities	maintenance of physical facilites
9	9.17	190	191.02

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The policies for infrastructure of Andhra Loyola College has been formulated with a motive to prepare Global citizens with competence , conscience compassionate commitment and basing on the guidelines of statutory bodies and emerging development in technology. It includes the necessary technology enhancements in ensuring infrastructure quality and cost along with timely upgradation. Infrastructure is safe guarded as inventory numbers are assigned to each equipment besides maintaining asset records, Maintenance includes regular lubrication of equipment, Servicing for major equipment, Clearing of osmosis water filters periodically. The supplier will be conducted if any machinery under warranty has to be repaired or otherwise fixed by the college technicians if possible and hand-overed for external servicing. Policy Procedures For Library: Fr. Gordon Library information Centre is Open free for the users in open access. Access to all resources is through the fully automated library system by using available technology with barcodes. Library ensures that all the documents both soft and hard copies are well protected and maintained by using DDC classification schemes and inturn we "save the time of the user" in Library document searching process. To protect the resources in the library stacking, shelf-arrangements, cleaning, stock verification weeding of outdated old collections is done regularly. Utilization of INFLIBNET, N-LIST, NATIONAL DIGITAL LIBRARY OF INDIA (NDLI) and other free / open access resources are done by staff and students. 'No-dues' certificate from library for both staff students are compulsory to ensure return of books and reasonable rules regulations are followed for the good management of the library information centre. Maintenance of Computer Labs: College has 8 computer labs at degree level and 1 lab at PG level. Systems are regularly checked and repaired whenever necessary computer maintenance is done through ALC. It involves installation, up keeping, repair and security of computer equipment smart classes are well taken care of according to the procedures and irreparable systems are disposed of. Sports: ALC has excellent sport facility which is maintained and safe guarded as per the norms. College Consists of beautiful grounds for cricket Shettle Badminton and basketball outsiders are allowed to played in the courts with a nominal fee. Intensive coaching will be given all those who are registering training is provided by out-siding coaches. Fitness centre is also a part of college sports hostel students makes best use of these facilities are provided for those who get injured during playing sports. Department Laboratories: 1. Handling of instruments and machinery is done through SOP's. 2. Maintenance of log books. 3. Rules and regulations are displayed in the labs so that students will follow them strictly. 4. Peer audit equipment will be monitored to have credible accounting and maintenance of instruments.

https://www.andhraloyolacollege.ac.in/images/9d9493bd6a2e86880a01a0163e54433c.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarships	1697	44892822

Financial Support from Other Sources			
a) National	NIL	Nill	Nill
b)International	HELP THE BLIND FOUNDATION	11	170000

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
MATLAB training from ALIET	22/04/2019	60	Department of Physics
Training on Experimental Skills	22/05/2019	112	Department of Physics
Joy of learning through experimental skills, Demonstrated	27/08/2019	192	Department of Physics
UGC Sponsored Workshop on 'Study Skills for Physics Students'	16/08/2019	942	Department of Physics
School children exposed to experimental learning	17/12/2019	430	Department of Physics
International Conference on ' Innovations in Physics, Electronics amp Chemistry'	21/10/2019	60	Department of Physics
Remedial Classes for Slow Learners	Nill	451	Department of Physics
Bridge Course	Nill	98	Department of Arts
JKC TRAINING FOR PLACEMENT	Nill	92	Jawahar Knowledge Center
APSSDC ONLINE COURSE ON APTITUDE SOFT SKILLS	Nill	1250	APSSDC

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive	Number of benefited students by career	Number of students who have passedin the comp. exam	Number of studentsp placed

		examination	counseling activities		
2019	APSSDC, JKC	0	97	0	67
Nill	Science Departments	370	940	156	283
Nill	Arts Departments	60	40	42	28
Nill	Commerce Departments	224	190	131	124
			View File		

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
22	22	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
TCS	150	25	Grama Sachivalayam	20	2
			View File		

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	7	B.A. - History, Pol Sc, Economics	History, Pol Sc, Economics	ANDHRA UNIVERSITY , VISAKHAPATNA M ANDHRA UNIVERSITY NIRMALA COLL EGE,KERALA SV UNIVERSITY TIRUPATI PONDICHERRY UNIVERSITY AP ED.CET 2020 S V UNIVERSITY	M.SC HUMANITIES AND SOCIAL SCIENCES M.SC HUMANITIES SOCIAL SCIENCES MASTER OF TOURISM TRAVEL MANAGEMENT M.SC M A HISTORY B.ED SOCIAL STUDIES MBA
2020	14	B.A. - History, Pol Sc, English	History, Pol Sc, English	AP LAWCET KRISHNADEVAR AYA	M.A ENGLISH LLB M.A HISTORY

				UNIVERSITY ACHARYA NAGARJUNA UNIVERSITY AP LAWCET KRISHNADEVARAYA UNIVERSITY S V UNIVERSITY PONDICHERRY UNIVERSITY ACHARYA NAGARJUNA UNIVERSITY CENTRAL UNIVERITIES ,BANDARSINDRI	M.A ENGLISH P G SOCIAL SCIENCES M.A ENGLISH LITT M.A ENGLISH B.ED SOCIAL STUDIES
2020	36	B.Sc - Botany, Zoology, Chemistry	Botany, Zoology, Chemistry	ACHARYA NAGARJUNA UNIVERSITY ACHARYA NAGARJUNA UNIVERSITY ANDHRA UNIVERSITY ACHARYA NAGARJUNA UNIVERSITY ANDHRA UNIVERSITY ACHARYA NAGARJUNA UNIVERSITY ANDHRA UNIVERSITY ANDHRA UNIVERSITY ACHARYA NAGARJUNA UNIVERSITY Acharya Nagarjuna Univers	M.SC LIFE SCIENCES M.SC CHEMICAL SCIENCES M.SC LIFE SCIENCES M.SC LIFE SCIENCES M.SC LIFE SCIENCES M.SC LIFE SCIENCES M.SC CHEMICAL SCIENCES M.SC LIFE SCIENCES M.SC LIFE SCIENCES M.Sc M.SC CHEMICAL SCIENCES M.SC LIFE SCIENCES M,.SC ANIMAL BIO
2020	92	B.Sc - Maths, Comp Sc, Physics	Maths, Comp Sc, Physics	ANDHRA UNIVERSITY S V UNIVERSITY S V UNIVERSITY PNDICHERRY UNIVERSITY S V UNIVERSITY AP EDCET AP EDCET KRISHNA UNIVERSITY S	M.SC (PHYSICAL SCINECES) MCA MCA MCA MCA B.ED MATHEMATICS B.ED MATHEMATICS M.SC I CET ICET MCA M.SC SCIENCE HUMANITIES

Year	No.	Course	Subjects	University	Program
				V UNIVERSITY AP ICET 2020 S V UNIVERSITY SRM UNIVERSITY TS ICET,KAKTIYA UNIVERSITY ACHARYA NAGARJUNA UNIVERSITY A	ICET M.SC PHYSCIAL SCIENCES M.SC MATHEMATICAL SCIENCES M.SC MATHEMATICAL SCIENCES ICET I CET MCA B.ED MCA CA
2020	56	B.Sc - Maths, Physics, Statistics)	Maths, Physics, Statistics)	SV UNIVERSITY TIRUPATI TS ICET,KAKTIYA UNIVERSITY GITAM UNIVERSITY NCERT ,NEW DELHI (REGIONAL INSTITUTE OF EDUCATION) ANDHRA UNIVERSITY ACHARYA NAGARJUNA UNIVERSITY ACHARYA NAGARJUNA UNIVERSITY ACHARYA NAGARJUNA UNIVERSITY S V UNIVERSITY ADIK	M.SC CHEMICAL SCIENCES M.SC CHEMISTRY M.SC PHYSICS MBA M.SC M.SC CHEMICAL SCIENCES MCA M.SC CHEMICAL SCIENCES M.SC MATHEMATICS M.SC PHYSICAL SCIENCES MCA M.SC CHEMICAL SCIENCES MBA MCA MBA
2020	29	B.Sc - Microbio, Biotech, Chemistry	Microbio, Biotech, Chemistry	ANDHRA UNIVERSITY ANDHRA UNIVERSITY ANDHRA UNIVERSITY ANDHRA UNIVERSITY ANDHRA UNIVERSITY SRI PADMAVATHI MAHILA VISVA VIDYALAYAM ACHARYA NAGARJUNA UNIVERSITY ANDHRA UNIVERSITY MANIPAL	M.SC M.SC LIFE SCIENCES M.SC LIFE SCIENCES M.SC LIFE SCIENCES M.SC LIFE SCIENCES M.SC CHEMICAL SCIENCES M.SC MICROBIOLOGY M.SC MICROBIOLOGY M.SC LIFE SCIENCES M.SC LIFE SCIENCES

				UNIVERSITY JAIPUR PET UNIVERSITY ANDHRA UNIVERSITY ACHA	M.SC LIFE SCIENCES M.SC LIFE SCIENCES M.SC LIFE SCIENCES M.
2020	6	B.Sc Visual Communication	Visual Communication	Sastra University IACG Wiztoonz academy of animation SV UNIVERSITY TIRUPATI A U COLLEGE OF ARTS SCIENCE SPMVV ,PADMAVATHI UNIVERSITY	MCA M.A Diploma IC ET M.SC MASS COMMUNICATIONA AND JOURNALISM MBA
2020	30	Department of Commerce	Commerce	KAKATIYA UNIVERSITY S V UNIVERSITY KAKATIYA UNIVERSITY S V UNIVERSITY S V UNIVERSITY AIMA S V UNIVERSITY S V UNIVERSITY AP ICET ,SRI VENKATESWARA UNIVERSITY ANDHRA UNIVERSITY S V UNIVERSITY S V UNIVERSITY S V UNIVERSITY UNIVERSAL BUSINES	MCA MCA MAT MCA MCA MCA M.A ENGLISH MCA MCA MCA PGDMGMP CARDIFF MCA I CET I CET I CET PGPM
2020	22	Department of Electronics	Department of Electronics	S V UNIVERSITY AP ICET ACHARYA NAGARJUNA UNIVERSITY S V UNIVERSITY S V UNIVERSITY ANDHRA UNIVERSITY ANDHRA UNIVERSITY ANDHRA UNIVERSITY ANDHRA	M.SC PHYSICAL SCIENCES M.SC SOCIAL SCIENCES M.SC ELECTRONIC SCIENCES MHRM M.Sc

2020	25	Department of Food techanology	Department of Food techanology	S V UNIVERSITY S V UNIVERSITY SRI VENKATESWARA UNIVERSITY SV UNIVERSITY TIRUPATI JNTU ,ANANTAPUR S V UNIVERSITY SV UNIVERSITY TIRUPATI LPUNEST 2020 LPUNEST 2020 S V UNIVERSITY GITAM UNIVERSITY S V UNIVERSITY ANDHRA UNIVERSITY INSTITUTE OF	M.SC LIFE SCIENCES M.SC LIFE SCIENCES M.SC FOOD TECHNOLOGY M.SC FOOD TECHNOLOGY M.SC FOOD TECHNOLOGY M.SC FOOD TECHNOLOGY M.SC FOOD TECHNOLOGY PG SCIENCES PG SCIENCES M.SC FOOD TECHNOLOGY M.SC M.SC FOOD TECHNOLOGY M.SC CHEMICAL SCIENCES M
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
SET	2
GMAT	3
CAT	3
Any Other	2
Any Other	31
[View File](#)	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
AP CM CUP SGFI under-19, Basket Ball Tournament held at Nuzvid	National	6

National Athelitics	National	20	
ATHLETICS Championship (Men) in the KRUIC for the 4 th year consecutively held at A.G amp S.G Siddhartha college, Vuyyuru	National	14	
SGFI Nationals	National	43	
BOXING Championship in the KRUIC TOURNAMENT	National	9	
KRUIC softball Championship held at A.G amp S.G Siddhartha college, Vuyyuru	National	13	
KRUIC TOURNAMENTS, Baket Ball Championship held at ANDHRA LOYOLA COLLEGE	National	12	
Dr.A.P.J.Abdul Kalam Vidya Puraskar,Dept of chemistry, Krishna university	University	1	
Prathibha Award, Dept of maths , Krishna Univeristy, Nuzividu	University	1	
Prathibha Award, Dept of Physics , Krishna Univeristy, Nuzividu	University	1	
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Prathibha Award	National	Nill	Nill	DCM	T. Meghana
2019	Prathibha Award	National	Nill	Nill	NMPH -02	P. Mounika
2019	Prathibha Award	National	Nill	Nill	NMPH -18	A.h.sylvia mari
2019	Prathibha Award	National	Nill	Nill	PG MATHS	N.Mounika
Nill	Prathibha Award	National	Nill	Nill	PG CHEMISTRY	Bharathi

Nill	Prathibha Award	National	Nill	Nill	PG CHEMISTRY	Sarah
Nill	Dr.A.P.J .Abdul Kalam Vidya Puraskar Award	National	Nill	Nill	PG CHEMISTRY	Etla Bharathi
Nill	Dr.A.P.J .Abdul Kalam Vidya Puraskar Award	National	Nill	Nill	PG CHEMISTRY	Pasala Sarah

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The highest academic body of the College, the Academic Council has representatives of students in it. Decisions regarding all academic activities are approved by these representatives too. Student-representatives are also included in the Planning and Evaluation Committee of the College. Student-representatives are also included in the Women's Cell. Student cultural coordinators, literary coordinators and student-representatives are also members in the Calendar Committee which draws the annual calendar. Andhra Loyola College has an active Students representative body in college. The representatives for the academic year 2019 -2020. Academic responsibilities Student Representatives are in the Career Guidance Cell. Administrative responsibilities Conducting daily assembly and fitness routine. Monitor the functioning of different student committees to maintain campus integrity. Organizing State Level Intercollegiate Cultural Fest Sphoorti for the UG . courses. Collect feedback on all issues from the student community for the Administration to look into. Students' role in various committees of the college Student's representatives are in the Cell for the Prevention of Sexual Harassment. Equal Opportunity Cell has a student representing the Divyangjan. College Cells/Clubs/Part V activities/Extension activities function under the . effective leadership of student representatives. Students are on the editorial board of the College Magazine - LOYOLITE is the annual College Magazine. Students form part of the Editorial Board. Cover-designs and Desk-top Works for the Magazine are usually done by students. Students take an active role in editing and contributing articles, poems, cartoons, interviews, surveys, etc., to the College magazine. LOYOLA TODAY is another campus magazine which used to be published periodically to bring out campus news. Students, under the guidance of the staff-editor, play a great role in regularly bringing out this magazine which contains campus news.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

In order to reach the unreached and maintain a warm relationship with the alumni as well as the former faculty, Andhra Loyola College chose the social media as a platform via emails, WhatsApp and other social networking sites to update the current status. At the individual level, each and every department is in regular touch with its departmental students, who are providing them

services as resource persons, providing information to the juniors regarding higher studies, placements or other opportunities. Most of the Alumnae are active in contributing their services either materially or immaterially. Following the three E's, Explore, engage and experience, the members of ALCAA delivered guest lectures, acted as Board of Studies Members, assisted the students in placements, supported Industrial visits, historical tours, helped the students to enter into international universities and also offered internships. They also installed a RO plant to provide potable water for the entire college.

5.4.2 – No. of registered Alumni:

5481

5.4.3 – Alumni contribution during the year (in Rupees) :

2432595

5.4.4 – Meetings/activities organized by Alumni Association :

1. conducting a Blood Donation Camp and Tree Plantation in the campus on the occasion of the Feast of St Ignatius of Loyola on 31st July 2019. It also conducted scholarship programmes to the needy under the leadership of Mr Harish Chandra Prasad, the President of ALCAA. 2. Registration of ALCAA together with its official logo, Memorandum of Association and Rules Regulations on 5th September, 2019 under the AP Societies Registration Act (2001). 3. Construction of the first floor of ALCAA School is nearing completion and will be ready for inauguration by the end of February 2019. Our alumni from India and abroad have contributed Rs 40 Lakhs for this great cause. 4. Participation of Rev Fr A Rex Angelo SJ, Director and Dr Movva Srinivasa Reddy, Secretary and a team of 15 members from ALC in the 9th Jesuit Alumni National Congress held at St Joseph's College, Trichy during 17 – 19 January 2020 with the theme 'Networking for a Harmonious World'. 5. ALCAA wins Three National Awards: During the JAAI Annual Awards Ceremony, ALCAA won three out of seven National Awards, namely 'Social Champion Award' 'Glory to Alma Mater Award' and 'Congress Champion Province Award'. 6. As part of the Voluntary Immersion Programme under the aegis of Youth Empowering Service-Jesuits (YES-J), three girl-volunteers from Europe, Ms.Marie and Ms.Ann-Kristin from Germany and Ms. Ilona from Austria are teaching English and soft skills to the staff and students of ALCAA School for 45 days. This initiative has been taken by Fr B Balakumar SJ, the Director of YES-J and was fully supported by Fr P Showri SJ, the Headmaster and Fr Rex Angelo SJ, the Director, ALCAA.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization management: The Institute supports a trend of decentralized governance system with proper well defined inter-relationships. There are three levels of administrative structure under which all the activities of the institute are carried out. Management level - The management of the institute is directed by Governing Body, whose members, are appointed in accordance with the guidelines provided by the CCE, Krishna University and UGC. Institute level - All the main decisions related to the institute are taken by the Principal in consultations with the Head of departments, Deans, Coordinators of various programmes and events. Principal is the academic and administrative head of the Institute and the Member of the Governing Body. Department level - The Vice-Principals and Department Heads are responsible to look into day-to-day administration of the department and report to the principal. Students also

participate through different formal and informal feedback mechanisms. Participative management- The institute always promotes the culture of participative management by involving staff and students in various activities. All decisions of the institution are governed by management. The students and faculties are allowed expressing themselves for any suggestions to improve the excellence in any aspect of the Institute. 1. Strategic Level- The Principal, HODs, dean academics and staff members are involved to defining the policies and procedures, making guidelines and rules/regulations pertaining to admission, placement, discipline, grievance, counselling, training development, and library services etc., Staff members are also involved in deciding academic activities and examinations to be conducted in institute. 2. Functional Level- At functional level the faculty members participate in sharing the knowledge by discussing on latest trends/technology during faculty meeting. Some Staff members are involved in preparation of annual budget of the department and institute. 3. Operational level- The Principal of the institution is a member of the GB. The GB gives suggestions and monitors the procurement, introduction of new programs and welfare activities. All the staff members actively participate in implementing the policies, procedures, and framework designed by the management in order to maintain and achieve the quality standards and achieve vision and mission of the institution. Office staff is involved in executing day to day support services for students and faculties.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Feedback on curriculum is taken from the stakeholders and is discussed in BoS meetings of the departments. Need based assessment is done for enrichment of curriculum. Revised Choice Based Credit System is being successfully implemented. The curricula of all the programmes have been revised at least once in the last five academic years. Outcome-Based Education (OBE) has been adopted with a well-defined OBE policy. All the Course Outcomes (CO) are mapped with Programme Outcomes (PO) and Programme Specific Outcomes (PSO) to compute the attainment of outcomes. Curriculum is developed by including Skill development courses, employability opportunities and entrepreneurship components. Subject wise board of studies meetings are conducted for every programme and discussed in detail with a panel consisting of university expert, industrial expert, subject experts and alumni. Curricula are developed as per industry needs and current trends.
Teaching and Learning	Ignatian Pedagogical Paradigm – unique to the college is being

	practiced. 4 Smart classrooms and 46 Classrooms are equipped with Internet and LCD projector facilities. ICT integrated pedagogy enkindles creativity and innovation. All faculty members use a blended learning approach. The teaching learning process is student centric process with a number of course options given to the students. Apart from the regular courses, students are given options for a wide variety of life skill courses, skill development courses, electives and certification courses. A variety of ICT enabled teaching learning strategies were also adopted. • Models and ICT enabled Learning • Student centric/Active learning • Student seminars/participative learning • Study project/experiential learning • Experimentation using virtual lab
Examination and Evaluation	Examination Cell has framed policies for valuation, paper setting, and proper conduction of exams, Malpractices, and results. It has Examination Management System (EMS) with the latest IT integration facilitates the conduct of all examination procedures pertaining to Continuous Internal Assessment (CIA) and End Semester Examination (ESE). It comprises of Microsoft .NET as a front end tool and SQL software as a backend tool. All the results are published time to time through alcexams.ac.in website. The examination process is efficient and centered towards evaluation of student's standards to the best at maximum. Examination process and Evaluation procedure is fair and consists of external subject experts. Other areas include: • On-line assignments • Declaration of results within 1 month • Sending results through SMS to the parents mobile • Result analysis is carried out at the college level and the departmental level • Revaluation and recounting of answer scripts and declaration of the result within one week
Research and Development	Research activities are guided by the Research Advisory Committee (RAC) with a well-defined research promotion policy. The Centre for Research executes the plan of RAC. The Research Ethics Committee of the institution ensures academic integrity promulgated

	by the code of ethics in research. Research Ethics is integral to the curriculum. Seed money is provided to encourage research and innovation. • Financial Support through seed money for part-time PhD scholars working in the college and for paper publications of faculty with doctorates. •R D facilities provided beyond regular class hours for interested faculty. • Strengthening of Interdisciplinary research laboratories • Research methodology workshops for the faculty • Research promotion awards • Encouraging faculty to apply for research funds from funding agencies like DBT, DST, UGC etc. • Encouraging faculty to organize seminars on research oriented topics and to participate and present papers on research oriented topics in National and International seminars • Incentives to the faculty to complete Ph.D. and to publish research articles in peer reviewed SCOPUS indexed National and International Journals of high impact factor
Library, ICT and Physical Infrastructure / Instrumentation	The Integrated Library Management System is through Easylib software. The three libraries have 73562 text books, 18390 Reference, 168 Journals, 10584 e-Journals, 24 Digital Database, 2558 CDs and DVDs. Apart from these, a special collection of Palm leaves (5 in number), CD's of National Geographic 110 Years' collection, CD's of Census, data of all Districts with Mandal-level data, Books on Paintings, Art and World Famous Museum's collections, Atlas Collections, Oxford Special Dictionary - 02 Vol.'s, etc. are available. Domain-specific laboratories with state-of-the-art equipment enrich learning experiences. There are 09 computer labs, 18 Sciences labs, 02 Labs for Visual Communications with Audio/Video recording facilities, 550 desktop computers and 30 laptops are available. An exclusive IT lab enables students to access digital platforms and pursue online courses. The college has hardware resources and licensed and open software such as Matlab, SPSS, Hadoop, MS SQL, SAS, MS Visual Basic for supplementing classroom learning. The physical infrastructure is regularly updated.
Human Resource Management	The Internal Quality Assessment Cell

	(IQAC) of the college emphasizes on faculty development programmes by regular orientation and Induction programmes at various capacities every year. New faculty members are given exposure to Institutional policies, culture and expectations during their first one week of their joining. They are ensured mentoring and time to time guidance by senior faculty members. Existing and established faculty members are given academic orientations and ongoing support for new instructional delivery models, pedagogies and latest technologies. They are also provided with advanced course management system support.
Industry Interaction / Collaboration	Industrial experts are given place in Boards of Studies and some of the departments entered in MoU with industries- The curriculum of both UG and PG has a component of internship. Hence all students have to undergo a month of internship and get the exposure from work settings through this many linkages are created for industry and academia interaction. All departments regularly organize guest lectures, endowment lectures, seminar, conferences, workshops and other academic activities in collaboration with industry. A representative from the industry is a part of curriculum development of the college.
Admission of Students	Admission into the College is made strictly on merit with due consideration for the marginalized and weaker sections of the Society. The College reserves to itself the right of admission. Any student who indulges in or abets in tarnishing the image or reputation of the Institution in any way will run the risk of having his/her admission cancelled. An admission committee is constituted with principal as chairman and senior faculty members from various disciplines as members. The committee discusses and decides the admission policy of the college. Students are admitted as per the sanctioned strength. Brochures are prepared and advertised through local and national newspapers. Admission process consists of sale and receipt of applications and the preliminary screening of required criteria. Applicants are intimated, in advance,

E-governace area	Details
through an SMS for their date of aptitude test and interview. The students are given proper counselling during the admission in choosing their programme of choice.	

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The Secretary and correspondent of the college collects budgets from various departments/units for the funds allocation at the start of the year. All requirements are processed through ERP. At the end of the year departments and units are expected to submit a detailed report on various activities with the resources utilized to the management through the ERP portal.
Administration	The Administration takes the support of online messaging system, to ensure proper channel and timely of conveyance of official information to all stake-holders during and beyond college working hours. Public Addresser System facilities are available in every room to communicate time to time updates during college working hours especially. Video surveillance are provided in every classroom, labs, corridors, entry and exit gates and other core areas of the college campus.
Finance and Accounts	Finance Committee consists of Principal (Chairman), Correspondent, Bursar and one senior most faculty nominated in rotation by the principal. It looks into the submission of duly audited statements of sources and application of funds for the respective academic year. The finance committee prepares the budget for the academic year by taking into account the requirements of the departments, various units, research units and offices. The budget is presented before the Governing body for its approval. The committee approves the raising of funds and utilization of the same as per details specified in the budget. Income and Expenditure are closely monitored by the Bursar office, Chief Financial Officer and the Principal. The proper procedure for the purchase has been adopted by the college with the help of ERP. Various checks and balances are created for well-defined and monitored purchases according to the various requirements of the college

	with the help of the purchase committee. The college monitors the utilization of expenditure of the departments and various units. Fund requirements which are not budgeted but required on special permission are usually considered on the basis of the proposal. Tally Software Services - The institution uses daily software for maintaining the financial records of fee collections and other financial transactions from students Salaries and other academic remunerations like Invigilation, Practical Examination remunerations, Guest faculty payments are done through online mode.
Student Admission and Support	The admission office categorizes it's end to end workflow into three of the following processes 1. Pre-Admission 2. Admission Process 3. Post Admission The admissions committee plays a vital role in all of the above. From the Pre-Admission to Post Admission procedures which includes responsibilities like provisioning and issue of offline and online application forms, preparation of merit list, sending notifications to eligible candidates, issue of call letters, selection letters, Document collection / maintenance of records, batch allocation, admission fee collection and finally Class allotment and Register Number assignments are the prime aspects of the admission office. Selection of suitable candidates
Examination	Examination Management System (EMS) uses VB.NET, SQL softwares are responsible for managing, maintaining and disseminating all exam related data for each student. The online portal is provisioned for each parent and student enables the respective users to reach their respective dashboard from which Examination fee status and Results can be viewed. Semester end, supplementary examination schedules are displayed online with easy accessibility for the students.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

2019	Dr.G.A.Prasad Rao	FDP on "Communicating Research and Open- access Publishing (SROP-2019)"	School of Planning and Architecture, Vijayawada	6000
2019	Dr.T.Sai Mamatha	National Conference on "Emerging Trends in English Language and Literature"	Rajiv Gandhi University of Knowledge Technologies, Hyderabad	1500
2019	Dr L SUBA	National Conference on "Emerging Trends in English Language and Literature"	Rajiv Gandhi University of Knowledge Technologies, Hyderabad	1500
2019	P.Venu Gopala Rao	International Conference on "Mathematical Sciences-2019"	Smt. Gentela Sakuntalamma College, Jaggayyapet	1700
2019	K.T.S.S.Raju	DAE-CCS-2019 Symposium organized by Chemical Engineering Group, BARC	DAE Convention Centre, Anushaktinagar, Mumbai	5000
Nill	Dr.A.Rex Angelo	International Conference on Visual Communication, Library Science Translation Studies In World Literature	IMRF Institute of Higher Education and Research, India	1500
Nill	Dr K.Sekhar	International Conference on Visual Communication, Library Science Translation Studies In World Literature	IMRF Institute of Higher Education and Research, India	1500
Nill	Dr N A Francis Xavier	International Conference on Global History Governance Trends In Economics, Commerce	IMRF Institute of Higher Education and Research, India	1500

Nill	Dr.K.Srinivas	International Conference on Advance Applications In Mathematics, Statistics Computer Science	IMRF Institute of Higher Education and Research, India	1500
Nill	Dr.D.V.Satish	International Conference On Innovations In Physics, Electronics Chemistry	IMRF Institute of Higher Education and Research, India	1500

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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	"Assessment and Accreditation by NAAC in the New Format"	"Assessment and Accreditation by NAAC in the New Format"	04/06/2019	04/06/2019	153	Nill
2019	Teaching-Learning M ethodology	Teaching-Learning M ethodology	01/06/2019	01/06/2019	148	Nill
2019	Training Programme on Experim ental Skills	Training Programme on Experim ental Skills	05/06/2019	25/06/2019	6	Nill
2019	"ICT Int egration in Innovative Teaching"	"ICT Int egration in Innovative Teaching"	24/07/2019	24/07/2019	14	Nill
2019	"Introdu ction to Gaussian and AIM software"	"Introdu ction to Gaussian and AIM software"	16/09/2019	20/09/2019	25	Nill
2020	"Learning Management System"	"Learning Management System"	10/01/2020	10/01/2020	120	Nill
2020	"Quality	"Quality			14	Nill

	Enhancement of Teaching and Learning Through Innovative Pedagogical Tools"	Enhancement of Teaching and Learning Through Innovative Pedagogical Tools"	12/01/2020	13/01/2020		
2020	"Train the Trainers"	"Train the Trainers"	16/03/2020	16/03/2020	75	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
"Teaching and Learning for Sustainability"	6	14/11/2019	20/11/2019	7
Oracle PL/SQL	3	27/01/2020	31/01/2020	5
Python Programming	3	06/02/2020	08/02/2020	3
Principles and Practices in Aquaculture	3	06/01/2020	11/01/2020	6
Materials Science and Applications	1	26/05/2019	01/06/2019	7
"Leading Catholic Universities in the 21st Century"	1	22/09/2019	27/09/2019	6
Artificial Intelligence and Machine Learning	1	17/06/2019	22/06/2019	6
Technology Adoption and implementation Towards Smart Society	1	04/11/2019	16/11/2019	13
DAE-BRNS Computational Chemistry Symposium	1	07/11/2019	09/11/2019	3
Communicating Research and Open Access	1	17/06/2019	22/06/2019	6

Publishing (CROP 2019)				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
39	39	18	18

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Financial assistance to attend conference/ workshops/seminars Employees Provident Fund Maternity Leaves ESI Gratuity Medical Leave Incentive on Ph.D Completion Incentives for Research Publications Staff Cooperative Society Financial assistance in case of medical urgency Dispensary	Employees Provident Fund Maternity Leaves ESI Gratuity Medical Leave Staff Cooperative Society Financial assistance in case of medical urgency Dispensary Accommodation Facility Provision of Uniform	Fee Concessions Mid-Day Meals Book Bank for needy students Academic appreciation medals and endowment prizes to eligible students Scholarships Note books at concessional price

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the last five years with the mechanism for settling audit objections Yes, the Institute carries out the Internal External Audit regularly The Internal Audit of the Institute is carried out by Jesuit Province Society, and the External Audit is carried out by Brahamayya Co, which has an excellent record in the audit work. our auditors, both internal and external, examen the critical process from beginning to the end in a financial year, i.e., from Admission of the students, HR Payroll, Procurement, Fixed Asset Management Financial Accounting, and Revenue Recognition Statutory Compliance on yearly basis. Verification of Admission Process involves – issue of Application form, conducting entrance test, interview, short listing of candidates, fee fixation, and students' admission, details of scholarship for economically poor students by the management. HR Payroll: involves recruitment process i.e., Publishing the notification in newspapers, receiving the applications/resumes, Payroll processing, training of new recruits, performance appraisal for staff. Procurement of goods: getting the quotations from different vendors, selecting the vendor, Purchase order processing, Goods receipt and invoice verification., entering the department log book (inventory) and payment of bills. Fixed Asset Management: Review of capital expenditure, fixed asset accounting, i.e., Capitalization including depreciation, and annual physical stock verification. Financial Accounting: Review of accounts payable, accounts receivable, general ledger, cash and bank balances, and financial statements of year end closure. Revenue Recognition: Verification of fees receipts and checking of collection of fees which includes tuition fee, exam fee, hostel fee and other incidental income. Statutory Compliance: Review of remittances made, i.e., Employee Provident fund (EPF), Employees state insurance (ESI), Goods and services tax returns (GST), Health and safety norms and Contract labour rules, Income tax

payments, Personal loan EMI for employees. Auditors also review voucher entries like Receipts and payments, Cash entries, Journals, etc. of the institute for the financial year. The statutory audit will review in depth all the Incomes and the expenditures of the institute to ascertain that they are as per the standard accounting policies. The financial audit report of the institute is prepared and submitted on time with the income tax department every year within the stipulated filing date. Internal Audit is to verify the process of the financial systems which are as per norms and if there are any deviations in the current process, they will provide us the solutions to improve the current systems. The internal audit also recommends enhancing the current systems policy with the present leading best practices among the education intuitions. The motive for conducting statutory audit is to review the overall financial administration aspects of the institute to ensure the correctness of the financial statements of the institute and ascertain that it is in line with the standard accounting policies.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
The Loyola College Society Guntur – Vijayawada	51480990	Sanjeevan (Hostel) Construction, mid day meals and management Scholarships
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6.4.3 – Total corpus fund generated

23373564

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Nill	Yes	Nill
Administrative	Yes	Nill	Yes	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The suggestions and feed back is given priority while framing the Curriculum of the Academic year Scholarships are regularly given by these Associations promoting healthy competition among students to excel academically Orientation program to freshers along with their parents to bring them in touch with staff , college environment and academic framework of the Institute Parent Teacher association meet during orientation Program organized for girl students PTA is very active during mentoring sessions

6.5.3 – Development programmes for support staff (at least three)

ESI and other medical facilities to the supporting staff Free school education to their children by management and alumni run school. Regular retreat to support staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Focus on Outcome Based Education Importance to ICT enabled Teaching-Learning Development of own LMS

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Feedback from Students on Faculty	22/03/2020	Nill	Nill	1050
2019	Induction Programme for the faculty on probation (Teaching-Learning Methodology)	01/06/2019	Nill	Nill	28
2019	Annual Orientation Programme: Workshop on "Assessment and Accreditation by NAAC in the New Format" and "Academic Planner Preparation" for UG PG Faculty.	04/06/2019	Nill	Nill	225
2020	Workshop on the "Learning Management System" for UG PG Faculty.	10/01/2020	Nill	Nill	225
2020	Academic Administrative Audit by External Peer Team	09/03/2020	Nill	Nill	300
2020	Participation in NIRF	04/04/2020	Nill	Nill	10
2020	ISO Certification Visit	04/01/2020	Nill	Nill	150

2020	Student Satisfaction Survey	22/03/2020	Nill	Nill	350

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Guest Lecture on Equality and Empowerment of Women	13/09/2019	Nill	100	150
Guest Lecture on Gynic Problems	14/09/2019	Nill	150	Nill
extension programme on the topic 'Welfare schemes and Girl Education'	17/01/2020	18/01/2020	60	40
International Day of Girl Child Rally	11/10/2019	Nill	30	20
A Book Review on Anita Desai's Fire on the Mountain	27/08/2019	27/08/2019	60	60
Plenary Session in Two-Day International Conference organized by the Department of English Diaspora Marginalisation of Women in Arab Literature	24/10/2019	25/10/2019	115	85
An Industrial visit orgnaized by the Department of BBA to Association of Lady Entrepreneurs of India	18/09/2019	18/09/2019	60	40

[ALEAP], Suramapalli Village, Gannavaram				
Inter-Collegiate Poetry Recitation-cum-Poster Presentation orgnaized by the Department of English and ALC ELT Centre on the themes related to Feminism, Environment and so on	14/11/2019	14/11/2019	50	50
English Language Club Activity Theatre Art A play entitled Real Men don't Rape to pay tribute to the tragic demise of Disha	04/12/2019	04/12/2019	30	20
Plenary Session in Two-Day National Conference organized by the Department of English Concerns and Challenges of Contemporary Women	14/02/2019	15/02/2019	60	40
Womens' Day Celebration 2020	09/03/2020	09/03/2020	200	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• Regular Plantations and maintenance • Awareness programmes by NSS, NGC and NCC volunteers on Environmental pollution issues to the public • A course on Environmental Science • One period is allotted to Swacch Loyola programme in which first year UG students will take part in Environmental awareness and protection • 35 (300kW Solar Power) 20 Reduction in Electricity bill. • Establishment of Silos, Rain water pits and Paper recycling units • Drip Facility provided to the gardens • The campus is made plastic free and green landscaping is well maintained. • His Excellency Shri Biswabhushan Harichandan Governor of Andhra Pradesh inaugurated a Massive Plantation Programme on the college campus on 11th December 2019 • A workshop on "Need for a Better Environment for Healthy Future" was conducted on 26/11/1019 by DBT • The

department of chemistry conducted a 2KM rally from college to benz circle to mark Environmental awareness day on 22nd July 2019 • The department of visual communication conducted advertising campaign on the topic "Raise against Plastic " on 14th August 2019 • The department of visual communication conducted advertising campaign on the topic "Global Warming" on 21st August 2019

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	29
Provision for lift	Yes	29
Ramp/Rails	Yes	29
Braille Software/facilities	Yes	22
Rest Rooms	Yes	29
Scribes for examination	Yes	26
Special skill development for differently abled students	Yes	29
Any other similar facility	Yes	22

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	31/05/2019	1	World No Tobacco Day Rally	Sensitizing people on consequences of smoking	25
2019	1	1	21/06/2019	2	International Yoga Day	Importance of yoga in day-to-day life	100
2019	1	1	22/07/2019	3	Awareness rally	Environmental Issues	150
2019	1	1	22/07/2019	1	Vanam-Manam Programme	Promoting awareness on planting trees	50

2019	1	1	14/08/2019	3	Advertising Campaigns on Social Issues	Raise against Plastic	30
2020	1	1	05/02/2020	5	Vruksha-2020	Poster Presentation and Slogan Writing to create awareness on environment	60
2020	1	1	09/03/2020	2	Womens Day Celebration	Women Empowerment	200
2020	1	1	07/01/2020	5	Chem Cognizance-2K20	To create awareness on the role of Chemistry in Mitigation and Moitoring Environmental Pollution	150
2019	1	1	30/12/2019	1	Distribution of Clothes to the needy	Distributed clothes to 250 kids and 500 men belonging to under-privileged and economically weaker sections	15
2019	1	1	11/12/2019	3	Plantation Programme	A.P State Government initiated the programme and Honourable Governor inaugurated the Plantation Drive	448

7.1.5 – Human Values and Professional Ethics		
Title	Date of publication	Follow up(max 100 words)
Delegates of Value Education (DOVE)	01/07/2019	Core Values: As published in college handbook Magis - Ever Greater Ad Majorem Dei Gloriam - For the Greater Glory of God Cura Personalis - Holistic Formation of the Person Owning of the Learning - Ignatian Pedagogy Social Concern Plurality of Culture and Unity in Mind and Heart Promoting Innovations Other Centeredness Competency Conscience Compassion Commitment Creativity Value education is integrated into the academic programme for all the first and the second year degree students. A pass in this subject is obligatory for every student to get his/her degree.

7.1.6 – Activities conducted for promotion of universal Values and Ethics			
Activity	Duration From	Duration To	Number of participants
Donation of Hair locks to cancer patients was conducted by students of women cell	20/02/2020	20/02/2020	25
Manna programme to feed and take care of the destitute and abandoned in the vicinity of govt. Hospital is organized by Dove delegates of values and ethics	01/08/2019	31/01/2020	30
Distribution of clothes to Rag pickers at Penamaluru, Poranki and Tadepalli areas by Dove delegates of values and	11/12/2019	21/12/2019	27

ethics			
Seminar organized by the Department of Political Science on Role of Youth in Social Change	19/08/2019	19/08/2019	150
Guest Lecture organizsed by the Department of History on Unity and Harmony	02/12/2019	02/12/2019	100
International Day of Older Persons celebrations at Amma Old Age Home, Kesarapalli	01/10/2019	01/10/2019	20
Ethnic Day- To preserve the age old cultural and traditional values of the country	09/12/2019	09/12/2019	1000
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The Department of Chemistry organized a Guest Lecture on "Scenario of Plastics and Waste Management" on 2nd July 2019. The Department of Botany (UG PG) organized a Guest Lecture, in connection with World Nature Conservation Day on the topic "Conservation of Nature" on 29th July 2019. The Department of Electronics organized a students' enrichment programme on 17th July 2019 by training on Renewable Lab Experiments such as Wind power, Solar Power and Hydal Power The Department of Chemistry organized a 2-KM Rally from the College to Benz Circle to mark the Environmental Awareness Day on 22nd July 2019. Campaigns on Social Causes: Visual Communication students spearheaded advertising campaign on different topics of contemporary importance viz. Raise Against Plastic (14th Aug 2019) and Global Warming- Warning (21st Aug 2019). World Ozone Day - Drawing Competition: The Department of Chemistry conducted a Drawing Competition on the topic "Causes for Depletion of Ozone Layer" on 16th September 2019 in connection with the World Ozone Day. Plantation Programme: Zoology Department undertook Plantation programme in association with Green Cross Society (GCS), Vijayawada, on 20th and 21st September 2019. Plantation Programme: His Excellency, Shri Biswabhushan Harichandan, Governor of Andhra Pradesh, inaugurated Plantation Drive of our A.P. State Government on the College Campus on 11th December 2019. Celebrated World Pollution Day on 2nd December 2019 and World Pollution Prevention Day Rally held on 2nd December 2019. Vanam-Manam Programme: In compliance of the instructions from the Government of Andhra Pradesh, Vanam-Manam Programme was organized in the College on 27th July 2019. On this occasion, 300 shade giving and fruit-bearing saplings such as guava, amla, Pogada, Neredu, Tangedu, etc. were planted on the College premises. Clean and Green: NSS Units organized Clean and Green programme on 22nd August 2019 on the college premises

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

7.2.1 Give details of any two best practices which have contributed to better

academic and administrative functioning of the College 1. Title of the Practice Andhra Loyola Assistance for Neighbourhood Advancement (ALANA) 2. Objectives of the Practice The main aim of ALANA is to acquire the knowledge required to educate, enlighten and empower the students through peer group interaction. Learning by doing, the students of Municipal Corporation High School- Zilla Parishad High School, Patamata, T.M.R.C Municipal High School, Bishop Azariah Girls High School, and G.D.E.T Municipal High School, CVRG Municipal Corporation High School students from 8th to 9th Classes visited the Labs under the Open Lab-Open House programme. The students were given the opportunity to experience joyful learning through experimentation. The members of the Physics Department sensitized the creative minds on science experiments. It also has a Feeding Programme called Manna, through which it takes care of the destitute, migrant labourers and pavement dwellers. The Context One of the goals of the college is to serve the poorest of the poor and provide a lending hand to the needy people in the society. Every individual is precious. To support, safeguard the needy people the management shouldered the responsibility of providing the basic amenities since 2012-2013. The students are the capacity builders who go around and identify the downtrodden people and fill their appetite. They not only gain knowledge but only learn the society through service where a good citizen is shaped. Vijayawada is the hub of migrant workers who come from various parts of the country for their survival. No money, No food – when the migrant workers suffered a lot during the pandemic period the management supported them with the basic requirements along with medicines and clothes. Practice Through ALANA programme students imbibe soft skills which are needed for them to face the challenges and risk in life. Learn the society, Acquire the skills, Facilitate the needy, Visualize the future. When they visit schools, they develop their intellectual abilities to answer the queries, observe the inquisitive minds and learn to express themselves well in a non stereotypical manner. Extending the helping hand to the needy during the time of difficulties like distributing mosquito coils or blankets, in the winter season cherish the students in giving and sharing things. The students experience a real learning and become a responsible citizen. They also develop empathy and sympathy towards the destitute and deprived people. Evidence of Success: To foster scientific temper and empower real learning, more emphasis was laid on practical learning. The following programmes were organized ? The Municipal Corporation High School and Care and Share Municipal Corporation High School students from 7th to 9th standards attended the programme OPEN LAB-OPEN HOUSE organized by ALANA in association with the Department of Physics in the month of December 2019. Along with the students, the teachers also participated in the programme, exploring experiments ? Under the programme of ALANA-MANNA, a philanthropic activity, the poor and the destitute received food. Old clothes, blankets and mosquito coils were distributed to the migrant workers and footpath dwellers. ? Clothes were distributed to Rag Pickers at Penamaluru, Poranki and Tadepalli rural areas and Christmas box were distributed on the eve of Semi-Christmas ? Packed food materials, medicines and other essentials were distributed to the people on roadsides during Pandemic. 3. Problems Encountered and Resources Required: Despite the meticulous planning, well-designed structure and good man power, there are some obstacles to reach to a good number of people. Some of the following problems are hindrances to run the programme smoothly. ? Covid -19 a deadly virus made the people to stay home ? Students have to miss their instruction classes ? More social organizations should collaborate to expand the programme 1. Title of the Practice Higher Education for Persons with Special Needs [HEPSN] 2. Objectives of the Practice HEPSN provides the space for the students with special needs to excel and exhibit their talents and make them competent enough to face the society. Guidance and support is provided to the visually, orthopedically challenged and hearing-impaired students. Many organisations lend their help and support to them especially the NGOs like Help the Blind Foundation, Hong Kong, Enable

India-Bangalore, Department of Disabled Welfare and Senior Citizens, Government of Andhra Pradesh and AP State Skill Development Corporation [APSSDC]. The students inner self is sharpened and they become mentally, emotionally strong enough to work in par with others in the society. Also the poor students are financially supported through scholarship. The Context The main objective behind the programme is to hone the skills of the differently able students to lead a happy and healthy life in the society. Regular interaction with the students to find out their needs and aspirations, mould them towards the success path in life. The moral support to the students strengthens their inner self and courageous enough to face the challenges and issues they encounter in their personal as well as professional life. It enables them to explore a new world beyond their narrow confines and improve their ability. 3. The Practice A person's strength is not in his outward appearance, but in his inert abilities. HEPSN always tries to develop the skills through empowerment. HEPSN has volunteers who act as scribes and also train the students in computers and make them work in an organised manner without being dependent on anyone. The compassionate volunteers help the disabled students and become sensitized on the hardships and learn to overcome them. The coordinators of HEPSN attend many training programmes and learn about the opportunities available for the disabled students and direct them towards the right destination. Resource rooms, access ramps, movement free corridors, lift facility, washrooms are available for students and also wheel chairs are provided for the needy. 4. Evidence of Success One's ability to believe in one's self is stronger than one's disability. ? APPSSDC and AP Differently abled Welfare Department jointly organised a job mela for the persons with disabilities on December 15th 2019 at Andhra Loyola College in which around 100 students with special needs participated. 14 companies including Accenture, Kallam Textiles, Expert solutions, Flipkart, Aegis and First Source created a platform for the students to exhibit their skills and around 68 students with disabilities were selected by different companies for various positions. ? Two visually challenged students from intermediate, Peddinti Nitin Sai and Tholeti Sandeep received the Prestigious Pratibha award for achieving State First rank in Intermediate MEC and HEC respectively in the Visually Challenged category from the Government of Andhra Pradesh. ? Two students named A.Silvia and P.Mounika studying M.Sc Physics and M.Sc Mathematics received the most Prestigious Dr.A.P.J Abdul Kalam awards from the Government of Andhra Pradesh on 12th November 2019. ? A State Level Sports Meet was organized by the Department of Disabled Welfare and Senior Citizens of AP from Nov 30th to 3rd Dec 2019 at the IGM Stadium, ALC visually challenged Team won 4 prizes in partially blind and totally blind categories in Chess and Shot put. ? State Bank of India generously supported HEPSN by providing 5 laptops, 30 chairs, 10 tables and 2 Wardrobes on 22nd Feb 2020 for the enhancement of Digital Literacy centre for the visually challenged. ? Help the Blind Foundation, Chennai gave scholarships worth Rs. 7.35 Lakhs, to 67 visually challenged students of ALC, and other Colleges in Guntur on 18.2.2020. ? A Guest Lecture was conducted to sensitize the Staff of ALC and Vijay Mary integrated school for the blind on Jan 23th 2020. Dr.Homiyar was the guest speaker who encouraged the visually challenged students to use white canes and advised the staff to be stringent in academics. ? A Two Day workshop for the 40 visually challenged students of ALC and Vijaya Mary Integrated School for the Blind was organised from 22nd to 23rd Jan 2020. ? A Computer Workshop for students with visual impairment was organised by HEPSN in collaboration with Enable India, Bengaluru from 10th July to 10th Sep 2019.Sri.Sridhar Krishnamoorthy, the Managing Direcor, Gerdau Steel India Pvt. Ltd, Tadipatri, Anantapur district as well as the Member of Help the Blind Foundation was the Guest of Honour and Sr. Gonuguntla Kotesware Rao, Chairman, A.P. Differently Abled Senior Citizens Assistance Corporation was the Chief guest. 5. Problems Encountered and Resources Required ? To cater to the needs of the increasing number of students, additional manpower and resources are

required ? The scribes miss their regular class works

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

7.3.1 Highlight the performance of the institution in an area distinct to its priority and thrust The vision of Andhra Loyola College is to enhance social skills along with value education flora healthy and happy life. It enables student to confront social issues in all facets of life, shapes their outlook and prepares them for the workplace. To excel in any field of studies, experience is the most important factor. Our college provides a suitable platform such as workshops, seminars, conferences, internships and guest lectures to acquaint the skills among the students for their cognitive development. The prodigious student gets a suitable job as he/she has got subjective and objective knowledge in varied field of education. In Hands-on experience the student gets trained to seek the various ways to make a difference in lives of the people. Apart from the regular curriculum they learn to interpret, introspect and investigate issues in applicative method that procures them exponential knowledge and experiential learning. Apart from education, for the overall development of the student the collegeis organizing social work programmes like Andhra Loyola Extension Service for Rural Transformation [ALERT]. This programme is designed to motivate the student to help rural people. Through this programme the students learn the lifestyle of the people and foster them to lead a better life in the society. Andhra Loyola College strongly believes that education is not just what makes an individual, but that creates an individual. The motive is to make the vulnerable group self-governing and self-regulating. To make them think out of the box with more innovative ideas that would fetch them more income with less investment from the resources available in their locality. India is an agricultural country but due to the lack of proper assistance and support people happen to move form villages to cities in search of jobs. The drift that has been ceased, hence the farmers, artisans, farm labourers need to be sensitized on the importance of natural resource and convince that there are ample opportunities for generating income through evidences.Two days Training programme was conducted for SHG Members at Atchyyavaripalem, Pedana Mandal from 10.09.2019 to 12.09.2019 by Syamala Gold Covering Works, Machilipatanam and SHG Members started a small Imitation unit at the corner of their Village by hiring a House and Cattle Shed with 10 members on November 25th 2019.Around 30 members were working on Shift bases and per head they were able to earn Rs. 5,000/- per week.Visits to the self help group villages namely Manginapudi, Usalavaripalem, Rayapalli, Atchayyavaripalem, Jinjerru and Gudlavaleru on 10.11.2019 to review the Income Generation programmes initiatives in the previous yearsand share the expertise with others. ALERT – Loyola Self Help Groups Annual Meetingwas held on 20.12.19 at Manginapudi, RCM Church, Krishna District.Distributed 100 Sarees to Widows and Old Women, and conveyed Christmas greetings and around 130 SHG members from Manginapudi, Usalavaripalem, Rayapalli, and Jinjerru, Villages participated in the programme. "Vanam – Manam" Tree plantation programme was held on 20.12.2019 at RCM Manginapudi Village and 20

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https://www.andhraloyolacollege.ac.in/images/28234e3210a483b6b82daaf4c976734a.pdf

8.Future Plans of Actions for Next Academic Year

 Proposed to organize leadership training programme to the class monitors imparting training newly recruited teaching staff to organize workshop for faculty on outcome-based education training teaching and non-teaching staff on digital learning resources to direct the departments to organize interdisciplinary National / International conferences to introduce new programmes of study for the next academic year viz. (1) B.Sc., Agriculture and Rural Development, (2) B.M.S., e-Commerce Operations to make an assessment of the present Choice Based Credit System to conduct academic and administrative audit to create awareness to the students on NAAC student satisfaction survey to get feedback from the students on the faculty